

**Results of the Cooperative Institutional
Research Program (CIRP) Survey**

Fall 1991 to Fall 1998

**Adelphi University
Office of Research, Assessment and Planning**

CONTENTS

INTRODUCTION.....	1
EXECUTIVE SUMMARY	1
I. DEMOGRAPHIC AND SOCIOECONOMIC STATUS	1
II. HIGH SCHOOL BACKGROUND.....	3
III. COLLEGE CHOICE	3
IV. FUTURE ASPIRATIONS.....	4
V. FINANCIAL AID—SOURCES AND CONCERNS	5
VI. STUDENT’S BEHAVIOR AND ATTITUDINAL CHARACTERISTICS	5
DATA TABLES	7
I. DEMOGRAPHIC AND SOCIO-ECONOMIC CHARACTERISTICS	7
II. HIGH SCHOOL BACKGROUND.....	13
III. COLLEGE CHOICE	15
IV. FUTURE ASPIRATIONS.....	18
V. FINANCIAL AID—SOURCES AND CONCERNS	23
VI. STUDENT’S BEHAVIORAL AND ATTITUDINAL CHARACTERISTICS	25

Introduction

The Cooperative Institutional Research Program (CIRP) survey (also called the Student Information Form or SIF) is administered nation-wide each fall to incoming college freshmen. The survey is designed to obtain a wide range of demographic data, as well as data concerning students' high school background, career plans, educational aspirations, financial concerns and attitudes. While many items are kept constant throughout the years, the survey also contains items which differ from year to year.

Results for participating colleges are analyzed and reported by the Higher Education Research Institute (HERI) at UCLA. Individual college reports compare the responses of the college's freshmen to nationally normed responses from freshmen at similar institutions. In 1998, the freshmen norms were based on the responses of 275,811 students at 469 of the nation's two- and four-year colleges and universities. The data were weighted to reflect the 1.64 million first-time full-time freshmen who entered college this year.

Adelphi University has participated in the CIRP survey since 1966. The following report presents a summary of close to a decade (1991 to 1998) of responses by Adelphi freshmen (excluding ABLE). The response rate for the summarized years has stayed consistent at three-quarters of the entering full-time freshmen. In addition, the 1998 Adelphi results are compared with normed results from private institutions nationally; consisting of all 60 four-year private colleges and universities that participated in the 1998 survey.

Executive Summary

I. Demographic and Socioeconomic Status

- *Gender:* In 1998, two thirds of Adelphi full-time freshmen were women. In comparison, the proportion of women at other private universities was slightly more than half.
- *Age:* Adelphi full-time freshmen were younger than their peers nationally. In fall 1998, 85% of Adelphi freshmen were 18 years or younger compared to 77% at private universities.
- *Race:* The proportion of Adelphi students who identified themselves as white dropped slightly between 1991 and 1998; the corresponding increase in the proportion of minority students is in the Hispanic population.

Nationally, private universities reported more white (75%) and more Asian (13%) freshmen than Adelphi (65% and 5% respectively). Correspondingly, Adelphi enrolled a notably higher percentage of black and Hispanic freshmen (32%) than its national counterparts (13%).

- *Foreign Status:* The proportion of freshmen foreign students and non-native English speakers at Adelphi declined slightly between 1991 and 1998. However, the 1998 proportions were commensurate with those in peer institutions.
- *Religious Affiliation:* The profile of Adelphi students' religious affiliation stayed relatively constant over the years. Compared to peers nationally, a larger proportion of

Adelphi freshmen in fall 1998 identified themselves as Roman-Catholic and a smaller proportion had no religious affiliation.

- *Residential Status:* Living arrangements of Adelphi freshmen stayed relatively constant throughout the years with over 40% living at home and 55% residing in dormitories. In 1998, a significantly higher proportion of Adelphi freshmen live at home compared to freshmen nationally (43% and 11% respectively).
- *Parent Income:* Parental income of Adelphi students declined slightly between 1991 and 1998. In particular, the proportion of those at the higher levels of \$100,000 or more decreased slightly, while parental income of \$20,000 or less stayed relatively constant. This is especially noteworthy since the reported income in earlier years was not adjusted to a 1998 scale.

The parental income of Adelphi's students was considerably lower than that of students at private universities. While 40% of the freshmen at private universities reported parental income of over \$100,000, 14% of the freshmen at Adelphi did so. Similarly, 6% of the freshmen at peer institutions reported a parental income of less than \$20,000, compared to 17% of Adelphi freshmen.

- *Family Status:* The proportion of Adelphi freshmen who reported coming from intact, two-parent families has declined steadily throughout the years, from 73% in fall 1991 to 64% in fall 1998. In comparison, 79% of the fall 1998 freshmen at peer institutions came from two-parent families.
- *Parent Educational Background:* Most striking is the difference in parental educational attainment of Adelphi freshmen and their peers nationally. While, overall, 70% of freshmen at private universities had fathers with college degrees, only 41% of Adelphi freshmen reported fathers holding college degrees. Of these college-educated fathers of Adelphi freshmen, only 18% had earned graduate or professional degrees, compared to 40% nationally. Similarly, 41% of mothers of Adelphi freshmen held college degrees compared to 64% of mothers of students nationally.
- *Parent Employment Background:* Compared to freshmen at peer institutions, a larger proportion of Adelphi freshmen came from working class, blue-collar backgrounds. The proportion of fathers who worked as skilled workers was higher at Adelphi, while the proportion of fathers working as business professionals, lawyers and physicians was higher nationally. A larger proportion of mothers of Adelphi freshmen held clerical or nursing jobs, while more mothers of private university freshmen worked in the field of education or were full-time homemakers.

II. High School Background

- *High School Grades:* Throughout the years, the high school grades of Adelphi freshmen have fluctuated considerably. In 1993, 14% of freshmen were “A” students in high school compared to about 30% in 1995 and 1996. In 1998 a quarter of Adelphi freshmen were “A” students, a significantly lower proportion than the national percentage of 62%.
- *College Credits:* In the last few years, close to one-fifth of Adelphi full-time freshmen received Adelphi credits during high school. A higher proportion of Adelphi freshmen than national freshmen have earned credits at their college while still in high school (15% compared to 4%).
- *Recommended Study:* The proportion of Adelphi freshmen who met or exceeded the *National Commission on Excellence in Education’s* recommended years of high school study in specific subjects was relatively constant for 1996 and 1998, the two years these numbers were reported. One exception was the Physical Science requirement, which dropped by 11% between 1996 and 1998.

Compared with their peers nationally, Adelphi freshmen were less likely to have met or exceeded the recommended years of study for the majority of subjects, most noticeably Physical Science, Biological Science, and Foreign Language. Art and Music were the only subject areas where a larger proportion of Adelphi entrants met or exceeded the recommended years of study than their peers nationally.

III. College Choice

- *First Choice:* Over the years, there has been a steady decline in the proportion of freshmen indicating Adelphi was the college of first choice from two-thirds who indicated Adelphi was the first choice in fall 1991, to slightly above half in fall 1998.

Compared to their national counterparts, fewer entrants at Adelphi indicated they enrolled at their college of first choice. This difference virtually disappears when first and second choice colleges are combined.

- *Only College:* Throughout the decade, the proportion of Adelphi freshmen who applied only to Adelphi stayed relatively constant at about 6%, while the proportion who applied to six or more colleges increased.
- *Reasons for Choosing to Attend College:* The most important reasons Adelphi freshmen specified for attending college were (1) earning more money, (2) getting better jobs, and (3) gaining general education. The least important reasons were inability to find a job, encouragement from role models or mentors, and a desire to get away from home.

Nationally, freshmen reported gaining general education and getting better jobs as their most important reasons for attending college. A comparison of Adelphi entrants and their peers nationally shows a smaller proportion of Adelphi freshmen wanting to become more cultured persons or gain general education. A larger proportion of Adelphi freshmen indicated they went to college to “prove to others they could succeed.” In

addition, Adelphi freshmen were more likely to go to college to improve reading and study skills than their counterparts.

- *Reasons for Choosing to Attend Their College:* The most important reasons for selecting Adelphi, were (1) financial aid offers, (2) prospects of getting good jobs and (3) good academic reputation. The proportion of students selecting Adelphi for financial reasons, specifically financial aid and low tuition, increased over the years. In 1998 slightly more than half of Adelphi entrants indicated the financial aid offered was the most important reason for attending. The proportion of students who chose Adelphi because of its good academic reputation decreased from 56% in 1991 to 42% in 1998. Nonetheless, a significant improvement is evident from 1996 where 36% of Adelphi freshmen cited this reason.

Comparing reasons for college selection reported by Adelphi freshmen to entrants nationally raises some noteworthy differences. First, while no particular reason was singled out by a majority of Adelphi freshmen, about three-quarters of the freshmen at peer institutions chose “good academic reputation.” Second, a significantly larger proportion of freshmen at peer institutions chose their college for its national standing – graduates getting good jobs, graduates going to top graduate schools and rankings in national magazines. In contrast, a larger proportion of Adelphi entrants chose their college for financial reasons and for Adelphi-specific reasons – being close to home and special programs offered by Adelphi.

IV. Future Aspirations

- *Highest Degree at Initial College:* Prior to 1998 about two-thirds of Adelphi freshmen planned to obtain a bachelor’s degree at Adelphi while the remaining third planned to obtain a graduate or professional degree there as well. In 1998, a larger proportion of Adelphi entrants than in previous years planned on obtaining a graduate or professional degree at Adelphi (41% compared to 33%). Nationally, one-third of the freshmen in 1998 aspired to go beyond a bachelor’s degree at their initial institution.
- *Highest Degree Planned:* A full 80% of Adelphi freshmen intend to pursue a graduate or professional degree at Adelphi or elsewhere. This is slightly below the national average – where 86% of all freshmen plan on post-baccalaureate study.
- *Personal Objectives:* Over time there has been a significant increase in the proportion of Adelphi freshmen who aspire to achieve in creative areas. There has been a corresponding decrease in the proportion of freshmen citing political, societal and environmental objectives as personally important.

Compared to peers nationally, more Adelphi entrants consider involvement in all types of art (performing arts, writing, painting etc.) as important. They also place more importance on financial prosperity and success in their own businesses. In contrast, students at peer institutions place greater value on social, political and cultural involvement.

- *Future Behaviors:* Compared to previous years, a larger proportion of fall 1998 Adelphi freshmen expected to work to pay for college; a smaller proportion intended to change major, join a social fraternity or sorority, or anticipated being satisfied with college.

A smaller proportion of Adelphi freshmen expected to be satisfied with college, or maintain at least a “B” average in college than did their national counterparts. Fewer Adelphi freshmen expected to participate in volunteer or community service work in the future.

- *Career Plans:* Over time, an increasing proportion of Adelphi students anticipated a career in health-related fields, education and art. Conversely, the proportion of those expecting to have a career in business has decreased.

The largest proportion of fall 1998 Adelphi entrants aimed for a career in a health-related field (22%), education (20%) or art (19%). Their peers nationally were more likely to pursue a career in business (19%), just as likely to pursue careers in health-related fields (19%), and less likely to opt for educational careers (4%) or to enter an Art field (9%).

V. Financial Aid—Sources and Concerns

- *Concern:* A larger proportion of Adelphi entrants than freshmen nationally had major concerns about ways to finance their college education. This is consistent with the more limited financial resources with which they enter college.
- *Aid Sources:* In recent years, a larger proportion of Adelphi freshmen relied on part-time work to help support them through college. They also rely slightly more on savings from summer work and other savings and slightly less on parents.

When personal sources of financial assistance are examined, the most striking difference between Adelphi freshmen and their peers nationally is that Adelphi students have to rely more on employment than their peers nationally and less on family income.

VI. Student’s Behavior and Attitudinal Characteristics

- *Self-Rating of Abilities:* Compared with freshmen nationally, Adelphi students ranked themselves lower on both academic and personal abilities. Self-rating is especially low when Adelphi freshmen evaluate their general academic abilities, mathematical abilities, intellectual self-confidence and writing abilities.

Adelphi freshmen also rated their physical and emotional health lower than freshmen elsewhere. Additionally they ranked themselves comparatively low on competitiveness, drive to achieve, leadership ability, self-understanding and popularity.

- *Activities Prior to College:* Adelphi freshmen were less involved with their high school communities than other freshmen. A larger proportion of students at peer institutions tutored other students, performed volunteer work, discussed politics, read the editorial page in newspapers, and voted in student elections. A larger proportion of Adelphi students overslept and missed high school classes and many reported feeling

overwhelmed or depressed. In addition, a larger proportion of Adelphi freshmen smoked and drank wine or liquor.

- *Hours Per Week:* Students were asked about the number of hours per week they spent on certain activities in the year before enrolling in college. Over the past decade, Adelphi entrants reported having spent less time studying or doing high school homework and more time working for pay. However, they spent relatively the same number of hours talking with teachers outside of class, in clubs and student groups, socializing, partying, reading for pleasure and watching television.
- *Political Opinions:* Adelphi entrants have expressed slightly more liberal social attitudes over time. A larger proportion thought marijuana should be legalized, homosexual relations should not be prohibited, same sex couples should have the right to legal marital status and employers should not be able to test for drugs.

Compared to freshmen at peer institutions, a larger proportion of Adelphi freshmen rated their political views as “middle of the road”, while a larger proportion nationally rated their opinions as “conservative”. In addition, a greater proportion of Adelphi entrants, compared to peers nationally, felt that “an individual could do little to change society” (34% vs. 24% respectively).

I. Demographics and Socio-Economic Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Sex								
Male	32.5%	40.4%	40.4%	33.6%	41.0%	33.1%	47.7%	-14.6%
Female	67.5%	59.6%	59.6%	66.4%	59.0%	66.9%	52.3%	14.6%
Age on December 31st of Freshman Year								
18 or younger	81.6%	84.7%	82.3%	86.5%	86.0%	85.3%	76.6%	8.7%
19	14.6%	13.2%	14.3%	11.3%	13.0%	13.8%	22.6%	- 8.8%
20	1.8%	0.9%	1.8%	1.7%	0.5%	0.5%	0.6%	- 0.1%
21 to 24	2.0%	1.2%	1.1%	0.0%	0.5%	0.5%	0.2%	0.3%
25 to 29	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
30 or older	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity								
White/Caucasian	69.5%	70.8%	71.7%	73.9%	68.9%	65.0%	75.5%	-10.5%
Black/African American	13.9%	15.5%	11.3%	14.8%	16.5%	17.0%	5.5%	11.5%
American Indian	0.4%	0.9%	1.9%	1.3%	2.8%	2.6%	1.6%	1.0%
Asian American/Asian	5.5%	4.0%	5.7%	6.5%	5.8%	5.0%	12.6%	- 7.6%
Hispanic	3.6%	5.9%	8.7%	11.4%	10.4%	14.6%	7.9%	6.7%
Other	9.7%	5.9%	7.5%	6.1%	11.3%	4.7%	4.1%	0.6%
Citizenship Status								
U.S. citizen	91.4%	87.7%	89.8%	88.8%	86.9%	93.8%	93.2%	0.6%
Permanent resident (green card)	5.3%	9.2%	7.2%	6.0%	5.6%	5.2%	4.5%	0.7%
Neither	3.3%	3.1%	3.0%	5.2%	7.5%	1.0%	2.3%	- 1.3%

I. Demographics and Socio-Economic Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Student Native English Speaker?								
Yes	84.7%	85.9%	85.8%	87.5%	86.7%	90.4%	89.3%	1.1%
No	15.3%	14.1%	14.2%	12.5%	13.3%	9.6%	10.7%	- 1.1%
Current Religious Preference								
Baptist	3.8%	3.5%	2.8%	3.2%	5.1%	4.1%	4.3%	- 0.2%
Buddhist	0.2%	0.3%	0.8%	0.0%	0.0%	0.6%	1.3%	- 0.7%
Eastern Orthodox	3.4%	5.0%	4.4%	5.5%	6.1%	1.7%	1.3%	0.4%
Episcopal	1.3%	2.2%	1.2%	2.3%	3.0%	1.4%	2.8%	- 1.4%
Islamic	0.9%	1.6%	1.2%	1.8%	2.0%	1.7%	1.3%	0.4%
Jewish	9.4%	12.9%	8.0%	8.3%	7.1%	9.6%	6.4%	3.2%
LDS (Mormon)	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	- 0.3%
Lutheran	1.9%	1.6%	2.8%	2.3%	2.0%	1.7%	2.9%	- 1.2%
Methodist	1.9%	1.9%	0.0%	2.3%	1.5%	2.2%	4.7%	- 2.5%
Presbyterian	1.9%	1.6%	1.2%	0.5%	1.0%	1.7%	4.5%	- 2.8%
Quaker	0.2%	0.0%	0.0%	0.5%	0.0%	0.3%	0.2%	0.1%
Roman Catholic	57.9%	46.2%	51.4%	43.3%	38.9%	47.1%	39.8%	7.3%
Seventh Day Adventist	0.2%	1.3%	1.2%	0.9%	0.0%	1.1%	0.2%	0.9%
United Church of Christ	1.3%	0.9%	0.8%	0.0%	0.5%	0.6%	0.9%	- 0.3%
Other Christian	n/a	n/a	6.4%	n/a	9.6%	9.1%	7.8%	1.3%
Other religion	3.0%	7.2%	4.0%	3.7%	5.6%	6.1%	4.1%	2.0%
None	9.8%	11.3%	13.7%	15.7%	17.7%	11.3%	17.2%	- 5.9%

I. Demographics and Socio-Economic Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Planned Residence for Fall Term								
With parents or relatives	42.7%	43.5%	48.5%	42.9%	44.4%	43.1%	10.6%	32.5%
Other private home, apartment or room	1.4%	1.2%	1.1%	1.3%	0.9%	0.8%	1.1%	- 0.3%
College dormitory	54.5%	55.1%	49.3%	55.8%	53.7%	55.7%	86.5%	-30.8%
Fraternity or sorority house	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.1%	- 0.1%
Other campus housing	0.4%	0.3%	0.7%	0.0%	0.9%	0.0%	1.7%	- 1.7%
Other	0.6%	0.0%	0.0%	0.0%	0.0%	0.5%	0.1%	0.4%
Estimated Parental Income								
Less than \$10,000	6.6%	7.9%	4.6%	7.1%	11.4%	5.8%	2.4%	3.4%
\$10,000 to \$14,999	5.4%	2.9%	3.7%	4.1%	4.4%	4.4%	1.9%	2.5%
\$15,000 to \$19,999	5.4%	3.6%	5.1%	6.5%	4.4%	6.8%	2.1%	4.7%
\$20,000 to \$24,999	5.1%	5.1%	4.1%	5.9%	3.8%	9.5%	3.1%	6.4%
\$25,000 to \$29,999	7.1%	4.3%	6.0%	4.1%	8.2%	8.1%	3.0%	5.1%
\$30,000 to \$39,999	11.7%	11.2%	8.3%	8.9%	10.8%	8.8%	6.4%	2.4%
\$40,000 to \$49,999	9.5%	11.6%	13.4%	8.9%	7.0%	7.5%	7.2%	0.3%
\$50,000 to \$59,999	12.9%	8.7%	14.7%	12.4%	11.4%	10.8%	8.8%	2.0%
\$60,000 to \$74,999	13.7%	10.9%	12.0%	12.4%	10.1%	13.6%	11.6%	2.0%
\$75,000 to \$99,999	6.1%	10.5%	12.9%	15.4%	16.5%	10.8%	13.9%	- 3.1%
\$100,000 to \$149,999	6.1%	9.1%	8.8%	4.1%	4.4%	5.4%	17.2%	-11.8%
\$150,000 or more	10.5%	14.1%	6.4%	10.0%	7.6%	8.4%	22.5%	-14.1%
Status Of Parents								
Living with each other	72.7%	73.9%	68.8%	68.1%	67.9%	63.9%	78.7%	-14.8%
Divorced or separated	20.9%	21.7%	25.7%	26.5%	26.4%	31.5%	18.1%	13.4%
One or both deceased	6.4%	4.5%	5.6%	5.5%	5.7%	4.6%	3.1%	1.5%

I. Demographics and Socio-Economic Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Highest Level of Father's Education								
Grammar school or less	8.5%	4.2%	7.0%	9.0%	8.0%	3.9%	2.2%	1.7%
Some high school	6.7%	10.2%	6.6%	5.9%	7.5%	7.2%	2.7%	4.5%
High school graduate	24.1%	19.2%	20.6%	22.1%	23.9%	27.6%	10.7%	16.9%
Postsecondary school besides college	3.3%	4.8%	6.6%	4.1%	2.0%	4.4%	2.6%	1.8%
Some college	15.4%	14.4%	16.3%	16.2%	17.4%	16.3%	10.9%	5.4%
College degree	21.7%	22.4%	19.8%	19.8%	20.4%	20.7%	27.8%	- 7.1%
Some graduate school	4.1%	1.9%	2.3%	2.3%	2.5%	1.9%	3.5%	- 1.6%
Graduate degree	16.3%	23.0%	20.6%	20.7%	18.4%	18.0%	39.5%	-21.5%
Highest Level of Mother's Education								
Grammar school or less	5.7%	5.2%	5.6%	6.1%	7.2%	2.9%	2.0%	0.9%
Some high school	6.7%	7.1%	5.6%	8.8%	10.6%	4.0%	2.3%	1.7%
High school graduate	32.5%	23.8%	30.8%	27.6%	25.6%	31.3%	13.8%	17.5%
Postsecondary school besides college	6.3%	7.7%	5.3%	6.1%	2.4%	4.8%	4.1%	0.7%
Some college	13.6%	15.1%	13.2%	12.3%	18.4%	15.8%	14.1%	1.7%
College degree	21.8%	21.6%	22.6%	17.1%	19.3%	22.7%	33.3%	-10.6%
Some graduate school	3.4%	3.4%	1.9%	3.5%	3.9%	2.7%	4.9%	- 2.2%
Graduate degree	10.1%	16.0%	15.0%	18.4%	12.6%	15.8%	25.4%	- 9.6%

I. Demographics and Socio-Economic Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Father's Occupation								
Artist	0.9%	1.4%	1.8%	2.1%	1.2%	1.0%	1.1%	- 0.1%
Business	37.0%	34.2%	32.4%	28.6%	22.9%	28.9%	35.8%	- 6.9%
Business (clerical)	n/a	1.4%	0.9%	2.1%	3.5%	1.3%	0.8%	0.5%
Clergy	1.2%	0.0%	0.9%	0.0%	1.8%	0.3%	0.7%	- 0.4%
Education (college)	0.2%	0.7%	0.4%	1.6%	0.6%	0.6%	1.5%	- 0.9%
Education (secondary)	2.8%	3.4%	4.0%	1.6%	4.1%	2.3%	3.0%	- 0.7%
Education (elementary)	0.7%	0.7%	0.9%	0.5%	0.0%	1.0%	0.9%	0.1%
Engineer	6.0%	6.8%	9.3%	7.9%	8.2%	5.8%	8.7%	- 2.9%
Farmer or forester	0.2%	0.3%	0.4%	0.0%	0.6%	0.0%	0.9%	- 0.9%
Health- doctor (M.D. or D.D.S.)	4.0%	5.5%	1.8%	3.7%	4.7%	2.3%	7.5%	- 5.2%
Health- nurse	n/a	0.7%	0.9%	0.5%	1.2%	0.3%	0.3%	0.0%
Health- professional (non-M.D.)	0.9%	2.1%	0.9%	2.6%	1.8%	1.6%	1.4%	0.2%
Lawyer	2.3%	1.7%	0.0%	1.1%	1.2%	1.0%	5.3%	- 4.3%
Military career	0.5%	0.0%	0.0%	1.1%	0.6%	1.3%	0.8%	0.5%
Research scientist	0.0%	1.4%	0.4%	1.1%	1.2%	0.0%	1.1%	- 1.1%
Social/ welfare/ rec worker	n/a	0.7%	1.3%	0.5%	0.6%	1.0%	0.5%	0.5%
Skilled worker	9.1%	7.2%	11.6%	6.3%	4.1%	10.1%	4.9%	5.2%
Semi-skilled worker	2.6%	1.4%	2.2%	1.1%	2.9%	1.6%	1.8%	- 0.2%
Unskilled worker	2.6%	2.1%	1.8%	1.1%	2.4%	3.6%	1.3%	2.3%
Other occupations	26.0%	26.0%	24.4%	33.3%	33.5%	31.2%	19.7%	11.5%
Homemaker (full-time)	n/a	0.0%	0.0%	0.0%	0.6%	1.3%	0.2%	1.1%
Unemployed	3.0%	2.4%	3.6%	3.2%	2.4%	3.6%	1.8%	1.8%

I. Demographics and Socio-Economic Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Mother's Occupation								
Artist	1.3%	2.3%	2.6%	3.1%	2.2%	2.2%	2.5%	- 0.3%
Business	12.5%	16.4%	16.9%	7.3%	15.8%	13.4%	15.0%	- 1.6%
Business (clerical)	10.1%	7.9%	10.8%	9.3%	5.5%	9.7%	5.7%	4.0%
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	- 0.2%
Education (college)	1.6%	1.0%	1.7%	2.6%	0.5%	0.3%	1.1%	- 0.8%
Education (secondary)	3.1%	2.3%	4.3%	8.3%	4.4%	2.5%	6.2%	- 3.7%
Education (elementary)	4.9%	6.6%	6.5%	6.7%	7.1%	7.8%	11.0%	- 3.2%
Engineer	0.0%	0.0%	0.4%	0.5%	1.1%	0.6%	0.5%	0.1%
Farmer or forester	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	- 0.1%
Health- doctor (M.D. or D.D.S.)	0.4%	0.7%	0.4%	0.5%	1.1%	2.5%	1.9%	0.6%
Health- nurse	11.4%	12.2%	10.8%	9.3%	9.3%	12.5%	7.6%	4.9%
Health- professional (non-M.D.)	1.1%	2.0%	2.2%	3.1%	4.4%	2.2%	3.0%	- 0.8%
Lawyer	0.4%	0.7%	0.0%	0.5%	0.0%	0.9%	1.1%	- 0.2%
Military career	n/a	0.0%	0.0%	0.5%	0.5%	0.0%	0.1%	- 0.1%
Research scientist	0.0%	0.3%	1.3%	0.5%	0.0%	0.3%	0.5%	- 0.2%
Social/ welfare/ rec worker	2.5%	2.0%	1.3%	1.0%	4.4%	1.9%	1.8%	0.1%
Skilled worker	1.6%	2.0%	2.2%	2.6%	1.1%	1.3%	1.2%	0.1%
Semi-skilled worker	1.6%	1.3%	1.7%	0.5%	1.1%	1.9%	1.4%	0.5%
Unskilled worker	0.7%	1.0%	0.9%	0.5%	0.5%	0.3%	0.7%	- 0.4%
Other occupations	20.1%	15.8%	14.7%	22.8%	21.9%	23.1%	18.0%	5.1%
Homemaker (full-time)	16.8%	18.1%	10.8%	10.9%	9.3%	10.0%	15.5%	- 5.5%
Unemployed	9.8%	7.2%	10.4%	9.3%	9.8%	6.6%	4.8%	1.8%

II. High School Background

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Type Of High School Coming From								
Public	69.5%	74.5%	n/a	n/a	n/a	74.0%	66.0%	8.0%
Denominational	24.1%	19.8%	n/a	n/a	n/a	21.0%	24.0%	- 3.0%
Non-religious	5.9%	5.4%	n/a	n/a	n/a	3.3%	9.4%	- 6.1%
Other	0.4%	0.3%	n/a	n/a	n/a	1.8%	0.5%	1.3%
Year Graduated From High School								
Current year	97.4%	97.0%	96.3%	96.7%	97.2%	98.7%	98.9%	- 0.2%
Prior year	2.6%	3.0%	3.7%	2.5%	2.8%	1.0%	1.0%	0.0%
H.S. equivalency (G.E.D. test)	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.1%	- 0.1%
Average Grade in High School								
A or A+	10.0%	6.0%	13.4%	12.3%	9.8%	10.8%	35.2%	-24.4%
A-	13.5%	8.4%	16.4%	17.8%	16.3%	14.7%	27.0%	-12.3%
B+	18.2%	19.9%	18.7%	22.5%	27.9%	21.9%	18.9%	3.0%
B	24.1%	25.9%	29.5%	24.2%	21.4%	27.6%	12.9%	14.7%
B-	14.3%	17.2%	10.1%	8.9%	11.2%	11.1%	4.0%	7.1%
C+	14.3%	15.7%	7.8%	10.6%	9.8%	10.3%	1.5%	8.8%
C	4.9%	6.6%	4.1%	3.0%	3.3%	3.4%	0.5%	2.9%
D	0.6%	0.3%	0.0%	0.8%	0.5%	0.3%	0.0%	0.3%
Received Credits From Current College During High School								
Yes	14.9%	18.6%	24.0%	19.3%	15.0%	15.4%	3.8%	11.6%
No	85.1%	81.4%	76.0%	80.7%	85.0%	84.6%	96.2%	-11.6%

II. High School Background

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Met or Exceeded Recommended Years of High School Study in:								
English (4 years)	n/a	n/a	n/a	97.9%	n/a	97.2%	98.9%	- 1.7%
Mathematics (3 years)	n/a	n/a	n/a	96.3%	n/a	95.4%	99.3%	- 3.9%
Foreign Language (2 years)	n/a	n/a	n/a	88.2%	n/a	90.8%	97.8%	- 7.0%
Physical Science (2 years)	n/a	n/a	n/a	61.7%	n/a	50.4%	63.3%	-12.9%
Biological Science (2 years)	n/a	n/a	n/a	37.7%	n/a	36.7%	45.3%	- 8.6%
History/American Government (1 year)	n/a	n/a	n/a	99.6%	n/a	98.4%	99.0%	- 0.6%
Computer Science (1/2 year)	n/a	n/a	n/a	50.2%	n/a	51.7%	54.9%	- 3.2%
Art and/or Music (1 year)	n/a	n/a	n/a	87.1%	n/a	87.3%	79.4%	7.9%

III. College Choice

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Adelphi University was Student's:								
First choice	66.5%	60.5%	54.5%	52.3%	56.1%	55.2%	70.3%	-15.1%
Second choice	25.1%	27.0%	33.8%	30.8%	30.7%	32.9%	20.3%	12.6%
Third choice	6.3%	8.6%	6.4%	10.5%	9.0%	8.1%	6.0%	2.1%
Less than third choice	2.0%	3.9%	5.3%	6.3%	4.2%	3.8%	3.4%	0.4%
Number of Other Colleges Applied to For Admission This Year:								
None	6.1%	5.7%	4.9%	5.0%	5.2%	6.4%	11.2%	- 4.8%
One	8.0%	6.0%	7.9%	5.0%	7.0%	4.4%	6.9%	- 2.5%
Two	15.7%	12.3%	16.2%	13.3%	9.4%	16.7%	11.0%	5.7%
Three	21.6%	19.5%	15.0%	22.9%	16.4%	17.2%	14.8%	2.4%
Four	17.3%	22.2%	20.7%	17.1%	17.8%	19.2%	14.3%	4.9%
Five	14.7%	17.1%	15.0%	15.8%	15.0%	13.6%	12.3%	1.3%
Six or more	16.5%	17.4%	20.3%	20.8%	29.1%	22.6%	29.5%	- 6.9%
Number of Other Acceptances Received:								
None	n/a	n/a	1.6%	6.1%	6.0%	3.0%	3.7%	- 0.7%
One	n/a	n/a	14.1%	12.7%	12.4%	13.4%	13.4%	0.0%
Two	n/a	n/a	20.7%	19.3%	18.4%	19.4%	18.8%	0.6%
Three	n/a	n/a	22.3%	16.2%	21.4%	25.1%	21.5%	3.6%
Four	n/a	n/a	17.2%	21.9%	14.9%	16.1%	16.8%	- 0.7%
Five	n/a	n/a	9.8%	10.5%	12.9%	11.5%	10.4%	1.1%
Six or more	n/a	n/a	14.5%	13.2%	14.0%	11.4%	15.3%	- 3.9%

III. College Choice

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Reasons Noted as Very Important in Deciding to Attend College:								
Parents wanted me to go	39.0%	35.3%	41.4%	47.6%	37.2%	39.3%	37.3%	2.0%
Could not find a job	3.3%	5.7%	6.2%	8.0%	7.4%	8.5%	4.6%	3.9%
Wanted to get away from home	15.1%	19.0%	17.6%	18.1%	17.7%	19.8%	19.3%	0.5%
Get a better job	65.1%	68.5%	65.0%	64.5%	52.5%	65.0%	71.5%	- 6.5%
Gain general education	68.5%	67.4%	67.4%	67.1%	62.4%	64.0%	73.6%	- 9.6%
Improve reading and study skills	49.6%	50.0%	52.1%	44.4%	46.6%	50.0%	43.7%	6.3%
* Become a more cultured person	49.5%	51.2%	51.9%	46.7%	45.4%	50.9%	61.1%	-10.2%
Make more money	68.6%	70.6%	72.9%	69.2%	67.2%	71.5%	67.4%	4.1%
Role model/mentor encouraged me	n/a	19.9%	10.2%	17.0%	15.3%	15.8%	13.4%	2.4%
Prove to others I could succeed	n/a	n/a	n/a	32.6%	44.6%	37.2%	28.0%	9.2%
* Prepare for grad/professional school	66.9%	68.4%	n/a	n/a	n/a	61.7%	62.9%	- 1.2%

* Comparisons of these items with results from earlier years should be made with caution due to order effects.

III. College Choice

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Reasons Noted as Very Important in Selecting Adelphi University:								
Relatives wanted me to come	10.7%	10.3%	12.0%	13.7%	13.2%	11.8%	7.0%	4.8%
Teacher advised me	4.9%	5.6%	4.2%	4.5%	8.3%	5.2%	3.6%	1.6%
Good academic reputation	55.8%	54.7%	48.1%	35.5%	46.7%	41.6%	75.9%	-34.3%
Good social reputation	23.7%	25.7%	15.2%	16.7%	23.0%	22.5%	30.5%	- 8.0%
Offered financial assistance	37.3%	38.1%	51.7%	54.0%	52.2%	51.3%	38.8%	12.5%
Offers special programs	30.7%	33.8%	33.1%	33.5%	37.3%	35.2%	22.4%	12.8%
Low tuition	5.7%	8.1%	14.5%	9.7%	16.8%	16.5%	5.0%	11.5%
Advice of HS guidance counselor	10.6%	12.8%	7.1%	10.7%	15.5%	10.1%	6.0%	4.1%
Advice of private college counselor	n/a	5.0%	6.1%	5.6%	5.2%	3.6%	2.8%	0.8%
Wanted to live near home	30.0%	27.4%	28.6%	33.2%	32.4%	28.4%	11.6%	16.8%
Not offered aid by first choice	n/a	n/a	n/a	10.0%	11.8%	10.9%	5.2%	5.7%
Graduates go to top grad schools	20.7%	21.5%	30.9%	26.3%	20.7%	28.9%	51.4%	-22.5%
Graduates get good jobs	37.6%	37.0%	41.6%	40.9%	35.0%	42.7%	68.8%	-26.1%
Religious affiliation/orientation	1.8%	3.3%	1.7%	5.8%	6.4%	2.4%	8.4%	- 6.0%
Size of college	35.1%	38.4%	35.9%	33.8%	33.1%	31.3%	40.6%	- 9.3%
Not accepted anywhere else	1.8%	2.7%	0.9%	7.2%	7.7%	5.1%	2.0%	3.1%
Rankings in national magazine	n/a	n/a	5.7%	8.3%	6.6%	5.4%	20.1%	-14.7%

IV. Future Aspirations

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Highest Degree Planned At This Institution								
None	0.8%	1.1%	1.4%	0.0%	0.0%	1.4%	0.5%	0.9%
Vocational Certificate	0.0%	0.0%	0.0%	0.9%	0.0%	0.0%	0.1%	- 0.1%
Associate (A.A. or equivalent)	1.2%	0.0%	0.0%	3.7%	0.0%	1.9%	0.3%	1.6%
Bachelor's (B.A., B.S.)	62.2%	67.8%	60.4%	60.6%	67.0%	52.8%	67.5%	-14.7%
Master's (M.A., M.S.)	24.8%	24.0%	28.8%	24.8%	24.7%	34.7%	21.2%	13.5%
Ph.D. or Ed.D.	5.3%	3.3%	2.2%	4.6%	5.2%	4.6%	4.4%	0.2%
M.D., D.O., D.D.S., D.V.M.	0.8%	1.1%	2.9%	0.9%	3.1%	0.5%	3.2%	- 2.7%
LL.B. or J.D. (law)	1.2%	1.1%	0.0%	0.0%	0.0%	1.4%	1.7%	- 0.3%
B.D. or M.DIV. (divinity)	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	- 0.1%
Other	2.8%	1.6%	4.3%	4.6%	0.0%	2.8%	1.0%	1.8%
Highest Degree Planned Anywhere								
None	1.9%	0.8%	1.0%	2.2%	0.6%	2.1%	0.4%	1.7%
Vocational Certificate	0.0%	0.0%	0.0%	1.1%	0.0%	0.7%	0.1%	0.6%
Associate (A.A. or equivalent)	0.3%	0.4%	0.5%	0.0%	0.6%	0.4%	0.2%	0.2%
Bachelor's (B.A., B.S.)	27.3%	26.7%	14.3%	14.3%	15.5%	15.0%	12.4%	2.6%
Master's (M.A., M.S.)	34.2%	36.9%	45.8%	37.9%	45.3%	48.6%	40.2%	8.4%
Ph.D. or Ed.D.	16.1%	14.9%	16.7%	26.4%	18.0%	15.0%	22.5%	- 7.5%
M.D., D.O., D.D.S., D.V.M.	12.0%	15.3%	14.8%	9.9%	11.2%	10.4%	14.7%	- 4.3%
LL.B. or J.D. (law)	5.7%	4.3%	4.9%	5.5%	6.2%	4.3%	8.1%	- 3.8%
B.D. or M.DIV. (divinity)	0.3%	0.4%	0.0%	0.5%	0.0%	0.4%	0.3%	0.1%
Other	2.2%	0.4%	2.0%	2.2%	2.5%	3.2%	1.3%	1.9%

IV. Future Aspirations

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Important Freshman Objectives								
Achieve in performing art	18.3%	22.8%	19.0%	24.6%	29.4%	28.1%	16.4%	11.7%
Become authority in my own field	67.6%	67.2%	68.8%	67.6%	66.5%	63.5%	66.7%	- 3.2%
Obtain recognition from colleagues	60.7%	60.5%	62.8%	65.1%	61.8%	55.2%	55.8%	- 0.6%
Influence political structure	24.3%	25.0%	19.9%	35.2%	29.1%	24.0%	21.0%	3.0%
Influence social values	44.7%	47.6%	38.1%	52.8%	46.2%	42.2%	39.1%	3.1%
Raise a family	68.1%	70.5%	67.4%	71.5%	70.2%	68.8%	75.7%	- 6.9%
Have administrative responsibility	47.3%	42.5%	42.3%	45.0%	40.4%	37.9%	38.1%	- 0.2%
Be very well off financially	76.7%	79.1%	77.0%	76.2%	80.1%	76.9%	70.8%	6.1%
Help others in difficulty	65.2%	66.3%	62.4%	65.0%	60.3%	62.7%	65.6%	- 2.9%
Theoretical contribution to science	23.6%	20.3%	24.0%	27.2%	31.8%	19.9%	19.5%	0.4%
Write original works	19.6%	15.5%	19.7%	28.4%	29.8%	25.2%	16.5%	8.7%
Create artistic work	12.4%	18.0%	20.7%	26.4%	35.5%	25.6%	13.8%	11.8%
Become successful in own business	50.6%	52.9%	43.2%	49.2%	52.0%	45.9%	38.2%	7.7%
Be involved in environmental clean-up	34.8%	26.2%	20.3%	23.5%	25.3%	20.7%	19.9%	0.8%
Develop philosophy of life	50.9%	44.1%	41.6%	44.8%	44.1%	46.6%	53.0%	- 6.4%
Participate in community action	28.8%	31.0%	24.4%	29.2%	33.1%	24.1%	30.5%	- 6.4%
Promote racial understanding	46.7%	48.3%	39.0%	46.9%	45.6%	38.8%	36.6%	2.2%
Keep up to date with politics	42.1%	43.3%	32.7%	39.3%	38.2%	31.9%	41.4%	- 9.5%
Be a community leader	n/a	n/a	29.1%	41.6%	39.5%	31.4%	40.4%	- 9.0%

IV. Future Aspirations

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Estimated Very Likely Student Will								
Change major field	12.6%	14.1%	12.1%	12.8%	14.9%	8.4%	16.5%	- 8.1%
Change career choice	10.6%	10.3%	11.5%	10.2%	9.2%	8.1%	17.0%	- 8.9%
Fail one or more courses	1.6%	2.1%	1.4%	0.5%	5.2%	2.8%	0.9%	1.9%
Graduate with honors	23.0%	20.4%	27.5%	23.2%	28.8%	23.7%	24.6%	- 0.9%
Be elected to student office	4.5%	3.7%	4.5%	5.9%	11.4%	3.8%	4.4%	- 0.6%
Get job to pay college expenses	31.6%	29.7%	39.5%	37.4%	34.1%	44.3%	37.8%	6.5%
Work full-time while attending	5.7%	6.6%	5.9%	7.1%	10.7%	8.3%	2.3%	6.0%
Join social fraternity/sorority	19.0%	16.0%	15.6%	15.8%	18.6%	9.9%	21.9%	-12.0%
Play varsity/intercollegiate athletics	12.9%	17.6%	15.1%	21.6%	17.9%	14.1%	14.9%	- 0.8%
Be elected to academic honor society	11.9%	9.9%	15.7%	15.3%	13.7%	11.8%	14.3%	- 2.5%
Make at least "B" average	51.5%	45.8%	56.9%	54.3%	52.7%	47.9%	61.6%	-13.7%
Need extra time for degree	8.4%	7.2%	8.2%	8.1%	7.4%	5.4%	4.0%	1.4%
Get bachelor's degree	73.6%	66.4%	74.9%	63.9%	63.1%	67.8%	82.6%	-14.8%
Participate in student protests	10.4%	7.1%	8.6%	9.9%	11.5%	5.1%	5.9%	- 0.8%
Drop out temporarily	2.7%	3.5%	4.5%	1.6%	6.0%	1.6%	0.6%	1.0%
Drop out permanently	2.5%	2.5%	2.2%	3.3%	5.5%	2.2%	0.5%	1.7%
Transfer to another college	6.7%	10.3%	8.8%	11.5%	11.4%	7.9%	2.8%	5.1%
Be satisfied with college	47.6%	35.9%	37.1%	30.7%	35.1%	35.8%	60.6%	-24.8%
Marry while in college	5.5%	4.2%	7.2%	5.0%	7.9%	4.5%	2.3%	2.2%
Participate in volunteer/community service	16.6%	15.7%	15.6%	19.3%	13.6%	18.3%	36.4%	-18.1%
Seek personal counseling	5.0%	n/a	n/a	10.6%	13.7%	7.8%	5.3%	2.5%

IV. Future Aspirations

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Student's Probable Career								
Artist	11.0%	16.6%	10.7%	11.1%	19.1%	18.9%	8.8%	10.1%
Business	21.2%	16.9%	19.9%	11.1%	13.9%	11.0%	18.2%	- 7.2%
Business (clerical)	0.9%	0.7%	0.4%	0.0%	0.0%	1.0%	0.5%	0.5%
Clergy or religious worker	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.2%	- 0.2%
Education (college)	0.0%	0.7%	0.4%	0.6%	0.0%	0.3%	0.8%	- 0.5%
Education (secondary)	1.1%	3.9%	8.0%	11.0%	1.7%	4.8%	1.8%	3.0%
Education (elementary)	6.1%	5.3%	5.8%	6.6%	12.1%	14.5%	2.0%	12.5%
Computer programmer or analyst	1.2%	1.1%	1.3%	1.1%	2.9%	4.5%	3.5%	1.0%
Engineer	0.5%	0.7%	1.8%	1.7%	0.6%	0.6%	8.8%	- 8.2%
Farmer or forester	0.0%	0.4%	0.9%	0.6%	0.0%	0.3%	0.2%	0.1%
Health professional (M.D.)	10.0%	8.5%	11.9%	8.3%	11.0%	7.7%	12.4%	- 4.7%
Health professional (clinical psychologist)	4.0%	5.6%	2.7%	3.9%	1.7%	3.9%	1.4%	2.5%
Health professional (non -M.D.)	5.8%	2.9%	8.4%	5.0%	4.7%	4.8%	4.4%	0.4%
Health professional (nurse)	6.6%	7.0%	5.3%	5.5%	4.0%	5.5%	1.2%	4.3%
Lawyer (attorney or judge)	7.8%	4.6%	4.0%	2.8%	4.6%	3.2%	6.5%	- 3.3%
Military service (career)	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	- 0.3%
Scientific researcher	0.5%	1.1%	0.9%	2.2%	1.7%	0.3%	2.9%	- 2.6%
Social, welfare, recreation worker	2.4%	3.5%	2.2%	3.3%	3.5%	1.9%	0.5%	1.4%
Skilled trades	0.5%	0.4%	0.0%	0.6%	0.6%	1.0%	0.2%	0.8%
Other occupation	9.6%	9.2%	9.7%	12.7%	6.9%	8.6%	11.6%	- 3.0%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	- 0.1%
Undecided	10.2%	11.6%	5.8%	12.2%	9.8%	7.1%	13.8%	- 6.7%

IV. Future Aspirations

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Student's Probable Major								
Arts and humanities	13.0%	17.2%	16.5%	15.2%	19.8%	23.9%	14.0%	9.9%
Biological Sciences	6.7%	9.2%	9.6%	7.2%	8.4%	6.7%	8.7%	- 2.0%
Business	23.4%	18.1%	16.6%	12.5%	11.4%	12.5%	19.1%	- 6.6%
Education	8.4%	8.2%	14.4%	17.8%	17.6%	18.0%	3.1%	14.9%
Engineering	0.0%	0.3%	1.3%	1.5%	2.3%	0.6%	11.0%	-10.4%
Physical Sciences	1.6%	1.2%	3.4%	4.7%	1.2%	0.6%	3.5%	- 2.9%
Professional	14.9%	13.1%	19.2%	13.0%	14.8%	11.0%	12.3%	- 1.3%
Social Sciences	17.8%	16.6%	8.4%	14.0%	14.2%	14.3%	12.9%	1.4%
Technical	0.0%	0.7%	0.4%	0.0%	1.7%	1.2%	1.1%	0.1%
Other fields	7.2%	6.3%	4.7%	3.6%	5.6%	5.9%	6.7%	- 0.8%
Undecided	7.0%	8.3%	4.8%	9.9%	3.4%	4.9%	7.6%	- 2.7%

V. Financial Aid- Sources and Concerns

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Concern About Financing College								
None	n/a	n/a	28.0%	30.0%	35.4%	25.1%	36.4%	-11.3%
Some	n/a	n/a	51.0%	51.0%	50.3%	52.3%	50.5%	1.8%
Major	n/a	n/a	20.9%	19.0%	14.4%	22.6%	13.1%	9.5%
Received Any Aid From								
<i>Student's Own or Family's Resources</i>								
Parents or family	80.9%	79.4%	84.2%	80.5%	71.0%	76.4%	89.3%	-12.9%
Spouse	0.8%	1.2%	1.8%	1.7%	4.6%	1.5%	0.4%	1.1%
Savings from summer work	28.2%	28.9%	30.9%	27.8%	35.5%	33.6%	51.8%	-18.2%
Other savings	18.1%	19.2%	22.8%	24.5%	20.7%	23.1%	34.6%	-11.5%
Part-time job on campus	20.5%	20.9%	26.5%	28.2%	35.9%	31.6%	32.0%	- 0.4%
Part-time job off campus	20.3%	20.6%	21.0%	22.4%	21.2%	27.6%	13.3%	14.3%
Full-time job while in college	3.0%	1.8%	3.3%	4.1%	6.5%	3.8%	1.4%	2.4%
<i>Aid Which Need Not Be Repaid</i>								
Pell Grant	20.3%	21.5%	23.2%	20.7%	19.4%	24.8%	15.0%	9.8%
Supp Educational Opportunity Grant	6.3%	6.8%	7.4%	10.0%	12.0%	7.8%	7.2%	0.6%
State scholarship or grant	15.8%	12.1%	16.5%	19.9%	18.9%	18.0%	15.3%	2.7%
College Work-Study Grant	13.2%	12.7%	18.8%	18.7%	23.0%	16.3%	22.6%	- 6.3%
Other college grant/scholarship	34.3%	30.7%	37.5%	41.1%	44.2%	42.1%	44.2%	- 2.1%
Vocational Rehabilitation funds	n/a	0.3%	0.7%	1.7%	5.5%	1.0%	0.4%	0.6%
Other private grant	8.9%	6.8%	12.1%	9.5%	9.2%	11.0%	16.6%	- 5.6%
Other govt aid (ROTC, BIA, GI, etc)	1.8%	1.8%	4.4%	2.5%	4.6%	2.8%	2.2%	0.6%
<i>Aid Which Must Be Repaid</i>								
Stafford/Guaranteed Student Loan	25.4%	38.6%	42.3%	33.2%	37.3%	39.3%	34.1%	5.2%
Perkins Loan	13.8%	21.5%	24.3%	22.4%	25.8%	27.3%	16.7%	10.6%
Other college loan	5.9%	8.6%	7.0%	9.5%	8.8%	12.0%	12.2%	- 0.2%
Other loan	6.7%	7.1%	6.6%	8.7%	9.2%	7.5%	8.1%	- 0.6%
<i>Other Than Above</i>								
Other	0.8%	2.1%	3.7%	4.6%	6.5%	5.3%	5.4%	- 0.1%

V. Financial Aid- Sources and Concerns

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Received \$1,500 Or More From								
My Own or Family Resources								
Parents or family	68.6%	65.5%	68.8%	63.5%	56.2%	58.1%	79.9%	-21.8%
Spouse	0.4%	0.3%	0.4%	0.8%	2.3%	0.8%	0.2%	0.6%
Savings from summer work	2.4%	5.3%	4.8%	5.4%	5.1%	4.5%	13.6%	- 9.1%
Other savings	5.9%	5.6%	8.1%	7.1%	6.9%	5.3%	12.9%	- 7.6%
Part-time job on campus	2.8%	4.1%	4.8%	5.0%	9.2%	5.8%	8.6%	- 2.8%
Part-time job off campus	2.0%	2.9%	1.8%	3.7%	4.1%	3.5%	2.5%	1.0%
Full-time job while in college	0.8%	0.3%	0.7%	1.2%	1.4%	2.0%	0.6%	1.4%
Aid Which Need Not Be Repaid								
Pell Grant	7.1%	3.8%	5.5%	5.8%	6.9%	9.0%	6.5%	2.5%
Supp Educational Opportunity Grant	2.4%	1.5%	2.2%	2.9%	2.8%	3.0%	2.8%	0.2%
State scholarship or grant	6.1%	3.5%	6.3%	6.2%	6.9%	6.5%	6.5%	0.0%
College Work-Study Grant	2.6%	2.1%	2.2%	2.9%	6.0%	5.0%	6.1%	- 1.1%
Other college grant/scholarship	29.4%	23.3%	33.1%	34.0%	34.1%	32.3%	38.9%	- 6.6%
Vocational Rehabilitation funds	n/a	0.3%	0.4%	0.0%	1.4%	0.0%	0.2%	- 0.2%
Other private grant	4.1%	2.4%	3.7%	5.8%	3.2%	4.0%	8.3%	- 4.3%
Other govt aid (ROTC, BIA, GI, etc)	1.0%	1.2%	0.7%	0.4%	1.4%	1.8%	1.8%	0.0%
Aid Which Must Be Repaid								
Stafford/Guaranteed Student Loan	15.0%	20.4%	24.3%	15.8%	16.6%	21.1%	20.9%	0.2%
Perkins Loan	2.6%	5.6%	8.1%	6.6%	8.8%	10.5%	7.4%	3.1%
Other college loan	2.8%	4.7%	3.7%	5.0%	4.1%	7.5%	9.3%	- 1.8%
Other loan	4.5%	5.0%	4.8%	5.4%	6.0%	5.0%	6.6%	- 1.6%
Other Than Above								
Other	0.8%	1.8%	2.9%	2.5%	3.2%	3.3%	3.6%	- 0.3%

VI. Student's Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Student Rated Self Above Average or Highest 10%								
Academic Ability	46.0%	42.4%	54.1%	56.7%	57.7%	50.8%	83.8%	-33.0%
Artistic Ability	27.6%	29.6%	31.0%	32.5%	35.3%	34.6%	32.4%	2.2%
Competitiveness	44.5%	42.6%	53.5%	51.3%	52.9%	47.5%	62.3%	-14.8%
Cooperativeness	70.9%	68.8%	70.6%	71.1%	67.6%	71.8%	74.1%	- 2.3%
Creativity	n/a	59.0%	55.8%	62.3%	58.9%	60.4%	59.5%	0.9%
Drive to Achieve	67.8%	62.4%	72.3%	67.2%	64.1%	70.4%	80.3%	- 9.9%
Emotional Health	53.0%	50.6%	55.1%	47.2%	51.5%	45.5%	61.2%	-15.7%
Leadership Ability	47.4%	47.1%	53.7%	56.0%	54.4%	55.6%	65.4%	- 9.8%
Mathematical Ability	33.4%	26.9%	34.5%	38.8%	41.7%	27.4%	59.1%	-31.7%
Physical Health	52.6%	54.8%	49.4%	56.7%	54.6%	47.2%	63.8%	-16.6%
Popularity	43.8%	42.7%	32.2%	40.8%	42.9%	35.7%	45.6%	- 9.9%
Public Speaking Ability	32.2%	29.1%	31.6%	37.1%	35.6%	36.8%	44.3%	- 7.5%
Self Confidence -Intellectual	50.0%	52.6%	52.6%	53.7%	56.3%	50.7%	69.4%	-18.7%
Self Confidence - Social	44.9%	48.6%	47.7%	51.9%	51.9%	53.1%	54.0%	- 0.9%
Self-Understanding	n/a	n/a	n/a	58.3%	55.3%	56.3%	64.9%	- 8.6%
Spirituality	n/a	n/a	n/a	41.9%	41.9%	40.1%	46.5%	- 6.4%
Understanding of Others	72.4%	69.8%	68.0%	70.2%	70.5%	66.4%	70.4%	- 4.0%
Writing Ability	44.4%	43.3%	49.6%	56.3%	50.7%	46.0%	57.3%	-11.3%

n/a = Response item was not included in that year

VI. Student's Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Activities Engaged in During the Past Year								
Attended a religious service	80.5%	78.8%	81.6%	78.6%	74.3%	76.2%	83.6%	- 7.4%
* Was bored in class	28.7%	30.3%	34.8%	39.2%	40.7%	40.2%	38.2%	2.0%
Participated in organized demonstrations	43.7%	41.2%	36.0%	35.5%	40.1%	47.9%	36.1%	11.8%
Tutored another student	46.4%	46.3%	52.6%	61.6%	49.3%	55.6%	68.1%	-12.5%
Studied with other students	84.6%	82.3%	83.1%	84.8%	78.1%	85.3%	90.6%	- 5.3%
Was a guest in a teacher's home	19.8%	17.2%	16.9%	28.8%	18.8%	25.4%	31.8%	- 6.4%
* Smoked cigarettes	14.9%	16.4%	13.9%	19.2%	18.0%	18.5%	9.8%	8.7%
Drank beer	57.6%	55.0%	52.1%	53.2%	55.2%	55.6%	54.8%	0.8%
Drank wine or liquor	61.2%	59.2%	55.7%	60.7%	55.5%	63.8%	59.8%	4.0%
* Felt overwhelmed	20.9%	20.2%	25.6%	35.9%	34.0%	34.3%	29.6%	4.7%
* Felt depressed	9.7%	8.5%	9.8%	13.2%	11.4%	14.6%	8.3%	6.3%
Performed volunteer work	67.9%	69.1%	72.8%	79.1%	75.7%	76.7%	87.5%	-10.8%
Played musical instrument	47.0%	40.4%	37.5%	42.3%	37.5%	40.1%	44.2%	- 4.1%
* Asked teacher for advice	19.5%	15.1%	23.7%	26.3%	26.2%	24.2%	29.4%	- 5.2%
Overslept & missed class/appt	n/a	37.2%	33.7%	46.1%	37.3%	42.7%	32.6%	10.1%
* Discussed politics	21.0%	17.6%	13.5%	19.3%	16.0%	15.5%	23.8%	- 8.3%
* Voted in student election	79.5%	n/a	18.8%	19.5%	20.3%	16.8%	30.7%	-13.9%
* Socialized with a different ethnic group	n/a	n/a	74.1%	72.7%	73.9%	71.8%	73.8%	- 2.0%
Took prescribed anti-depressant	n/a	n/a	n/a	7.0%	8.1%	9.9%	4.0%	5.9%
Came late to class	58.7%	58.4%	n/a	n/a	n/a	70.6%	65.5%	5.1%
Attended public recital/concert	n/a	n/a	n/a	n/a	n/a	77.7%	81.9%	- 4.2%
Visited art gallery or museum	n/a	69.0%	n/a	n/a	n/a	66.2%	70.2%	- 4.0%
* Discussed religion	n/a	n/a	n/a	n/a	n/a	23.1%	31.9%	- 8.8%
Read editorial page in newspaper	n/a	n/a	n/a	n/a	n/a	60.4%	67.1%	- 6.7%
* Checked out book from school library	n/a	n/a	n/a	n/a	n/a	23.7%	25.4%	- 1.7%
Communicated via e-mail	n/a	n/a	n/a	n/a	n/a	69.8%	80.1%	-10.3%
Used internet for research or homework	n/a	n/a	n/a	n/a	n/a	84.3%	90.2%	- 5.9%
Took part in internet chat room	n/a	n/a	n/a	n/a	n/a	68.7%	53.2%	15.5%
Played computer games	n/a	n/a	n/a	n/a	n/a	77.1%	72.2%	4.9%
Other internet use	n/a	n/a	n/a	n/a	n/a	74.2%	78.7%	- 4.5%

* Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" OR "occasionally".

VI. Student's Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
HOURS PER WEEK IN THE LAST YEAR SPENT ON Studying Or Doing Homework								
None	n/a	n/a	2.4%	1.5%	5.9%	4.2%	1.1%	3.1%
Less than one	n/a	n/a	9.3%	14.9%	13.3%	15.1%	5.6%	9.5%
1 to 2	n/a	n/a	24.3%	18.3%	20.7%	24.1%	12.4%	11.7%
3 to 5	n/a	n/a	25.5%	24.8%	28.7%	25.2%	24.0%	1.2%
6 to 10	n/a	n/a	19.4%	22.8%	17.0%	17.6%	25.1%	- 7.5%
11 to 15	n/a	n/a	10.5%	11.4%	8.0%	8.4%	15.7%	- 7.3%
16 to 20	n/a	n/a	6.5%	3.5%	4.3%	2.2%	9.2%	- 7.0%
Over 20	n/a	n/a	2.0%	3.0%	2.1%	3.1%	7.0%	- 3.9%
Talking With Teacher Outside Of Class								
None	n/a	n/a	7.3%	10.4%	11.6%	10.1%	6.4%	3.7%
Less than one	n/a	n/a	40.7%	37.3%	35.3%	38.7%	39.3%	- 0.6%
1 to 2	n/a	n/a	28.5%	29.9%	33.2%	27.2%	35.8%	- 8.6%
3 to 5	n/a	n/a	15.0%	13.9%	12.6%	14.0%	13.8%	0.2%
6 to 10	n/a	n/a	5.7%	4.0%	4.7%	6.7%	3.2%	3.5%
11 to 15	n/a	n/a	0.8%	3.0%	0.5%	2.5%	0.9%	1.6%
16 to 20	n/a	n/a	1.2%	0.5%	1.6%	0.6%	0.3%	0.3%
Over 20	n/a	n/a	0.8%	1.0%	0.5%	0.3%	0.3%	0.0%
Working For Pay								
None	n/a	n/a	28.7%	27.0%	28.7%	19.5%	40.6%	-21.1%
Less than one	n/a	n/a	3.7%	2.6%	2.7%	2.0%	2.8%	- 0.8%
1 to 2	n/a	n/a	5.3%	5.1%	4.3%	2.0%	4.4%	- 2.4%
3 to 5	n/a	n/a	4.9%	6.1%	11.7%	10.5%	7.5%	3.0%
6 to 10	n/a	n/a	13.9%	14.3%	13.8%	13.3%	11.4%	1.9%
11 to 15	n/a	n/a	10.7%	11.2%	9.6%	15.8%	11.6%	4.2%
16 to 20	n/a	n/a	12.3%	15.3%	11.2%	17.2%	10.8%	6.4%
Over 20	n/a	n/a	20.5%	18.4%	18.1%	19.8%	10.9%	8.9%

VI. Student's Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Student Clubs And Groups								
None	n/a	n/a	25.6%	28.3%	25.1%	28.3%	16.6%	11.7%
Less than one	n/a	n/a	15.5%	11.1%	11.8%	13.4%	12.8%	0.6%
1 to 2	n/a	n/a	21.0%	24.2%	24.1%	20.3%	28.2%	- 7.9%
3 to 5	n/a	n/a	23.5%	13.6%	18.2%	17.1%	22.9%	- 5.8%
6 to 10	n/a	n/a	6.3%	12.6%	10.2%	10.9%	10.6%	0.3%
11 to 15	n/a	n/a	3.4%	6.1%	4.3%	5.7%	4.4%	1.3%
16 to 20	n/a	n/a	2.1%	1.5%	2.1%	1.7%	2.0%	- 0.3%
Over 20	n/a	n/a	2.5%	2.5%	4.3%	2.6%	2.4%	0.2%
Socializing								
None	n/a	n/a	0.4%	0.0%	1.6%	0.3%	0.2%	0.1%
Less than one	n/a	n/a	3.7%	0.0%	2.7%	1.1%	0.9%	0.2%
1 to 2	n/a	n/a	9.1%	6.1%	9.6%	7.3%	4.0%	3.3%
3 to 5	n/a	n/a	16.0%	18.2%	18.6%	18.3%	14.7%	3.6%
6 to 10	n/a	n/a	18.9%	25.3%	22.3%	22.0%	26.3%	- 4.3%
11 to 15	n/a	n/a	14.8%	14.1%	16.5%	15.2%	21.7%	- 6.5%
16 to 20	n/a	n/a	16.9%	8.6%	9.0%	12.7%	14.2%	- 1.5%
Over 20	n/a	n/a	20.2%	27.8%	19.7%	23.1%	18.1%	5.0%
Partying								
None	n/a	n/a	12.1%	13.6%	10.3%	11.3%	15.4%	- 4.1%
Less than one	n/a	n/a	14.6%	10.6%	11.4%	10.1%	13.4%	- 3.3%
1 to 2	n/a	n/a	14.2%	19.7%	19.6%	14.9%	18.6%	- 3.7%
3 to 5	n/a	n/a	25.4%	20.2%	21.7%	22.0%	24.1%	- 2.1%
6 to 10	n/a	n/a	14.6%	14.1%	16.3%	18.0%	16.3%	1.7%
11 to 15	n/a	n/a	10.8%	6.6%	6.5%	11.5%	6.5%	5.0%
16 to 20	n/a	n/a	3.8%	9.1%	3.3%	5.1%	2.9%	2.2%
Over 20	n/a	n/a	4.6%	6.1%	10.9%	7.0%	2.8%	4.2%

VI. Student's Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Pleasure Reading								
None	n/a	n/a	18.6%	22.8%	20.3%	21.9%	19.6%	2.3%
Less than one	n/a	n/a	24.0%	24.4%	21.4%	23.3%	26.7%	- 3.4%
1 to 2	n/a	n/a	22.7%	23.9%	28.3%	25.6%	28.5%	- 2.9%
3 to 5	n/a	n/a	19.8%	12.2%	14.4%	16.8%	16.1%	0.7%
6 to 10	n/a	n/a	9.5%	9.1%	9.1%	7.7%	5.9%	1.8%
11 to 15	n/a	n/a	2.5%	4.1%	3.2%	1.4%	1.8%	- 0.4%
16 to 20	n/a	n/a	2.1%	2.0%	1.1%	0.9%	0.7%	0.2%
Over 20	n/a	n/a	0.8%	1.5%	2.1%	2.6%	0.7%	1.9%
Watching TV								
None	n/a	n/a	3.3%	6.0%	5.8%	6.2%	6.6%	- 0.4%
Less than one	n/a	n/a	16.3%	10.0%	15.3%	13.8%	14.7%	- 0.9%
1 to 2	n/a	n/a	23.8%	23.5%	21.7%	22.9%	23.9%	- 1.0%
3 to 5	n/a	n/a	26.8%	31.5%	24.3%	21.2%	27.4%	- 6.2%
6 to 10	n/a	n/a	14.6%	19.5%	16.9%	18.9%	16.0%	2.9%
11 to 15	n/a	n/a	7.9%	6.0%	7.4%	7.9%	6.0%	1.9%
16 to 20	n/a	n/a	2.1%	1.0%	3.2%	2.8%	2.4%	0.4%
Over 20	n/a	n/a	5.0%	2.5%	5.3%	6.2%	3.0%	3.2%

VI. Student's Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshmen Survey						National Comparisons Fall 1998	
	Fall 1991	Fall 1993	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Private Universities	Difference Adelphi to National
Agrees Strongly or Somewhat								
Too much concern for criminals	59.0%	61.5%	70.5%	63.1%	65.1%	70.0%	67.2%	2.8%
Abortion should be legal	72.3%	68.0%	62.6%	69.6%	64.9%	67.0%	62.4%	4.6%
Abolish death penalty	29.9%	29.7%	29.3%	37.3%	31.9%	33.2%	31.3%	1.9%
Sex OK if people like each other	54.6%	50.5%	54.2%	50.7%	55.1%	50.2%	40.0%	10.2%
Marijuana should be legalized	23.8%	38.2%	32.5%	36.4%	43.4%	37.8%	33.7%	4.1%
Prohibit homosexual relations	30.5%	26.8%	21.5%	22.1%	25.7%	19.3%	19.3%	0.0%
Employers can require drug tests	78.8%	72.7%	69.7%	73.0%	68.0%	61.6%	75.9%	-14.3%
Man not entitled to sex on date	85.2%	87.4%	86.8%	n/a	81.1%	83.7%	91.0%	- 7.3%
Fed govt do more to control handguns	84.6%	87.7%	88.8%	84.2%	83.4%	86.3%	87.9%	- 1.6%
Racial discrimination no longer problem	16.6%	16.5%	18.3%	23.2%	29.7%	19.6%	16.7%	2.9%
Individual can do little to change society	28.9%	37.6%	33.5%	36.2%	43.2%	33.8%	24.1%	9.7%
Wealthy should pay more taxes	n/a	68.2%	63.9%	68.0%	58.2%	60.7%	52.3%	8.4%
Prohibit racist/sexist speech	n/a	66.1%	69.4%	66.5%	63.9%	59.9%	56.9%	3.0%
Legal status for same sex couple	n/a	n/a	n/a	n/a	61.1%	71.6%	61.6%	10.0%
Govt should regulate Internet material	n/a	n/a	n/a	n/a	n/a	44.4%	38.8%	5.6%
Political View								
Far left	2.1%	4.5%	4.4%	5.0%	5.6%	5.7%	2.3%	3.4%
Liberal	32.9%	26.4%	26.0%	27.6%	29.2%	26.9%	29.1%	- 2.2%
Middle of the road	49.7%	53.7%	54.2%	53.0%	49.7%	58.2%	46.5%	11.7%
Conservative	14.5%	13.8%	14.5%	12.2%	13.7%	7.5%	20.8%	-13.3%
Far right	0.9%	1.6%	0.9%	2.2%	1.9%	1.8%	1.3%	0.5%