

ADELPHI UNIVERSITY



Results of the Cooperative Institutional Research Program (CIRP) Survey Fall 1991 to Fall 2001

***Office of Research, Assessment and Planning
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(CIRP) Survey
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Introduction

Each fall the Cooperative Institutional Research Program (CIRP) survey (also called the Student Information Form or SIF) is administered nation-wide to incoming college freshmen. The survey is designed to obtain a wide range of demographic data as well as data on students' high school background, career plans, educational aspirations, financial concerns and attitudes on social issues. While many items are kept constant throughout the years, the survey also contains some items that differ from year to year.

Results for participating colleges are analyzed and reported by the Higher Education Research Institute (HERI) at UCLA. Individual college reports compare the responses of the college's freshmen to nationally normed responses from freshmen at similar institutions. In 2001, the freshman norms were based on the responses of 281,064 students at 421 of the nation's baccalaureate colleges and universities. The data have been statistically adjusted to reflect the 1.2 million first-time full-time freshmen that entered baccalaureate colleges and universities this year.

Adelphi University has participated in the CIRP survey since 1966. The following report presents a summary of the last eleven years (1991 to 2001) of responses by Adelphi first-time full-time freshmen (excluding ABLE students). The response rate for the summarized years has stayed consistent at approximately three-quarters of the entering full-time freshmen. The 2001 Adelphi results are compared with normed results from private institutions nationally. The normed results were based on institutions with acceptable response rates, resulting in the inclusion of 39 of the 49 participating private universities and 294 of the 436 private colleges that participated in the 2001 survey (*The American Freshman*, p. 121¹).

Highlights

Notably, Fall 2001 Adelphi entrants appeared to be stronger academically compared to entrants from previous years. In 2000 and 2001, a substantially larger proportion of freshmen described themselves as "A or A+" students in high school, believed that they are likely to make at least a "B" in college and rated their academic ability as "above average or highest 10%." The proportion of Adelphi freshmen who had received special tutoring or remedial work decreased in all subject areas in 2001. The proportion with special tutoring in English, reading, and foreign languages has declined since 1997 while the proportion with special tutoring in mathematics, social studies, and science increased in 2000 but declined in 2001.

Also, while the proportion of Adelphi freshmen who plan on pursuing graduate level work stayed relatively constant, more plan to stay at Adelphi for graduate study. An increasing number of freshmen are also foregoing business careers for careers in education. In both 2000 and 2001, about 20% of entrants indicated secondary or elementary education as their probable career compared to 7% of entrants in 1991.

Finally, Adelphi entrants have increased their use of computers in recent years. In 2001, they used computers more frequently, used the internet more for research and homework, and communicated via e-mail more than they did in 1999 or 2000. They lagged behind their national peers, however. Adelphi freshmen were also less likely than their national peers to think that they will participate in socially-related

¹Sax, L.J., J.A. Lindholm, A.W. Astin, W.S. Korn & K.M. Mahoney. (December 2001). *The American Freshman: National Norms for Fall 2001*. Higher Education Research Institute (HERI), Graduate School of Education and Information Studies, University of California, Los Angeles.

activities such as developing friendships with other students, participating in clubs, and doing volunteer work but more likely to expect that they will work full-time.

I. Demographic and Socioeconomic Characteristics

- *Gender:* The proportion of freshmen women at Adelphi has increased in the past decade from about 60% in the mid-1990s to almost three-quarters in 2001. The proportion in 2001 was much higher than that at either private colleges (57%) or at private universities (54%).
- *Age:* Adelphi freshmen were younger than their peers nationally. In Fall 2001, 88% of Adelphi freshmen were 18 years or younger compared to 69% at private colleges and 73% at private universities.
- *Race:* The proportion of white Adelphi freshmen increased in 2001 to 76%. This proportion was higher than it has been in the past when it ranged from 72% in 2000 to 69% in 1997. Nationally, private universities reported more Asians (14%) and fewer Blacks (6%) than either Adelphi or private colleges (5% Asian and 11% Blacks in both).
- *Foreign Status:* The percentage of non-native English speakers at Adelphi has declined 7% (or by almost half) since 1991, to 8% in 2001. Adelphi had, in 2001, a lower proportion of non-native English speakers than did private universities (11%), but higher than private colleges (6%).
- *Religious Affiliation:* The profile of Adelphi students' religious affiliation has been relatively stable over the years, with one exception. After reaching a low of 39% in 1997, the percentage of Roman Catholic students climbed to 54% in 2001. Compared to private universities nationally, a much larger proportion of Adelphi freshmen in 2001 identified themselves as Roman-Catholic and a smaller proportion as Baptist or having no religious affiliation. Compared to private colleges, more Adelphi freshmen identified as Roman-Catholic or Jewish and fewer as Baptist or "Other Christian."
- *Distance from Home:* Adelphi students traveled shorter distances to attend college than did freshmen nationally. More than two-thirds of Adelphi first-time freshmen in Fall 2001 permanently resided within 50 miles of Adelphi, compared with 31% of freshmen at private colleges and 23% of freshmen at private universities.
- *Residential Status:* After having remained relatively stable over the last decade, living arrangements of Adelphi freshmen changed slightly in 2001. The proportion of freshmen living at home increased 4% in 2000 and another 5% in 2001 to 50%. At the same time, the proportion of freshmen living in dormitories decreased from 57% in 1999 to 49% in 2001.² When compared to their peers nationally, the proportion of Adelphi freshmen living at home was significantly higher than the 11% at private colleges and the 8% at private universities.
- *Parental Income:* The proportion of Adelphi freshmen with parental income in the higher brackets (over \$100,000) has fluctuated between 1991 and 2001. However, with the exception of 1997, the

² The decrease in the proportion of first-time freshmen living in dormitories can be explained by a larger freshman class coupled with a lack of available dormitory space to house all of them in Fall 2000 and in 2001.

proportion below \$10,000 has remained relatively constant, at around 6%, until 2001. In 2001, only 3% of Adelphi freshmen reported a parental income of less than \$10,000.

The parental income of Adelphi's students in 2001 was considerably lower than that of students at private universities. While 49% of the freshmen at private universities reported parental income of over \$100,000, only 22% of the freshmen at Adelphi did. Similarly, 5% of the freshmen at private universities reported a parental income of less than \$20,000, compared to 10% of Adelphi freshmen. While parental income of freshmen from private colleges was also higher than that of Adelphi freshmen, the difference was less pronounced (8% reported a parental income of less than \$20,000).

- *Family Status:* The proportion of Adelphi freshmen who reported coming from intact families—both parents are alive and living with each other—exceeded its 1993 high of 74%. At 75%, it was now just above the proportion of freshmen at all private colleges from intact families (73%). Both still trail the 79% of freshmen from all private universities who come from intact families.
- *Parents' Educational Background:* There is a striking difference in parental educational attainment of Adelphi freshmen and their peers nationally. While, overall, 54% of fathers of freshmen at private colleges and 74% of fathers of freshmen at private universities acquired at least a college degree, only 41% of Adelphi freshmen reported that their fathers did. Furthermore, only 18% of these fathers had earned graduate or professional degrees, compared to 24% at private colleges and 42% at private universities. Similarly, 37% of mothers of Adelphi freshmen obtained at least a college degree compared to 51% of mothers of freshmen at private colleges and 68% at private universities.
- *Parents' Employment Background:* Compared to freshmen from private universities, a smaller proportion of fathers of Adelphi freshmen worked as business professionals, lawyers and physicians. The fathers of students at private colleges were in between Adelphi freshmen and freshmen at private universities when it came to working as lawyers and physicians. Interestingly, Adelphi freshmen reported a similar percentage of father's who worked as engineers as did freshmen at private colleges or universities.

The differences between mothers' occupations of Adelphi freshmen and their national peers, especially freshmen from private colleges, were not large. However, a slightly larger proportion of Adelphi freshmen reported mothers holding "other occupations" (which were not specified by CIRP). The mothers of Adelphi freshmen were also slightly less likely than the mothers of private university freshman to be full-time homemakers.

There have been a couple of interesting changes in mothers' occupations over time at Adelphi. The percentage of mothers who worked as homemakers declined from 18% in 1993 to 8% in 1999. In 2000, it increased to 11% and jumped further to 12% in 2001. Also, the percentage of mothers working as elementary school teachers doubled from 5% in 1991 to 11% in 2001.

II. High School Background

- *Type of High School:* In 2001, 73% of Adelphi freshmen reported going to a public high school, 2% less than freshmen from private colleges and 7% more than those from private universities.

- *Current High School Graduates:* In Fall 2001, 98% of Adelphi first-time full-time freshmen were current high school graduates. This percentage was commensurate with both private colleges and private universities nationally.
- *High School Grades:* In Fall 2001, only 35% of Adelphi freshmen assessed themselves as “A” students, a much lower proportion than at private universities (70%) and less than at private colleges (43%). However, while the percentage is the same as in 2000, both represent an improvement over previous years at Adelphi.
- *College Credits:* Strikingly, approximately one-fifth of Adelphi full-time freshmen received Adelphi credits during high school in 1999 and 2000. This can be attributed to the fact that the majority of Adelphi freshmen lived in close proximity to the University. While the proportion declined slightly to 16% in 2001, it was still much higher than the 4% of freshmen who received college credits during high school at private colleges and private universities nationally.
- *Recommended years of high school study:* A question was added asking freshmen whether they had met or exceeded recommended years of high school study in several subject areas. Adelphi freshmen were about equal to their national peers in the study of English, mathematics, and history/American government and exceeded their national peers on art and/or music. Compared to their peers nationally, a smaller percentage of Adelphi students met or exceeded the number of recommended years in foreign languages, physical sciences, and biological sciences.
- *Community Service:* Thirty-seven percent of Adelphi freshmen were required to do community service in high school. This percentage was the same as that of entrants at private universities and higher than that of entrants at private colleges (31%).
- *Remedial Education:* The percentage of Adelphi freshmen indicating that they had had remedial work or tutoring declined on every subject between 2000 and 2001. The decline was especially large in mathematics which decreased 5% in 2001 to 18%. This rate still exceeded that of both freshmen at private colleges (16%) and freshmen at private universities (12%). The percentage of Adelphi freshmen who had remedial education in science declined by 3% to 8%, but was still higher than their private college (6%) and private university peers (5%). However, the proportion of Adelphi freshmen who felt they would need additional remediation in math, foreign languages, English, and writing, was lower than their private college peers. A slightly smaller proportion of Adelphi freshmen thought they would need additional remediation in foreign languages or writing than did their peers at private universities as well. More Adelphi students thought they would need additional remediation in reading, social studies, and science than their national peers.
- *Advanced Placement:* More than half of Adelphi freshmen took at least one AP course in high school. This was slightly below the 57% of freshmen at private colleges and the 83% of freshmen at private universities who took at least one AP course. Adelphi freshmen were also less likely to take AP exams (58%) than freshmen attending private universities (25%).

III. College Choice

- *First Choice:* In 1999, the proportion of freshmen who indicated that Adelphi was their college of first choice increased substantially to just over 64% from approximately 55% in the previous three

years—returning to near the 1991 level of 67%. This proportion remained stable in 2000 at 63% and 65% in 2001.

However, compared to their national counterparts (71% at private colleges and 69% at private universities), fewer Adelphi entrants indicated they enrolled at their college of first choice. This difference virtually disappeared when first and second choice colleges were combined.

- *Number of College Choices:* From 1991 to 1999 the proportion of Adelphi freshmen that applied *only* to Adelphi remained relatively constant at about 5%, while the proportion that applied to six or more colleges varied from a low of 17% in 1991 to a high of 29% in 1997. In 2000 and 2001, 7% of freshmen only applied to Adelphi while 22% of freshmen applied to six or more colleges in 2000 and 21% did so in 2001.

Nationally, 16% of freshmen attending private colleges and 12% of freshmen attending private universities applied to only one institution. Also, 17% of freshmen attending private colleges and 30% of freshmen attending private universities applied to six or more institutions.

- *Reasons for Choosing to Attend College:* The most important reasons Adelphi freshmen specified for attending college were (1) to get training for a specific career, (2) to learn more about things that interest them and (3) to make more money. The least important reasons were “nothing better to do” and “could not find a job.” The reasons given have been markedly consistent in their relative positions over the last ten years.

The most frequently cited reason for attending college for Adelphi entrants, to get training for a specific career (77%), was cited second for freshmen at private colleges (68%) and sixth for entrants to private universities (61%). The most frequently cited reason for attending college at private colleges and universities was learning about things that interested them (78% and 84%); it was cited second by Adelphi entrants, at 72%. The third most important reason for Adelphi entrants, making more money (67%), was ranked fifth for private colleges (65%) and fifth for universities (64%). Getting a better job ranked fourth for both Adelphi and for private universities (62% and 66%) and third for private colleges at 67%.

- *Reasons for Choosing to Attend Their College:* The most important reasons for selecting Adelphi were financial aid assistance; good academic reputation; and merit scholarship offers. The proportion of students selecting Adelphi because of financial aid has increased over the years. In Fall 2001, 54% of Adelphi entrants indicated that financial aid offers were a very important reason for attending while 47% cited merit scholarships. The proportion of students who chose Adelphi because of its academic reputation was also 47%.

Comparing reasons for college selection reported by Adelphi freshmen to entrants nationally raises some noticeable differences. First, while no particular reason was singled out by a vast majority of Adelphi freshmen, 60% of the freshmen at private colleges and more than three-quarters at private universities chose “good academic reputation” as their first choice. Second, a significantly larger proportion of freshmen at private colleges and universities chose their college for its contribution to their future career prospects (graduates get good jobs). While freshmen from Adelphi chose getting good jobs fifth (41%), the proportion was considerably lower than that at private colleges (54%) and private universities (67%). Third, and even more noteworthy, was that in contrast to private university entrants who selected “graduates go to top graduate schools” as their third most

important reason at 50%, most Adelphi entrants did not consider this an important reason for selecting Adelphi (23%). Entrants to private colleges were in between at 33%.

IV. Future Aspirations

- *Highest Degree at Initial College:* Prior to 1998 about two-thirds of Adelphi freshmen planned to obtain a baccalaureate degree at Adelphi while the remaining third planned to continue their studies at Adelphi and obtain a graduate degree here as well. Since 1998 an increasing proportion of freshmen have planned on obtaining a graduate degree at Adelphi. After reaching its highest level in Fall 2000 at over 50%, the percentage of freshmen who plan on getting a graduate degree from Adelphi declined slightly to 47% in 2001.

Nationally, in 2001, 77% of freshmen entering private colleges planned to obtain a baccalaureate degree at their initial institution compared to 69% of freshmen entering private universities. About 20% of freshmen at private colleges intended to pursue post-baccalaureate work at their initial institution and 30% at private universities planned to do so.

- *Highest Degree Planned:* Eighty-two percent of Adelphi freshmen intended to pursue a graduate or professional degree at Adelphi or elsewhere. This was slightly above the national average at private colleges (77%) and slightly below the average for private universities—where 87% of freshmen plan on post-baccalaureate study.
- *Choice of Major:* Adelphi freshmen were more likely to pursue majors in the arts and humanities (19%) or in education (23%) than their peers nationally. At private universities 16% of freshmen intended to pursue degrees in the arts and humanities and only 3% intended to pursue majors in education. At private colleges the corresponding rates were 15% and 11%. Freshmen at both private colleges and universities picked business as their top choice of major (18% and 17% respectively); it was the third choice for Adelphi freshmen at 14%. A smaller proportion of Adelphi entrants planned on biological or engineering majors than their national peers.
- *Personal Objectives:* The most important objective for Adelphi freshmen was to be “very well off financially” (78%) while this objective ranked second at both private colleges (69%) and private universities (69%). Freshmen at private colleges and universities ranked “raising a family” as most important (73%), whereas Adelphi freshmen ranked this objective second at 71%. Freshmen from Adelphi and private colleges ranked “helping others in difficulty” third (59% and 64% respectively) while freshmen from private universities ranked it fourth at 64%. Lastly, “integrating spirituality into their lives” was slightly more important for private college freshmen (48%) or private university freshmen (46%) than for Adelphi freshmen (32%).
- *Future Behaviors:* Although the proportion of Adelphi freshmen expecting to make at least a B average in college decreased from 64% in 2000 to 59% in 2001, it still exceeds the proportion in the prior years. The expectations of Adelphi freshmen are equal to those of freshman in private colleges (59%) but lag behind private universities (68%) in expecting to make at least a B average. The proportion of Adelphi freshmen that expect to be satisfied with college has been relatively constant over the years, ranging from 35 to 40%, but it was substantially below that of their national peers (52% at private colleges and 61% at private universities). A smaller proportion also expect to communicate regularly with their professors (30% at Adelphi, 41% at private colleges, and 43% at private universities).

A smaller proportion of Adelphi freshmen compared to their national peers thought that they were likely to participate in a variety of socially-related activities, such as developing close friendships with other students, participating in clubs, socializing with someone of another ethnic group or participating in volunteer/community services while attending college. On all of these questions, Adelphi freshmen trailed freshmen at private universities by 15 percent or more.

On the other hand, at 10%, Adelphi freshmen are more than twice as likely as freshmen at private colleges (4%) and more than three times as likely as those at private universities (3%) to expect that they will work full-time while attending college.

- *Career Plans:* Over time, an increasing proportion of Adelphi students anticipated a career in the arts. This proportion leveled off at about 20% in 1999 and 2000 and dipped to 18% in 2001. Similarly, the proportion of Adelphi entrants aiming for a career in elementary and secondary education has steadily increased since 1991, stabilizing in 1998 at close to 20% where it remained in 2001. Conversely, the proportion of students anticipating a career in business has steadily declined over the last 10 years (21% in 1999 compared to 12% in 2001), as has the proportion of those anticipating careers as lawyers or in a variety of health professions.

In Fall 2001, the proportion of Adelphi freshmen (20%) choosing elementary and secondary education as their probable career was nearly double that at private colleges (11%) and six times higher than at private universities (3%). A higher proportion of freshmen at private universities aspired to be health professionals (M.D. or D.D.S.) than did freshmen at Adelphi (12% compared to 6%). Finally, Adelphi freshmen were almost twice as likely to choose art-related professions than their peers nationally (18% compared with 10% in private colleges and 10% in private universities).

V. Financial Aid—Sources and Concerns

- *Concern:* Approximately one-third of Adelphi freshmen had no concerns about financing their college education in 2000 or in 2001, an increase of 9% from 1999. This proportion was equivalent to that at private colleges (33%) and slightly lower than that at private universities (39%). About half of the freshmen at Adelphi and at private colleges and universities had some concern about college financing. Approximately 15% of freshmen at Adelphi expressed major concerns about financing college in 2001, about the same as in 2000. This rate was a little higher than that at private colleges (14%) and universities (12%).
- *Aid Sources:* The question about aid sources was altered in the 2001 freshmen survey and therefore cannot be compared to previous years. In the 2001 survey, respondents were asked to estimate how much of their first year education expenses would be covered from different sources such as family resources, their own resources, and financial aid. Compared to their national peers, Adelphi freshmen expected to rely more on aid such as grants, scholarships, or loans to cover their first-year educational expenses and less on familial or their own resources. Almost a quarter said that they did not expect to cover any of their first year expenses from family resources compared to 17% from private colleges and 12% from private universities. Forty-seven percent of Adelphi freshmen did not expect to rely at all on their own resources compared to 38% of freshmen at private colleges and 42% at private universities.

A little more than 70% of Adelphi and private college freshmen expected to rely on financial aid that does not have to be repaid (grants and scholarships) to cover college expenses compared to 64% of private university freshmen. A little more than half of Adelphi freshmen (52%) compared

to 57% of private college and 45% of private university freshmen expected to rely on aid which must be repaid, such as loans.

VI. Students' Behavioral and Attitudinal Characteristics

- *Self-rating of Abilities:* Compared with freshmen nationally, Adelphi students ranked themselves consistently lower on both academic and personal abilities. Self-rating was especially low when Adelphi freshmen evaluated their general academic abilities, mathematical abilities, intellectual self-confidence and leadership abilities.

Adelphi freshmen also rated their physical and emotional health lower than freshmen elsewhere. Additionally, they ranked themselves comparatively low on competitiveness, drive to achieve persistence, and public speaking ability.

- *Activities Prior to College:* Since computer questions were first asked in 1999, the percentage of Adelphi freshmen who used computers in the year before college has increased on all questions except one. Compared to 1999, 20% more entrants used computers frequently and used the internet for research and homework in 2001 and 15% more frequently communicated using e-mail. Conversely, the percentage of students who took part in a chat room declined from 29% in 1999 and in 2000 to 20% in 2001.

Differences in the use of computers emerged between Adelphi freshmen and their peers at private universities and, to a lesser extent, their peers at private colleges. Larger proportions of entrants at private colleges and private universities used their personal computers frequently (81% at Adelphi, 83% at private colleges and 91% at private universities). In addition, a larger proportion of freshmen at private universities frequently used the internet for research or homework (76% at Adelphi and 75% at private colleges compared to 81% at private universities) and communicated via e-mail (71% at Adelphi, 73% at private colleges and 81% at private universities). More Adelphi freshmen frequently took part in internet chat rooms (20% at Adelphi, 19% at private colleges and 16% at private universities).

In 2001, almost 10% more Adelphi entrants admitted drinking beer, wine, or liquor while in high school than in 2000. Also, a larger proportion of respondents were bored in class (47% in 2001 versus 39% in 2000) or came to class late (72% in 2001 and 67% in 2000).

More Adelphi freshmen overslept and missed high school classes and fewer were guests at teachers' houses or asked teachers for advice than freshmen at either private colleges or private universities. In addition, a larger proportion of Adelphi freshmen smoked and drank beer, wine, or liquor than their peers nationally.

More freshmen from private universities than from either Adelphi or private colleges visited art galleries or museums, discussed politics, voted in student elections, tutored another student, and performed volunteer work. The responses of private college freshmen to these questions tended to fall in between those of private university freshmen and Adelphi freshmen. In contrast, a smaller proportion of private university entrants participated in organized demonstrations than either Adelphi or private college entrants. Compared to their national peers, Adelphi entrants were less likely to attend religious services or to discuss religion.

- *Hours Per Week:* Students were asked about the number of hours per week they spent on certain activities during the year prior to enrolling in college. While a larger proportion of Adelphi entrants said that they did not work for pay in 2001 than in 2000, more worked for more than 20 hours per week in 2001. In 2001, Adelphi freshmen were also less likely to read for pleasure, do volunteer work, or engage in prayer than they were in 2000. On the other hand, they were more likely to party or play video games. There was little change in the number of hours spent talking with teachers outside of class, in clubs or student groups, socializing, or watching television.

Compared to their peers nationally, in particular freshmen from private universities, Adelphi entrants spent less time per week studying or doing homework, in student clubs or groups, on volunteer work, and in prayer or meditation. They spent considerably more time working for pay and moderately more time partying and playing video games.

- *Political Opinions:* From 1991 to 1999 Adelphi entrants shifted the characterization of their political views to slightly more “middle of the road” from “conservative.” The proportion was lower in 2000 and 2001, but still was 54% in 2001. Additionally, while the percentage of entrants characterizing their views as liberal dropped from 34% in 2000 to 31% in 2001, it still was higher than it was in the 1990s. A smaller proportion of freshmen at peer institutions characterized their views as “middle of the road” while twice as many characterized themselves as “conservative” (10% at Adelphi, and 20% at private universities and private colleges).

For the most part, the views expressed by Adelphi freshmen have been consistent over the last decade. A couple of noteworthy patterns did emerge, however. The percentage of freshmen agreeing that marijuana should be legalized was 24% in 1991 but since then has fluctuated between 33 and 43%; it was 40% in 2001, but 34% in 2000. In 2001, the proportion of freshmen who agreed that homosexual relations should be prohibited was about half of the 1991 proportion, a gradual decline from 31 to 16%. Finally, the proportion of freshmen who agreed that an individual can do little to change society increased from 29% in 1991 to 43% in 1997 before declining to 29% again in 2001.

Most views expressed by Adelphi freshmen were similar to those expressed by freshmen at private universities, conveying more “socially liberal” opinions, while the views expressed by freshmen at private colleges were usually more “socially conservative.” A larger proportion of Adelphi and private university entrants than private college entrants agreed that abortion should be legal, marijuana should be legalized, same sex couples should have the right to legal marital status and that sex is all right if two people like each other, even if they’ve only known each other a short time. A larger proportion of private college entrants expressed the view that employers should be able to require drug testing of employees and that homosexual relations should be prohibited.

Adelphi entrants were less likely than private university entrants to agree with the statement that “affirmative action in college admission should be abolished” (48% at Adelphi compared to 47% in private colleges and 58% in private universities) and they were more likely than either group to agree with the statement that “wealthy people should pay a larger share of taxes” (62% at Adelphi compared to 51% at private colleges and 48% at private universities). Finally, Adelphi freshmen were more likely to agree that “the activities of a married women are best confined to the home” than their national peers.

Demographics and Socioeconomic Characteristics

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Number of Respondents	493	339	272	217	410	468	504	104,304	46,342
Sex									
Male	32.5	40.4	40.4	41.0	30.2	32.3	26.8	43.5	46.5
Female	67.5	59.6	59.6	59.0	69.8	67.7	73.2	56.5	53.5
Age On December 31st Of Freshman Year									
18 or younger	81.6	84.7	82.3	86.0	87.6	85.8	88.0	68.8	72.7
19	14.6	13.2	14.3	13.0	11.6	13.1	10.6	29.6	26.5
20	1.8	0.9	1.8	0.5	0.5	1.1	1.0	1.2	0.6
21 to 24	2.0	1.2	1.1	0.5	0.2	0.0	0.4	0.4	0.2
25 to 29	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30 or older	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
Ethnicity									
White/Caucasian	69.5	70.8	71.7	68.9	72.4	71.5	76.1	79.5	73.0
Black/African-American	13.9	15.5	11.3	16.5	16.3	12.2	11.4	10.6	5.7
American Indian	0.4	0.9	1.9	2.8	1.8	1.3	1.8	1.3	1.0
Asian American/Asian	5.5	4.0	5.7	5.8	4.8	7.0	4.8	4.5	13.6
Hispanic	3.6	5.9	8.7	10.4	9.5	8.0	8.6	5.2	7.8
Other	9.7	5.9	7.5	11.3	6.0	7.0	5.6	3.2	4.2
Citizenship Status									
U.S. citizen	91.4	87.7	89.8	86.9	92.9	92.5	95.6	96.3	94.1
Permanent resident	5.3	9.2	7.2	5.6	4.9	3.5	2.8	1.9	3.6
Neither	3.3	3.1	3.0	7.5	2.2	4.0	1.6	1.8	2.3
Native English Speaker									
Yes	84.7	85.9	85.8	86.7	90.8	89.2	91.9	94.3	89.5
No	15.3	14.1	14.2	13.3	9.2	10.8	8.1	5.7	10.5
Current Religious Preference									
Baptist	3.8	3.5	2.8	5.1	5.0	3.0	2.7	12.6	6.4
Buddhist	0.2	0.3	0.8	0.0	0.3	1.1	1.2	0.7	1.2
Eastern Orthodox	3.4	5.0	4.4	6.1	2.1	2.3	1.9	0.6	1.0
Episcopal	1.3	2.2	1.2	3.0	1.8	0.9	0.8	2.2	2.7
Islamic	0.9	1.6	1.2	2.0	0.5	3.2	1.7	0.6	1.3
Jewish	9.4	12.9	8.0	7.1	7.6	6.8	7.1	2.1	7.1
LDS	0.2	0.0	0.0	0.0	0.3	0.0	0.0	0.2	0.2
Lutheran	1.9	1.6	2.8	2.0	2.1	3.2	2.5	4.7	2.8
Methodist	1.9	1.9	0.0	1.5	1.8	1.4	1.5	5.8	4.8
Presbyterian	1.9	1.6	1.2	1.0	0.8	1.8	1.7	4.2	4.3
Quaker	0.2	0.0	0.0	0.0	0.8	0.0	0.2	0.3	0.2
Roman Catholic	57.9	46.2	51.4	38.9	49.5	49.5	53.7	31.8	34.8
Seventh Day Adventist	0.2	1.3	1.2	0.0	0.5	0.5	0.4	0.2	0.2
United Church of Christ	1.3	0.9	0.8	0.5	0.5	0.7	0.2	1.5	0.9
Other Christian	0.0	0.0	6.4	9.6	10.0	9.1	8.7	14.3	8.6
Other religion	3.0	7.2	4.0	5.6	3.4	3.9	3.3	3.6	4.3
None	9.8	11.3	13.7	17.7	12.9	12.6	12.4	14.4	19.0

Demographics and Socioeconomic Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
How Many Miles Is This College From Your Permanent Home?									
5 or less	***	***	***	***	12.2	10.1	14.9	4.4	3.1
6 to 10	***	***	***	***	12.2	17.8	12.6	4.9	3.6
11 to 50	***	***	***	***	41.0	38.8	40.5	21.7	16.5
51 to 100	***	***	***	***	11.5	14.3	12.0	17.0	8.5
101 to 500	***	***	***	***	14.8	9.0	13.2	33.5	34.7
More than 500	***	***	***	***	8.4	10.1	6.8	18.5	33.7
Planned Residence For The Fall Term									
With parents or relatives	42.7	43.5	48.5	44.4	41.0	44.7	50.2	11.4	8.0
Other private home, apartment or room	1.4	1.2	1.1	0.9	1.2	1.1	1.0	1.2	0.7
College dormitory	54.5	55.1	49.3	53.7	57.3	53.8	48.6	86.0	89.1
Fraternity or sorority house	0.4	0.0	0.4	0.0	0.2	0.0	0.0	0.3	0.1
Other campus housing	0.4	0.3	0.7	0.9	0.2	0.4	0.0	0.8	2.0
Other	0.6	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.1
Estimated Parental Income									
Less than \$10,000	6.6	7.9	4.6	11.4	6.2	6.4	3.0	3.1	1.7
\$10,000 to \$14,999	5.4	2.9	3.7	4.4	3.3	2.1	3.0	2.3	1.5
\$15,000 to \$19,999	5.4	3.6	5.1	4.4	4.9	2.6	4.0	2.4	1.5
\$20,000 to \$24,999	5.1	5.1	4.1	3.8	7.2	4.1	6.3	3.7	2.3
\$25,000 to \$29,999	7.1	4.3	6.0	8.2	5.2	4.1	4.0	4.0	2.3
\$30,000 to \$39,999	11.7	11.2	8.3	10.8	8.8	9.3	8.4	8.3	5.1
\$40,000 to \$49,999	9.5	11.6	13.4	7.0	12.4	8.5	8.4	9.4	5.7
\$50,000 to \$59,999	12.9	8.7	14.7	11.4	9.2	12.1	10.3	10.4	6.8
\$60,000 to \$74,999	13.7	10.9	12.0	10.1	14.7	14.4	13.8	13.5	9.9
\$75,000 to \$99,999	6.1	10.5	12.9	16.5	12.1	14.9	17.0	15.0	14.0
\$100,000 to \$149,999	6.1	9.1	8.8	4.4	8.8	9.3	13.1	14.6	19.9
\$150,000 or more	10.5	14.1	6.4	7.6	7.2	12.2	8.9	13.4	29.1
Are Your Parents:									
Living with each other	72.7	73.9	68.8	67.9	64.9	71.7	75.4	73.0	79.1
Divorced or separated	20.9	21.7	25.7	26.4	29.1	23.3	19.8	23.2	17.9
One or both deceased	6.4	4.5	5.6	5.7	5.9	5.0	4.8	3.8	3.0

Demographics and Socioeconomic Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Father's Education									
Grammar school or less	8.5	4.2	7.0	8.0	6.8	4.7	4.4	2.0	2.0
Some high school	6.7	10.2	6.6	7.5	7.3	6.2	8.1	4.0	2.5
High school graduate	24.1	19.2	20.6	23.9	28.4	29.2	24.9	20.7	9.3
Postsecondary school other than college	3.3	4.8	6.6	2.0	2.9	3.3	4.0	4.3	2.3
Some college	15.4	14.4	16.3	17.4	14.1	16.7	18.1	15.2	10.4
College degree	21.7	22.4	19.8	20.4	22.9	20.3	21.0	27.2	28.1
Some graduate school	4.1	1.9	2.3	2.5	2.1	1.1	1.9	2.4	3.2
Graduate degree	16.3	23.0	20.6	18.4	15.6	18.5	17.7	24.2	42.2
Father's Occupation									
Artist	0.9	1.4	1.8	1.2	1.2	0.7	1.1	1.1	1.3
Business	37.0	34.2	32.4	22.9	30.6	30.8	32.4	30.5	35.4
Business (clerical)	0.0	1.4	0.9	3.5	1.5	1.7	1.8	1.1	0.8
Clergy	1.2	0.0	0.9	1.8	0.0	0.7	0.0	1.9	0.9
Education (college)	0.2	0.7	0.4	0.6	0.3	0.2	0.4	0.9	1.6
Education (secondary)	2.8	3.4	4.0	4.1	1.2	1.0	1.8	3.2	2.5
Education (elementary)	0.7	0.7	0.9	0.0	1.2	0.0	0.2	1.1	0.8
Engineer	6.0	6.8	9.3	8.2	6.4	8.1	8.4	7.1	8.5
Farmer or forester	0.2	0.3	0.4	0.6	0.3	0.2	0.2	1.5	0.8
Health—doctor (M.D. or D.D.S.)	4.0	5.5	1.8	4.7	1.8	1.5	2.4	3.2	8.5
Health—nurse	0.0	0.7	0.9	1.2	0.6	1.0	0.4	0.4	0.3
Health—professional (non-M.D./D.D.S.)	0.9	2.1	0.9	1.8	1.5	1.2	2.0	1.3	1.5
Lawyer	2.3	1.7	0.0	1.2	2.1	1.2	0.7	2.7	6.0
Military career	0.5	0.0	0.0	0.6	0.6	1.0	0.7	1.3	0.8
Research scientist	0.0	1.4	0.4	1.2	0.0	0.2	0.0	0.6	1.4
Social/welfare/rec. worker	0.0	0.7	1.3	0.6	0.0	1.5	1.5	0.7	0.6
Skilled worker	9.1	7.2	11.6	4.1	6.4	8.6	5.5	8.5	4.6
Semi-skilled worker	2.6	1.4	2.2	2.9	2.7	2.0	1.5	2.8	1.7
Unskilled worker	2.6	2.1	1.8	2.4	4.2	3.2	2.9	2.7	1.5
Other occupations	26.0	26.0	24.4	33.5	32.7	32.0	33.3	25.3	19.2
Homemaker (full-time)	0.0	0.0	0.0	0.6	0.3	0.0	0.2	0.2	0.2
Unemployed	3.0	2.4	3.6	2.4	4.2	3.0	2.6	1.9	1.3

Demographics and Socioeconomic Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Mother's Education									
Grammar school or less	5.7	5.2	5.6	7.2	5.1	3.8	3.2	1.6	1.7
Some high school	6.7	7.1	5.6	10.6	4.6	5.1	4.5	2.7	2.0
High school graduate	32.5	23.8	30.8	25.6	28.1	30.1	31.0	21.6	11.5
Postsecondary school other than college	6.3	7.7	5.3	2.4	5.9	7.3	6.1	5.2	3.3
Some college	13.6	15.1	13.2	18.4	17.3	15.5	18.7	17.3	13.4
College degree	21.8	21.6	22.6	19.3	24.2	21.2	22.5	30.1	34.8
Some graduate school	3.4	3.4	1.9	3.9	3.1	2.0	2.4	3.2	4.6
Graduate degree	10.1	16.0	15.0	12.6	11.7	15.0	11.6	18.1	28.7
Mother's Occupation									
Artist	1.3	2.3	2.6	2.2	1.1	1.9	1.5	1.9	2.9
Business	12.5	16.4	16.9	15.8	13.5	12.5	15.8	15.6	15.8
Business (clerical)	10.1	7.9	10.8	5.5	7.3	10.1	7.7	6.8	5.0
Clergy	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.4	0.3
Education (college)	1.6	1.0	1.7	0.5	0.6	0.7	0.4	0.7	1.2
Education (secondary)	3.1	2.3	4.3	4.4	4.2	4.3	3.2	5.7	5.8
Education (elementary)	4.9	6.6	6.5	7.1	7.3	8.6	10.5	10.9	10.3
Engineer	0.0	0.0	0.4	1.1	0.0	0.2	0.4	0.4	0.7
Farmer or forester	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.3	0.2
Health—doctor (M.D. or D.D.S.)	0.4	0.7	0.4	1.1	2.0	0.7	1.3	1.1	2.6
Health—nurse	11.4	12.2	10.8	9.3	8.7	8.4	8.8	8.6	7.4
Health—professional (non-M.D./D.D.S)	1.1	2.0	2.2	4.4	2.5	3.4	2.6	2.9	3.3
Lawyer	0.4	0.7	0.0	0.0	0.3	0.0	0.0	0.7	1.7
Military career	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.1	0.1
Research scientist	0.0	0.3	1.3	0.0	0.3	0.0	0.0	0.2	0.7
Social/welfare/rec. worker	2.5	2.0	1.3	4.4	2.8	1.7	2.1	1.9	2.0
Skilled worker	1.6	2.0	2.2	1.1	2.8	2.2	1.7	1.6	1.1
Semi-skilled worker	1.6	1.3	1.7	1.1	2.2	0.5	1.5	1.9	1.4
Unskilled worker	0.7	1.0	0.9	0.5	1.4	0.5	1.9	1.5	0.9
Other occupations	20.1	15.8	14.7	21.9	27.8	27.3	23.5	21.8	17.4
Homemaker (full-time)	16.8	18.1	10.8	9.3	8.4	10.8	11.8	11.3	15.1
Unemployed	9.8	7.2	10.4	9.8	6.5	6.2	5.3	3.8	4.1

High School Background

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Type Of High School									
Public	69.5	74.5	***	***	***	***	72.6	75.1	66.2
Denominational	24.1	19.8	***	***	***	***	23.1	18.3	22.7
Non-religious	5.9	5.4	***	***	***	***	2.6	5.2	10.4
Other	0.4	0.3	***	***	***	***	1.6	1.4	0.7
Year Graduated From High School									
Current year	97.4	97.0	96.3	97.2	97.8	97.9	98.2	97.9	98.6
Prior years	2.6	3.0	3.7	2.8	1.7	2.1	1.6	1.9	1.1
H.S. equivalency (G.E.D.)	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.1	0.0
Average Grade In High School									
A or A+	10.0	6.0	13.4	9.8	12.4	17.7	17.5	20.8	41.4
A-	13.5	8.4	16.4	16.3	16.4	18.1	17.5	21.9	29.0
B+	18.2	19.9	18.7	27.9	23.6	23.9	26.4	21.2	16.9
B	24.1	25.9	29.5	21.4	27.5	22.0	22.5	20.9	9.6
B-	14.3	17.2	10.1	11.2	11.4	10.1	10.5	8.4	2.2
C+	14.3	15.7	7.8	9.8	6.7	7.1	4.6	4.6	0.7
C	4.9	6.6	4.1	3.3	1.7	1.1	1.0	2.2	0.2
D	0.6	0.3	0.0	0.5	0.2	0.0	0.0	0.1	0.0
Received Credits From Current College During High School									
No	85.1	81.4	76.0	85.0	78.5	81.3	83.7	96.5	95.8
Yes	14.9	18.6	24.0	15.0	21.5	18.7	16.3	3.5	4.2
Met Or Exceeded Recommended Years Of High School Study In:									
English (4 years)	***	***	***	***	***	***	97.8	98.0	98.7
Mathematics (3 years)	***	***	***	***	***	***	98.0	98.1	99.3
Foreign language (2 years)	***	***	***	***	***	***	92.9	93.8	97.9
Physical science (2 years)	***	***	***	***	***	***	54.5	57.8	68.0
Biological science (2 years)	***	***	***	***	***	***	39.4	44.9	48.3
History/American government (1 year)	***	***	***	***	***	***	99.0	98.8	99.1
Computer science (1/2 year)	***	***	***	***	***	***	55.2	62.3	55.7
Art and/or music (1 year)	***	***	***	***	***	***	90.4	80.2	83.1
Did Your High School Require Community Service For Graduation									
No	***	***	***	***	66.6	66.1	63.5	68.6	62.6
Yes	***	***	***	***	33.4	33.9	36.5	31.4	37.4

High School Background *(continued)*

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Have You Had Any Special Tutoring Or Remedial Work In:									
English	***	***	8.1	13.8	9.3	9.0	6.2	6.4	4.5
Reading	***	***	7.0	11.1	8.0	7.3	6.2	5.4	3.3
Mathematics	***	***	16.2	16.6	19.5	23.1	18.3	15.5	11.6
Social Studies	***	***	7.4	7.4	4.9	6.8	4.2	3.5	2.3
Science	***	***	7.0	8.3	10.2	11.1	7.9	5.5	4.7
Foreign Language	***	***	6.6	9.7	7.6	6.6	4.6	5.9	4.6
Writing	***	***	***	***	***	6.8	5.2	5.4	4.0
Do You Feel You Will Need Any Special Tutoring Or Remedial Work In:									
English	***	***	9.6	9.7	6.6	4.9	6.3	8.8	5.7
Reading	***	***	4.8	6.0	3.9	2.4	4.0	4.2	2.6
Mathematics	***	***	18.4	20.7	20.7	18.8	19.4	23.5	14.9
Social Studies	***	***	4.4	6.0	4.4	3.8	5.8	2.8	1.8
Science	***	***	11.8	11.1	11.0	9.8	10.9	10.0	7.8
Foreign Language	***	***	8.1	8.8	8.0	6.2	5.0	12.3	8.1
Writing	***	***	***	***	***	5.8	7.5	11.7	9.0
Advanced Placement Courses Or Exams Taken In High School:									
AP Courses									
None	***	***	***	***	***	***	47.9	42.9	17.3
One	***	***	***	***	***	***	21.1	18.7	11.8
2 to 3	***	***	***	***	***	***	19.7	23.6	27.0
4 to 6	***	***	***	***	***	***	9.8	11.6	31.2
7 to 10	***	***	***	***	***	***	1.0	2.5	11.1
11+	***	***	***	***	***	***	0.4	0.7	1.6
AP Exams									
None	***	***	***	***	***	***	57.9	56.9	25.2
One	***	***	***	***	***	***	19.9	16.8	13.8
2 to 3	***	***	***	***	***	***	14.9	17.1	25.8
4 to 6	***	***	***	***	***	***	6.3	7.5	26.0
7 to 10	***	***	***	***	***	***	0.9	1.3	8.3
11+	***	***	***	***	***	***	0.2	0.3	0.9

College Choice

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
This College Was Student's:									
First choice	66.5	60.5	54.5	56.1	64.1	62.7	64.5	70.8	68.5
Second choice	25.1	27.0	33.8	30.7	26.5	25.9	25.9	20.9	20.6
Third choice	6.3	8.6	6.4	9.0	6.2	5.2	5.6	5.3	6.6
Less than third choice	2.0	3.9	5.3	4.2	3.2	6.3	4.0	3.0	4.2
Number Of Other Colleges Applied To This Year									
None	6.1	5.7	4.9	5.2	5.0	7.1	7.3	16.2	11.8
One	8.0	6.0	7.9	7.0	6.2	7.8	5.8	10.8	6.5
Two	15.7	12.3	16.2	9.4	12.9	12.5	10.1	14.8	9.2
Three	21.6	19.5	15.0	16.4	21.1	18.1	20.8	17.6	12.8
Four	17.3	22.2	20.7	17.8	18.7	20.3	21.4	13.8	13.0
Five	14.7	17.1	15.0	15.0	13.7	12.5	14.1	10.0	12.3
Six or more	16.5	17.4	20.3	29.1	22.4	21.8	20.6	16.7	30.4
Reasons Noted As Very Important In Deciding To Attend College:									
Parents wanted me to go	39.0	35.3	41.4	37.2	33.5	36.2	32.3	31.3	29.5
Could not find a job	3.3	5.7	6.2	7.4	7.1	5.5	5.7	4.2	2.9
Getting away from home	15.1	19.0	17.6	17.7	20.7	12.9	15.7	20.4	21.9
Get a better job	65.1	68.5	65.0	52.5	60.7	64.9	61.5	67.3	66.1
Gain general education	68.5	67.4	67.4	62.4	60.3	65.7	61.1	67.1	74.4
Improve reading and study skills	49.6	50.0	52.1	46.6	44.1	41.9	41.4	42.8	40.2
Become a more cultured person	49.5	51.2	51.9	45.4	39.1	42.9	35.1	44.7	55.1
Make more money	68.6	70.6	72.9	67.2	69.8	69.6	67.3	65.1	64.1
Role model/mentor encouraged me	0.0	19.9	10.2	15.3	11.7	17.3	10.8	13.7	11.1
Prepare for graduate/ professional school	66.9	68.4	•••	•••	65.2	59.2	57.6	56.5	66.3
There was nothing better to do	•••	•••	•••	•••	4.3	3.3	3.3	3.2	4.1
To learn more about things that interest me	•••	•••	•••	•••	73.5	77.0	72.2	78.2	83.9
To get training for a specific career	•••	•••	•••	•••	75.9	79.3	77.4	68.4	60.8

College Choice (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Reasons Noted as Very Important in Selecting This College:									
Relatives wanted me to come	10.7	10.3	12.0	13.2	7.3	8.7	7.1	7.3	6.6
Teacher advised me	4.9	5.6	4.2	8.3	4.6	5.5	5.1	4.0	3.8
Good academic reputation	55.8	54.7	48.1	46.7	46.5	42.2	47.3	60.0	77.5
Good social reputation	23.7	25.7	15.2	23.0	21.5	20.6	18.9	26.8	32.6
Offered financial assistance	37.3	38.1	51.7	52.2	49.6	54.1	53.8	49.0	36.5
Offers special programs	30.7	33.8	33.1	37.3	34.5	32.4	34.5	22.6	22.8
Low tuition	5.7	8.1	14.5	16.8	11.8	10.1	9.8	7.1	3.9
Advice of HS guidance counselor	10.6	12.8	7.1	15.5	8.8	11.8	8.3	6.1	6.0
Advice of private college counselor	0.0	5.0	6.1	5.2	6.1	4.2	5.6	3.3	2.7
Wanted to live near home	30.0	27.4	28.6	32.4	28.5	38.0	33.9	14.9	9.9
Not offered aid by first choice	***	***	***	11.8	8.7	10.2	9.6	6.3	4.7
Graduates go to top graduate schools	20.7	21.5	30.9	20.7	30.1	24.5	23.3	33.0	49.5
Graduates get good jobs	37.6	37.0	41.6	35.0	48.5	44.7	41.3	54.0	66.8
Religious affiliation/orientation	1.8	3.3	1.7	6.4	2.2	2.8	1.6	15.2	9.4
Size of college	35.1	38.4	35.9	33.1	43.5	39.8	42.2	50.2	41.7
Not accepted anywhere else	1.8	2.7	0.9	7.7	3.4	3.0	4.1	2.7	2.6
Rankings in national magazine	***	***	5.7	6.6	5.4	3.5	4.1	10.5	23.5
Information from a web site	***	***	***	***	***	8.0	8.8	9.3	11.9
I was admitted through an Early Action or Early Decision program	***	***	***	***	6.1	8.4	9.0	10.6	16.8
My friends are attending	***	***	***	***	***	3.7	3.9	3.8	2.4
Offered athletic scholarship	***	***	***	***	***	10.5	11.8	7.8	3.7
Offered merit scholarship	***	***	***	***	***	44.6	47.3	37.7	26.6
Offered need-based scholarship	***	***	***	***	***	14.2	17.7	21.8	20.1

Future Aspirations

	Adelphi University CIRP Freshman Survey							National Comparisons	
								Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Highest Degree Planned At Adelphi University									
None	0.8	1.1	1.4	0.0	1.1	3.0	0.4	1.0	0.4
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1
Associate (A.A. or equivalent)	1.2	0.0	0.0	0.0	1.6	0.7	1.2	1.3	0.3
Bachelor's (B.A., B.S.)	62.2	67.8	60.4	67.0	56.3	46.1	51.0	76.7	69.1
Master's (M.A., M.S.)	24.8	24.0	28.8	24.7	34.7	41.4	41.6	16.6	20.2
Ph.D. or Ed.D.	5.3	3.3	2.2	5.2	1.6	4.3	2.4	1.8	4.2
M.D., D.O., D.D.S., D.V.M.	0.8	1.1	2.9	3.1	1.1	2.0	0.8	0.6	2.7
LL.B. or J.D. (law)	1.2	1.1	0.0	0.0	0.5	0.7	1.2	0.5	1.9
B.D. or M.DIV. (divinity)	0.8	0.0	0.0	0.0	0.5	0.0	0.0	0.2	0.2
Other	2.8	1.6	4.3	0.0	2.6	2.0	1.2	1.1	0.9
Highest Degree Planned Anywhere									
None	1.9	0.8	1.0	0.6	0.6	7.9	0.8	0.7	0.4
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.8	0.5	0.1	0.1
Associate (A.A. or equivalent)	0.3	0.4	0.5	0.6	0.0	0.0	0.0	0.5	0.1
Bachelor's (B.A., B.S.)	27.3	26.7	14.3	15.5	17.0	12.3	16.6	21.6	12.3
Master's (M.A., M.S.)	34.2	36.9	45.8	45.3	46.4	44.8	56.8	42.5	39.5
Ph.D. or Ed.D.	16.1	14.9	16.7	18.0	22.4	19.4	13.3	18.0	22.7
M.D., D.O., D.D.S., D.V.M.	12.0	15.3	14.8	11.2	8.2	7.1	7.4	9.2	14.2
LL.B. or J.D. (law)	5.7	4.3	4.9	6.2	3.0	5.2	2.6	5.4	9.2
B.D. or M.DIV. (divinity)	0.3	0.4	0.0	0.0	0.6	0.0	0.5	0.5	0.3
Other	2.2	0.4	2.0	2.5	1.8	2.4	1.5	1.5	1.3
Student's Probable Major									
Arts and humanities	13.0	17.2	16.5	19.8	23.0	22.7	19.1	14.8	15.8
Biological sciences	6.7	9.2	9.6	8.4	6.4	3.9	5.6	7.4	9.0
Business	23.4	18.1	16.6	11.4	14.9	9.9	13.8	18.3	17.2
Education	8.4	8.2	14.4	17.6	20.6	22.2	23.3	10.8	2.9
Engineering	0.0	0.3	1.3	2.3	0.3	1.3	0.4	4.6	11.0
Physical sciences	1.6	1.2	3.4	1.2	0.9	1.9	0.4	2.7	3.5
Professional	14.9	13.1	19.2	14.8	10.3	7.8	10.1	10.5	10.7
Social sciences	17.8	16.6	8.4	14.2	9.5	12.3	10.0	11.9	13.3
Technical	0.0	0.7	0.4	1.7	1.4	0.9	1.9	2.2	1.2
Other fields	7.2	6.3	4.7	5.6	5.6	8.4	5.6	16.9	6.9
Undecided	7.0	8.3	4.8	3.4	7.5	7.5	9.3	8.1	8.2

Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Objectives Considered To Be Essential Or Very Important									
Achieve in performing art	18.3	22.8	19.0	29.4	22.6	25.8	21.7	15.7	17.4
Become authority in my own field	67.6	67.2	68.8	66.5	61.4	66.3	53.5	58.3	64.9
Obtain recognition from colleagues	60.7	60.5	62.8	61.8	61.5	62.2	54.4	49.3	55.1
Influence political structure	24.3	25.0	19.9	29.1	21.7	23.6	19.5	19.6	22.0
Influence social values	44.7	47.6	38.1	46.2	45.7	41.4	39.9	40.8	39.0
Raise a family	68.1	70.5	67.4	70.2	68.1	70.7	71.1	73.3	73.2
Have administrative responsibility	47.3	42.5	42.3	40.4	43.0	42.1	36.8	35.5	36.0
Be very well off financially	76.7	79.1	77.0	80.1	80.2	76.9	78.2	68.9	69.2
Help others in difficulty	65.2	66.3	62.4	60.3	59.1	65.1	58.8	63.9	64.0
Theoretical contribution to science	23.6	20.3	24.0	31.8	19.6	18.3	14.9	14.9	19.2
Write original works	19.6	15.5	19.7	29.8	22.4	22.4	19.5	15.9	16.8
Create artistic work	12.4	18.0	20.7	35.5	23.9	20.3	21.4	16.0	16.0
Become successful in own business	50.6	52.9	43.2	52.0	45.3	39.9	42.0	39.1	38.4
Be involved in environmental clean-up	34.8	26.2	20.3	25.3	22.9	19.4	15.5	17.0	18.5
Develop philosophy of life	50.9	44.1	41.6	44.1	40.1	41.6	33.0	44.5	53.7
Participate in community action	28.8	31.0	24.4	33.1	25.9	26.5	19.5	25.1	29.3
Promote racial understanding	46.7	48.3	39.0	45.6	35.0	38.2	30.5	32.9	36.2
Keep up to date with politics	42.1	43.3	32.7	38.2	24.9	28.7	23.7	32.3	43.1
Be a community leader	•••	•••	29.1	39.5	28.8	30.7	24.7	33.7	38.0
Integrating spirituality into my life	•••	•••	•••	•••	31.7	37.1	31.6	47.6	46.3

Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Estimated Very Likely Student Will:									
Change major field	12.6	14.1	12.1	14.9	9.6	9.3	12.3	13.7	17.3
Change career choice	10.6	10.3	11.5	9.2	8.2	10.1	9.4	13.5	17.9
Graduate with honors	23.0	20.4	27.5	28.8	21.6	24.4	23.1	21.7	25.8
Participate in student government	***	***	***	***	***	8.0	6.5	8.3	9.1
Get job to pay college expenses	31.6	29.7	39.5	34.1	43.9	41.3	45.1	44.3	40.5
Work full-time while attending	5.7	6.6	5.9	10.7	7.4	5.1	9.8	4.3	2.9
Join social fraternity/sorority	***	***	***	***	***	8.7	10.8	8.9	13.1
Play varsity/intercollegiate athletics	12.9	17.6	15.1	17.9	14.4	13.6	15.3	23.6	12.7
Make at least "B" average	51.5	45.8	56.9	52.7	49.1	63.5	58.5	59.2	67.6
Need extra time for degree	8.4	7.2	8.2	7.4	9.6	6.8	9.1	5.3	3.9
Get bachelor's degree	73.6	66.4	74.9	63.1	70.6	72.0	69.0	76.1	82.7
Participate in student protests	10.4	7.1	8.6	11.5	5.5	6.5	5.7	5.9	6.8
Drop out temporarily	2.7	3.5	4.5	6.0	2.0	1.6	1.5	0.9	0.7
Drop out permanently	2.5	2.5	2.2	5.5	1.7	0.9	1.3	0.7	0.6
Transfer to another college	6.7	10.3	8.8	11.4	8.2	6.5	5.5	5.8	2.5
Be satisfied with college	47.6	35.9	37.1	35.1	40.3	38.3	37.3	51.6	60.9
Participate in volunteer/ community service	16.6	15.7	15.6	13.6	16.9	17.6	15.6	31.0	37.3
Seek personal counseling	5.0	***	***	13.7	6.4	7.6	6.5	6.6	6.6
Develop close friendships with other students	***	***	***	***	***	57.4	56.4	71.7	79.1
Communicate regularly with your professors	***	***	***	***	***	32.5	29.6	40.6	43.3
Socialize with someone of another ethnic group	***	***	***	***	***	61.5	57.8	68.0	78.0
Participate in student clubs/groups	***	***	***	***	***	39.3	37.3	46.2	59.3

Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Student's Probable Career									
Artist	11.0	16.6	10.7	19.1	20.4	19.8	17.6	9.7	10.1
Business	21.2	16.9	19.9	13.9	12.5	9.5	11.6	15.5	15.9
Business (clerical)	0.9	0.7	0.4	0.0	0.9	0.5	1.1	0.7	0.4
Clergy or religious worker	0.0	0.0	0.0	0.6	0.0	0.0	0.2	1.1	0.3
Education (college)	0.0	0.7	0.4	0.6	1.2	0.0	0.9	0.8	0.8
Education (secondary)	1.1	3.9	8.0	1.7	7.6	4.8	7.9	5.0	1.7
Education (elementary)	6.1	5.3	5.8	12.1	9.8	14.9	12.0	6.2	1.6
Computer programmer or analyst	1.2	1.1	1.3	2.9	0.9	4.2	3.5	3.9	3.2
Engineer	0.5	0.7	1.8	0.6	0.6	1.7	0.9	4.0	8.1
Farmer or forester	0.0	0.4	0.9	0.0	0.0	0.0	0.6	0.4	0.2
Health professional (M.D./D.D.S.)	10.0	8.5	11.9	11.0	8.8	5.1	5.9	7.2	11.7
Health professional (clinical psychologist)	4.0	5.6	2.7	1.7	2.7	2.4	1.5	1.9	1.3
Health professional (non-M.D./D.D.S.)	5.8	2.9	8.4	4.7	4.6	2.3	4.7	4.7	3.5
Health professional (nurse)	6.6	7.0	5.3	4.0	5.8	2.9	3.7	1.7	0.8
Lawyer (attorney or judge)	7.8	4.6	4.0	4.6	3.7	4.2	2.4	4.5	7.2
Military service (career)	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.4
Scientific researcher	0.5	1.1	0.9	1.7	0.3	0.7	0.4	1.8	2.9
Social, welfare, rec. worker	2.4	3.5	2.2	3.5	2.1	3.7	2.2	1.0	0.5
Skilled trades	0.5	0.4	0.0	0.6	0.0	0.7	0.2	0.4	0.2
Other occupation	9.6	9.2	9.7	6.9	10.3	11.4	8.4	10.3	10.6
Homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Undecided	10.2	11.6	5.8	9.8	7.6	10.8	11.8	15.5	16.7

Financial Aid—Sources and Concerns

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
FIRST YEAR EDUCATIONAL EXPENSES EXPECTED TO COVER FROM									
Family resources (parents, relatives, spouse)									
None	***	***	***	***	***	***	24.0	17.1	12.1
Less than \$1,000	***	***	***	***	***	***	6.9	9.8	5.0
\$1,000-\$2,999	***	***	***	***	***	***	12.5	13.4	7.6
\$3,000-\$5,999	***	***	***	***	***	***	14.9	14.3	9.6
\$6,000-\$9,999	***	***	***	***	***	***	16.5	12.8	10.1
\$10,000+	***	***	***	***	***	***	25.2	32.7	55.7
My own resources (savings from work, work-study, other income)									
None	***	***	***	***	***	***	47.4	37.6	42.1
Less than \$1,000	***	***	***	***	***	***	22.6	25.1	20.8
\$1,000-\$2,999	***	***	***	***	***	***	19.6	25.5	24.7
\$3,000-\$5,999	***	***	***	***	***	***	6.5	7.7	7.9
\$6,000-\$9,999	***	***	***	***	***	***	1.0	2.3	2.1
\$10,000+	***	***	***	***	***	***	2.8	1.8	2.4
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	***	***	***	***	***	***	28.2	24.0	35.8
Less than \$1,000	***	***	***	***	***	***	4.8	4.0	4.2
\$1,000-\$2,999	***	***	***	***	***	***	8.7	11.3	9.1
\$3,000-\$5,999	***	***	***	***	***	***	17.3	15.1	8.8
\$6,000-\$9,999	***	***	***	***	***	***	22.4	18.1	10.4
\$10,000 +	***	***	***	***	***	***	18.7	27.5	31.6
Aid which must be repaid (loans, etc.)									
None	***	***	***	***	***	***	48.0	42.5	55.0
Less than \$1,000	***	***	***	***	***	***	3.8	3.1	2.0
\$1,000-\$2,999	***	***	***	***	***	***	18.1	18.6	13.2
\$3,000-\$5,999	***	***	***	***	***	***	14.9	16.1	11.7
\$6,000-\$9,999	***	***	***	***	***	***	7.9	10.0	7.8
\$10,000 +	***	***	***	***	***	***	7.3	9.7	10.3
Other than above									
None	***	***	***	***	***	***	93.5	94.3	95.2
Less than \$1,000	***	***	***	***	***	***	1.6	2.1	1.6
\$1,000-\$2,999	***	***	***	***	***	***	1.2	1.5	1.1
\$3,000-\$5,999	***	***	***	***	***	***	1.0	0.7	0.7
\$6,000-\$9,999	***	***	***	***	***	***	1.0	0.6	0.4
\$10,000 +	***	***	***	***	***	***	1.8	0.9	1.0

Financial Aid—Sources and Concerns (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Do you have any concern about your ability to finance you college education?									
None (I am confident that I will have sufficient funds)	•••	•••	28.0	35.4	23.9	33.3	33.1	32.9	38.5
Some (but I probably will have enough funds)	•••	•••	51.0	50.3	56.8	52.4	51.8	53.5	49.8
Major (not sure I will have enough funds to complete college)	•••	•••	20.9	14.4	19.3	14.3	15.2	13.6	11.7

Students' Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshman Survey							National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Student Rated Self Above Average Or Highest 10% in:									
Academic ability	46.0	42.4	54.1	57.7	51.8	58.6	56.7	65.2	86.9
Artistic ability	27.6	29.6	31.0	35.3	32.3	36.5	33.4	30.3	35.5
Computer skills	•••	•••	•••	•••	20.8	30.9	28.5	31.2	36.8
Competitiveness	44.5	42.6	53.5	52.9	45.1	44.4	42.6	54.6	61.5
Cooperativeness	70.9	68.8	70.6	67.6	68.0	65.4	69.7	72.8	74.9
Creativity	•••	59.0	55.8	58.9	54.9	62.1	57.3	57.1	61.9
Drive to achieve	67.8	62.4	72.3	64.1	64.6	65.1	64.4	70.8	81.1
Emotional health	53.0	50.6	55.1	51.5	44.6	44.6	45.7	52.8	58.9
Leadership ability	47.4	47.1	53.7	54.4	54.9	52.6	49.4	60.2	66.5
Mathematical ability	33.4	26.9	34.5	41.7	32.3	34.9	39.0	40.1	60.3
Physical health	52.6	54.8	49.4	54.6	46.2	47.4	44.5	55.3	59.5
Persistence	•••	•••	•••	•••	•••	•••	52.7	61.3	71.6
Popularity	43.8	42.7	32.2	42.9	35.5	36.2	34.9	38.2	43.9
Public speaking ability	32.2	29.1	31.6	35.6	37.1	36.0	30.2	36.5	46.2
Religiousness	•••	•••	•••	•••	•••	•••	20.1	34.6	32.7
Self-confidence—intellectual	50.0	52.6	52.6	56.3	52.7	50.1	48.9	57.5	69.0
Self-confidence—social	44.9	48.6	47.7	51.9	47.6	46.6	42.4	49.6	52.3
Self-understanding	•••	•••	•••	55.3	52.0	53.9	49.3	55.2	62.6
Spirituality	•••	•••	•••	41.9	39.2	38.7	30.8	41.6	41.8
Understanding of others	72.4	69.8	68.0	70.5	62.2	63.8	63.3	66.5	70.5
Writing ability	44.4	43.3	49.6	50.7	44.1	50.7	44.1	46.0	58.4

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Activities Engaged In During The Past Year									
Attended a religious service	80.5	78.8	81.6	74.3	78.7	75.1	78.2	84.9	82.5
Was bored in class ¹	28.7	30.3	34.8	40.7	44.5	38.6	47.1	39.0	42.9
Participated in organized demonstrations	43.7	41.2	36.0	40.1	47.7	46.5	46.8	48.5	36.9
Tutored another student	46.4	46.3	52.6	49.3	49.4	51.4	47.4	53.9	69.2
Studied with other students	84.6	82.3	83.1	78.1	82.0	84.0	84.9	87.2	90.3
Was a guest in a teacher's home	19.8	17.2	16.9	18.8	22.0	20.8	22.3	30.8	31.9
Smoked cigarettes ¹	14.9	16.4	13.9	18.0	18.3	14.4	16.1	8.5	6.5
Drank beer	57.6	55.0	52.1	55.2	54.3	50.7	60.4	47.6	51.3
Drank wine or liquor	61.2	59.2	55.7	55.5	63.6	58.5	67.0	54.1	59.0
Felt overwhelmed ¹	20.9	20.2	25.6	34.0	33.1	30.0	34.3	29.7	29.4
Felt depressed ¹	9.7	8.5	9.8	11.4	12.8	8.7	9.9	8.3	7.3
Performed volunteer work	67.9	69.1	72.8	75.7	72.5	79.6	75.5	85.0	89.7
Played musical instrument	47.0	40.4	37.5	37.5	36.3	40.6	38.6	42.4	48.3
Asked teacher for advice ¹	19.5	15.1	23.7	26.2	22.1	23.1	21.9	26.6	28.6
Overslept & missed class/appt.	•••	37.2	33.7	37.3	44.5	39.6	41.4	35.0	34.0
Discussed politics ¹	21.0	17.6	13.5	16.0	11.8	15.1	13.0	21.4	29.9
Voted in student election ¹	79.5	0.0	18.8	20.3	20.5	20.0	17.3	25.1	29.9
Socialized with a different ethnic group ¹	•••	•••	74.1	73.9	73.9	73.8	72.7	69.7	76.9
Came late to class	58.7	58.4	•••	•••	69.9	66.9	71.9	64.1	66.4
Attended public recital/concert	•••	•••	•••	•••	79.5	79.0	79.0	81.0	84.7
Visited art gallery or museum	•••	69.0	•••	•••	61.0	63.5	61.1	61.8	72.5
Discussed religion ¹	•••	•••	•••	•••	24.5	24.7	19.6	33.6	35.2
Performed community service as part of a class	•••	•••	•••	•••	54.8	62.4	56.1	59.3	60.8
Communicated via e-mail ¹	•••	•••	•••	•••	55.4	67.8	70.7	73.4	81.4
Used internet for research or homework ¹	•••	•••	•••	•••	53.3	67.0	75.5	75.1	81.1
Took part in internet chat room ¹	•••	•••	•••	•••	29.0	28.9	19.8	19.1	15.7
Other internet use ¹	•••	•••	•••	•••	36.7	54.9	54.3	58.7	64.6
Used a personal computer ¹	•••	•••	•••	•••	61.4	78.7	81.1	83.4	91.1

¹Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" OR "occasionally."

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Hours Per Week In The Last Year Spent On:									
Studying or Doing Homework									
None	***	***	2.4	5.9	2.6	2.5	3.3	2.0	1.4
Less than one	***	***	9.3	13.3	14.7	16.2	18.0	10.4	6.4
1 to 2	***	***	24.3	20.7	24.2	20.7	24.6	20.3	13.8
3 to 5	***	***	25.5	28.7	25.5	26.4	25.9	29.3	24.7
6 to 10	***	***	19.4	17.0	16.6	17.6	16.5	21.0	23.9
11 to 15	***	***	10.5	8.0	11.1	8.6	6.1	9.5	14.5
16 to 20	***	***	6.5	4.3	2.9	3.6	3.3	4.6	8.6
Over 20	***	***	2.0	2.1	2.4	4.5	2.3	2.9	6.7
Talking with a teacher outside of class									
None	***	***	7.3	11.6	8.8	8.8	8.3	7.4	6.6
Less than one	***	***	40.7	35.3	37.9	37.6	38.8	39.2	39.0
1 to 2	***	***	28.5	33.2	31.8	29.7	35.1	34.0	36.2
3 to 5	***	***	15.0	12.6	14.1	15.3	11.2	13.7	13.5
6 to 10	***	***	5.7	4.7	4.2	3.8	4.1	3.6	3.3
11 to 15	***	***	0.8	0.5	1.6	2.5	1.9	1.1	0.9
16 to 20	***	***	1.2	1.6	1.1	0.9	0.4	0.5	0.2
Over 20	***	***	0.8	0.5	0.5	1.4	0.2	0.4	0.3
Working for pay									
None	***	***	28.7	28.7	22.9	19.8	22.2	28.9	42.1
Less than one	***	***	3.7	2.7	2.4	2.5	1.5	2.2	3.1
1 to 2	***	***	5.3	4.3	3.2	2.5	2.9	3.4	5.0
3 to 5	***	***	4.9	11.7	6.9	8.8	7.3	6.8	7.9
6 to 10	***	***	13.9	13.8	12.5	11.3	12.2	12.8	11.7
11 to 15	***	***	10.7	9.6	11.5	17.6	14.0	13.9	11.1
16 to 20	***	***	12.3	11.2	14.7	19.1	19.7	15.1	10.0
Over 20	***	***	20.5	18.1	25.9	18.5	20.1	16.9	9.1
Student clubs or groups									
None	***	***	25.6	25.1	26.9	27.2	27.0	25.3	15.3
Less than one	***	***	15.5	11.8	9.8	12.5	12.7	14.0	12.6
1 to 2	***	***	21.0	24.1	25.1	24.9	26.2	26.3	28.7
3 to 5	***	***	23.5	18.2	17.4	16.3	18.4	19.2	23.5
6 to 10	***	***	6.3	10.2	9.8	8.4	7.0	8.4	10.9
11 to 15	***	***	3.4	4.3	4.2	4.3	4.0	3.3	4.3
16 to 20	***	***	2.1	2.1	2.9	2.5	2.5	1.6	2.1
Over 20	***	***	2.5	4.3	4.0	3.9	2.3	1.9	2.5

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Hours Per Week In The Last									
Year Spent On:									
Socializing									
None	***	***	0.4	1.6	0.5	0.2	0.4	0.2	0.2
Less than one	***	***	3.7	2.7	1.6	1.6	0.8	1.1	0.9
1 to 2	***	***	9.1	9.6	8.6	6.8	7.5	5.1	4.5
3 to 5	***	***	16.0	18.6	16.3	18.8	15.6	16.2	16.1
6 to 10	***	***	18.9	22.3	19.0	21.5	21.2	25.1	27.4
11 to 15	***	***	14.8	16.5	17.9	18.1	18.8	19.3	20.8
16 to 20	***	***	16.9	9.0	14.2	11.8	12.1	13.4	13.2
Over 20	***	***	20.2	19.7	21.9	21.1	23.5	19.6	16.9
Partying									
None	***	***	12.1	10.3	13.8	12.6	9.0	21.0	17.4
Less than one	***	***	14.6	11.4	8.8	11.9	10.6	13.8	14.4
1 to 2	***	***	14.2	19.6	18.1	19.1	19.2	17.8	19.3
3 to 5	***	***	25.4	21.7	23.1	21.3	24.0	21.0	23.1
6 to 10	***	***	14.6	16.3	13.8	18.0	17.1	13.9	14.8
11 to 15	***	***	10.8	6.5	10.9	9.0	9.8	6.3	6.0
16 to 20	***	***	3.8	3.3	4.5	3.4	3.3	3.2	2.6
Over 20	***	***	4.6	10.9	6.9	4.7	7.1	3.1	2.5
Pleasure reading									
None	***	***	18.6	20.3	28.6	23.9	29.1	24.7	19.2
Less than one	***	***	24.0	21.4	22.5	27.5	23.2	26.4	27.3
1 to 2	***	***	22.7	28.3	22.3	23.6	22.9	24.7	27.5
3 to 5	***	***	19.8	14.4	15.4	12.0	13.5	14.6	16.4
6 to 10	***	***	9.5	9.1	4.8	7.7	6.9	5.9	6.2
11 to 15	***	***	2.5	3.2	3.2	2.7	2.7	2.0	1.9
16 to 20	***	***	2.1	1.1	1.6	0.7	1.1	0.8	0.8
Over 20	***	***	0.8	2.1	1.6	1.8	0.6	0.9	0.7
Watching TV									
None	***	***	3.3	5.8	8.7	6.5	6.3	6.4	7.4
Less than one	***	***	16.3	15.3	12.9	14.4	11.1	15.7	15.6
1 to 2	***	***	23.8	21.7	21.6	20.7	21.3	24.1	23.8
3 to 5	***	***	26.8	24.3	24.5	26.4	29.3	27.0	27.1
6 to 10	***	***	14.6	16.9	15.8	17.6	16.5	15.0	15.5
11 to 15	***	***	7.9	7.4	7.1	7.4	7.5	5.9	5.7
16 to 20	***	***	2.1	3.2	3.7	2.7	2.7	2.6	2.3
Over 20	***	***	5.0	5.3	5.5	4.3	5.2	3.3	2.7

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Hours Per Week In The Last									
Year Spent On:									
Exercise or sport									
None	***	***	***	***	9.6	6.1	5.6	4.4	3.4
Less than one	***	***	***	***	14.7	14.2	13.9	9.0	8.6
1 to 2	***	***	***	***	16.5	17.3	18.7	14.7	15.1
3 to 5	***	***	***	***	20.0	21.8	19.8	18.3	20.4
6 to 10	***	***	***	***	13.1	14.9	14.3	17.6	20.1
11 to 15	***	***	***	***	7.7	8.8	10.0	15.1	14.7
16 to 20	***	***	***	***	6.9	6.1	8.3	9.1	8.5
Over 20	***	***	***	***	11.5	10.8	9.4	11.8	9.2
Volunteer work									
None	***	***	***	***	34.7	32.4	36.0	27.2	21.2
Less than one	***	***	***	***	17.5	17.0	14.4	22.1	21.5
1 to 2	***	***	***	***	18.0	21.3	22.2	25.3	28.8
3 to 5	***	***	***	***	14.6	15.4	13.6	14.8	17.8
6 to 10	***	***	***	***	6.6	6.8	6.7	5.8	6.2
11 to 15	***	***	***	***	3.7	3.9	2.7	2.0	2.1
16 to 20	***	***	***	***	2.1	0.5	2.3	1.1	1.0
Over 20	***	***	***	***	2.9	2.7	2.1	1.7	1.4
Housework/Childcare									
None	***	***	***	***	25.7	25.7	21.2	21.2	22.6
Less than one	***	***	***	***	21.5	19.4	18.9	20.8	23.9
1 to 2	***	***	***	***	22.8	25.2	30.6	30.9	31.7
3 to 5	***	***	***	***	16.4	17.8	19.7	18.0	15.4
6 to 10	***	***	***	***	7.4	5.6	4.6	5.4	4.2
11 to 15	***	***	***	***	3.2	3.8	2.1	1.8	1.2
16 to 20	***	***	***	***	1.6	0.9	2.1	0.8	0.5
Over 20	***	***	***	***	1.3	1.6	0.8	1.2	0.6
Playing video games									
None	***	***	***	***	56.2	38.6	34.6	36.4	41.4
Less than one	***	***	***	***	17.0	21.9	22.9	23.6	22.6
1 to 2	***	***	***	***	13.0	17.4	16.7	18.0	16.0
3 to 5	***	***	***	***	8.5	9.7	14.8	12.0	11.1
6 to 10	***	***	***	***	2.4	6.8	5.4	5.4	5.0
11 to 15	***	***	***	***	1.1	2.9	2.7	2.1	1.9
16 to 20	***	***	***	***	1.1	0.7	1.9	1.0	0.9
Over 20	***	***	***	***	0.8	2.0	1.0	1.5	1.1

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Hours Per Week In The Last Year Spent On: Prayer/Meditation									
None	***	***	***	***	46.2	41.8	47.7	31.3	35.4
Less than one	***	***	***	***	27.9	31.1	28.2	32.5	33.5
1 to 2	***	***	***	***	15.4	16.8	15.9	22.2	20.9
3 to 5	***	***	***	***	7.2	5.7	4.6	9.0	6.9
6 to 10	***	***	***	***	1.3	1.6	1.5	3.0	2.0
11 to 15	***	***	***	***	0.8	1.1	1.3	0.9	0.6
16 to 20	***	***	***	***	0.3	0.7	0.6	0.4	0.2
Over 20	***	***	***	***	1.1	1.1	0.2	0.8	0.5
Student Agrees Strongly or Somewhat									
Too much concern for criminals	59.0	61.5	70.5	65.1	68.0	63.6	61.9	63.8	57.1
Abortion should be legal	72.3	68.0	62.6	64.9	63.7	62.8	64.5	52.2	62.9
Abolish death penalty	29.9	29.7	29.3	31.9	32.3	38.5	36.4	33.6	41.0
Sex OK if people like each other	54.6	50.5	54.2	55.1	50.8	45.2	50.2	40.3	44.1
Marijuana should be legalized	23.8	38.2	32.5	43.4	38.6	33.7	40.3	35.9	40.4
Prohibit homosexual relations	30.5	26.8	21.5	25.7	17.6	18.2	16.4	26.6	16.8
Employers can require drug tests	78.8	72.7	69.7	68.0	66.9	72.7	68.0	74.4	71.1
Fed govt do more to control handguns	84.6	87.7	88.8	83.4	87.9	87.8	85.0	81.6	83.9
Racial discrimination no longer problem	16.6	16.5	18.3	29.7	20.8	17.3	17.3	18.2	16.5
Individual can do little to change society	28.9	37.6	33.5	43.2	35.4	29.8	29.0	24.9	22.1
Wealthy should pay more taxes	***	68.2	63.9	58.2	59.8	55.9	61.5	51.8	47.9
Prohibit racist/sexist speech	***	66.1	69.4	63.9	62.5	65.6	64.1	62.6	57.0
Legal status for same sex couple	***	***	***	61.1	71.0	70.3	72.1	55.9	66.4
Activities of a married woman are best confined to the home	***	***	17.8	29.5	33.6	23.0	24.4	21.0	15.3
Affirmative action should be abolished	***	***	49.8	52.6	44.2	43.8	48.4	47.4	57.5

Students' Behavioral and Attitudinal Characteristics (continued)

	Adelphi University CIRP Freshman Survey							National Comparisons	
	1991	1993	1995	1997	1999	2000	2001	All Private Colleges	Private Universities
Political View									
Far left	2.1	4.5	4.4	5.6	2.7	3.2	3.5	3.2	3.7
Liberal	32.9	26.4	26.0	29.2	27.5	33.6	31.0	26.5	34.6
Middle of the road	49.7	53.7	54.2	49.7	60.1	52.3	53.8	48.4	40.1
Conservative	14.5	13.8	14.5	13.7	8.6	9.6	10.4	20.3	20.2
Far right	0.9	1.6	0.9	1.9	1.2	1.2	1.3	1.6	1.4