

**Results of the Cooperative Institutional  
Research Program (CIRP) Survey**

**Fall 1995 to Fall 1999**

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**Adelphi University**  
**Office of Research, Assessment and Planning**  
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## Introduction

The Cooperative Institutional Research Program (CIRP) survey (also called the Student Information Form or SIF) is administered nation-wide each fall to incoming college freshmen. The survey is designed to obtain a wide range of demographic data as well as data concerning students' high school background, career plans, educational aspirations, financial concerns and attitudes. While many items are kept constant throughout the years, the survey also contains items that differ from year to year.

Results for participating colleges are analyzed and reported by the Higher Education Research Institute (HERI) at UCLA. Individual college reports compare the responses of the college's freshmen to nationally normed responses from freshmen at similar institutions. In 1999, the freshman norms were based on the responses of 261,217 students at 462 of the nation's two- and four-year colleges and universities. The data were weighted to reflect the 1.64 million first-time full-time freshmen that entered college this year.

Adelphi University has participated in the CIRP survey since 1966. The following report presents a summary of the last five years (1995 to 1999) of responses by Adelphi first-time full-time freshmen (excluding ABLE). The response rate for the summarized years has stayed consistent at approximately three-quarters of the entering full-time freshmen. The 1999 Adelphi results are compared with normed results from private institutions nationally. The normed results were based on institutions with acceptable response rates, resulting in the inclusion of 38 of the 47 private universities and 312 of the 434 private colleges that participated in the 1999 survey (*The American Freshman*, p. 120<sup>1</sup>).

## Executive Summary

### I. Demographic and Socioeconomic Status

- **Gender:** In 1999, 57% of Adelphi freshmen responding to the survey were women, a distribution similar to other private colleges. In comparison, the proportion of women at other private universities was slightly lower at 53%.
- **Age:** Adelphi freshmen were younger than their peers nationally. In fall 1999, 88% of Adelphi freshmen were 18 years or younger compared to 75% at private universities and 70% at private colleges.
- **Race:** The proportion of white Adelphi freshmen increased between 1998 and 1999, from 65% to 72%. However, the proportion of white students has fluctuated during the past five years—with a high 74% in 1996 and a low of 65% in 1998.

Nationally, private universities reported more white (77%) and more Asian (12%) freshmen than Adelphi (72% and 5% respectively). Correspondingly, Adelphi enrolled a notably higher percentage of black and Hispanic freshmen (26%--combined) than its national counterparts, 12% at private universities and 15% at private colleges.

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<sup>1</sup>Sax, L.J., A.W. Astin, W.S. Korn & K.M. Mahoney. (December 1999) *The American Freshman: National Norms for Fall 1999*. Higher Education Research Institute (HERI), Graduate School of Education and Information Studies, University of California, Los Angeles.

- *Foreign Status:* The proportion of freshmen that were not US citizens or non-native English speakers at Adelphi declined slightly between 1995 and 1999. However, the 1999 proportions were commensurate with those in private universities and slightly higher than those in private colleges.
- *Religious Affiliation:* The profile of Adelphi students' religious affiliation has stayed relatively constant over the years. Compared to private universities nationally, a larger proportion of Adelphi freshmen in fall 1999 identified themselves as Roman-Catholic and a smaller proportion had no religious affiliation. Compared to private colleges, more Adelphi freshmen are Roman-Catholic or Jewish and fewer are Baptist or "Other Christian."
- *Distance from Home:* Adelphi students travel shorter distances to attend college than do freshmen nationally. More than 65% of Adelphi freshmen permanently reside within 50 miles of Adelphi; compared with 24% of freshmen at private universities and 29% of freshmen at private colleges.
- *Residential Status:* Living arrangements of Adelphi freshmen have gradually shifted over the last five years from over 49% living at home and 49% residing in dormitories in 1995, to 41% living at home and 57% residing in dormitories in 1999. Compared to their peers nationally, the proportion of Adelphi freshmen who live at home is significantly higher than the 7% at private universities and 11% at private colleges.
- *Parental Income:* Parental income of Adelphi students has remained relatively stable between 1995 and 1999. This is especially noteworthy since the reported income in earlier years was not adjusted to a 1999 scale.

The parental income of Adelphi's students was considerably lower than that of students at private universities. While 43% of the freshmen at private universities reported parental income of over \$100,000, 16% of the freshmen at Adelphi did so. Similarly, 5% of the freshmen at private universities reported a parental income of less than \$20,000, compared to 14% of Adelphi freshmen. While parental income of freshmen from private colleges was also higher than that of Adelphi freshmen, the difference was less pronounced (23% over \$100,000 and 9% less than \$20,000).

- *Family Status:* The proportion of Adelphi freshmen who reported coming from intact families—where both parents are alive and living with each other—has slightly declined throughout the years, from 69% in fall 1995 to 65% in fall 1999. In comparison, 78% of the fall 1999 freshmen at private universities and 74% at private colleges came from intact families.
- *Parents Educational Background:* Most striking is the difference in parental educational attainment of Adelphi freshmen and their peers nationally. While, overall, 72% of fathers of freshmen at private universities and 53% of fathers of freshmen at private colleges acquired college degrees, only 41% of Adelphi freshmen reported fathers holding college degrees. Of these college-educated fathers of Adelphi freshmen, only 16% had earned graduate or professional degrees, compared to 40% at private universities and 24% at private colleges. Similarly, 39% of mothers of Adelphi freshmen held college degrees compared to 66% of mothers of freshmen at private universities and 50% at private colleges.

- *Parents Employment Background:* Compared to freshmen from private universities a smaller proportion of fathers worked as business professionals, lawyers and physicians, while the fathers of students at private colleges had similar occupations to those of Adelphi freshmen.

A larger proportion of mothers of Adelphi freshmen held clerical or semi-skilled jobs, while more mothers of freshmen entering private colleges and universities worked in the field of education or were full-time homemakers.

## II. High School Background

- *Current High School Graduates:* In 1999 98% of Adelphi first-time freshmen were current high school graduates. This percentage is commensurate with both private universities and private colleges nationally (99% and 98% respectively).
- *High School Grades:* In 1999 only 29% of Adelphi freshmen assessed themselves as “A” students, a much lower proportion than at private universities (64%) or at private colleges (42%).
- *College Credits:* Strikingly, in the last few years approximately one-fifth of Adelphi full-time freshmen received Adelphi credits during high school. At both private universities and private colleges nationally this proportion was 3% in 1999.
- *Community Service:* Two-thirds of Adelphi freshmen were required to do community service in high school. This percentage is slightly higher than that of entrants at private universities (64%) and slightly lower than that of those at private colleges (73%).

## III. College Choice

- *First Choice:* From 1995 to 1998 the proportion of freshmen who indicated that Adelphi was their college of first choice has been relatively flat at just over half (52%-56%). In 1999 this proportion increased substantially to just over 64%.

However, compared to their national counterparts, fewer entrants at Adelphi indicated they enrolled at their college of first choice—68% at private universities and 73% at private colleges. This difference virtually disappears when first and second choice colleges are combined.

- *Number of College Choices:* Throughout the last five years, the proportion of Adelphi freshmen that applied *only* to Adelphi has remained relatively constant at about 5%, while the proportion that applied to six or more colleges has varied from a low of 20% in 1995 to a high of 29% in 1997. In 1999 22% of freshmen applied to 6 or more colleges.

Nationally 11% of freshmen attending private universities applied to only one institution while 17% of freshmen attending private colleges applied to only one institution. Simultaneously over 30% of freshmen attending private universities and over 15% of freshmen attending private colleges applied to 6 or more institutions.

- *Reasons for Choosing to Attend College:* The most important reasons Adelphi freshmen specified for attending college were (1) to get training for a specific career, (2) to learn more about things that interest them, and (3) to make more money. The least important reasons were “nothing better to do,” and “could not find a job.”

The most frequently cited reason for attending college for Adelphi entrants, to get training for a specific career (76%), was cited second for freshmen at private colleges (69%) and sixth for entrants to private universities (61%). In contrast, the most frequently cited reason for attending college at private universities and colleges was learning about things that interested them (82% and 75%). While this reason was important for Adelphi students as well, it was cited second at 74%. Getting a better job ranked third for both private universities and colleges (67% and 69%), while the third most important reason for Adelphi entrants was making more money (70%).

*Reasons for Choosing to Attend Their College:* The most important reasons for selecting Adelphi, were (1) financial aid offers, (2) prospects of getting good jobs and (3) good academic reputation. The proportion of students selecting Adelphi because of financial aid increased over the years. In 1999 slightly less than half of Adelphi entrants indicated the financial aid offered was the most important reason for attending. The proportion of students who chose Adelphi because of its good academic reputation has increased from a low of 36% in 1996 to 47% in 1999.

Comparing reasons for college selection reported by Adelphi freshmen to entrants nationally raises some noteworthy differences. First, while no particular reason was singled out by a majority of Adelphi freshmen, about three-quarters of the freshmen at private universities and over 60% at private colleges chose “good academic reputation.” Second, a significantly larger proportion of freshmen at private universities chose their college for its contribution to their future career prospects—graduates getting good jobs and graduates going to top graduate schools. In contrast, while Adelphi entrants were also concerned with academic reputation and getting good jobs, the reason most frequently cited was financial assistance.

#### IV. Future Aspirations

- *Highest Degree at Initial College:* Prior to 1998 about two-thirds of Adelphi freshmen planned to obtain a baccalaureate degree at Adelphi while the remaining third planned to obtain a graduate or professional degree here as well. In 1998, a larger proportion of Adelphi entrants than in previous years planned on obtaining a graduate or professional degree at Adelphi (41% compared to 33% in 1997, for example)—1999 proportions mirror those of 1998.

Nationally, in 1999, 71% of freshmen entering private universities planned to obtain a baccalaureate degree at their initial institution while 79% of freshmen entering private colleges planned to do so. Less than 30% of freshmen at private universities intended to pursue post-baccalaureate work at their initial institution and less than 20% planned to do so at private colleges.

- *Highest Degree Planned:* Over 80% of Adelphi freshmen intend to pursue a graduate or professional degree at Adelphi or elsewhere. This is slightly below the national average at private universities—where 86% of all freshmen plan on post-baccalaureate study but above the national average for private colleges (75%).
- *Choice of Major:* Adelphi freshmen are more likely to pursue majors in the arts and humanities (23%) or in education (21%) than their peers nationally. At private universities 15% of freshmen intended to pursue degrees in the arts and humanities and only 3% intended to pursue majors in education. At private colleges the corresponding rates were 14% and 12% respectively. The top choice for major picked by freshmen at both private colleges and universities was business (17% for both), this was the third choice for Adelphi students at 15%.

- *Personal Objectives:* The most important objective for Adelphi freshmen was to be “very well off financially” (80%), while this objective ranked second at both private colleges (67%) and private universities (70%). Freshmen at private colleges and universities ranked raising a family as most important (74% and 75%), whereas Adelphi freshmen ranked this objective second at 68%. Adelphi freshmen also ranked integrating spirituality into their lives substantially lower than did their peers nationally (32% for Adelphi freshman compared to 47% for freshmen at private universities and 53% for freshmen at private colleges). Freshmen from private universities were considerably more interested in keeping up to date with politics and developing a philosophy of life than either Adelphi or private colleges freshmen.
- *Future Behaviors:* Compared to previous years, a larger proportion of fall 1999 Adelphi freshmen expected to be satisfied with college. A smaller proportion of Adelphi freshmen expected to be satisfied with college, or maintain at least a “B” average in college than did their national counterparts.

The proportion of freshmen that anticipated having to get a job to pay college expenses has leveled off (at 44%) after increasing 10% in 1998. This rate is slightly higher than at private universities (37%) or at private colleges (39%). Likewise, a higher proportion of Adelphi freshmen expect to work full-time while attending college (7% at Adelphi, 0.3% at private colleges and 2% at private universities).

Adelphi freshmen were about half as likely as freshmen in either private universities or private colleges to participate in volunteer or community service work in the future (17% compared to 36% and 32% respectively).

Interestingly, a larger proportion of entrants to private colleges expected to play varsity or intercollegiate athletics (24% at private colleges compared to 14% at both Adelphi and private universities).

- *Career Plans:* Over time, an increasing proportion of Adelphi students anticipated a career in the art fields. The proportion of those expecting to have careers in other areas widely fluctuated throughout the years.

Equivalent proportions of fall 1999 Adelphi entrants aimed for a career in health-related fields, the arts or education (22%, 20% and 19% respectively). Similarly, the highest proportion of their peers nationally anticipated careers in health-related fields (19% at private universities and 18% at private colleges). However, a higher proportion of freshmen at private universities aspired to be physicians (M.D. or D.D.S.). In addition, entrants to private universities were less likely to opt for educational careers (5%) than either Adelphi freshmen (19%) or freshmen from private colleges (13%). Finally, Adelphi freshmen were twice as likely to choose art related professions than their peers nationally (20% compared with 9% in private colleges and 10% in private universities).

## V. Financial Aid—Sources and Concerns

- *Concern:* A larger proportion of Adelphi entrants than freshmen at private colleges or universities had major concerns about financing their college education (19%, 14% and 13% correspondingly). A smaller proportion had no concern about financing college (24%, 33% and 37%). This is consistent with the more limited financial resources with which Adelphi students enter college.

- *Aid Sources:* In recent years, more Adelphi freshmen relied on part-time work to help support them through college. They also rely slightly more on savings from summer work and other savings and slightly less on parents or family.

When personal sources of financial assistance are examined, the most striking difference between Adelphi freshmen and their peers nationally is that Adelphi students have to rely more on employment, especially part-time off-campus work, than their peers nationally and less on family income, savings from summer work and other savings.

When other sources of financial aid are considered, Adelphi entrants are less likely than their peers nationally to receive a college grant or scholarship (40% for Adelphi entrants, compared to 55% at private colleges and 47% at private universities). Additionally, Adelphi entrants are only half as likely to receive “other” private grants as are their peers nationally (9% for Adelphi entrants, compared to 19% at private colleges and 18% at private universities).

## VI. Student's Behavior and Attitudinal Characteristics

- *Self-Rating of Abilities:* Compared with freshmen nationally, Adelphi students ranked themselves consistently lower on both academic and personal abilities. Self-rating is especially low when Adelphi freshmen evaluate their general academic abilities, mathematical abilities, intellectual self-confidence and writing abilities.

Adelphi freshmen also rated their physical and emotional health lower than freshmen elsewhere. Additionally they ranked themselves comparatively low on competitiveness, drive to achieve, leadership ability and self-understanding.

- *Activities Prior to College:* Adelphi freshmen were less involved with their communities while in high school than other freshmen. A larger proportion of students at peer institutions, performed volunteer work, tutored other students, discussed religion and politics, read the editorial page in newspapers and voted in student elections. Additionally, a larger proportion of students at private universities, although not at private colleges, visited art galleries or museums.

A larger proportion of Adelphi students overslept and missed high school classes and a smaller proportion were guests at teachers' houses or asked teachers for advice. In addition, a larger proportion of Adelphi freshmen than their peers nationally smoked, and a smaller proportion of freshmen at private colleges drank wine or liquor than either Adelphi or private university entrants.

There is also a considerable difference in the computer use of Adelphi freshmen and their peers at private universities and to a lesser extent their peers at private colleges. Larger proportions of their peers nationally use their personal computers frequently (61% at Adelphi, 69% at private colleges, 81% at private universities). In addition, a larger proportion of freshmen at private colleges and universities frequently use the Internet for research or homework (55% at Adelphi, 60% at private colleges and 69% at private universities). A larger proportion of Adelphi freshmen frequently took part in Internet chat rooms (29% at Adelphi, 20% at private colleges and 19% at private universities).

- *Hours Per Week:* Students were asked about the number of hours per week they spent on certain activities during the year before enrolling in college. The number of Adelphi entrants reported

having spent more time working for pay increased in 1999. However, they spent the same number of hours talking with teachers outside of class, in clubs and student groups, socializing, partying, reading for pleasure and watching television.

Compared to their peers nationally, in particular freshmen from private universities, Adelphi entrants spent less time per week studying or doing homework, in student clubs or groups, on exercise or sports, on volunteer work and in prayer or meditation. They spend considerably more time working for pay and slightly more time partying.

- *Political Opinions:* Over time Adelphi entrants have characterized their political views as slightly more “middle of the road” and less “conservative.” A smaller proportion of freshmen at peer institutions characterized their views as “middle of the road” while twice as many characterized themselves as “conservative” (9% at Adelphi, 19% at private universities and 21% at private colleges).

Most views expressed by Adelphi freshmen are similar to those expressed by freshmen at private universities, conveying more “socially liberal” opinions, while the views expressed by freshmen at private colleges were usually more “socially conservative.” A larger proportion of Adelphi and private university entrants agreed that abortion should be legal, marijuana should be legalized, same sex couples should have the right to legal marital status and sex is all right if two people like each other, even if they’ve only known each other a short time. A smaller proportion agreed that there should be laws prohibiting homosexual relations and employers should be able to require drug testing of employees.

Adelphi entrants were less apt to agree with the statement that “affirmative action in college admission should be abolished” (44% at Adelphi compared to 49% in private colleges and 58% in private universities), and they were more apt to agree with the statement that “wealthy people should pay a larger share of taxes” (60% at Adelphi compared to 55% at private colleges and 51% at private universities). Additionally, 47% of Adelphi entrants agreed that “material on the Internet should be regulated by the government”, compared to 46% at private colleges and 39% at private universities.

A puzzling view expressed by Adelphi entrants, especially since about three-quarters of them are women, is that “the activities of married women are best confined to the home and family” (34%, compared with 26% at private colleges and 19% at private universities).

Finally, a greater proportion of Adelphi freshmen felt politically powerless, agreeing that “an individual could do little to change society” (35%, compared to 25% at private universities and 27% at private colleges).

## Demographics and Socioeconomic Characteristics

|   | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons<br>Fall 1999 |              |
|---|---|-----------|-----------|-----------|-----------|-----------------------------------|--------------|
|   | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private                       | Private      |
|   |   |           |           |           |           | Colleges                          | Universities |
| <b>Sex</b>  |   |           |           |           |           |                                   |              |
| Male  | 40.4                                    | 33.6      | 41.0      | 33.1      | 43.4      | 44.3                              | 47.5         |
| Female  | 59.6                                    | 66.4      | 59.0      | 66.9      | 56.6      | 55.8                              | 52.5         |
| <b>Age On December 31<sup>st</sup><br/>Of Freshman Year</b> |   |           |           |           |           |                                   |              |
| 18 or younger   | 82.3                                    | 86.5      | 86.0      | 85.3      | 87.6      | 69.9                              | 74.7         |
| 19  | 14.3                                    | 11.3      | 13.0      | 13.8      | 11.6      | 28.4                              | 24.6         |
| 20  | 1.8                                     | 1.7       | 0.5       | 0.5       | 0.5       | 1.2                               | 0.6          |
| 21 to 24  | 1.1                                     | 0.0       | 0.5       | 0.5       | 0.2       | 0.4                               | 0.2          |
| 25 to 29  | 0.0                                     | 0.4       | 0.0       | 0.0       | 0.0       | 0.0                               | 0.0          |
| 30 or older   | 0.4                                     | 0.0       | 0.0       | 0.0       | 0.0       | 0.0                               | 0.0          |
| <b>Ethnicity</b>  |   |           |           |           |           |                                   |              |
| White/Caucasian   | 71.7                                    | 73.9      | 68.9      | 65.0      | 72.4      | 81.9                              | 77.3         |
| Black/African-American                                      | 11.3                                    | 14.8      | 16.5      | 17.0      | 16.3      | 10.4                              | 5.3          |
| American Indian   | 1.9                                     | 1.3       | 2.8       | 2.6       | 1.8       | 2.1                               | 1.8          |
| Asian American/Asian  | 5.7                                     | 6.5       | 5.8       | 5.0       | 4.8       | 3.5                               | 12.1         |
| Hispanic  | 8.7                                     | 11.4      | 10.4      | 14.6      | 9.5       | 5.0                               | 6.8          |
| Other   | 7.5                                     | 6.1       | 11.3      | 4.7       | 6.0       | 3.3                               | 4.5          |
| <b>Citizenship Status</b>                                   |   |           |           |           |           |                                   |              |
| U.S. citizen  | 89.8                                    | 88.8      | 86.9      | 93.8      | 92.9      | 96.6                              | 93.8         |
| Permanent resident  | 7.2                                     | 6.0       | 5.6       | 5.2       | 4.9       | 1.7                               | 3.7          |
| Neither   | 3.0                                     | 5.2       | 7.5       | 1.0       | 2.2       | 1.7                               | 2.4          |
| <b>Native English Speaker</b>                               |   |           |           |           |           |                                   |              |
| Yes   | 85.8                                    | 87.5      | 86.7      | 90.4      | 90.8      | 95.4                              | 90.5         |
| No  | 14.2                                    | 12.5      | 13.3      | 9.6       | 9.2       | 4.6                               | 9.5          |
| <b>Current Religious Preference</b>                         |   |           |           |           |           |                                   |              |
| Baptist   | 2.8                                     | 3.2       | 5.1       | 4.1       | 5.0       | 13.6                              | 4.5          |
| Buddhist  | 0.8                                     | 0.0       | 0.0       | 0.6       | 0.3       | 0.5                               | 1.2          |
| Eastern Orthodox  | 4.4                                     | 5.5       | 6.1       | 1.7       | 2.1       | 0.6                               | 1.0          |
| Episcopal   | 1.2                                     | 2.3       | 3.0       | 1.4       | 1.8       | 2.3                               | 2.8          |
| Islamic   | 1.2                                     | 1.8       | 2.0       | 1.7       | 0.5       | 0.5                               | 1.3          |
| Jewish  | 8.0                                     | 8.3       | 7.1       | 9.6       | 7.6       | 1.8                               | 6.9          |
| LDS   | 0.0                                     | 0.0       | 0.0       | 0.0       | 0.3       | 0.2                               | 0.3          |
| Lutheran  | 2.8                                     | 2.3       | 2.0       | 1.7       | 2.1       | 4.8                               | 3.0          |
| Methodist   | 0.0                                     | 2.3       | 1.5       | 2.2       | 1.8       | 6.7                               | 4.8          |
| Presbyterian  | 1.2                                     | 0.5       | 1.0       | 1.7       | 0.8       | 4.2                               | 4.6          |
| Quaker  | 0.0                                     | 0.5       | 0.0       | 0.3       | 0.8       | 0.3                               | 0.3          |
| Roman Catholic  | 51.4                                    | 43.3      | 38.9      | 47.1      | 49.5      | 30.2                              | 37.9         |
| Seventh Day Adventist                                       | 1.2                                     | 0.9       | 0.0       | 1.1       | 0.5       | 0.5                               | 0.2          |
| United Church of Christ                                     | 0.8                                     | 0.0       | 0.5       | 0.6       | 0.5       | 2.0                               | 1.0          |
| Other Christian   | 6.4                                     | 9.7       | 9.6       | 9.1       | 10.0      | 16.0                              | 8.0          |
| Other religion  | 4.0                                     | 3.7       | 5.6       | 6.1       | 3.4       | 3.3                               | 4.2          |
| None  | 13.7                                    | 15.7      | 17.7      | 11.3      | 12.9      | 12.6                              | 18.0         |

## Demographics and Socioeconomic Characteristics *(continued)*

|   | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|---|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|   |   |           |           |           |           | Fall 1999               |                         |
|   | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>How Many Miles Is This College From Your Permanent Home?</b> |   |           |           |           |           |                         |                         |
| 5 or less   | ***                                     | ***       | ***       | ***       | 12.2      | 4.7                     | 3.0                     |
| 6 to 10   | ***                                     | ***       | ***       | ***       | 12.2      | 4.7                     | 3.5                     |
| 11 to 50  | ***                                     | ***       | ***       | ***       | 41.0      | 19.8                    | 17.0                    |
| 51 to 100   | ***                                     | ***       | ***       | ***       | 11.5      | 16.4                    | 8.1                     |
| 101 to 500  | ***                                     | ***       | ***       | ***       | 14.8      | 36.4                    | 34.6                    |
| More than 500   | ***                                     | ***       | ***       | ***       | 8.4       | 18.0                    | 33.8                    |
| <b>Planned Residence For The Fall Term</b>                      |   |           |           |           |           |                         |                         |
| With parents or relatives                                       | 48.5                                    | 42.9      | 44.4      | 43.1      | 41.0      | 10.8                    | 6.8                     |
| Other private home,<br>apartment or room                        | 1.1                                     | 1.3       | 0.9       | 0.8       | 1.2       | 1.1                     | 0.6                     |
| College dormitory   | 49.3                                    | 55.8      | 53.7      | 55.7      | 57.3      | 86.8                    | 91.4                    |
| Fraternity or sorority house                                    | 0.4                                     | 0.0       | 0.0       | 0.0       | 0.2       | 0.3                     | 0.1                     |
| Other campus housing  | 0.7                                     | 0.0       | 0.9       | 0.0       | 0.2       | 0.8                     | 1.0                     |
| Other   | 0.0                                     | 0.0       | 0.0       | 0.5       | 0.0       | 0.2                     | 0.1                     |
| <b>Estimated Parental Income</b>                                |   |           |           |           |           |                         |                         |
| Less than \$10,000  | 4.6                                     | 7.1       | 11.4      | 5.8       | 6.2       | 3.4                     | 1.9                     |
| \$10,000 to \$14,999  | 3.7                                     | 4.1       | 4.4       | 4.4       | 3.3       | 2.7                     | 1.5                     |
| \$15,000 to \$19,999  | 5.1                                     | 6.5       | 4.4       | 6.8       | 4.9       | 2.8                     | 1.7                     |
| \$20,000 to \$24,999  | 4.1                                     | 5.9       | 3.8       | 9.5       | 7.2       | 4.0                     | 2.6                     |
| \$25,000 to \$29,999  | 6.0                                     | 4.1       | 8.2       | 8.1       | 5.2       | 4.4                     | 2.7                     |
| \$30,000 to \$39,999  | 8.3                                     | 8.9       | 10.8      | 8.8       | 8.8       | 9.2                     | 5.8                     |
| \$40,000 to \$49,999  | 13.4                                    | 8.9       | 7.0       | 7.5       | 12.4      | 10.6                    | 6.9                     |
| \$50,000 to \$59,999  | 14.7                                    | 12.4      | 11.4      | 10.8      | 9.2       | 11.3                    | 8.2                     |
| \$60,000 to \$74,999  | 12.0                                    | 12.4      | 10.1      | 13.6      | 14.7      | 14.1                    | 11.5                    |
| \$75,000 to \$99,999  | 12.9                                    | 15.4      | 16.5      | 10.8      | 12.1      | 14.1                    | 14.4                    |
| \$100,000 to \$149,999  | 8.8                                     | 4.1       | 4.4       | 5.4       | 8.8       | 12.1                    | 18.1                    |
| \$150,000 or more   | 6.4                                     | 10.0      | 7.6       | 8.4       | 7.2       | 11.3                    | 24.6                    |
| <b>Are Your Parents:</b>  |   |           |           |           |           |                         |                         |
| Living with each other  | 68.8                                    | 68.1      | 67.9      | 63.9      | 64.9      | 74.2                    | 78.4                    |
| Divorced or separated   | 25.7                                    | 26.5      | 26.4      | 31.5      | 29.1      | 22.1                    | 18.3                    |
| One or both deceased  | 5.6                                     | 5.5       | 5.7       | 4.6       | 5.9       | 3.7                     | 3.2                     |

## Demographics and Socioeconomic Characteristics *(continued)*

|  | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|--|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|  |   |           |           |           |           | Fall 1999               |                         |
|  | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Father's Education</b>                  |   |           |           |           |           |                         |                         |
| Grammar school or less                     | 7.0                                     | 9.0       | 8.0       | 3.9       | 6.8       | 2.5                     | 2.3                     |
| Some high school                           | 6.6                                     | 5.9       | 7.5       | 7.2       | 7.3       | 3.9                     | 2.4                     |
| High school graduate                       | 20.6                                    | 22.1      | 23.9      | 27.6      | 28.4      | 21.0                    | 10.3                    |
| Postsecondary school<br>other than college | 6.6                                     | 4.1       | 2.0       | 4.4       | 2.9       | 4.3                     | 2.6                     |
| Some college                               | 16.3                                    | 16.2      | 17.4      | 16.3      | 14.1      | 15.0                    | 10.6                    |
| College degree                             | 19.8                                    | 19.8      | 20.4      | 20.7      | 22.9      | 26.9                    | 27.8                    |
| Some graduate school                       | 2.3                                     | 2.3       | 2.5       | 1.9       | 2.1       | 2.5                     | 3.6                     |
| Graduate degree                            | 20.6                                    | 20.7      | 18.4      | 18.0      | 15.6      | 23.9                    | 40.4                    |
| <b>Father's Occupation</b>                 |   |           |           |           |           |                         |                         |
| Artist                                     | 1.8                                     | 2.1       | 1.2       | 1.0       | 1.2       | 1.1                     | 1.2                     |
| Business                                   | 32.4                                    | 28.6      | 22.9      | 28.9      | 30.6      | 29.7                    | 35.9                    |
| Business (clerical)                        | 0.9                                     | 2.1       | 3.5       | 1.3       | 1.5       | 0.9                     | 0.7                     |
| Clergy                                     | 0.9                                     | 0.0       | 1.8       | 0.3       | 0.0       | 2.1                     | 0.8                     |
| Education (college)                        | 0.4                                     | 1.6       | 0.6       | 0.6       | 0.3       | 1.0                     | 1.4                     |
| Education (secondary)                      | 4.0                                     | 1.6       | 4.1       | 2.3       | 1.2       | 3.6                     | 2.9                     |
| Education (elementary)                     | 0.9                                     | 0.5       | 0.0       | 1.0       | 1.2       | 1.2                     | 0.9                     |
| Engineer                                   | 9.3                                     | 7.9       | 8.2       | 5.8       | 6.4       | 6.9                     | 8.2                     |
| Farmer or forester                         | 0.4                                     | 0.0       | 0.6       | 0.0       | 0.3       | 1.9                     | 0.9                     |
| Health—doctor (M.D.<br>or D.D.S.)          | 1.8                                     | 3.7       | 4.7       | 2.3       | 1.8       | 3.2                     | 7.8                     |
| Health—nurse                               | 0.9                                     | 0.5       | 1.2       | 0.3       | 0.6       | 0.4                     | 0.3                     |
| Health—professional<br>(non-M.D./D.D.S.)   | 0.9                                     | 2.6       | 1.8       | 1.6       | 1.5       | 1.3                     | 1.3                     |
| Lawyer                                     | 0.0                                     | 1.1       | 1.2       | 1.0       | 2.1       | 2.6                     | 5.6                     |
| Military career                            | 0.0                                     | 1.1       | 0.6       | 1.3       | 0.6       | 1.2                     | 0.9                     |
| Research scientist                         | 0.4                                     | 1.1       | 1.2       | 0.0       | 0.0       | 0.6                     | 1.3                     |
| Social/welfare/rec. worker                 | 1.3                                     | 0.5       | 0.6       | 1.0       | 0.0       | 0.7                     | 0.6                     |
| Skilled worker                             | 11.6                                    | 6.3       | 4.1       | 10.1      | 6.4       | 7.9                     | 4.8                     |
| Semi-skilled worker                        | 2.2                                     | 1.1       | 2.9       | 1.6       | 2.7       | 2.8                     | 1.8                     |
| Unskilled worker                           | 1.8                                     | 1.1       | 2.4       | 3.6       | 4.2       | 2.2                     | 1.3                     |
| Other occupations                          | 24.4                                    | 33.3      | 33.5      | 31.2      | 32.7      | 26.4                    | 19.6                    |
| Homemaker (full-time)                      | 0.0                                     | 0.0       | 0.6       | 1.3       | 0.3       | 0.2                     | 0.2                     |
| Unemployed                                 | 3.6                                     | 3.2       | 2.4       | 3.6       | 4.2       | 2.1                     | 1.6                     |

## Demographics and Socioeconomic Characteristics *(continued)*

|  | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|--|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|  |   |           |           |           |           | Fall 1999               |                         |
|  | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Mother's Education</b>                  |   |           |           |           |           |                         |                         |
| Grammar school or less                     | 5.6                                     | 6.1       | 7.2       | 2.9       | 5.1       | 2.1                     | 2.0                     |
| Some high school                           | 5.6                                     | 8.8       | 10.6      | 4.0       | 4.6       | 2.7                     | 1.8                     |
| High school graduate                       | 30.8                                    | 27.6      | 25.6      | 31.3      | 28.1      | 23.2                    | 12.6                    |
| Postsecondary school<br>other than college | 5.3                                     | 6.1       | 2.4       | 4.8       | 5.9       | 5.5                     | 3.9                     |
| Some college                               | 13.2                                    | 12.3      | 18.4      | 15.8      | 17.3      | 17.0                    | 13.8                    |
| College degree                             | 22.6                                    | 17.1      | 19.3      | 22.7      | 24.2      | 29.1                    | 34.2                    |
| Some graduate school                       | 1.9                                     | 3.5       | 3.9       | 2.7       | 3.1       | 3.3                     | 4.9                     |
| Graduate degree                            | 15.0                                    | 18.4      | 12.6      | 15.8      | 11.7      | 17.1                    | 26.8                    |
| <b>Mother's Occupation</b>                 |   |           |           |           |           |                         |                         |
| Artist                                     | 2.6                                     | 3.1       | 2.2       | 2.2       | 1.1       | 1.8                     | 2.7                     |
| Business                                   | 16.9                                    | 7.3       | 15.8      | 13.4      | 13.5      | 14.1                    | 15.5                    |
| Business (clerical)                        | 10.8                                    | 9.3       | 5.5       | 9.7       | 7.3       | 6.8                     | 5.4                     |
| Clergy                                     | 0.0                                     | 0.0       | 0.0       | 0.0       | 0.3       | 0.4                     | 0.3                     |
| Education (college)                        | 1.7                                     | 2.6       | 0.5       | 0.3       | 0.6       | 0.8                     | 1.1                     |
| Education (secondary)                      | 4.3                                     | 8.3       | 4.4       | 2.5       | 4.2       | 5.8                     | 6.3                     |
| Education (elementary)                     | 6.5                                     | 6.7       | 7.1       | 7.8       | 7.3       | 11.7                    | 10.9                    |
| Engineer                                   | 0.4                                     | 0.5       | 1.1       | 0.6       | 0.0       | 0.3                     | 0.6                     |
| Farmer or forester                         | 0.0                                     | 0.0       | 0.0       | 0.0       | 0.0       | 0.3                     | 0.2                     |
| Health—doctor (M.D.<br>or D.D.S.)          | 0.4                                     | 0.5       | 1.1       | 2.5       | 2.0       | 1.0                     | 2.2                     |
| Health—nurse                               | 10.8                                    | 9.3       | 9.3       | 12.5      | 8.7       | 8.9                     | 7.8                     |
| Health—professional<br>(non-M.D./D.D.S)    | 2.2                                     | 3.1       | 4.4       | 2.2       | 2.5       | 2.6                     | 3.3                     |
| Lawyer                                     | 0.0                                     | 0.5       | 0.0       | 0.9       | 0.3       | 0.6                     | 1.4                     |
| Military career                            | 0.0                                     | 0.5       | 0.5       | 0.0       | 0.0       | 0.1                     | 0.1                     |
| Research scientist                         | 1.3                                     | 0.5       | 0.0       | 0.3       | 0.3       | 0.2                     | 0.6                     |
| Social/welfare/rec. worker                 | 1.3                                     | 1.0       | 4.4       | 1.9       | 2.8       | 1.9                     | 1.8                     |
| Skilled worker                             | 2.2                                     | 2.6       | 1.1       | 1.3       | 2.8       | 1.6                     | 1.3                     |
| Semi-skilled worker                        | 1.7                                     | 0.5       | 1.1       | 1.9       | 2.2       | 1.8                     | 1.3                     |
| Unskilled worker                           | 0.9                                     | 0.5       | 0.5       | 0.3       | 1.4       | 1.2                     | 0.7                     |
| Other occupations                          | 14.7                                    | 22.8      | 21.9      | 23.1      | 27.8      | 22.3                    | 17.7                    |
| Homemaker (full-time)                      | 10.8                                    | 10.9      | 9.3       | 10.0      | 8.4       | 11.6                    | 14.4                    |
| Unemployed                                 | 10.4                                    | 9.3       | 9.8       | 6.6       | 6.5       | 4.3                     | 4.5                     |

## High School Background

|  | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|--|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|  |   |           |           |           |           | Fall 1999               |                         |
|  | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Type Of High School</b>   |   |           |           |           |           |                         |                         |
| Public   | ***                                     | ***       | ***       | 74.0      | ***       | ***                     | ***                     |
| Denominational   | ***                                     | ***       | ***       | 21.0      | ***       | ***                     | ***                     |
| Non-religious  | ***                                     | ***       | ***       | 3.3       | ***       | ***                     | ***                     |
| Other  | ***                                     | ***       | ***       | 1.8       | ***       | ***                     | ***                     |
| <b>Year Graduated From High School</b>                               |   |           |           |           |           |                         |                         |
| Current year   | 96.3                                    | 96.7      | 97.2      | 98.7      | 97.8      | 97.9                    | 98.8                    |
| Prior years  | 3.7                                     | 2.5       | 2.8       | 1.0       | 1.7       | 1.9                     | 1.1                     |
| H.S. equivalency (G.E.D.)  | 0.0                                     | 0.8       | 0.0       | 0.0       | 0.5       | 0.1                     | 0.0                     |
| <b>Average Grade In High School</b>                                  |   |           |           |           |           |                         |                         |
| A or A+  | 13.4                                    | 12.3      | 9.8       | 10.8      | 12.4      | 20.9                    | 36.2                    |
| A-   | 16.4                                    | 17.8      | 16.3      | 14.7      | 16.4      | 21.4                    | 27.3                    |
| B+   | 18.7                                    | 22.5      | 27.9      | 21.9      | 23.6      | 20.7                    | 18.6                    |
| B  | 29.5                                    | 24.2      | 21.4      | 27.6      | 27.5      | 20.7                    | 12.7                    |
| B-   | 10.1                                    | 8.9       | 11.2      | 11.1      | 11.4      | 8.6                     | 3.5                     |
| C+   | 7.8                                     | 10.6      | 9.8       | 10.3      | 6.7       | 5.0                     | 1.2                     |
| C  | 4.1                                     | 3.0       | 3.3       | 3.4       | 1.7       | 2.5                     | 0.4                     |
| D  | 0.0                                     | 0.8       | 0.5       | 0.3       | 0.2       | 0.1                     | 0.0                     |
| <b>Received Credits From Current College During High School</b>      |   |           |           |           |           |                         |                         |
| Yes  | 24.0                                    | 19.3      | 15.0      | 15.4      | 21.5      | 3.3                     | 3.2                     |
| No   | 76.0                                    | 80.7      | 85.0      | 84.6      | 78.5      | 96.7                    | 96.8                    |
| <b>Met Or Exceeded Recommended Years Of High School Study In:</b>    |   |           |           |           |           |                         |                         |
| English (4 years)  | ***                                     | 97.9      | ***       | 97.2      | ***       | ***                     | ***                     |
| Mathematics (3 years)  | ***                                     | 96.3      | ***       | 95.4      | ***       | ***                     | ***                     |
| Foreign language (2 years)   | ***                                     | 88.2      | ***       | 90.8      | ***       | ***                     | ***                     |
| Physical science (2 years)   | ***                                     | 61.7      | ***       | 50.4      | ***       | ***                     | ***                     |
| Biological science (2 years)   | ***                                     | 37.7      | ***       | 36.7      | ***       | ***                     | ***                     |
| History/American government (1 year)                                 | ***                                     | 99.6      | ***       | 98.4      | ***       | ***                     | ***                     |
| Computer science (1/2 year)  | ***                                     | 50.2      | ***       | 51.7      | ***       | ***                     | ***                     |
| Art and/or music (1 year)  | ***                                     | 87.1      | ***       | 87.3      | ***       | ***                     | ***                     |
| <b>Did Your High School Require Community Service For Graduation</b> |   |           |           |           |           |                         |                         |
| Yes  | ***                                     | ***       | ***       | ***       | 66.6      | 72.6                    | 64.1                    |
| No   | ***                                     | ***       | ***       | ***       | 33.4      | 27.4                    | 35.9                    |

## College Choice

|   | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons<br>Fall 1999 |                         |
|---|---|-----------|-----------|-----------|-----------|-----------------------------------|-------------------------|
|   | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges           | Private<br>Universities |
|   | <b>This College Was Student's:</b>      |           |           |           |           |                                   |                         |
| First choice  | 54.5                                    | 52.3      | 56.1      | 55.2      | 64.1      | 73.1                              | 68.4                    |
| Second choice   | 33.8                                    | 30.8      | 30.7      | 32.9      | 26.5      | 19.4                              | 21.2                    |
| Third choice  | 6.4                                     | 10.5      | 9.0       | 8.1       | 6.2       | 5.0                               | 6.4                     |
| Less than third choice  | 5.3                                     | 6.3       | 4.2       | 3.8       | 3.2       | 2.5                               | 4.0                     |
| <b>Number Of Other Colleges<br/>Applied To This Year</b>                      |   |           |           |           |           |                                   |                         |
| None  | 4.9                                     | 5.0       | 5.2       | 6.4       | 5.0       | 17.0                              | 10.6                    |
| One   | 7.9                                     | 5.0       | 7.0       | 4.4       | 6.2       | 11.9                              | 6.9                     |
| Two   | 16.2                                    | 13.3      | 9.4       | 16.7      | 12.9      | 15.6                              | 10.4                    |
| Three   | 15.0                                    | 22.9      | 16.4      | 17.2      | 21.1      | 17.6                              | 14.2                    |
| Four  | 20.7                                    | 17.1      | 17.8      | 19.2      | 18.7      | 13.5                              | 14.2                    |
| Five  | 15.0                                    | 15.8      | 15.0      | 13.6      | 13.7      | 9.3                               | 13.1                    |
| Six or more   | 20.3                                    | 20.8      | 29.1      | 22.6      | 22.4      | 15.3                              | 30.4                    |
| <b>Reasons Noted As Very<br/>Important In Deciding To<br/>Attend College:</b> |   |           |           |           |           |                                   |                         |
| Parents wanted me to go   | 41.4                                    | 47.6      | 37.2      | 39.3      | 33.5      | 32.4                              | 30.5                    |
| Could not find a job  | 6.2                                     | 8.0       | 7.4       | 8.5       | 7.1       | 3.5                               | 2.7                     |
| Getting away from home  | 17.6                                    | 18.1      | 17.7      | 19.8      | 20.7      | 20.0                              | 21.2                    |
| Get a better job  | 65.0                                    | 64.5      | 52.5      | 65.0      | 60.7      | 68.9                              | 66.9                    |
| Gain general education  | 67.4                                    | 67.1      | 62.4      | 64.0      | 60.3      | 64.5                              | 72.6                    |
| Improve reading and study<br>skills   | 52.1                                    | 44.4      | 46.6      | 50.0      | 44.1      | 40.9                              | 39.5                    |
| Become a more cultured<br>person  | 51.9                                    | 46.7      | 45.4      | 50.9      | 39.1      | 42.2                              | 53.1                    |
| Make more money   | 72.9                                    | 69.2      | 67.2      | 71.5      | 69.8      | 64.1                              | 64.3                    |
| Role model/mentor<br>encouraged me  | 10.2                                    | 17.0      | 15.3      | 15.8      | 11.7      | 13.8                              | 11.2                    |
| Prove to others I could<br>succeed  | •••                                     | 32.6      | 44.6      | 37.2      | n/a       | n/a                               | n/a                     |
| Prepare for graduate/<br>professional school                                  | •••                                     | •••       | •••       | 61.7      | 65.2      | 56.3                              | 66.4                    |
| There was nothing better<br>to do   | •••                                     | •••       | •••       | •••       | 4.3       | 0.3                               | 3.7                     |
| To learn more about things<br>that interest me                                | •••                                     | •••       | •••       | •••       | 73.5      | 75.3                              | 82.1                    |
| To get training for a specific<br>career                                      | •••                                     | •••       | •••       | •••       | 75.9      | 69.0                              | 61.0                    |

### College Choice (continued)

|   | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|---|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|   |   |           |           |           |           | Fall 1999               |                         |
|   | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Reasons Noted as Very Important in Selecting This College:</b> |   |           |           |           |           |                         |                         |
| Relatives wanted me to come                                       | 12.0                                    | 13.7      | 13.2      | 11.8      | 7.3       | 7.5                     | 6.5                     |
| Teacher advised me  | 4.2                                     | 4.5       | 8.3       | 5.2       | 4.6       | 3.6                     | 3.6                     |
| Good academic reputation  | 48.1                                    | 35.5      | 46.7      | 41.6      | 46.5      | 60.4                    | 74.4                    |
| Good social reputation  | 15.2                                    | 16.7      | 23.0      | 22.5      | 21.5      | 27.2                    | 27.8                    |
| Offered financial assistance                                      | 51.7                                    | 54.0      | 52.2      | 51.3      | 49.6      | 47.2                    | 38.9                    |
| Offers special programs   | 33.1                                    | 33.5      | 37.3      | 35.2      | 34.5      | 22.2                    | 23.0                    |
| Low tuition   | 14.5                                    | 9.7       | 16.8      | 16.5      | 11.8      | 7.1                     | 3.4                     |
| Advice of HS guidance counselor                                   | 7.1                                     | 10.7      | 15.5      | 10.1      | 8.8       | 5.7                     | 6.0                     |
| Advice of private college counselor                               | 6.1                                     | 5.6       | 5.2       | 3.6       | 6.1       | 3.2                     | 2.6                     |
| Wanted to live near home  | 28.6                                    | 33.2      | 32.4      | 28.4      | 28.5      | 14.7                    | 10.1                    |
| Friend suggested attending  | 6.8                                     | 12.3      | 11.7      | ***       | ***       | ***                     | ***                     |
| Recruited by college  | 9.0                                     | 8.2       | 10.9      | ***       | ***       | ***                     | ***                     |
| Recruited by athletic department                                  | 10.3                                    | 14.4      | 10.9      | ***       | ***       | ***                     | ***                     |
| Not offered aid by first choice                                   | ***                                     | 10.0      | 11.8      | 10.9      | 8.7       | 5.6                     | 5.4                     |
| Graduates go to top graduate schools                              | 30.9                                    | 26.3      | 20.7      | 28.9      | 30.1      | 33.9                    | 48.6                    |
| Graduates get good jobs   | 41.6                                    | 40.9      | 35.0      | 42.7      | 48.5      | 55.2                    | 66.5                    |
| Religious affiliation/orientation                                 | 1.7                                     | 5.8       | 6.4       | 2.4       | 2.2       | 18.2                    | 8.7                     |
| Size of college   | 35.9                                    | 33.8      | 33.1      | 31.3      | 43.5      | 50.9                    | 41.5                    |
| Not accepted anywhere else  | 0.9                                     | 7.2       | 7.7       | 5.1       | 3.4       | 2.4                     | 2.6                     |
| Rankings in national magazine                                     | 5.7                                     | 8.3       | 6.6       | 5.4       | 5.4       | 10.0                    | 19.5                    |
| Information in a multi-college guidebook                          | ***                                     | ***       | ***       | ***       | 11.6      | 8.2                     | 12.7                    |
| I was admitted through an Early Action or Early Decision program  | ***                                     | ***       | ***       | ***       | 6.1       | 9.0                     | 14.4                    |

## Future Aspirations

|  | Adelphi University CIRP Freshman Survey             |           |           |           |           | National Comparisons<br>Fall 1999 |                         |
|--|---|-----------|-----------|-----------|-----------|-----------------------------------|-------------------------|
|  | Fall 1995   | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges           | Private<br>Universities |
|  | <b>Highest Degree Planned At Adelphi University</b> |           |           |           |           |                                   |                         |
| None                                   | 1.4   | 0.0       | 0.0       | 1.4       | 1.1       | 1.1                               | 0.5                     |
| Vocational Certificate                 | 0.0   | 0.9       | 0.0       | 0.0       | 0.0       | 0.3                               | 0.1                     |
| Associate (A.A. or equivalent)         | 0.0   | 3.7       | 0.0       | 1.9       | 1.6       | 1.6                               | 0.3                     |
| Bachelor's (B.A., B.S.)                | 60.4  | 60.6      | 67.0      | 52.8      | 56.3      | 78.5                              | 70.7                    |
| Master's (M.A., M.S.)                  | 28.8  | 24.8      | 24.7      | 34.7      | 34.7      | 14.4                              | 19.2                    |
| Ph.D. or Ed.D.                         | 2.2   | 4.6       | 5.2       | 4.6       | 1.6       | 1.3                               | 3.6                     |
| M.D., D.O., D.D.S., D.V.M.             | 2.9   | 0.9       | 3.1       | 0.5       | 1.1       | 0.5                               | 2.7                     |
| LL.B. or J.D. (law)                    | 0.0   | 0.0       | 0.0       | 1.4       | 0.5       | 0.5                               | 1.5                     |
| B.D. or M.DIV. (divinity)              | 0.0   | 0.0       | 0.0       | 0.0       | 0.5       | 0.3                               | 0.2                     |
| Other                                  | 4.3   | 4.6       | 0.0       | 2.8       | 2.6       | 1.5                               | 1.2                     |
| <b>Highest Degree Planned Anywhere</b> |   |           |           |           |           |                                   |                         |
| None                                   | 1.0   | 2.2       | 0.6       | 2.1       | 0.6       | 0.6                               | 0.4                     |
| Vocational Certificate                 | 0.0   | 1.1       | 0.0       | 0.7       | 0.0       | 0.2                               | 0.1                     |
| Associate (A.A. or equivalent)         | 0.5   | 0.0       | 0.6       | 0.4       | 0.0       | 0.5                               | 0.1                     |
| Bachelor's (B.A., B.S.)                | 14.3  | 14.3      | 15.5      | 15.0      | 17.0      | 21.9                              | 12.2                    |
| Master's (M.A., M.S.)                  | 45.8  | 37.9      | 45.3      | 48.6      | 46.4      | 42.0                              | 39.9                    |
| Ph.D. or Ed.D.                         | 16.7  | 26.4      | 18.0      | 15.0      | 22.4      | 17.7                              | 22.9                    |
| M.D., D.O., D.D.S., D.V.M.             | 14.8  | 9.9       | 11.2      | 10.4      | 8.2       | 9.5                               | 14.0                    |
| LL.B. or J.D. (law)                    | 4.9   | 5.5       | 6.2       | 4.3       | 3.0       | 5.1                               | 8.9                     |
| B.D. or M.DIV. (divinity)              | 0.0   | 0.5       | 0.0       | 0.4       | 0.6       | 0.7                               | 0.3                     |
| Other                                  | 2.0   | 2.2       | 2.5       | 3.2       | 1.8       | 1.8                               | 1.3                     |
| <b>Student's Probable Major</b>        |   |           |           |           |           |                                   |                         |
| Arts and humanities                    | 16.5  | 15.2      | 19.8      | 23.9      | 23.0      | 14.4                              | 15.2                    |
| Biological sciences                    | 9.6   | 7.2       | 8.4       | 6.7       | 6.4       | 7.7                               | 8.8                     |
| Business                               | 16.6  | 12.5      | 11.4      | 12.5      | 14.9      | 16.8                              | 17.3                    |
| Education                              | 14.4  | 17.8      | 17.6      | 18.0      | 20.6      | 11.5                              | 3.0                     |
| Engineering                            | 1.3   | 1.5       | 2.3       | 0.6       | 0.3       | 4.5                               | 10.0                    |
| Physical sciences                      | 3.4   | 4.7       | 1.2       | 0.6       | 0.9       | 2.7                               | 3.5                     |
| Professional                           | 19.2  | 13.0      | 14.8      | 11.0      | 10.3      | 12.2                              | 11.2                    |
| Social sciences                        | 8.4   | 14.0      | 14.2      | 14.3      | 9.5       | 11.6                              | 14.7                    |
| Technical                              | 0.4   | 0.0       | 1.7       | 1.2       | 1.4       | 1.7                               | 1.1                     |
| Other fields                           | 4.7   | 3.6       | 5.6       | 5.9       | 5.6       | 9.1                               | 7.2                     |
| Undecided                              | 4.8   | 9.9       | 3.4       | 4.9       | 7.5       | 7.6                               | 7.7                     |

### Future Aspirations (*continued*)

|  | Adelphi University CIRP Freshman Survey                                |           |           |           |           | National Comparisons<br>Fall 1999 |                         |
|--|--|-----------|-----------|-----------|-----------|-----------------------------------|-------------------------|
|  | Fall 1995  | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges           | Private<br>Universities |
|  | <b>Objectives Considered To<br/>Be Essential Or Very<br/>Important</b> |           |           |           |           |                                   |                         |
| Achieve in performing art                | 19.0   | 24.6      | 29.4      | 28.1      | 22.6      | 15.3                              | 16.1                    |
| Become authority in my<br>own field      | 68.8   | 67.6      | 66.5      | 63.5      | 61.4      | 58.7                              | 64.9                    |
| Obtain recognition from<br>colleagues    | 62.8   | 65.1      | 61.8      | 55.2      | 61.5      | 49.0                              | 55.3                    |
| Influence political structure            | 19.9   | 35.2      | 29.1      | 24.0      | 21.7      | 17.7                              | 21.8                    |
| Influence social values                  | 38.1   | 52.8      | 46.2      | 42.2      | 45.7      | 41.1                              | 39.0                    |
| Raise a family                           | 67.4   | 71.5      | 70.2      | 68.8      | 68.1      | 74.9                              | 73.9                    |
| Have administrative<br>responsibility    | 42.3   | 45.0      | 40.4      | 37.9      | 43.0      | 33.7                              | 36.5                    |
| Be very well off financially             | 77.0   | 76.2      | 80.1      | 76.9      | 80.2      | 66.6                              | 69.8                    |
| Help others in difficulty                | 62.4   | 65.0      | 60.3      | 62.7      | 59.1      | 65.4                              | 64.9                    |
| Theoretical contribution to<br>science   | 24.0   | 27.2      | 31.8      | 19.9      | 19.6      | 14.6                              | 18.9                    |
| Write original works                     | 19.7   | 28.4      | 29.8      | 25.2      | 22.4      | 15.4                              | 17.0                    |
| Create artistic work                     | 20.7   | 26.4      | 35.5      | 25.6      | 23.9      | 14.1                              | 15.4                    |
| Become successful in own<br>business     | 43.2   | 49.2      | 52.0      | 45.9      | 45.3      | 36.4                              | 37.4                    |
| Be involved in environmental<br>clean-up | 20.3   | 23.5      | 25.3      | 20.7      | 22.9      | 17.9                              | 18.6                    |
| Develop philosophy of life               | 41.6   | 44.8      | 44.1      | 46.6      | 40.1      | 45.1                              | 53.6                    |
| Participate in community<br>action       | 24.4   | 29.2      | 33.1      | 24.1      | 25.9      | 26.2                              | 29.7                    |
| Promote racial understanding             | 39.0   | 46.9      | 45.6      | 38.8      | 35.0      | 31.9                              | 35.9                    |
| Keep up to date with politics            | 32.7   | 39.3      | 38.2      | 31.9      | 24.9      | 29.0                              | 40.4                    |
| Be a community leader                    | 29.1   | 41.6      | 39.5      | 31.4      | 28.8      | 33.7                              | 38.0                    |
| Integrating spirituality into<br>my life | ...  | ...       | ...       | ...       | 31.7      | 52.8                              | 47.2                    |

### Future Aspirations (*continued*)

|  | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|--|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|  |   |           |           |           |           | Fall 1999               |                         |
|  | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Estimated Very Likely</b>                   |   |           |           |           |           |                         |                         |
| <b>Student Will:</b>                           |   |           |           |           |           |                         |                         |
| Change major field                             | 12.1                                    | 12.8      | 14.9      | 8.4       | 9.6       | 13.8                    | 17.6                    |
| Change career choice                           | 11.5                                    | 10.2      | 9.2       | 8.1       | 8.2       | 13.7                    | 18.2                    |
| Fail one or more courses                       | 1.4                                     | 0.5       | 5.2       | 2.8       | 2.0       | 0.9                     | 1.0                     |
| Graduate with honors                           | 27.5                                    | 23.2      | 28.8      | 23.7      | 21.6      | 19.7                    | 23.3                    |
| Be elected to student office                   | 4.5                                     | 5.9       | 11.4      | 3.8       | 5.5       | 4.2                     | 4.6                     |
| Get job to pay college expenses                | 39.5                                    | 37.4      | 34.1      | 44.3      | 43.9      | 38.8                    | 37.2                    |
| Work full-time while attending                 | 5.9                                     | 7.1       | 10.7      | 8.3       | 7.4       | 0.3                     | 2.3                     |
| Join social fraternity/sorority                | 15.6                                    | 15.8      | 18.6      | 9.9       | 13.0      | 18.1                    | 21.3                    |
| Play varsity/intercollegiate athletics         | 15.1                                    | 21.6      | 17.9      | 14.1      | 14.4      | 24.4                    | 14.3                    |
| Be elected to academic honor society           | 15.7                                    | 15.3      | 13.7      | 11.8      | 12.5      | 11.9                    | 13.4                    |
| Make at least "B" average                      | 56.9                                    | 54.3      | 52.7      | 47.9      | 49.1      | 54.2                    | 60.8                    |
| Need extra time for degree                     | 8.2                                     | 8.1       | 7.4       | 5.4       | 9.6       | 5.3                     | 4.0                     |
| Get bachelor's degree                          | 74.9                                    | 63.9      | 63.1      | 67.8      | 70.6      | 76.9                    | 82.6                    |
| Participate in student protests                | 8.6                                     | 9.9       | 11.5      | 5.1       | 5.5       | 5.4                     | 6.7                     |
| Drop out temporarily                           | 4.5                                     | 1.6       | 6.0       | 1.6       | 2.0       | 0.8                     | 0.7                     |
| Drop out permanently                           | 2.2                                     | 3.3       | 5.5       | 2.2       | 1.7       | 0.6                     | 0.5                     |
| Transfer to another college                    | 8.8                                     | 11.5      | 11.4      | 7.9       | 8.2       | 5.7                     | 3.2                     |
| Be satisfied with college                      | 37.1                                    | 30.7      | 35.1      | 35.8      | 40.3      | 54.0                    | 60.1                    |
| Marry while in college                         | 7.2                                     | 5.0       | 7.9       | 4.5       | 5.5       | 4.2                     | 2.2                     |
| Participate in volunteer/<br>community service | 15.6                                    | 19.3      | 13.6      | 18.3      | 16.9      | 31.5                    | 36.2                    |
| Seek personal counseling                       | n/a                                     | 10.6      | 13.7      | 7.8       | 6.4       | 0.5                     | 5.3                     |

### Future Aspirations (*continued*)

| <b>Student's Probable Career</b>               | <b>Adelphi University CIRP Freshman Survey</b> |           |           |           |           | <b>National Comparisons</b> |                         |
|--|--|-----------|-----------|-----------|-----------|-----------------------------|-------------------------|
|  |  |           |           |           |           | <b>Fall 1999</b>            |                         |
|  | Fall 1995                                      | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges     | Private<br>Universities |
| Artist   | 10.7   | 11.1      | 19.1      | 18.9      | 20.4      | 9.3                         | 9.8                     |
| Business                                       | 19.9   | 11.1      | 13.9      | 11.0      | 12.5      | 15.1                        | 16.9                    |
| Business (clerical)                            | 0.4  | 0.0       | 0.0       | 1.0       | 0.9       | 0.6                         | 0.4                     |
| Clergy or religious worker                     | 0.0  | 0.0       | 0.6       | 0.0       | 0.0       | 1.3                         | 0.3                     |
| Education (college)                            | 0.4  | 0.6       | 0.6       | 0.3       | 1.2       | 0.8                         | 0.9                     |
| Education (secondary)                          | 8.0  | 11.0      | 1.7       | 4.8       | 7.6       | 5.1                         | 1.8                     |
| Education (elementary)                         | 5.8  | 6.6       | 12.1      | 14.5      | 9.8       | 6.9                         | 1.8                     |
| Computer programmer or<br>analyst              | 1.3  | 1.1       | 2.9       | 4.5       | 0.9       | 4.1                         | 3.6                     |
| Engineer                                       | 1.8  | 1.7       | 0.6       | 0.6       | 0.6       | 4.4                         | 7.9                     |
| Farmer or forester                             | 0.9  | 0.6       | 0.0       | 0.3       | 0.0       | 0.4                         | 0.2                     |
| Health professional<br>(M.D./D.D.S.)           | 11.9   | 8.3       | 11.0      | 7.7       | 8.8       | 7.9                         | 12.6                    |
| Health professional<br>(clinical psychologist) | 2.7  | 3.9       | 1.7       | 3.9       | 2.7       | 2.1                         | 1.5                     |
| Health professional<br>(non-M.D./D.D.S.)       | 8.4  | 5.0       | 4.7       | 4.8       | 4.6       | 5.6                         | 3.7                     |
| Health professional (nurse)                    | 5.3  | 5.5       | 4.0       | 5.5       | 5.8       | 1.9                         | 1.1                     |
| Lawyer (attorney or judge)                     | 4.0  | 2.8       | 4.6       | 3.2       | 3.7       | 4.6                         | 7.1                     |
| Military service (career)                      | 0.0  | 0.0       | 0.0       | 0.0       | 0.0       | 0.2                         | 0.4                     |
| Scientific researcher                          | 0.9  | 2.2       | 1.7       | 0.3       | 0.3       | 1.9                         | 2.8                     |
| Social, welfare, rec. worker                   | 2.2  | 3.3       | 3.5       | 1.9       | 2.1       | 1.3                         | 0.6                     |
| Skilled trades                                 | 0.0  | 0.6       | 0.6       | 1.0       | 0.0       | 0.4                         | 0.2                     |
| Other occupation                               | 9.7  | 12.7      | 6.9       | 8.6       | 10.3      | 12.8                        | 12.6                    |
| Homemaker (full-time)                          | 0.0  | 0.0       | 0.0       | 0.0       | 0.0       | 0.2                         | 0.1                     |
| Undecided                                      | 5.8  | 12.2      | 9.8       | 7.1       | 7.6       | 13.0                        | 13.9                    |

## Financial Aid—Sources and Concerns

|   | Adelphi University CIRP Freshman Survey         |           |           |           |           | National Comparisons<br>Fall 1999 |                         |
|---|---|-----------|-----------|-----------|-----------|-----------------------------------|-------------------------|
|   | Fall 1995                                       | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges           | Private<br>Universities |
|   | <b>Level Of Concern About Financing College</b> |           |           |           |           |                                   |                         |
| None  | 28.0  | 30.0      | 35.4      | 25.1      | 23.9      | 32.5                              | 37.2                    |
| Some  | 51.0  | 51.0      | 50.3      | 52.3      | 56.8      | 53.6                              | 49.9                    |
| Major   | 20.9  | 19.0      | 14.4      | 22.6      | 19.3      | 13.8                              | 12.9                    |
| <b>Will Receive Any Amount To Cover First Year's Expenses From:</b> |   |           |           |           |           |                                   |                         |
| Parents or family   | 84.2  | 80.5      | 71.0      | 76.4      | 76.6      | 87.6                              | 90.7                    |
| Spouse  | 1.8   | 1.7       | 4.6       | 1.5       | 0.2       | 0.8                               | 0.7                     |
| Savings from summer work  | 30.9  | 27.8      | 35.5      | 33.6      | 37.1      | 56.5                              | 54.6                    |
| Other savings   | 22.8  | 24.5      | 20.7      | 23.1      | 27.3      | 39.0                              | 39.3                    |
| Part-time job on campus   | 26.5  | 28.2      | 35.9      | 31.6      | 36.3      | 36.8                              | 34.3                    |
| Part-time job off campus  | 21.0  | 22.4      | 21.2      | 27.6      | 28.3      | 20.5                              | 15.4                    |
| Full-time job while in college                                      | 3.3   | 4.1       | 6.5       | 3.8       | 4.6       | 2.6                               | 1.8                     |
| Pell Grant  | 23.2  | 20.7      | 19.4      | 24.8      | 19.0      | 20.6                              | 13.9                    |
| Supplemental Educational Opportunity Grant (SEOG)                   | 7.4   | 10.0      | 12.0      | 7.8       | 9.8       | 8.8                               | 7.5                     |
| State scholarship or grant  | 16.5  | 19.9      | 18.9      | 18.0      | 19.0      | 24.9                              | 15.6                    |
| College work-study grant  | 18.8  | 18.7      | 23.0      | 16.3      | 22.0      | 25.6                              | 22.8                    |
| Other college grant/scholarship                                     | 37.5  | 41.1      | 44.2      | 42.1      | 40.2      | 54.5                              | 46.6                    |
| Vocational rehabilitation funds                                     | 0.7   | 1.7       | 5.5       | 1.0       | 0.2       | 1.2                               | 0.5                     |
| Other private grant   | 12.1  | 9.5       | 9.2       | 11.0      | 8.8       | 19.0                              | 17.6                    |
| Other government aid (ROTC, BIA, GI, etc.)                          | 4.4   | 2.5       | 4.6       | 2.8       | 3.2       | 2.7                               | 2.4                     |
| Stafford Loan (GSL)   | 42.3  | 33.2      | 37.3      | 39.3      | 38.0      | 41.8                              | 35.6                    |
| Perkins Loan  | 24.3  | 22.4      | 25.8      | 27.3      | 21.2      | 15.3                              | 17.0                    |
| Other college loan  | 7.0   | 9.5       | 8.8       | 12.0      | 9.3       | 16.1                              | 12.6                    |
| Other loan  | 6.6   | 8.7       | 9.2       | 7.5       | 8.8       | 10.9                              | 8.7                     |
| Other   | 3.7   | 4.6       | 6.5       | 5.3       | 3.4       | 6.7                               | 5.5                     |

## Financial Aid—Sources and Concerns *(continued)*

|  | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|--|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|  |   |           |           |           |           | Fall 1999               |                         |
|  | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Will Receive Over \$1,500</b>                     |   |           |           |           |           |                         |                         |
| <b>To Cover First Year's</b>                         |   |           |           |           |           |                         |                         |
| <b>Expenses From:</b>                                |   |           |           |           |           |                         |                         |
| Parents or family                                    | 68.8                                    | 63.5      | 56.2      | 58.1      | 60.7      | 70.8                    | 82.0                    |
| Spouse   | 0.4                                     | 0.8       | 2.3       | 0.8       | 0.0       | 0.3                     | 0.3                     |
| Savings from summer work                             | 4.8                                     | 5.4       | 5.1       | 4.5       | 4.9       | 12.1                    | 15.0                    |
| Other savings  | 8.1                                     | 7.1       | 6.9       | 5.3       | 5.4       | 11.2                    | 14.7                    |
| Part-time job on campus                              | 4.8                                     | 5.0       | 9.2       | 5.8       | 6.6       | 5.1                     | 7.7                     |
| Part-time job off campus                             | 1.8                                     | 3.7       | 4.1       | 3.5       | 2.4       | 2.7                     | 2.7                     |
| Full-time job while in college                       | 0.7                                     | 1.2       | 1.4       | 2.0       | 1.2       | 1.1                     | 0.8                     |
| Pell Grant   | 5.5                                     | 5.8       | 6.9       | 9.0       | 6.3       | 7.5                     | 6.1                     |
| Supplemental Educational<br>Opportunity Grant (SEOG) | 2.2                                     | 2.9       | 2.8       | 3.0       | 3.4       | 2.4                     | 2.9                     |
| State scholarship or grant                           | 6.3                                     | 6.2       | 6.9       | 6.5       | 8.0       | 8.5                     | 6.5                     |
| College work-study grant                             | 2.2                                     | 2.9       | 6.0       | 5.0       | 2.7       | 3.6                     | 5.4                     |
| Other college grant/<br>scholarship                  | 33.1                                    | 34.0      | 34.1      | 32.3      | 33.2      | 43.2                    | 41.0                    |
| Vocational rehabilitation<br>funds                   | 0.4                                     | 0.0       | 1.4       | 0.0       | 0.0       | 0.4                     | 0.2                     |
| Other private grant                                  | 3.7                                     | 5.8       | 3.2       | 4.0       | 4.6       | 7.5                     | 9.0                     |
| Other government aid<br>(ROTC, BIA, GI, etc.)        | 0.7                                     | 0.4       | 1.4       | 1.8       | 1.7       | 1.5                     | 1.8                     |
| Stafford Loan (GSL)                                  | 24.3                                    | 15.8      | 16.6      | 21.1      | 19.8      | 23.8                    | 21.8                    |
| Perkins Loan   | 8.1                                     | 6.6       | 8.8       | 10.5      | 7.3       | 5.8                     | 7.9                     |
| Other college loan                                   | 3.7                                     | 5.0       | 4.1       | 7.5       | 6.1       | 10.8                    | 9.9                     |
| Other loan   | 4.8                                     | 5.4       | 6.0       | 5.0       | 6.8       | 7.7                     | 7.1                     |
| Other  | 2.9                                     | 2.5       | 3.2       | 3.3       | 2.7       | 0.4                     | 3.7                     |

## Students' Behavioral and Attitudinal Characteristics

|                              | Adelphi University CIRP Freshman Survey                        |           |           |           |           | National Comparisons<br>Fall 1999 |                         |
|------------------------------|--|-----------|-----------|-----------|-----------|-----------------------------------|-------------------------|
|                              | Fall 1995  | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges           | Private<br>Universities |
|                              | <b>Student Rated Self Above<br/>Average Or Highest 10% in:</b> |           |           |           |           |                                   |                         |
| Academic ability             | 54.1   | 56.7      | 57.7      | 50.8      | 51.8      | 65.9                              | 84.4                    |
| Artistic ability             | 31.0   | 32.5      | 35.3      | 34.6      | 32.3      | 28.3                              | 33.4                    |
| Computer skills              | •••  | •••       | •••       | •••       | 20.8      | 28.7                              | 34.8                    |
| Competitiveness              | 53.5   | 51.3      | 52.9      | 47.5      | 45.1      | 56.0                              | 62.8                    |
| Cooperativeness              | 70.6   | 71.1      | 67.6      | 71.8      | 68.0      | 73.8                              | 74.8                    |
| Creativity                   | 55.8   | 62.3      | 58.9      | 60.4      | 54.9      | 56.6                              | 62.8                    |
| Drive to achieve             | 72.3   | 67.2      | 64.1      | 70.4      | 64.6      | 72.0                              | 80.8                    |
| Emotional health             | 55.1   | 47.2      | 51.5      | 45.5      | 44.6      | 56.1                              | 60.1                    |
| Initiative                   | •••  | •••       | •••       | •••       | 45.0      | 53.6                              | 64.6                    |
| Leadership ability           | 53.7   | 56.0      | 54.4      | 55.6      | 54.9      | 62.1                              | 68.0                    |
| Mathematical ability         | 34.5   | 38.8      | 41.7      | 27.4      | 32.3      | 40.9                              | 57.3                    |
| Physical health              | 49.4   | 56.7      | 54.6      | 47.2      | 46.2      | 57.8                              | 60.7                    |
| Popularity                   | 32.2   | 40.8      | 42.9      | 35.7      | 35.5      | 40.1                              | 45.5                    |
| Public speaking ability      | 31.6   | 37.1      | 35.6      | 36.8      | 37.1      | 38.2                              | 47.2                    |
| Self-confidence—intellectual | 52.6   | 53.7      | 56.3      | 50.7      | 52.7      | 60.1                              | 70.6                    |
| Self-confidence—social       | 47.7   | 51.9      | 51.9      | 53.1      | 47.6      | 51.8                              | 54.4                    |
| Self-understanding           | •••  | 58.3      | 55.3      | 56.3      | 52.0      | 58.1                              | 64.9                    |
| Spirituality                 | •••  | 41.9      | 41.9      | 40.1      | 39.2      | 48.6                              | 46.5                    |
| Understanding of others      | 68.0   | 70.2      | 70.5      | 66.4      | 62.2      | 67.4                              | 71.2                    |
| Writing ability              | 49.6   | 56.3      | 50.7      | 46.0      | 44.1      | 47.3                              | 59.9                    |

## Students' Behavioral and Attitudinal Characteristics *(continued)*

|   | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|---|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|   |   |           |           |           |           | Fall 1999               |                         |
|   | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Activities Engaged In During</b>                   |   |           |           |           |           |                         |                         |
| <b>The Past Year</b>                                  |   |           |           |           |           |                         |                         |
| Attended a religious service                          | 81.6                                    | 78.6      | 74.3      | 76.2      | 78.7      | 86.2                    | 82.4                    |
| Was bored in class <sup>1</sup>                       | 34.8                                    | 39.2      | 40.7      | 40.2      | 44.5      | 38.5                    | 41.8                    |
| Participated in organized demonstrations              | 36.0                                    | 35.5      | 40.1      | 47.9      | 47.7      | 47.5                    | 36.2                    |
| Tutored another student                               | 52.6                                    | 61.6      | 49.3      | 55.6      | 49.4      | 53.6                    | 66.5                    |
| Studied with other students                           | 83.1                                    | 84.8      | 78.1      | 85.3      | 82.0      | 87.3                    | 89.9                    |
| Was a guest in a teacher's home                       | 16.9                                    | 28.8      | 18.8      | 25.4      | 22.0      | 32.6                    | 33.1                    |
| Smoked cigarettes <sup>1</sup>                        | 13.9                                    | 19.2      | 18.0      | 18.5      | 18.3      | 9.6                     | 9.4                     |
| Drank beer  | 52.1                                    | 53.2      | 55.2      | 55.6      | 54.3      | 47.1                    | 55.9                    |
| Drank wine or liquor                                  | 55.7                                    | 60.7      | 55.5      | 63.8      | 63.6      | 52.4                    | 61.5                    |
| Felt overwhelmed <sup>1</sup>                         | 25.6                                    | 35.9      | 34.0      | 34.3      | 33.1      | 31.7                    | 32.3                    |
| Felt depressed <sup>1</sup>                           | 9.8                                     | 13.2      | 11.4      | 14.6      | 12.8      | 8.6                     | 8.5                     |
| Performed volunteer work                              | 72.8                                    | 79.1      | 75.7      | 76.7      | 72.5      | 84.2                    | 87.8                    |
| Played musical instrument                             | 37.5                                    | 42.3      | 37.5      | 40.1      | 36.3      | 41.7                    | 45.1                    |
| Asked teacher for advice <sup>1</sup>                 | 23.7                                    | 26.3      | 26.2      | 24.2      | 22.1      | 27.0                    | 30.5                    |
| Overslept & missed class/appt.                        | 33.7                                    | 46.1      | 37.3      | 42.7      | 44.5      | 34.8                    | 34.7                    |
| Discussed politics <sup>1</sup>                       | 13.5                                    | 19.3      | 16.0      | 15.5      | 11.8      | 17.0                    | 25.0                    |
| Voted in student election <sup>1</sup>                | 18.8                                    | 19.5      | 20.3      | 16.8      | 20.5      | 24.8                    | 29.3                    |
| Socialized with a different ethnic group <sup>1</sup> | 74.1                                    | 72.7      | 73.9      | 71.8      | 73.9      | 66.6                    | 74.5                    |
| Took prescribed anti-depressant                       | ***                                     | 7.0       | 8.1       | 9.9       | 8.5       | 5.4                     | 4.7                     |
| Came late to class                                    | ***                                     | ***       | ***       | 70.6      | 69.9      | 64.2                    | 66.5                    |
| Attended public recital/concert                       | ***                                     | ***       | ***       | 77.7      | 79.5      | 80.5                    | 83.3                    |
| Visited art gallery or museum                         | ***                                     | ***       | ***       | 66.2      | 61.0      | 60.9                    | 71.8                    |
| Discussed religion <sup>1</sup>                       | ***                                     | ***       | ***       | 23.1      | 24.5      | 34.9                    | 33.6                    |
| Read editorial page in newspaper                      | ***                                     | ***       | ***       | 60.4      | 54.9      | 61.6                    | 67.1                    |
| Checked out book from school library <sup>1</sup>     | ***                                     | ***       | ***       | 23.7      | 20.3      | 20.7                    | 25.0                    |
| Communicated via e-mail <sup>1</sup>                  | ***                                     | ***       | ***       | ***       | 55.4      | 59.7                    | 69.2                    |
| Used internet for research or homework <sup>1</sup>   | ***                                     | ***       | ***       | ***       | 53.3      | 57.7                    | 65.1                    |
| Took part in internet chat room <sup>1</sup>          | ***                                     | ***       | ***       | ***       | 29.0      | 20.4                    | 18.8                    |
| Played computer games <sup>1</sup>                    | ***                                     | ***       | ***       | ***       | 23.0      | 24.4                    | 21.8                    |
| Other internet use <sup>1</sup>                       | ***                                     | ***       | ***       | ***       | 36.7      | 38.5                    | 44.2                    |
| Performed community service as part of a class        | ***                                     | ***       | ***       | ***       | 54.8      | 57.7                    | 59.8                    |
| Used a personal computer <sup>1</sup>                 | ***                                     | ***       | ***       | ***       | 61.4      | 69.3                    | 80.6                    |
| Played chess  | ***                                     | ***       | ***       | ***       | 31.3      | 35.9                    | 40.7                    |

<sup>1</sup>Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" OR "occasionally."

## Students' Behavioral and Attitudinal Characteristics *(continued)*

|   | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|---|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|   |   |           |           |           |           | Fall 1999               |                         |
|   | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Hours Per Week In The Last Year Spent On: Studying or Doing Homework</b> |   |           |           |           |           |                         |                         |
| None  | 2.4                                     | 1.5       | 5.9       | 4.2       | 2.6       | 2.1                     | 1.5                     |
| Less than one   | 9.3                                     | 14.9      | 13.3      | 15.1      | 14.7      | 10.5                    | 6.5                     |
| 1 to 2  | 24.3                                    | 18.3      | 20.7      | 24.1      | 24.2      | 19.4                    | 13.4                    |
| 3 to 5  | 25.5                                    | 24.8      | 28.7      | 25.2      | 25.5      | 28.0                    | 23.9                    |
| 6 to 10   | 19.4                                    | 22.8      | 17.0      | 17.6      | 16.6      | 21.4                    | 23.9                    |
| 11 to 15  | 10.5                                    | 11.4      | 8.0       | 8.4       | 11.1      | 10.3                    | 15.0                    |
| 16 to 20  | 6.5                                     | 3.5       | 4.3       | 2.2       | 2.9       | 4.9                     | 8.7                     |
| Over 20   | 2.0                                     | 3.0       | 2.1       | 3.1       | 2.4       | 3.4                     | 7.2                     |
| <b>Talking with a teacher outside of class</b>                              |   |           |           |           |           |                         |                         |
| None  | 7.3                                     | 10.4      | 11.6      | 10.1      | 8.8       | 7.8                     | 6.3                     |
| Less than one   | 40.7                                    | 37.3      | 35.3      | 38.7      | 37.9      | 39.9                    | 39.1                    |
| 1 to 2  | 28.5                                    | 29.9      | 33.2      | 27.2      | 31.8      | 33.1                    | 35.9                    |
| 3 to 5  | 15.0                                    | 13.9      | 12.6      | 14.0      | 14.1      | 13.5                    | 13.7                    |
| 6 to 10   | 5.7                                     | 4.0       | 4.7       | 6.7       | 4.2       | 3.7                     | 3.4                     |
| 11 to 15  | 0.8                                     | 3.0       | 0.5       | 2.5       | 1.6       | 1.1                     | 0.9                     |
| 16 to 20  | 1.2                                     | 0.5       | 1.6       | 0.6       | 1.1       | 0.5                     | 0.3                     |
| Over 20   | 0.8                                     | 1.0       | 0.5       | 0.3       | 0.5       | 0.5                     | 0.4                     |
| <b>Working for pay</b>  |   |           |           |           |           |                         |                         |
| None  | 28.7                                    | 27.0      | 28.7      | 19.5      | 22.9      | 28.4                    | 39.6                    |
| Less than one   | 3.7                                     | 2.6       | 2.7       | 2.0       | 2.4       | 2.1                     | 3.0                     |
| 1 to 2  | 5.3                                     | 5.1       | 4.3       | 2.0       | 3.2       | 3.4                     | 4.3                     |
| 3 to 5  | 4.9                                     | 6.1       | 11.7      | 10.5      | 6.9       | 6.8                     | 7.4                     |
| 6 to 10   | 13.9                                    | 14.3      | 13.8      | 13.3      | 12.5      | 12.3                    | 11.8                    |
| 11 to 15  | 10.7                                    | 11.2      | 9.6       | 15.8      | 11.5      | 13.4                    | 11.6                    |
| 16 to 20  | 12.3                                    | 15.3      | 11.2      | 17.2      | 14.7      | 15.1                    | 11.2                    |
| Over 20   | 20.5                                    | 18.4      | 18.1      | 19.8      | 25.9      | 18.5                    | 11.1                    |
| <b>Student clubs or groups</b>  |   |           |           |           |           |                         |                         |
| None  | 25.6                                    | 28.3      | 25.1      | 28.3      | 26.9      | 23.7                    | 16.0                    |
| Less than one   | 15.5                                    | 11.1      | 11.8      | 13.4      | 9.8       | 13.5                    | 12.7                    |
| 1 to 2  | 21.0                                    | 24.2      | 24.1      | 20.3      | 25.1      | 26.4                    | 27.6                    |
| 3 to 5  | 23.5                                    | 13.6      | 18.2      | 17.1      | 17.4      | 19.9                    | 23.1                    |
| 6 to 10   | 6.3                                     | 12.6      | 10.2      | 10.9      | 9.8       | 8.8                     | 11.0                    |
| 11 to 15  | 3.4                                     | 6.1       | 4.3       | 5.7       | 4.2       | 3.7                     | 4.6                     |
| 16 to 20  | 2.1                                     | 1.5       | 2.1       | 1.7       | 2.9       | 1.7                     | 2.2                     |
| Over 20   | 2.5                                     | 2.5       | 4.3       | 2.6       | 4.0       | 2.3                     | 2.7                     |

## Students' Behavioral and Attitudinal Characteristics *(continued)*

|  | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons<br>Fall 1999 |              |
|--|---|-----------|-----------|-----------|-----------|-----------------------------------|--------------|
|  | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private                       | Private      |
|  |   |           |           |           |           | Colleges                          | Universities |
| <b>Hours Per Week In The Last Year Spent On:</b> |   |           |           |           |           |                                   |              |
| <b>Socializing</b>                               |   |           |           |           |           |                                   |              |
| None   | 0.4                                     | 0.0       | 1.6       | 0.3       | 0.5       | 0.3                               | 0.2          |
| Less than one                                    | 3.7                                     | 0.0       | 2.7       | 1.1       | 1.6       | 1.0                               | 0.9          |
| 1 to 2   | 9.1                                     | 6.1       | 9.6       | 7.3       | 8.6       | 4.5                               | 4.1          |
| 3 to 5   | 16.0                                    | 18.2      | 18.6      | 18.3      | 16.3      | 15.1                              | 14.5         |
| 6 to 10  | 18.9                                    | 25.3      | 22.3      | 22.0      | 19.0      | 23.7                              | 26.1         |
| 11 to 15   | 14.8                                    | 14.1      | 16.5      | 15.2      | 17.9      | 19.9                              | 20.8         |
| 16 to 20   | 16.9                                    | 8.6       | 9.0       | 12.7      | 14.2      | 13.7                              | 14.2         |
| Over 20  | 20.2                                    | 27.8      | 19.7      | 23.1      | 21.9      | 21.8                              | 19.2         |
| <b>Partying</b>                                  |   |           |           |           |           |                                   |              |
| None   | 12.1                                    | 13.6      | 10.3      | 11.3      | 13.8      | 21.1                              | 15.7         |
| Less than one                                    | 14.6                                    | 10.6      | 11.4      | 10.1      | 8.8       | 13.3                              | 13.1         |
| 1 to 2   | 14.2                                    | 19.7      | 19.6      | 14.9      | 18.1      | 17.4                              | 18.6         |
| 3 to 5   | 25.4                                    | 20.2      | 21.7      | 22.0      | 23.1      | 21.3                              | 23.8         |
| 6 to 10  | 14.6                                    | 14.1      | 16.3      | 18.0      | 13.8      | 14.1                              | 16.3         |
| 11 to 15   | 10.8                                    | 6.6       | 6.5       | 11.5      | 10.9      | 6.3                               | 6.7          |
| 16 to 20   | 3.8                                     | 9.1       | 3.3       | 5.1       | 4.5       | 3.1                               | 2.9          |
| Over 20  | 4.6                                     | 6.1       | 10.9      | 7.0       | 6.9       | 3.4                               | 3.0          |
| <b>Pleasure reading</b>                          |   |           |           |           |           |                                   |              |
| None   | 18.6                                    | 22.8      | 20.3      | 21.9      | 28.6      | 24.8                              | 20.3         |
| Less than one                                    | 24.0                                    | 24.4      | 21.4      | 23.3      | 22.5      | 26.5                              | 26.2         |
| 1 to 2   | 22.7                                    | 23.9      | 28.3      | 25.6      | 22.3      | 25.0                              | 27.5         |
| 3 to 5   | 19.8                                    | 12.2      | 14.4      | 16.8      | 15.4      | 14.5                              | 16.4         |
| 6 to 10  | 9.5                                     | 9.1       | 9.1       | 7.7       | 4.8       | 5.7                               | 6.2          |
| 11 to 15   | 2.5                                     | 4.1       | 3.2       | 1.4       | 3.2       | 2.0                               | 1.9          |
| 16 to 20   | 2.1                                     | 2.0       | 1.1       | 0.9       | 1.6       | 0.7                               | 0.8          |
| Over 20  | 0.8                                     | 1.5       | 2.1       | 2.6       | 1.6       | 0.9                               | 0.8          |
| <b>Watching TV</b>                               |   |           |           |           |           |                                   |              |
| None   | 3.3                                     | 6.0       | 5.8       | 6.2       | 8.7       | 6.3                               | 7.4          |
| Less than one                                    | 16.3                                    | 10.0      | 15.3      | 13.8      | 12.9      | 15.1                              | 14.9         |
| 1 to 2   | 23.8                                    | 23.5      | 21.7      | 22.9      | 21.6      | 24.2                              | 23.8         |
| 3 to 5   | 26.8                                    | 31.5      | 24.3      | 21.2      | 24.5      | 26.4                              | 27.1         |
| 6 to 10  | 14.6                                    | 19.5      | 16.9      | 18.9      | 15.8      | 15.7                              | 15.5         |
| 11 to 15   | 7.9                                     | 6.0       | 7.4       | 7.9       | 7.1       | 6.3                               | 5.9          |
| 16 to 20   | 2.1                                     | 1.0       | 3.2       | 2.8       | 3.7       | 2.6                               | 2.6          |
| Over 20  | 5.0                                     | 2.5       | 5.3       | 6.2       | 5.5       | 3.4                               | 2.8          |

## Students' Behavioral and Attitudinal Characteristics *(continued)*

|                                   | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|-----------------------------------|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|                                   |   |           |           |           |           | Fall 1999               |                         |
|                                   | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Hours Per Week In The Last</b> |   |           |           |           |           |                         |                         |
| <b>Year Spent On:</b>             |   |           |           |           |           |                         |                         |
| <b>Exercise or sport</b>          |   |           |           |           |           |                         |                         |
| None                              | ***                                     | ***       | ***       | ***       | 9.6       | 4.4                     | 3.7                     |
| Less than one                     | ***                                     | ***       | ***       | ***       | 14.7      | 8.7                     | 8.1                     |
| 1 to 2                            | ***                                     | ***       | ***       | ***       | 16.5      | 14.3                    | 14.6                    |
| 3 to 5                            | ***                                     | ***       | ***       | ***       | 20.0      | 18.0                    | 20.0                    |
| 6 to 10                           | ***                                     | ***       | ***       | ***       | 13.1      | 17.5                    | 19.2                    |
| 11 to 15                          | ***                                     | ***       | ***       | ***       | 7.7       | 15.4                    | 15.2                    |
| 16 to 20                          | ***                                     | ***       | ***       | ***       | 6.9       | 9.2                     | 8.7                     |
| Over 20                           | ***                                     | ***       | ***       | ***       | 11.5      | 12.5                    | 10.4                    |
| <b>Volunteer work</b>             |   |           |           |           |           |                         |                         |
| None                              | ***                                     | ***       | ***       | ***       | 34.7      | 27.3                    | 22.6                    |
| Less than one                     | ***                                     | ***       | ***       | ***       | 17.5      | 21.5                    | 21.5                    |
| 1 to 2                            | ***                                     | ***       | ***       | ***       | 18.0      | 25.0                    | 27.8                    |
| 3 to 5                            | ***                                     | ***       | ***       | ***       | 14.6      | 14.9                    | 17.4                    |
| 6 to 10                           | ***                                     | ***       | ***       | ***       | 6.6       | 6.2                     | 6.1                     |
| 11 to 15                          | ***                                     | ***       | ***       | ***       | 3.7       | 2.2                     | 2.0                     |
| 16 to 20                          | ***                                     | ***       | ***       | ***       | 2.1       | 1.1                     | 1.0                     |
| Over 20                           | ***                                     | ***       | ***       | ***       | 2.9       | 1.7                     | 1.5                     |
| <b>Housework/Childcare</b>        |   |           |           |           |           |                         |                         |
| None                              | ***                                     | ***       | ***       | ***       | 25.7      | 21.9                    | 26.5                    |
| Less than one                     | ***                                     | ***       | ***       | ***       | 21.5      | 23.0                    | 25.7                    |
| 1 to 2                            | ***                                     | ***       | ***       | ***       | 22.8      | 29.2                    | 28.3                    |
| 3 to 5                            | ***                                     | ***       | ***       | ***       | 16.4      | 16.5                    | 13.4                    |
| 6 to 10                           | ***                                     | ***       | ***       | ***       | 7.4       | 5.6                     | 3.9                     |
| 11 to 15                          | ***                                     | ***       | ***       | ***       | 3.2       | 1.8                     | 1.2                     |
| 16 to 20                          | ***                                     | ***       | ***       | ***       | 1.6       | 0.8                     | 0.5                     |
| Over 20                           | ***                                     | ***       | ***       | ***       | 1.3       | 1.2                     | 0.6                     |
| <b>Playing video games</b>        |   |           |           |           |           |                         |                         |
| None                              | ***                                     | ***       | ***       | ***       | 56.2      | 54.3                    | 55.5                    |
| Less than one                     | ***                                     | ***       | ***       | ***       | 17.0      | 18.9                    | 18.5                    |
| 1 to 2                            | ***                                     | ***       | ***       | ***       | 13.0      | 12.6                    | 12.5                    |
| 3 to 5                            | ***                                     | ***       | ***       | ***       | 8.5       | 7.8                     | 7.8                     |
| 6 to 10                           | ***                                     | ***       | ***       | ***       | 2.4       | 3.6                     | 3.3                     |
| 11 to 15                          | ***                                     | ***       | ***       | ***       | 1.1       | 1.3                     | 1.2                     |
| 16 to 20                          | ***                                     | ***       | ***       | ***       | 1.1       | 0.6                     | 0.5                     |
| Over 20                           | ***                                     | ***       | ***       | ***       | 0.8       | 0.9                     | 0.8                     |

## Students' Behavioral and Attitudinal Characteristics *(continued)*

|  | Adelphi University CIRP Freshman Survey |           |           |           |           | National Comparisons    |                         |
|--|---|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
|  |   |           |           |           |           | Fall 1999               |                         |
|  | Fall 1995                               | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges | Private<br>Universities |
| <b>Hours Per Week In The Last</b>  |   |           |           |           |           |                         |                         |
| <b>Year Spent On:</b>  |   |           |           |           |           |                         |                         |
| <b>Prayer/Meditation</b>   |   |           |           |           |           |                         |                         |
| None   | ***                                     | ***       | ***       | ***       | 46.2      | 27.7                    | 34.9                    |
| Less than one  | ***                                     | ***       | ***       | ***       | 27.9      | 32.4                    | 33.4                    |
| 1 to 2   | ***                                     | ***       | ***       | ***       | 15.4      | 24.1                    | 21.7                    |
| 3 to 5   | ***                                     | ***       | ***       | ***       | 7.2       | 9.8                     | 6.7                     |
| 6 to 10  | ***                                     | ***       | ***       | ***       | 1.3       | 3.4                     | 2.0                     |
| 11 to 15   | ***                                     | ***       | ***       | ***       | 0.8       | 1.0                     | 0.6                     |
| 16 to 20   | ***                                     | ***       | ***       | ***       | 0.3       | 0.6                     | 0.2                     |
| Over 20  | ***                                     | ***       | ***       | ***       | 1.1       | 1.0                     | 0.6                     |
| <b>Student Agrees Strongly</b>   |   |           |           |           |           |                         |                         |
| <b>or Somewhat</b>   |   |           |           |           |           |                         |                         |
| Too much concern for<br>criminals  | 70.5                                    | 63.1      | 65.1      | 70.0      | 68.0      | 70.4                    | 64.7                    |
| Abortion should be legal   | 62.6                                    | 69.6      | 64.9      | 67.0      | 63.7      | 49.2                    | 63.0                    |
| Abolish death penalty  | 29.3                                    | 37.3      | 31.9      | 33.2      | 32.3      | 28.8                    | 34.6                    |
| Sex OK if people like each<br>other  | 54.2                                    | 50.7      | 55.1      | 50.2      | 50.8      | 36.4                    | 41.7                    |
| Marijuana should be legalized  | 32.5                                    | 36.4      | 43.4      | 37.8      | 38.6      | 30.9                    | 36.6                    |
| Prohibit homosexual relations  | 21.5                                    | 22.1      | 25.7      | 19.3      | 17.6      | 30.3                    | 16.9                    |
| Employers can require<br>drug tests  | 69.7                                    | 73.0      | 68.0      | 61.6      | 66.9      | 77.9                    | 72.9                    |
| Man not entitled to sex<br>on date   | 86.8                                    | ***       | 81.1      | 83.7      | 83.4      | 89.0                    | 90.3                    |
| Fed govt do more to control<br>handguns                                    | 88.8                                    | 84.2      | 83.4      | 86.3      | 87.9      | 84.5                    | 87.5                    |
| Racial discrimination no<br>longer problem                                 | 18.3                                    | 23.2      | 29.7      | 19.6      | 20.8      | 20.0                    | 18.1                    |
| Individual can do little to<br>change society                              | 33.5                                    | 36.2      | 43.2      | 33.8      | 35.4      | 27.4                    | 24.8                    |
| Wealthy should pay more<br>taxes   | 63.9                                    | 68.0      | 58.2      | 60.7      | 59.8      | 55.1                    | 50.7                    |
| Prohibit racist/sexist speech  | 69.4                                    | 66.5      | 63.9      | 59.9      | 62.5      | 64.7                    | 58.2                    |
| Legal status for same sex<br>couple  | ***                                     | ***       | 61.1      | 71.6      | 71.0      | 51.0                    | 65.4                    |
| Govt should regulate<br>Internet material                                  | ***                                     | ***       | ***       | 44.4      | 46.8      | 45.4                    | 38.8                    |
| Activities of a married<br>woman are best confined<br>to the home          | 17.8                                    | 25.4      | 29.5      | ***       | 33.6      | 25.7                    | 18.6                    |
| Affirmative action should be<br>abolished                                  | 49.8                                    | 49.5      | 52.6      | ***       | 44.2      | 49.2                    | 57.8                    |
| People have the right to<br>know about personal lives<br>of public figures | ***                                     | ***       | ***       | ***       | 27.2      | 27.5                    | 27.6                    |

**Students' Behavioral and Attitudinal Characteristics (continued)**

|                       | <b>Adelphi University CIRP Freshman Survey</b> |           |           |           |           | <b>National Comparisons</b> |                         |
|-----------------------|--|-----------|-----------|-----------|-----------|-----------------------------|-------------------------|
|                       |  |           |           |           |           | <b>Fall 1999</b>            |                         |
|                       | Fall 1995                                      | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | All Private<br>Colleges     | Private<br>Universities |
| <b>Political View</b> |  |           |           |           |           |                             |                         |
| Far left              | 4.4  | 5.0       | 5.6       | 5.7       | 2.7       | 2.4                         | 2.9                     |
| Liberal               | 26.0   | 27.6      | 29.2      | 26.9      | 27.5      | 23.6                        | 31.5                    |
| Middle of the road    | 54.2   | 53.0      | 49.7      | 58.2      | 60.1      | 51.1                        | 45.3                    |
| Conservative          | 14.5   | 12.2      | 13.7      | 7.5       | 8.6       | 21.4                        | 19.2                    |
| Far right             | 0.9  | 2.2       | 1.9       | 1.8       | 1.2       | 1.5                         | 1.1                     |