

**Results of the Cooperative Institutional
Research Program (CIRP) Survey**

Fall 1991 to Fall 2000

Adelphi University
Office of Research, Assessment and Planning
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Introduction

The Cooperative Institutional Research Program (CIRP) survey (also called the Student Information Form or SIF) is administered nation-wide each fall to incoming college freshmen. The survey is designed to obtain a wide range of demographic data as well as data concerning students' high school background, career plans, educational aspirations, financial concerns and attitudes on social issues. While many items are kept constant throughout the years, the survey also contains items that differ from year to year.

Results for participating colleges are analyzed and reported by the Higher Education Research Institute (HERI) at UCLA. Individual college reports compare the responses of the college's freshmen to nationally normed responses from freshmen at similar institutions. In 2000, the freshman norms were based on the responses of 269,413 students at 434 of the nation's baccalaureate colleges and universities. The data have been statistically adjusted to reflect the 1.1 million first-time full-time freshmen that entered baccalaureate colleges and universities this year.

Adelphi University has participated in the CIRP survey since 1966. The following report presents a summary of the last ten years (1991 to 2000) of responses by Adelphi first-time full-time freshmen (excluding ABLE). The response rate for the summarized years has stayed consistent at approximately three-quarters of the entering full-time freshmen. The 2000 Adelphi results are compared with normed results from private institutions nationally. The normed results were based on institutions with acceptable response rates, resulting in the inclusion of 37 of the 54 private universities and 310 of the 459 private colleges that participated in the 2000 survey (*The American Freshman*, p. 120¹).

Highlights

One of the most substantial shifts over the past ten years is the increasing reliance of Adelphi freshmen on diverse sources of funding to pay for their college education. While parental financial contributions remain relatively constant throughout the years, students are relying much more heavily on grants, scholarships and loans to make up the difference between their parents' contributions and the cost of tuition. Over half of first-time full-time freshmen in Fall 2000 indicated offers of financial assistance as a "very important" reason for selecting Adelphi, compared to a little more than one-third in 1991.

Notably, Fall 2000 Adelphi entrants appeared to be stronger academically compared to entrants from previous years. A substantially larger proportion of Fall 2000 freshmen described themselves as "A or A+" students in high school, believed that they are likely to make at least a "B" in college and rated their academic ability as "above average or highest 10%."

Lastly, the intended majors of first-time freshmen have shifted substantially over the last decade. Students in Fall 2000 were considerably more likely to pursue majors in arts and sciences and education and less likely to pursue a major in business than were freshmen in 1991. Additionally, while the proportion of Adelphi freshmen who plan on pursuing graduate level work stayed relatively constant, a greater proportion planned to remain at Adelphi for graduate study.

¹Sax, L.J., A.W. Astin, W.S. Korn & K.M. Mahoney. (December 2000). *The American Freshman: National Norms for Fall 2000*. Higher Education Research Institute (HERI), Graduate School of Education and Information Studies, University of California, Los Angeles.

Executive Summary

I. Demographic and Socioeconomic Characteristics

- *Gender:* In 2000, 68% of Adelphi freshmen responding to the survey were women, a distribution substantially higher than at either private colleges (56%) or at private universities (53%).
- *Age:* Adelphi freshmen were younger than their peers nationally. In Fall 2000, 86% of Adelphi freshmen were 18 years or younger compared to 75% at private universities and 69% at private colleges.
- *Race:* The proportion of white Adelphi freshmen in 2000 remained comparable to that in 1999 at about 72%. However, the proportion of white students has fluctuated during the past ten years—with a high of 72% and a low of 65%.

Nationally, private universities reported more white (74%) and more Asian (15%) freshmen than Adelphi (72% and 7% respectively). Correspondingly, Adelphi enrolled a notably higher percentage of black and Hispanic freshmen (20% combined) than its national counterparts, 13% at private universities and 17% at private colleges.

- *Foreign Status:* The number of non-native English speakers has declined by about one-third since 1991. However, the 2000 proportions were commensurate with those in private universities and double those in private colleges.
- *Religious Affiliation:* The profile of Adelphi students' religious affiliation has been relatively stable over the years, with two exceptions. The percentage of Roman Catholic students has declined by almost 10% and the percentage of Jewish students has declined by almost one-third. However, compared to private universities nationally, a larger proportion of Adelphi freshmen in Fall 2000 still identified themselves as Roman-Catholic and a smaller proportion had no religious affiliation. Compared to private colleges, more Adelphi freshmen were Roman-Catholic or Jewish and fewer were Baptist or "Other Christian."
- *Distance from Home:* Adelphi students traveled shorter distances to attend college than did freshmen nationally. More than two-thirds of Adelphi first-time freshmen in Fall 2000 permanently resided within 50 miles of Adelphi, compared with 25% of freshmen at private universities and 31% of freshmen at private colleges permanently residing within 50 miles of their institution.
- *Residential Status:* Living arrangements of Adelphi freshmen have remained relatively stable over the last decade. In Fall 2000, however, the proportion of freshmen living at home increased 4% to 45% and the proportion of freshmen living in dormitories decreased slightly from its 1999 percentage to 54%.² When compared to their peers nationally, the proportion of Adelphi freshmen that live at home was significantly higher than the 8% at private universities and 11% at private colleges.

² The decrease in the proportion of first-time freshmen living in dormitories can be explained by a larger freshman class coupled with a lack of available dormitory space to house all of them in Fall 2000.

- *Parental Income:* The proportion of Adelphi freshmen with parental income in the higher brackets (over \$100,000) has fluctuated between 1991 and 2000. However, the proportion below \$10,000 has remained relatively constant. This is especially noteworthy since parental income for previous years has not been adjusted to 2000 dollars.

The parental income of Adelphi's students in 2000 was considerably lower than that of students at private universities. While 46% of the freshmen at private universities reported parental income of over \$100,000, only 22% of the freshmen at Adelphi did so. Similarly, 5% of the freshmen at private universities reported a parental income of less than \$20,000, compared to 11% of Adelphi freshmen. While parental income of freshmen from private colleges was also higher than that of Adelphi freshmen, the difference was less pronounced (25% over \$100,000 and 9% less than \$20,000).

- *Family Status:* The proportion of Adelphi freshmen who reported coming from intact families—both parents are alive and living with each other—has increased from 64% in 1998 to 72% in 2000 after having declined from 73% in 1991. In comparison, 79% of the Fall 2000 freshmen at private universities and 73% at private colleges came from intact families.
- *Parents' Educational Background:* There is a striking difference in parental educational attainment of Adelphi freshmen and their peers nationally. While, overall, 73% of fathers of freshmen at private universities and 53% of fathers of freshmen at private colleges acquired college degrees, only 40% of Adelphi freshmen reported fathers holding college degrees. Furthermore, only 19% of these fathers had earned graduate or professional degrees, compared to 42% at private universities and 24% at private colleges. Similarly, 38% of mothers of Adelphi freshmen obtained college degrees compared to 67% of mothers of freshmen at private universities and 50% at private colleges.
- *Parents' Employment Background:* Compared to freshmen from private universities, a smaller proportion of fathers of Adelphi freshmen worked as business professionals, lawyers and physicians, while the fathers of students at private colleges had occupations more closely approximating the fathers of Adelphi freshmen.

The differences between mothers' occupations of Adelphi freshmen and their national peers, especially freshmen from private colleges, were not large. However, a larger proportion of Adelphi freshmen reported mothers holding "other occupations" (which were not specified by CIRP).

II. High School Background

- *Current High School Graduates:* In Fall 2000, 98% of Adelphi first-time full-time freshmen were current high school graduates. This percentage was commensurate with both private universities and private colleges nationally (99% and 98% respectively).
- *High School Grades:* In Fall 2000, only 36% of Adelphi freshmen assessed themselves as "A" students, a much lower proportion than at private universities (67%) and slightly less than at private colleges (42%). However, this percentage represented an improvement over previous years.
- *College Credits:* Strikingly, in the last few years approximately one-fifth of Adelphi full-time freshmen received Adelphi credits during high school. This can be attributed to the fact that the majority of

Adelphi freshmen lived in close proximity to the University. At both private universities and private colleges nationally this proportion was 3–4% in 2000.

- *Community Service:* One-third of Adelphi freshmen were required to do community service in high school. This percentage was slightly lower than that of entrants at private universities (38%) and slightly higher than that of entrants at private colleges (29%).
- *Remedial Education:* Almost one-quarter of Adelphi freshmen had remedial work or tutoring in mathematics. This rate was double that of freshmen at private universities and more than 8% greater than that of freshmen at private colleges. Adelphi freshmen were also twice as likely to have had remedial education in science (11%) than their private university and private college peers—both at 5%. However, the proportion of Adelphi freshmen who feel they will need additional remediation, especially in math, foreign languages and writing, was lower than their private college peers and at rates similar to their private university peers.
- *Advanced Placement:* Almost half of Adelphi freshmen did not take any advanced placement courses in high school. This was similar to freshmen at private colleges at 45%, but much greater than freshmen at private universities at 20%. Adelphi freshmen and private college freshmen were equally unlikely to have taken advanced placement exams, 60% and 59% respectively. In contrast fewer than one-third of private university freshmen did not take any advanced placement exams.

III. College Choice

- *First Choice:* In 1999, the proportion of freshmen who indicated that Adelphi was their college of first choice increased substantially to just over 64% from approximately 55% in the previous three years—returning to near the 1991 level of 67%. This proportion remained stable in 2000 at 63%.

However, compared to their national counterparts, fewer entrants at Adelphi indicated they enrolled at their college of first choice—68% at private universities and 72% at private colleges. This difference virtually disappeared when first and second choice colleges were combined.

- *Number of College Choices:* From 1991 to 1999 the proportion of Adelphi freshmen that applied *only* to Adelphi remained relatively constant at about 5%, while the proportion that applied to six or more colleges has varied from a low of 17% in 1991 to a high of 29% in 1997. In 2000, 7% of freshmen only applied to Adelphi while 22% of freshmen applied to six or more colleges.

Nationally, 11% of freshmen attending private universities applied to only one institution compared to 17% of freshmen attending private colleges. Simultaneously, over 30% of freshmen attending private universities and over 15% of freshmen attending private colleges applied to six or more institutions.

- *Reasons for Choosing to Attend College:* The most important reasons Adelphi freshmen specified for attending college were (1) to get training for a specific career, (2) to learn more about things that interest them and (3) to make more money. The least important reasons were “nothing better to do” and “could not find a job.”

The most frequently cited reason for attending college for Adelphi entrants, to get training for a specific career (79%), was cited second for freshmen at private colleges (70%) and sixth for entrants

to private universities (60%). In contrast, the most frequently cited reason for attending college at private universities and colleges was learning about things that interested them (83% and 77%). This reason was important for Adelphi entrants as well; it was cited second at 77%. Getting a better job ranked third for both private universities and colleges (67% and 69%) and fifth for Adelphi at 65%. The third most important reason for Adelphi entrants, making more money (70%), was ranked fifth for private colleges and universities, both at 65%.

- *Reasons for Choosing to Attend Their College:* The most important reasons for selecting Adelphi were (1) financial aid offers, (2) graduates get good jobs and (3) merit scholarship offers. The proportion of students selecting Adelphi because of financial aid has increased over the years. In Fall 2000, 54% of Adelphi entrants indicated that financial aid offers were the most important reason for attending while 45% cited merit scholarships. The proportion of students who chose Adelphi because its graduates get good jobs was also 45%.

Comparing reasons for college selection reported by Adelphi freshmen to entrants nationally raises some noteworthy differences. First, while no particular reason was singled out by a vast majority of Adelphi freshmen, about three-quarters of the freshmen at private universities and over 60% at private colleges chose “good academic reputation” as their first choice. Second, a significantly larger proportion of freshmen at private universities chose their college for its contribution to their future career prospects—graduates getting good jobs and graduates going to top graduate schools. While freshmen from both Adelphi and private colleges chose getting good jobs second (45% and 54% respectively), the proportion was considerably lower than that at private universities (67%). Third, and even more noteworthy, was that in contrast to private university entrants who selected “graduates go to top graduate schools” as their third most important reason at 49%, neither Adelphi entrants nor private college entrants considered this an important reason for selecting their college (25% and 32% respectively).

IV. Future Aspirations

- *Highest Degree at Initial College:* Prior to 1998 about two-thirds of Adelphi freshmen planned to obtain a baccalaureate degree at Adelphi while the remaining third planned to continue their studies at Adelphi and obtain a graduate degree here as well. Since 1998 an increasing proportion of freshmen have planned on obtaining a graduate degree at Adelphi, reaching its highest level in Fall 2000 at over 50%.

Nationally, in 2000, 66% of freshmen entering private universities planned to obtain a baccalaureate degree at their initial institution while 75% of freshmen entering private colleges planned to do so. Close to a third of freshmen at private universities intended to pursue post-baccalaureate work at their initial institution and over a fifth at private colleges planned to do so.

- *Highest Degree Planned:* Just under 80% of Adelphi freshmen intended to pursue a graduate or professional degree at Adelphi or elsewhere. This was below the national average at private universities—where over 90% of freshmen plan on post-baccalaureate study—as well as slightly below the national average for private colleges (84%).
- *Choice of Major:* Adelphi freshmen were more likely to pursue majors in the arts and humanities (23%) or in education (22%) than their peers nationally. At private universities 14% of freshmen intended to pursue degrees in the arts and humanities and only 3% intended to pursue majors in

education. At private colleges the corresponding rates were 16% and 12% respectively. Freshmen at both private colleges and universities picked business as their top choice of major (17% and 18% respectively); it was the fourth choice for Adelphi freshmen at 10%. Other areas where Adelphi freshmen differed from their national peers were in engineering and biological sciences.

- *Personal Objectives:* The most important objective for Adelphi freshmen was to be “very well off financially” (77%), while this objective ranked second at both private colleges (67%) and private universities (71%). Freshmen at private colleges and universities ranked “raising a family” as most important (75% and 73%), whereas Adelphi freshmen ranked this objective second at 71%. Freshmen from Adelphi and private universities ranked “becoming an authority in my own field” third (66% and 64% respectively) while freshmen from private colleges ranked it fourth at 58%. “Helping others in difficulty” was one of the highest ranked objectives for freshmen from all institutions, chosen fourth by Adelphi and third by private college freshmen both at 65%, and fourth by private university freshmen at 64%. Lastly, “integrating spirituality into their lives” was considerably more important for private college freshmen (52%) than for Adelphi freshmen (37%) or private university freshmen (46%).
- *Future Behaviors:* Compared to the last several years, a larger proportion of Fall 2000 Adelphi freshmen expected to maintain at least a “B” average in college—the expectations of Adelphi freshmen have become congruent with their national counterparts. However, the proportion of Adelphi freshmen that expected to be satisfied with college was substantially below that of their national peers (38% for Adelphi freshmen compared to 52% at private colleges and 59% at private universities). A smaller proportion also expected to communicate regularly with their professors (33% at Adelphi, 40% at private colleges and 42% at private universities).

A smaller proportion of Adelphi freshmen compared to their national peers estimated they were likely to participate in a variety of socially-related activities, such as developing close friendships with other students, participating in clubs, socializing with someone of another ethnic group or participating in volunteer/community services while attending college.

Interestingly, a larger proportion of entrants to private colleges expected to play varsity or intercollegiate athletics (24% at private colleges compared to 14% at Adelphi and 13% at private universities).

- *Career Plans:* Over time, an increasing proportion of Adelphi students anticipated a career in the arts, however, this proportion appears to have leveled off, remaining at 20% for the last two years. Similarly, the proportion of Adelphi entrants aiming for a career in elementary and secondary education has steadily increased since 1991, stabilizing in 1998 at close to 20%. Conversely, the proportion of students anticipating careers in business has steadily declined over the last 10 years (21% to 10%), as has the proportion of those anticipating careers in a variety of health professions.

In Fall 2000, 20% of Adelphi freshmen chose elementary and secondary education as their probable career, a rate a little higher than that at private colleges (13%) and considerably higher than private universities (3%). A higher proportion of freshmen at private universities aspired to be health professionals (M.D. or D.D.S.) than did freshmen at Adelphi (12% compared to 5%). Finally, Adelphi freshmen were twice as likely to choose art related professions than their peers nationally (20% compared with 10% in private colleges and 9% in private universities).

V. Financial Aid—Sources and Concerns

- *Concern:* Approximately one-third of Adelphi freshmen had no concerns about financing their college education, an increase of 10% from 1999. This proportion was equivalent to that at private colleges and slightly lower than that at private universities (40%). About half of the freshmen at Adelphi and at private colleges and universities had some concern about college financing. Approximately 14% of freshmen at Adelphi expressed major concerns about financing college, a decrease of 5% from 1999. This rate was similar to that at private colleges and universities.
- *Aid Sources:* In recent years, approximately 60% of Adelphi freshmen have relied on part-time work while in school to help support them through college. In Fall 2000, 58% of Adelphi entrants compared with 52% of private college entrants and 43% of private university entrants relied on part-time work to cover first-year expenses. At the same time, they relied less than their national peers on savings from summer work or other savings. They were also less dependent on parental support than their national peers.

In Fall 2000, the highest proportion of Adelphi entrants in the past decade received college grants and scholarships at 50%, an increase of over 10% from 1999. Compared to their peers nationally, the proportion of Adelphi entrants relying on college grants and scholarships was similar to that of private colleges (53%) and higher than at private universities (43%). Adelphi entrants, however, were only half as likely to receive “other” private grants as were their peers nationally (9% for Adelphi entrants compared to 17% at private colleges and universities).

VI. Students’ Behavioral and Attitudinal Characteristics

- *Self-rating of Abilities:* Compared with freshmen nationally, Adelphi students ranked themselves consistently lower on both academic and personal abilities. Self-rating was especially low when Adelphi freshmen evaluated their general academic abilities, mathematical abilities, intellectual self-confidence and leadership abilities.

Adelphi freshmen also rated their physical and emotional health lower than freshmen elsewhere. Additionally, they ranked themselves comparatively low on competitiveness, drive to achieve and initiative.

- *Activities Prior to College:* The proportion of Adelphi freshmen who participated in social/community related activities prior to college was similar to that of private college entrants. A larger proportion of students at private universities than at either Adelphi or private colleges visited art galleries or museums, discussed politics, voted in student elections, tutored another student and performed volunteer work (while more Adelphi entrants performed community service as part of class). A smaller proportion of private university entrants participated in organized demonstrations. Compared to private college freshmen, Adelphi entrants were less likely to attend religious services or discuss religion.

A larger proportion of Adelphi freshmen overslept and missed high school classes and a smaller proportion were guests at teachers’ houses or asked teachers for advice than freshmen at both private colleges and private universities. In addition, a larger proportion of Adelphi freshmen than their peers nationally smoked, and a smaller proportion of freshmen at private colleges drank beer, wine or liquor than either Adelphi or private university entrants.

When examining computer use of freshmen prior to attending college, considerable differences between Adelphi freshmen and their peers at private universities and to a lesser extent their peers at private colleges emerged. Larger proportions of entrants at private universities used their personal computers frequently (79% at Adelphi and at private colleges compared to 89% at private universities). In addition, a larger proportion of freshmen at private universities frequently used the Internet for research or homework (67% at Adelphi and private colleges compared to 74% at private universities) and communicated via e-mail (68% at Adelphi, 70% at private colleges and 77% at private universities). A larger proportion of Adelphi freshmen frequently took part in Internet chat rooms (29% at Adelphi, 20% at private colleges and 17% at private universities).

- *Hours Per Week:* Students were asked about the number of hours per week they spent on certain activities during the year prior to enrolling in college. Overall, Adelphi entrants reported having spent more time working for pay in 2000 than they did in 1999, although the proportion working over 20 hours per week declined. However, they spent the same number of hours talking with teachers outside of class, in clubs and student groups, socializing, partying, reading for pleasure and watching television.

Compared to their peers nationally, and in particular freshmen from private universities, Adelphi entrants spent less time per week studying or doing homework, in student clubs or groups, on exercise or sports, on volunteer work and in prayer or meditation. They spent considerably more time working for pay and slightly more time partying.

- *Political Opinions:* From 1991 to 1999 Adelphi entrants had shifted the characterization of their political views to slightly more “middle of the road” from “conservative.” Additionally, more entrants in Fall 2000 characterized their views as liberal than in previous years. A smaller proportion of freshmen at peer institutions characterized their views as “middle of the road” while twice as many characterized themselves as “conservative” (10% at Adelphi, 18% at private universities and 21% at private colleges).

Most views expressed by Adelphi freshmen were similar to those expressed by freshmen at private universities, conveying more “socially liberal” opinions, while the views expressed by freshmen at private colleges were usually more “socially conservative.” A larger proportion of Adelphi and private university entrants than private college entrants agreed that abortion should be legal, the death penalty should be abolished, same sex couples should have the right to legal marital status and that sex is all right if two people like each other, even if they’ve only known each other a short time. A larger proportion of private college entrants expressed the view that employers should be able to require drug testing of employees.

Adelphi entrants were less apt to agree with the statement that “affirmative action in college admission should be abolished” (44% at Adelphi compared to 48% in private colleges and 57% in private universities) and they were more apt to agree with the statement that “wealthy people should pay a larger share of taxes” (56% at Adelphi compared to 54% at private colleges and 50% at private universities).

Demographics and Socioeconomic Characteristics

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Sex									
Male	32.5	40.4	40.4	41.0	33.1	43.4	32.3	44.2	47.5
Female	67.5	59.6	59.6	59.0	66.9	56.6	67.7	55.8	52.5
Age On December 31st Of Freshman Year									
18 or younger	81.6	84.7	82.3	86.0	85.3	87.6	85.8	69.4	74.6
19	14.6	13.2	14.3	13.0	13.8	11.6	13.1	28.9	24.5
20	1.8	0.9	1.8	0.5	0.5	0.5	1.1	1.2	0.6
21 to 24	2.0	1.2	1.1	0.5	0.5	0.2	0.0	0.4	0.2
25 to 29	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30 or older	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
Ethnicity									
White/Caucasian	69.5	70.8	71.7	68.9	65.0	72.4	71.5	80.5	73.6
Black/African-American	13.9	15.5	11.3	16.5	17.0	16.3	12.2	11.2	5.7
American Indian	0.4	0.9	1.9	2.8	2.6	1.8	1.3	2.0	1.5
Asian American/Asian	5.5	4.0	5.7	5.8	5.0	4.8	7.0	3.9	14.8
Hispanic	3.6	5.9	8.7	10.4	14.6	9.5	8.0	5.5	6.8
Other	9.7	5.9	7.5	11.3	4.7	6.0	7.0	3.4	4.5
Citizenship Status									
U.S. citizen	91.4	87.7	89.8	86.9	93.8	92.9	92.5	96.5	93.0
Permanent resident	5.3	9.2	7.2	5.6	5.2	4.9	3.5	1.9	4.1
Neither	3.3	3.1	3.0	7.5	1.0	2.2	4.0	1.6	2.9
Native English Speaker									
Yes	84.7	85.9	85.8	86.7	90.4	90.8	89.2	94.9	88.6
No	15.3	14.1	14.2	13.3	9.6	9.2	10.8	5.1	11.4
Current Religious Preference									
Baptist	3.8	3.5	2.8	5.1	4.1	5.0	3.0	12.6	4.3
Buddhist	0.2	0.3	0.8	0.0	0.6	0.3	1.1	0.6	1.4
Eastern Orthodox	3.4	5.0	4.4	6.1	1.7	2.1	2.3	0.6	1.1
Episcopal	1.3	2.2	1.2	3.0	1.4	1.8	0.9	2.1	2.6
Islamic	0.9	1.6	1.2	2.0	1.7	0.5	3.2	0.5	1.3
Jewish	9.4	12.9	8.0	7.1	9.6	7.6	6.8	1.8	8.4
LDS	0.2	0.0	0.0	0.0	0.0	0.3	0.0	0.2	0.3
Lutheran	1.9	1.6	2.8	2.0	1.7	2.1	3.2	4.6	2.9
Methodist	1.9	1.9	0.0	1.5	2.2	1.8	1.4	6.2	4.2
Presbyterian	1.9	1.6	1.2	1.0	1.7	0.8	1.8	4.5	4.2
Quaker	0.2	0.0	0.0	0.0	0.3	0.8	0.0	0.4	0.2
Roman Catholic	57.9	46.2	51.4	38.9	47.1	49.5	49.5	30.5	35.5
Seventh Day Adventist	0.2	1.3	1.2	0.0	1.1	0.5	0.5	0.2	0.5
United Church of Christ	1.3	0.9	0.8	0.5	0.6	0.5	0.7	1.5	0.9
Other Christian	0.0	0.0	6.4	9.6	9.1	10.0	9.1	16.8	8.0
Other religion	3.0	7.2	4.0	5.6	6.1	3.4	3.9	3.6	4.3
None	9.8	11.3	13.7	17.7	11.3	12.9	12.6	13.4	19.9

Demographics and Socioeconomic Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
How Many Miles Is This College From Your Permanent Home?									
5 or less	...	...	...	...	...	12.2	10.1	4.8	3.1
6 to 10	...	...	...	...	...	12.2	17.8	4.8	4.1
11 to 50	...	...	...	...	...	41.0	38.8	21.5	18.0
51 to 100	...	...	...	...	...	11.5	14.3	16.9	8.4
101 to 500	...	...	...	...	...	14.8	9.0	33.7	32.9
More than 500	...	...	...	...	...	8.4	10.1	18.3	33.6
Planned Residence For The Fall Term									
With parents or relatives	42.7	43.5	48.5	44.4	43.1	41.0	44.7	11.3	8.1
Other private home, apartment or room	1.4	1.2	1.1	0.9	0.8	1.2	1.1	1.1	0.6
College dormitory	54.5	55.1	49.3	53.7	55.7	57.3	53.8	86.0	88.3
Fraternity or sorority house	0.4	0.0	0.4	0.0	0.0	0.2	0.0	0.3	0.1
Other campus housing	0.4	0.3	0.7	0.9	0.0	0.2	0.4	1.1	2.8
Other	0.6	0.0	0.0	0.0	0.5	0.0	0.0	0.2	0.1
Estimated Parental Income									
Less than \$10,000	6.6	7.9	4.6	11.4	5.8	6.2	6.4	3.4	2.0
\$10,000 to \$14,999	5.4	2.9	3.7	4.4	4.4	3.3	2.1	2.5	1.6
\$15,000 to \$19,999	5.4	3.6	5.1	4.4	6.8	4.9	2.6	2.8	1.7
\$20,000 to \$24,999	5.1	5.1	4.1	3.8	9.5	7.2	4.1	4.0	2.5
\$25,000 to \$29,999	7.1	4.3	6.0	8.2	8.1	5.2	4.1	4.2	2.4
\$30,000 to \$39,999	11.7	11.2	8.3	10.8	8.8	8.8	9.3	9.0	5.4
\$40,000 to \$49,999	9.5	11.6	13.4	7.0	7.5	12.4	8.5	10.0	6.3
\$50,000 to \$59,999	12.9	8.7	14.7	11.4	10.8	9.2	12.1	11.0	7.4
\$60,000 to \$74,999	13.7	10.9	12.0	10.1	13.6	14.7	14.4	13.9	10.7
\$75,000 to \$99,999	6.1	10.5	12.9	16.5	10.8	12.1	14.9	14.0	14.2
\$100,000 to \$149,999	6.1	9.1	8.8	4.4	5.4	8.8	9.3	13.4	19.5
\$150,000 or more	10.5	14.1	6.4	7.6	8.4	7.2	12.2	11.9	26.3
Are Your Parents:									
Living with each other	72.7	73.9	68.8	67.9	63.9	64.9	71.7	73.2	78.7
Divorced or separated	20.9	21.7	25.7	26.4	31.5	29.1	23.3	22.9	17.9
One or both deceased	6.4	4.5	5.6	5.7	4.6	5.9	5.0	3.9	3.4

Demographics and Socioeconomic Characteristics *(continued)*

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Father's Education									
Grammar school or less	8.5	4.2	7.0	8.0	3.9	6.8	4.7	2.2	2.1
Some high school	6.7	10.2	6.6	7.5	7.2	7.3	6.2	3.9	2.4
High school graduate	24.1	19.2	20.6	23.9	27.6	28.4	29.2	21.0	9.9
Postsecondary school other than college	3.3	4.8	6.6	2.0	4.4	2.9	3.3	4.4	2.4
Some college	15.4	14.4	16.3	17.4	16.3	14.1	16.7	15.1	10.5
College degree	21.7	22.4	19.8	20.4	20.7	22.9	20.3	27.3	27.6
Some graduate school	4.1	1.9	2.3	2.5	1.9	2.1	1.1	2.5	3.4
Graduate degree	16.3	23.0	20.6	18.4	18.0	15.6	18.5	23.6	41.7
Father's Occupation									
Artist	0.9	1.4	1.8	1.2	1.0	1.2	0.7	1.2	1.4
Business	37.0	34.2	32.4	22.9	28.9	30.6	30.8	29.9	35.2
Business (clerical)	0.0	1.4	0.9	3.5	1.3	1.5	1.7	1.0	0.8
Clergy	1.2	0.0	0.9	1.8	0.3	0.0	0.7	2.2	0.7
Education (college)	0.2	0.7	0.4	0.6	0.6	0.3	0.2	1.0	1.6
Education (secondary)	2.8	3.4	4.0	4.1	2.3	1.2	1.0	3.3	2.8
Education (elementary)	0.7	0.7	0.9	0.0	1.0	1.2	0.0	1.2	0.8
Engineer	6.0	6.8	9.3	8.2	5.8	6.4	8.1	7.0	8.6
Farmer or forester	0.2	0.3	0.4	0.6	0.0	0.3	0.2	1.7	1.0
Health—doctor (M.D. or D.D.S.)	4.0	5.5	1.8	4.7	2.3	1.8	1.5	3.1	8.0
Health—nurse	0.0	0.7	0.9	1.2	0.3	0.6	1.0	0.4	0.3
Health—professional (non-M.D./D.D.S.)	0.9	2.1	0.9	1.8	1.6	1.5	1.2	1.4	1.5
Lawyer	2.3	1.7	0.0	1.2	1.0	2.1	1.2	2.6	5.7
Military career	0.5	0.0	0.0	0.6	1.3	0.6	1.0	1.2	0.7
Research scientist	0.0	1.4	0.4	1.2	0.0	0.0	0.2	0.6	1.3
Social/welfare/rec. worker	0.0	0.7	1.3	0.6	1.0	0.0	1.5	0.6	0.5
Skilled worker	9.1	7.2	11.6	4.1	10.1	6.4	8.6	7.9	4.6
Semi-skilled worker	2.6	1.4	2.2	2.9	1.6	2.7	2.0	2.8	1.5
Unskilled worker	2.6	2.1	1.8	2.4	3.6	4.2	3.2	2.4	1.2
Other occupations	26.0	26.0	24.4	33.5	31.2	32.7	32.0	26.1	20.0
Homemaker (full-time)	0.0	0.0	0.0	0.6	1.3	0.3	0.0	0.2	0.2
Unemployed	3.0	2.4	3.6	2.4	3.6	4.2	3.0	2.3	1.6

Demographics and Socioeconomic Characteristics *(continued)*

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Mother's Education									
Grammar school or less	5.7	5.2	5.6	7.2	2.9	5.1	3.8	1.8	1.8
Some high school	6.7	7.1	5.6	10.6	4.0	4.6	5.1	2.7	2.0
High school graduate	32.5	23.8	30.8	25.6	31.3	28.1	30.1	22.4	12.3
Postsecondary school other than college	6.3	7.7	5.3	2.4	4.8	5.9	7.3	5.6	3.6
Some college	13.6	15.1	13.2	18.4	15.8	17.3	15.5	17.3	13.2
College degree	21.8	21.6	22.6	19.3	22.7	24.2	21.2	29.7	33.9
Some graduate school	3.4	3.4	1.9	3.9	2.7	3.1	2.0	3.1	4.6
Graduate degree	10.1	16.0	15.0	12.6	15.8	11.7	15.0	17.5	28.6
Mother's Occupation									
Artist	1.3	2.3	2.6	2.2	2.2	1.1	1.9	1.9	2.9
Business	12.5	16.4	16.9	15.8	13.4	13.5	12.5	14.5	15.9
Business (clerical)	10.1	7.9	10.8	5.5	9.7	7.3	10.1	7.0	5.3
Clergy	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.4	0.3
Education (college)	1.6	1.0	1.7	0.5	0.3	0.6	0.7	0.7	1.1
Education (secondary)	3.1	2.3	4.3	4.4	2.5	4.2	4.3	5.7	6.0
Education (elementary)	4.9	6.6	6.5	7.1	7.8	7.3	8.6	11.2	10.5
Engineer	0.0	0.0	0.4	1.1	0.6	0.0	0.2	0.4	0.7
Farmer or forester	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Health—doctor (M.D. or D.D.S.)	0.4	0.7	0.4	1.1	2.5	2.0	0.7	1.0	2.3
Health—nurse	11.4	12.2	10.8	9.3	12.5	8.7	8.4	8.8	7.1
Health—professional (non-M.D./D.D.S)	1.1	2.0	2.2	4.4	2.2	2.5	3.4	2.6	3.4
Lawyer	0.4	0.7	0.0	0.0	0.9	0.3	0.0	0.7	1.7
Military career	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.1	0.1
Research scientist	0.0	0.3	1.3	0.0	0.3	0.3	0.0	0.2	0.6
Social/welfare/rec. worker	2.5	2.0	1.3	4.4	1.9	2.8	1.7	2.0	2.1
Skilled worker	1.6	2.0	2.2	1.1	1.3	2.8	2.2	1.5	1.1
Semi-skilled worker	1.6	1.3	1.7	1.1	1.9	2.2	0.5	1.7	1.2
Unskilled worker	0.7	1.0	0.9	0.5	0.3	1.4	0.5	1.1	0.7
Other occupations	20.1	15.8	14.7	21.9	23.1	27.8	27.3	22.6	17.7
Homemaker (full-time)	16.8	18.1	10.8	9.3	10.0	8.4	10.8	11.3	14.5
Unemployed	9.8	7.2	10.4	9.8	6.6	6.5	6.2	4.5	4.6

High School Background

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Year Graduated From High School									
Current year	97.4	97.0	96.3	97.2	98.7	97.8	97.9	98.1	98.6
Prior years	2.6	3.0	3.7	2.8	1.0	1.7	2.1	1.8	1.1
H.S. equivalency (G.E.D.)	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.1	0.0
Average Grade In High School									
A or A+	10.0	6.0	13.4	9.8	10.8	12.4	17.7	20.6	39.0
A-	13.5	8.4	16.4	16.3	14.7	16.4	18.1	21.5	28.3
B+	18.2	19.9	18.7	27.9	21.9	23.6	23.9	20.9	17.3
B	24.1	25.9	29.5	21.4	27.6	27.5	22.0	20.9	11.0
B-	14.3	17.2	10.1	11.2	11.1	11.4	10.1	8.8	2.9
C+	14.3	15.7	7.8	9.8	10.3	6.7	7.1	4.9	1.1
C	4.9	6.6	4.1	3.3	3.4	1.7	1.1	2.2	0.4
D	0.6	0.3	0.0	0.5	0.3	0.2	0.0	0.1	0.0
Received Credits From Current College During High School									
No	85.1	81.4	76.0	85.0	84.6	78.5	81.3	96.5	96.6
Yes	14.9	18.6	24.0	15.0	15.4	21.5	18.7	3.5	3.4
Did Your High School Require Community Service For Graduation									
No	...	...	...	...	...	66.6	66.1	70.6	62.5
Yes	...	...	...	...	...	33.4	33.9	29.4	37.5

High School Background *(continued)*

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Have You Had Any Special Tutoring Or Remedial Work In:									
English	8.1	13.8	...	9.3	9.0	6.3	4.8
Reading	7.0	11.1	...	8.0	7.3	5.3	3.5
Mathematics	16.2	16.6	...	19.5	23.1	14.8	11.8
Social Studies	7.4	7.4	...	4.9	6.8	3.6	2.4
Science	7.0	8.3	...	10.2	11.1	5.4	4.7
Foreign Language	6.6	9.7	...	7.6	6.6	5.8	4.3
Writing	6.8	5.1	4.0
Do You Feel You Will Need Any Special Tutoring Or Remedial Work In:									
English	9.6	9.7	...	6.6	4.9	8.6	5.7
Reading	4.8	6.0	...	3.9	2.4	4.1	2.8
Mathematics	18.4	20.7	...	20.7	18.8	23.2	15.9
Social Studies	4.4	6.0	...	4.4	3.8	2.8	2.0
Science	11.8	11.1	...	11.0	9.8	9.7	8.4
Foreign Language	8.1	8.8	...	8.0	6.2	12.2	8.5
Writing	5.8	11.1	8.6
Advanced Placement Courses Or Exams Taken In High School:									
AP Courses									
None	48.8	44.6	20.0
1 to 4	45.7	46.8	51.8
5 to 9	4.5	7.4	25.5
10 to 14	1.1	0.8	2.3
15 or more	0.0	0.3	0.5
AP Exams									
None	59.7	59.1	28.6
1 to 4	36.1	36.1	49.6
5 to 9	3.0	4.4	20.3
10 to 14	1.2	0.3	1.4
15 or more	0.0	0.2	0.2

College Choice

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
This College Was Student's:									
First choice	66.5	60.5	54.5	56.1	55.2	64.1	62.7	72.4	67.5
Second choice	25.1	27.0	33.8	30.7	32.9	26.5	25.9	19.8	21.1
Third choice	6.3	8.6	6.4	9.0	8.1	6.2	5.2	0.5	7.1
Less than third choice	2.0	3.9	5.3	4.2	3.8	3.2	6.3	2.8	4.3
Number Of Other Colleges Applied To This Year									
None	6.1	5.7	4.9	5.2	6.4	5.0	7.1	16.6	10.9
One	8.0	6.0	7.9	7.0	4.4	6.2	7.8	11.5	6.2
Two	15.7	12.3	16.2	9.4	16.7	12.9	12.5	15.4	9.3
Three	21.6	19.5	15.0	16.4	17.2	21.1	18.1	17.6	13.1
Four	17.3	22.2	20.7	17.8	19.2	18.7	20.3	13.8	13.7
Five	14.7	17.1	15.0	15.0	13.6	13.7	12.5	9.5	12.5
Six or more	16.5	17.4	20.3	29.1	22.6	22.4	21.8	15.5	30.4
Reasons Noted As Very Important In Deciding To Attend College:									
Parents wanted me to go	39.0	35.3	41.4	37.2	39.3	33.5	36.2	34.1	32.5
Could not find a job	3.3	5.7	6.2	7.4	8.5	7.1	5.5	0.4	3.3
Getting away from home	15.1	19.0	17.6	17.7	19.8	20.7	12.9	21.1	21.8
Get a better job	65.1	68.5	65.0	52.5	65.0	60.7	64.9	68.9	67.1
Gain general education	68.5	67.4	67.4	62.4	64.0	60.3	65.7	65.9	73.6
Improve reading and study skills	49.6	50.0	52.1	46.6	50.0	44.1	41.9	41.7	40.3
Become a more cultured person	49.5	51.2	51.9	45.4	50.9	39.1	42.9	43.0	53.4
Make more money	68.6	70.6	72.9	67.2	71.5	69.8	69.6	64.5	64.7
Role model/mentor encouraged me	0.0	19.9	10.2	15.3	15.8	11.7	17.3	14.1	11.5
Prove to others I could succeed	...	...	...	44.6	37.2	n/a	n/a	n/a	n/a
Prepare for graduate/ professional school	66.9	68.4	...	...	61.7	65.2	59.2	55.3	65.7
There was nothing better to do	...	...	...	...	...	4.3	3.3	3.1	3.9
To learn more about things that interest me	...	...	...	...	...	73.5	77.0	77.0	82.7
To get training for a specific career	...	...	...	...	...	75.9	79.3	69.5	60.2

College Choice (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Reasons Noted as Very Important in Selecting This College:									
Relatives wanted me to come	10.7	10.3	12.0	13.2	11.8	7.3	8.7	7.5	7.3
Teacher advised me	4.9	5.6	4.2	8.3	5.2	4.6	5.5	3.8	3.8
Good academic reputation	55.8	54.7	48.1	46.7	41.6	46.5	42.2	60.1	75.5
Good social reputation	23.7	25.7	15.2	23.0	22.5	21.5	20.6	27.5	31.7
Offered financial assistance	37.3	38.1	51.7	52.2	51.3	49.6	54.1	47.3	36.3
Offers special programs	30.7	33.8	33.1	37.3	35.2	34.5	32.4	22.4	23.6
Low tuition	5.7	8.1	14.5	16.8	16.5	11.8	10.1	7.6	4.3
Advice of HS guidance counselor	10.6	12.8	7.1	15.5	10.1	8.8	11.8	5.8	6.0
Advice of private college counselor	0.0	5.0	6.1	5.2	3.6	6.1	4.2	3.2	3.1
Wanted to live near home	30.0	27.4	28.6	32.4	28.4	28.5	38.0	14.9	10.6
Not offered aid by first choice	...	...	...	11.8	10.9	8.7	10.2	5.9	5.0
Graduates go to top graduate schools	20.7	21.5	30.9	20.7	28.9	30.1	24.5	32.3	48.9
Graduates get good jobs	37.6	37.0	41.6	35.0	42.7	48.5	44.7	54.2	66.6
Religious affiliation/orientation	1.8	3.3	1.7	6.4	2.4	2.2	2.8	18.0	8.1
Size of college	35.1	38.4	35.9	33.1	31.3	43.5	39.8	49.5	39.3
Not accepted anywhere else	1.8	2.7	0.9	7.7	5.1	3.4	3.0	2.7	2.8
Rankings in national magazine	...	...	5.7	6.6	5.4	5.4	3.5	9.7	22.0
Information from a web site	...	...	...	...	...	...	8.0	7.4	9.7
I was admitted through an Early Action or Early Decision program	...	...	...	...	...	6.1	8.4	9.2	15.0
My friends are attending	...	...	...	...	...	...	3.7	3.6	2.6
Offered athletic scholarship	...	...	...	...	...	...	10.5	8.6	4.0
Offered merit scholarship	...	...	...	...	...	...	44.6	35.2	24.4
Offered need-based scholarship	...	...	...	...	...	...	14.2	20.4	19.3

Future Aspirations

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Highest Degree Planned At Adelphi University									
None	0.8	1.1	1.4	0.0	1.4	1.1	3.0	1.9	1.1
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1
Associate (A.A. or equivalent)	1.2	0.0	0.0	0.0	1.9	1.6	0.7	1.2	0.3
Bachelor's (B.A., B.S.)	62.2	67.8	60.4	67.0	52.8	56.3	46.1	74.5	66.2
Master's (M.A., M.S.)	24.8	24.0	28.8	24.7	34.7	34.7	41.4	18.3	21.4
Ph.D. or Ed.D.	5.3	3.3	2.2	5.2	4.6	1.6	4.3	1.9	4.5
M.D., D.O., D.D.S., D.V.M.	0.8	1.1	2.9	3.1	0.5	1.1	2.0	0.6	3.5
LL.B. or J.D. (law)	1.2	1.1	0.0	0.0	1.4	0.5	0.7	0.5	1.9
B.D. or M.DIV. (divinity)	0.8	0.0	0.0	0.0	0.0	0.5	0.0	0.1	0.1
Other	2.8	1.6	4.3	0.0	2.8	2.6	2.0	0.6	0.9
Highest Degree Planned Anywhere									
None	1.9	0.8	1.0	0.6	2.1	0.6	7.9	4.7	3.0
Vocational Certificate	0.0	0.0	0.0	0.0	0.7	0.0	0.8	0.1	0.0
Associate (A.A. or equivalent)	0.3	0.4	0.5	0.6	0.4	0.0	0.0	0.2	0.1
Bachelor's (B.A., B.S.)	27.3	26.7	14.3	15.5	15.0	17.0	12.3	11.2	5.6
Master's (M.A., M.S.)	34.2	36.9	45.8	45.3	48.6	46.4	44.8	46.4	42.7
Ph.D. or Ed.D.	16.1	14.9	16.7	18.0	15.0	22.4	19.4	19.5	24.1
M.D., D.O., D.D.S., D.V.M.	12.0	15.3	14.8	11.2	10.4	8.2	7.1	10.1	14.1
LL.B. or J.D. (law)	5.7	4.3	4.9	6.2	4.3	3.0	5.2	5.8	9.1
B.D. or M.DIV. (divinity)	0.3	0.4	0.0	0.0	0.4	0.6	0.0	0.7	0.3
Other	2.2	0.4	2.0	2.5	3.2	1.8	2.4	1.2	1.0
Student's Probable Major									
Arts and humanities	13.0	17.2	16.5	19.8	23.9	23.0	22.7	15.6	14.2
Biological sciences	6.7	9.2	9.6	8.4	6.7	6.4	3.9	7.1	8.8
Business	23.4	18.1	16.6	11.4	12.5	14.9	9.9	16.9	17.9
Education	8.4	8.2	14.4	17.6	18.0	20.6	22.2	12.1	2.8
Engineering	0.0	0.3	1.3	2.3	0.6	0.3	1.3	4.8	11.0
Physical sciences	1.6	1.2	3.4	1.2	0.6	0.9	1.9	2.7	3.7
Professional	14.9	13.1	19.2	14.8	11.0	10.3	7.8	10.5	10.8
Social sciences	17.8	16.6	8.4	14.2	14.3	9.5	12.3	11.2	12.8
Technical	0.0	0.7	0.4	1.7	1.2	1.4	0.9	2.2	2.4
Other fields	7.2	6.3	4.7	5.6	5.9	5.6	8.4	9.4	7.9
Undecided	7.0	8.3	4.8	3.4	4.9	7.5	7.5	7.5	8.3

Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Objectives Considered To Be Essential Or Very Important									
Achieve in performing art	18.3	22.8	19.0	29.4	28.1	22.6	25.8	16.0	16.6
Become authority in my own field	67.6	67.2	68.8	66.5	63.5	61.4	66.3	58.3	64.4
Obtain recognition from colleagues	60.7	60.5	62.8	61.8	55.2	61.5	62.2	49.4	54.8
Influence political structure	24.3	25.0	19.9	29.1	24.0	21.7	23.6	18.2	20.8
Influence social values	44.7	47.6	38.1	46.2	42.2	45.7	41.4	41.4	37.9
Raise a family	68.1	70.5	67.4	70.2	68.8	68.1	70.7	74.6	73.0
Have administrative responsibility	47.3	42.5	42.3	40.4	37.9	43.0	42.1	34.7	37.1
Be very well off financially	76.7	79.1	77.0	80.1	76.9	80.2	76.9	67.3	70.5
Help others in difficulty	65.2	66.3	62.4	60.3	62.7	59.1	65.1	65.1	63.9
Theoretical contribution to science	23.6	20.3	24.0	31.8	19.9	19.6	18.3	14.7	19.9
Write original works	19.6	15.5	19.7	29.8	25.2	22.4	22.4	16.1	17.3
Create artistic work	12.4	18.0	20.7	35.5	25.6	23.9	20.3	15.3	15.2
Become successful in own business	50.6	52.9	43.2	52.0	45.9	45.3	39.9	38.1	39.4
Be involved in environmental clean-up	34.8	26.2	20.3	25.3	20.7	22.9	19.4	18.0	19.6
Develop philosophy of life	50.9	44.1	41.6	44.1	46.6	40.1	41.6	44.4	52.8
Participate in community action	28.8	31.0	24.4	33.1	24.1	25.9	26.5	25.8	29.3
Promote racial understanding	46.7	48.3	39.0	45.6	38.8	35.0	38.2	33.1	37.0
Keep up to date with politics	42.1	43.3	32.7	38.2	31.9	24.9	28.7	28.9	39.2
Be a community leader	...	...	29.1	39.5	31.4	28.8	30.7	33.1	36.3
Integrating spirituality into my life	...	...	...	...	...	31.7	37.1	52.3	45.5

Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Estimated Very Likely									
Student Will:									
Change major field	12.6	14.1	12.1	14.9	8.4	9.6	9.3	13.5	18.2
Change career choice	10.6	10.3	11.5	9.2	8.1	8.2	10.1	13.5	18.5
Fail one or more courses	1.6	2.1	1.4	5.2	2.8	2.0	0.0	0.0	0.0
Graduate with honors	23.0	20.4	27.5	28.8	23.7	21.6	24.4	21.9	24.4
Participate in student government	...	...	...	...	...	...	8.0	8.2	8.6
Get job to pay college expenses	31.6	29.7	39.5	34.1	44.3	43.9	41.3	43.7	37.9
Work full-time while attending	5.7	6.6	5.9	10.7	8.3	7.4	5.1	3.5	2.4
Join social fraternity/sorority	...	...	...	...	...	...	8.7	9.1	11.3
Play varsity/intercollegiate athletics	12.9	17.6	15.1	17.9	14.1	14.4	13.6	24.3	13.4
Make at least "B" average	51.5	45.8	56.9	52.7	47.9	49.1	63.5	60.1	65.7
Need extra time for degree	8.4	7.2	8.2	7.4	5.4	9.6	6.8	5.6	4.0
Get bachelor's degree	73.6	66.4	74.9	63.1	67.8	70.6	72.0	77.7	82.5
Participate in student protests	10.4	7.1	8.6	11.5	5.1	5.5	6.5	5.7	6.6
Drop out temporarily	2.7	3.5	4.5	6.0	1.6	2.0	1.6	0.9	0.9
Drop out permanently	2.5	2.5	2.2	5.5	2.2	1.7	0.9	0.7	0.7
Transfer to another college	6.7	10.3	8.8	11.4	7.9	8.2	6.5	5.8	2.9
Be satisfied with college	47.6	35.9	37.1	35.1	35.8	40.3	38.3	52.4	58.7
Participate in volunteer/ community service	16.6	15.7	15.6	13.6	18.3	16.9	17.6	31.5	34.9
Seek personal counseling	5.0	...	...	13.7	7.8	6.4	7.6	6.3	6.6
Develop close friendships with other students	...	...	...	...	...	...	57.4	72.2	77.5
Communicate regularly with your professors	...	...	...	...	...	...	32.5	40.4	41.5
Socialize with someone of another ethnic group	...	...	...	...	...	...	61.5	67.2	76.7
Participate in student clubs/groups	...	...	...	...	...	...	39.3	47.5	57.5

Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Student's Probable Career									
Artist	11.0	16.6	10.7	19.1	18.9	20.4	19.8	10.4	9.3
Business	21.2	16.9	19.9	13.9	11.0	12.5	9.5	15.2	17.7
Business (clerical)	0.9	0.7	0.4	0.0	1.0	0.9	0.5	0.6	0.5
Clergy or religious worker	0.0	0.0	0.0	0.6	0.0	0.0	0.0	1.4	0.2
Education (college)	0.0	0.7	0.4	0.6	0.3	1.2	0.0	0.8	0.8
Education (secondary)	1.1	3.9	8.0	1.7	4.8	7.6	4.8	5.5	1.6
Education (elementary)	6.1	5.3	5.8	12.1	14.5	9.8	14.9	7.1	1.8
Computer programmer or analyst	1.2	1.1	1.3	2.9	4.5	0.9	4.2	4.5	4.0
Engineer	0.5	0.7	1.8	0.6	0.6	0.6	1.7	4.3	8.7
Farmer or forester	0.0	0.4	0.9	0.0	0.3	0.0	0.0	0.5	0.2
Health professional (M.D./D.D.S.)	10.0	8.5	11.9	11.0	7.7	8.8	5.1	6.9	11.7
Health professional (clinical psychologist)	4.0	5.6	2.7	1.7	3.9	2.7	2.4	2.1	1.4
Health professional (non-M.D./D.D.S.)	5.8	2.9	8.4	4.7	4.8	4.6	2.3	4.4	3.8
Health professional (nurse)	6.6	7.0	5.3	4.0	5.5	5.8	2.9	1.6	0.8
Lawyer (attorney or judge)	7.8	4.6	4.0	4.6	3.2	3.7	4.2	4.4	6.8
Military service (career)	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.3
Scientific researcher	0.5	1.1	0.9	1.7	0.3	0.3	0.7	1.8	3.1
Social, welfare, rec. worker	2.4	3.5	2.2	3.5	1.9	2.1	3.7	1.3	0.5
Skilled trades	0.5	0.4	0.0	0.6	1.0	0.0	0.7	0.4	0.2
Other occupation	9.6	9.2	9.7	6.9	8.6	10.3	11.4	22.5	11.0
Homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1
Undecided	10.2	11.6	5.8	9.8	7.1	7.6	10.8	13.2	15.4

Financial Aid—Sources and Concerns

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Level Of Concern About Financing College									
None	...	...	28.0	35.4	25.1	23.9	33.3	33.3	39.8
Some	...	...	51.0	50.3	52.3	56.8	52.4	53.2	48.6
Major	...	...	20.9	14.4	22.6	19.3	14.3	13.6	11.6
Will Receive Any Amount To Cover First Year's Expenses From:									
Parents or family	80.9	79.4	84.2	71.0	76.4	76.6	81.8	85.2	89.5
Spouse	0.8	1.2	1.8	4.6	1.5	0.2	0.9	0.7	0.5
Savings from summer work	28.2	28.9	30.9	35.5	33.6	37.1	38.2	50.5	47.0
Other savings	18.1	19.2	22.8	20.7	23.1	27.3	25.4	32.4	32.1
Part-time job on campus	20.5	20.9	26.5	35.9	31.6	36.3	28.6	32.6	29.6
Part-time job off campus	20.3	20.6	21.0	21.2	27.6	28.3	29.5	19.3	12.9
Full-time job while in college	3.0	1.8	3.3	6.5	3.8	4.6	2.8	1.9	1.4
Pell Grant	20.3	21.5	23.2	19.4	24.8	19.0	18.8	19.2	13.0
Supplemental Educational Opportunity Grant (SEOG)	6.3	6.8	7.4	12.0	7.8	9.8	5.8	7.3	6.5
State scholarship or grant	15.8	12.1	16.5	18.9	18.0	19.0	19.7	24.3	16.3
College work-study grant	13.2	12.7	18.8	23.0	16.3	22.0	17.3	22.6	19.4
Other college grant/scholarship	34.3	30.7	37.5	44.2	42.1	40.2	50.4	52.6	42.8
Vocational rehabilitation funds	...	0.3	0.7	5.5	1.0	0.2	0.6	0.8	0.4
Other private grant	8.9	6.8	12.1	9.2	11.0	8.8	9.4	16.9	16.6
Other government aid (ROTC, BIA, GI, etc.)	1.8	1.8	4.4	4.6	2.8	3.2	3.0	2.4	2.2
Stafford Loan (GSL)	25.4	38.6	42.3	37.3	39.3	38.0	40.8	41.0	30.8
Perkins Loan	13.8	21.5	24.3	25.8	27.3	21.2	19.7	14.8	14.3
Other college loan	5.9	8.6	7.0	8.8	12.0	9.3	9.0	13.6	11.6
Other loan	6.7	7.1	6.6	9.2	7.5	8.8	7.1	10.0	8.4
Other	0.8	2.1	3.7	6.5	5.3	3.4	3.6	5.8	4.8

Financial Aid—Sources and Concerns (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Will Receive Over \$1,500									
To Cover First Year's Expenses From:									
Parents or family	68.6	65.5	68.8	56.2	58.1	60.7	64.7	68.9	81.2
Spouse	0.4	0.3	0.4	2.3	0.8	0.0	0.2	0.3	0.2
Savings from summer work	2.4	5.3	4.8	5.1	4.5	4.9	8.1	12.0	13.0
Other savings	5.9	5.6	8.1	6.9	5.3	5.4	6.8	10.4	12.8
Part-time job on campus	2.8	4.1	4.8	9.2	5.8	6.6	5.3	5.0	8.1
Part-time job off campus	2.0	2.9	1.8	4.1	3.5	2.4	6.2	3.1	2.8
Full-time job while in college	0.8	0.3	0.7	1.4	2.0	1.2	1.3	0.8	0.6
Pell Grant	7.1	3.8	5.5	6.9	9.0	6.3	9.8	10.7	8.2
Supplemental Educational Opportunity Grant (SEOG)	2.4	1.5	2.2	2.8	3.0	3.4	2.6	3.4	3.8
State scholarship or grant	6.1	3.5	6.3	6.9	6.5	8.0	11.3	13.9	9.7
College work-study grant	2.6	2.1	2.2	6.0	5.0	2.7	7.7	6.9	9.8
Other college grant/scholarship	29.4	23.3	33.1	34.1	32.3	33.2	44.7	43.8	38.0
Vocational rehabilitation funds	0.0	0.3	0.4	1.4	0.0	0.0	0.4	0.4	0.2
Other private grant	4.1	2.4	3.7	3.2	4.0	4.6	3.4	7.2	9.0
Other government aid (ROTC, BIA, GI, etc.)	1.0	1.2	0.7	1.4	1.8	1.7	2.1	1.5	1.8
Stafford Loan (GSL)	15.0	20.4	24.3	16.6	21.1	19.8	27.4	30.2	23.8
Perkins Loan	2.6	5.6	8.1	8.8	10.5	7.3	10.0	8.1	8.6
Other college loan	2.8	4.7	3.7	4.1	7.5	6.1	7.1	10.1	9.4
Other loan	4.5	5.0	4.8	6.0	5.0	6.8	5.8	7.7	7.1
Other	0.8	1.8	2.9	3.2	3.3	2.7	2.4	3.7	3.5

Students' Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Student Rated Self Above									
Average Or Highest 10% in:									
Academic ability	46.0	42.4	54.1	57.7	50.8	51.8	58.6	65.6	84.8
Artistic ability	27.6	29.6	31.0	35.3	34.6	32.3	36.5	29.6	33.8
Computer skills	...	...	...	...	...	20.8	30.9	30.7	36.6
Competitiveness	44.5	42.6	53.5	52.9	47.5	45.1	44.4	55.5	60.7
Cooperativeness	70.9	68.8	70.6	67.6	71.8	68.0	65.4	73.1	73.8
Creativity	...	59.0	55.8	58.9	60.4	54.9	62.1	57.7	61.4
Drive to achieve	67.8	62.4	72.3	64.1	70.4	64.6	65.1	71.3	79.6
Emotional health	53.0	50.6	55.1	51.5	45.5	44.6	44.6	53.6	57.7
Initiative	...	...	...	...	...	45.0	46.2	51.6	62.1
Leadership ability	47.4	47.1	53.7	54.4	55.6	54.9	52.6	61.9	66.0
Mathematical ability	33.4	26.9	34.5	41.7	27.4	32.3	34.9	40.5	59.3
Physical health	52.6	54.8	49.4	54.6	47.2	46.2	47.4	56.6	59.2
Popularity	43.8	42.7	32.2	42.9	35.7	35.5	36.2	39.4	44.2
Public speaking ability	32.2	29.1	31.6	35.6	36.8	37.1	36.0	38.0	45.7
Self-confidence—intellectual	50.0	52.6	52.6	56.3	50.7	52.7	50.1	59.4	69.4
Self-confidence—social	44.9	48.6	47.7	51.9	53.1	47.6	46.6	51.3	52.0
Self-understanding	...	...	...	55.3	56.3	52.0	53.9	57.3	62.6
Spirituality	...	...	...	41.9	40.1	39.2	38.7	47.8	44.2
Understanding of others	72.4	69.8	68.0	70.5	66.4	62.2	63.8	66.5	69.0
Writing ability	44.4	43.3	49.6	50.7	46.0	44.1	50.7	46.5	58.4

Students' Behavioral and Attitudinal Characteristics *(continued)*

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2000	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Activities Engaged In During The Past Year									
Attended a religious service	80.5	78.8	81.6	74.3	76.2	78.7	75.1	85.1	80.8
Was bored in class ¹	28.7	30.3	34.8	40.7	40.2	44.5	38.6	38.0	41.7
Participated in organized demonstrations	43.7	41.2	36.0	40.1	47.9	47.7	46.5	46.1	35.0
Tutored another student	46.4	46.3	52.6	49.3	55.6	49.4	51.4	52.2	67.0
Studied with other students	84.6	82.3	83.1	78.1	85.3	82.0	84.0	87.0	90.6
Was a guest in a teacher's home	19.8	17.2	16.9	18.8	25.4	22.0	20.8	30.8	31.1
Smoked cigarettes ¹	14.9	16.4	13.9	18.0	18.5	18.3	14.4	8.9	7.8
Drank beer	57.6	55.0	52.1	55.2	55.6	54.3	50.7	46.4	53.7
Drank wine or liquor	61.2	59.2	55.7	55.5	63.8	63.6	58.5	52.7	60.5
Felt overwhelmed ¹	20.9	20.2	25.6	34.0	34.3	33.1	30.0	29.6	29.6
Felt depressed ¹	9.7	8.5	9.8	11.4	14.6	12.8	8.7	8.6	8.1
Performed volunteer work	67.9	69.1	72.8	75.7	76.7	72.5	79.6	83.9	88.5
Played musical instrument	47.0	40.4	37.5	37.5	40.1	36.3	40.6	42.0	47.1
Asked teacher for advice ¹	19.5	15.1	23.7	26.2	24.2	22.1	23.1	25.4	28.3
Overslept & missed class/appt.	...	37.2	33.7	37.3	42.7	44.5	39.6	35.4	35.0
Discussed politics ¹	21.0	17.6	13.5	16.0	15.5	11.8	15.1	16.9	24.5
Voted in student election ¹	79.5	0.0	18.8	20.3	16.8	20.5	20.0	23.6	28.8
Socialized with a different ethnic group ¹	...	...	74.1	73.9	71.8	73.9	73.8	68.2	75.8
Came late to class	58.7	58.4	...	...	70.6	69.9	66.9	63.9	67.5
Attended public recital/concert	...	...	...	...	77.7	79.5	79.0	81.2	83.6
Visited art gallery or museum	...	69.0	...	...	66.2	61.0	63.5	61.3	72.2
Discussed religion ¹	...	...	...	...	23.1	24.5	24.7	34.6	32.4
Communicated via e-mail ¹	...	...	...	...	...	55.4	67.8	69.8	77.1
Used internet for research or homework ¹	...	...	...	...	...	53.3	67.0	67.2	73.6
Took part in internet chat room ¹	...	...	...	...	...	29.0	28.9	19.7	17.3
Other internet use ¹	...	...	...	...	...	36.7	54.9	52.2	58.7
Performed community service as part of a class	...	...	...	...	...	54.8	62.4	57.6	60.5
Used a personal computer ¹	...	...	...	...	...	61.4	78.7	79.3	88.5

¹Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" OR "occasionally."

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Hours Per Week In The Last									
Year Spent On:									
Studying or Doing									
Homework									
None	2.4	5.9	4.2	2.6	2.5	2.1	1.4
Less than one	9.3	13.3	15.1	14.7	16.2	10.7	6.5
1 to 2	24.3	20.7	24.1	24.2	20.7	20.1	13.5
3 to 5	25.5	28.7	25.2	25.5	26.4	28.3	23.3
6 to 10	19.4	17.0	17.6	16.6	17.6	20.9	24.3
11 to 15	10.5	8.0	8.4	11.1	8.6	10.0	14.9
16 to 20	6.5	4.3	2.2	2.9	3.6	4.8	8.9
Over 20	2.0	2.1	3.1	2.4	4.5	3.2	7.3
Talking with a teacher									
outside of class									
None	7.3	11.6	10.1	8.8	8.8	8.1	6.7
Less than one	40.7	35.3	38.7	37.9	37.6	38.9	39.0
1 to 2	28.5	33.2	27.2	31.8	29.7	33.4	35.9
3 to 5	15.0	12.6	14.0	14.1	15.3	13.7	13.5
6 to 10	5.7	4.7	6.7	4.2	3.8	3.8	3.2
11 to 15	0.8	0.5	2.5	1.6	2.5	1.2	1.0
16 to 20	1.2	1.6	0.6	1.1	0.9	0.5	0.3
Over 20	0.8	0.5	0.3	0.5	1.4	0.5	0.4
Working for pay									
None	28.7	28.7	19.5	22.9	19.8	27.6	40.9
Less than one	3.7	2.7	2.0	2.4	2.5	2.1	3.2
1 to 2	5.3	4.3	2.0	3.2	2.5	3.4	4.7
3 to 5	4.9	11.7	10.5	6.9	8.8	6.9	8.0
6 to 10	13.9	13.8	13.3	12.5	11.3	12.3	11.4
11 to 15	10.7	9.6	15.8	11.5	17.6	13.4	11.0
16 to 20	12.3	11.2	17.2	14.7	19.1	15.5	10.4
Over 20	20.5	18.1	19.8	25.9	18.5	18.9	10.3
Student clubs or groups									
None	25.6	25.1	28.3	26.9	27.2	25.1	16.9
Less than one	15.5	11.8	13.4	9.8	12.5	13.5	12.9
1 to 2	21.0	24.1	20.3	25.1	24.9	25.6	27.2
3 to 5	23.5	18.2	17.1	17.4	16.3	19.5	22.6
6 to 10	6.3	10.2	10.9	9.8	8.4	8.6	11.2
11 to 15	3.4	4.3	5.7	4.2	4.3	3.5	4.6
16 to 20	2.1	2.1	1.7	2.9	2.5	1.8	2.0
Over 20	2.5	4.3	2.6	4.0	3.9	2.3	2.7

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Hours Per Week In The Last									
Year Spent On:									
Socializing									
None	0.4	1.6	0.3	0.5	0.2	0.3	0.3
Less than one	3.7	2.7	1.1	1.6	1.6	1.1	0.9
1 to 2	9.1	9.6	7.3	8.6	6.8	4.5	4.3
3 to 5	16.0	18.6	18.3	16.3	18.8	15.0	14.9
6 to 10	18.9	22.3	22.0	19.0	21.5	24.4	26.2
11 to 15	14.8	16.5	15.2	17.9	18.1	19.6	21.2
16 to 20	16.9	9.0	12.7	14.2	11.8	13.6	13.4
Over 20	20.2	19.7	23.1	21.9	21.1	21.5	18.8
Partying									
None	12.1	10.3	11.3	13.8	12.6	20.9	16.2
Less than one	14.6	11.4	10.1	8.8	11.9	13.6	13.8
1 to 2	14.2	19.6	14.9	18.1	19.1	17.3	18.6
3 to 5	25.4	21.7	22.0	23.1	21.3	21.0	23.5
6 to 10	14.6	16.3	18.0	13.8	18.0	14.2	15.4
11 to 15	10.8	6.5	11.5	10.9	9.0	6.4	6.5
16 to 20	3.8	3.3	5.1	4.5	3.4	3.1	3.0
Over 20	4.6	10.9	7.0	6.9	4.7	3.5	2.9
Pleasure reading									
None	18.6	20.3	21.9	28.6	23.9	24.4	19.2
Less than one	24.0	21.4	23.3	22.5	27.5	26.1	27.2
1 to 2	22.7	28.3	25.6	22.3	23.6	25.0	27.8
3 to 5	19.8	14.4	16.8	15.4	12.0	14.8	16.4
6 to 10	9.5	9.1	7.7	4.8	7.7	5.9	6.2
11 to 15	2.5	3.2	1.4	3.2	2.7	2.1	1.9
16 to 20	2.1	1.1	0.9	1.6	0.7	0.8	0.7
Over 20	0.8	2.1	2.6	1.6	1.8	0.9	0.8
Watching TV									
None	3.3	5.8	6.2	8.7	6.5	6.3	7.5
Less than one	16.3	15.3	13.8	12.9	14.4	15.4	15.1
1 to 2	23.8	21.7	22.9	21.6	20.7	24.0	23.2
3 to 5	26.8	24.3	21.2	24.5	26.4	26.3	26.9
6 to 10	14.6	16.9	18.9	15.8	17.6	15.5	15.7
11 to 15	7.9	7.4	7.9	7.1	7.4	6.1	6.0
16 to 20	2.1	3.2	2.8	3.7	2.7	2.8	2.5
Over 20	5.0	5.3	6.2	5.5	4.3	3.7	3.2

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Hours Per Week In The Last									
Year Spent On:									
Exercise or sport									
None	9.6	6.1	4.6	3.5
Less than one	14.7	14.2	8.6	8.4
1 to 2	16.5	17.3	14.6	14.9
3 to 5	20.0	21.8	17.5	20.5
6 to 10	13.1	14.9	17.0	19.3
11 to 15	7.7	8.8	15.4	14.7
16 to 20	6.9	6.1	9.3	8.4
Over 20	11.5	10.8	13.0	10.3
Volunteer work									
None	34.7	32.4	28.1	22.4
Less than one	17.5	17.0	21.3	21.3
1 to 2	18.0	21.3	24.9	27.4
3 to 5	14.6	15.4	14.6	17.8
6 to 10	6.6	6.8	6.1	6.5
11 to 15	3.7	3.9	2.1	2.1
16 to 20	2.1	0.5	1.1	1.0
Over 20	2.9	2.7	1.7	1.6
Housework/Childcare									
None	25.7	25.7	22.9	25.0
Less than one	21.5	19.4	20.5	23.7
1 to 2	22.8	25.2	29.5	29.6
3 to 5	16.4	17.8	17.4	14.9
6 to 10	7.4	5.6	5.5	4.3
11 to 15	3.2	3.8	1.9	1.2
16 to 20	1.6	0.9	0.8	0.5
Over 20	1.3	1.6	1.4	0.7
Playing video games									
None	56.2	38.6	37.4	41.7
Less than one	17.0	21.9	24.1	23.2
1 to 2	13.0	17.4	17.5	16.0
3 to 5	8.5	9.7	11.5	10.3
6 to 10	2.4	6.8	5.1	4.8
11 to 15	1.1	2.9	2.1	2.0
16 to 20	1.1	0.7	0.9	0.8
Over 20	0.8	2.0	1.4	1.2

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	All Private Colleges	Private Universities
Hours Per Week In The Last Year Spent On:									
Prayer/Meditation									
None	...	...	...	...	...	46.2	41.8	28.0	36.6
Less than one	...	...	...	...	...	27.9	31.1	32.5	33.5
1 to 2	...	...	...	...	...	15.4	16.8	24.0	20.3
3 to 5	...	...	...	...	...	7.2	5.7	9.7	6.4
6 to 10	...	...	...	...	...	1.3	1.6	3.3	1.9
11 to 15	...	...	...	...	...	0.8	1.1	1.1	0.6
16 to 20	...	...	...	...	...	0.3	0.7	0.5	0.2
Over 20	...	...	...	...	...	1.1	1.1	1.0	0.5
Student Agrees Strongly or Somewhat:									
Too much concern for criminals	59.0	61.5	70.5	65.1	70.0	68.0	63.6	65.8	58.4
Abortion should be legal	72.3	68.0	62.6	64.9	67.0	63.7	62.8	49.9	65.3
Abolish death penalty	29.9	29.7	29.3	31.9	33.2	32.3	38.5	33.3	39.8
Sex OK if people like each other	54.6	50.5	54.2	55.1	50.2	50.8	45.2	39.1	45.4
Marijuana should be legalized	23.8	38.2	32.5	43.4	37.8	38.6	33.7	32.7	38.9
Prohibit homosexual relations	30.5	26.8	21.5	25.7	19.3	17.6	18.2	29.2	16.7
Employers can require drug tests	78.8	72.7	69.7	68.0	61.6	66.9	72.7	76.4	71.0
Fed. Gov't do more to control handguns	84.6	87.7	88.8	83.4	86.3	87.9	87.8	82.1	85.5
Racial discrimination no longer problem	16.6	16.5	18.3	29.7	19.6	20.8	17.3	18.8	16.8
Individual can do little to change society	28.9	37.6	33.5	43.2	33.8	35.4	29.8	25.4	23.5
Wealthy should pay more taxes	...	68.2	63.9	58.2	60.7	59.8	55.9	53.5	49.8
Prohibit racist/sexist speech	...	66.1	69.4	63.9	59.9	62.5	65.6	64.2	59.1
Legal status for same sex couple	...	...	...	61.1	71.6	71.0	70.3	53.0	67.7
Activities of a married woman are best confined to the home	...	...	17.8	29.5	...	33.6	23.0	21.6	16.1
Affirmative action should be abolished	...	...	49.8	52.6	...	44.2	43.8	48.1	56.9
People have the right to know about personal lives of public figures	...	...	...	...	...	27.2	25.7	27.2	26.6

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1998	1999	2000	Fall 2000 All Private Colleges	Private Universities
Political View									
Far left	2.1	4.5	4.4	5.6	5.7	2.7	3.2	3.0	3.3
Liberal	32.9	26.4	26.0	29.2	26.9	27.5	33.6	24.4	3.4
Middle of the road	49.7	53.7	54.2	49.7	58.2	60.1	52.3	49.5	43.1
Conservative	14.5	13.8	14.5	13.7	7.5	8.6	9.6	21.4	18.2
Far right	0.9	1.6	0.9	1.9	1.8	1.2	1.2	1.7	1.1