

# ***ADELPHI UNIVERSITY***



## ***Results of the Cooperative Institutional Research Program (CIRP) Survey Fall 1991 to Fall 2002***

***Office of Research, Assessment and Planning  
April 2003***

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(CIRP) Survey  
Fall 1991 to Fall 2002

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## Introduction

Each fall the Cooperative Institutional Research Program (CIRP) survey (also called the Student Information Form or SIF) is administered nation-wide to incoming college freshmen. The survey is designed to obtain a wide range of demographic data as well as data on students' high school background, career plans, educational aspirations, financial concerns and attitudes on social issues. While many items are kept constant throughout the years, the survey is revised annually to reflect the needs of the academic community and of others who use the information.

Results for participating colleges are analyzed and reported by the Higher Education Research Institute (HERI) at UCLA. Individual college reports compare the responses of the college's freshmen to nationally normed responses from freshmen at similar institutions. In 2002, the freshman norms were based on the responses of 282,549 students at 437 of the nation's baccalaureate colleges and universities. The data have been statistically adjusted to reflect the 1.2 million first-time full-time freshmen that entered baccalaureate colleges and universities this year.

Adelphi University has participated in the CIRP survey since 1966. The following report presents a summary of the last twelve years (1991 to 2002) of responses by Adelphi first-time full-time freshmen (excluding ABLE students). Adelphi's response rate for the summarized years has stayed consistent at approximately three-quarters of the entering full-time freshmen. The 2002 Adelphi results are compared with normed results from private institutions nationally. The normed results were based on institutions with acceptable response rates, resulting in the inclusion of 37 of the 48 private universities and 314 of the 457 non-sectarian private colleges that participated in the 2002 survey (*The American Freshman*, p. 126<sup>1</sup>).

## Highlights

Notably, Adelphi freshmen appeared to be stronger academically than entrants in the past few years. A larger proportion of freshmen than any time in the past 12 years (68%) believed that they were likely to make at least a "B" in college and also expected to get a bachelor's degree (78%). An increasing number rated their intellectual self-confidence, their writing ability, and their computer skills as "above average or highest 10%."

The proportion of freshmen planning a career as an artist steadily decreased since 1999 while the percentage of Adelphi entrants who indicated a probable career in secondary education doubled in the past three years, reaching a high of 11% in 2002. Interestingly, students also seemed to be more decided in their career and major choices with fewer indicating they will likely change fields.

The high school experience of Adelphi entrants has improved in several respects in recent years. Adelphi freshmen substantially increased their use of computers in recent years, reaching the level of their national peers. The percentage of Adelphi freshmen that reported smoking cigarettes, and drinking beer, wine, or liquor decreased dramatically between 2001 and 2002. During their last year of high school, a smaller proportion was bored in class, felt overwhelmed, or missed class because they overslept.

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<sup>1</sup>Sax, L.J., J.A. Lindholm, A.W. Astin, W.S. Korn & K.M. Mahoney. (December 2002). *The American Freshman: National Norms for Fall 2002*. Higher Education Research Institute (HERI), Graduate School of Education and Information Studies, University of California, Los Angeles.

However, Adelphi freshmen ranked themselves consistently lower on both academic and personal abilities than their national peers, especially in private universities. Most notably their self-ranking was lower on their mathematical abilities, academic abilities, intellectual self-confidence, persistence and leadership qualities. They were also less likely than private universities entrants to think that they will participate in socially-related activities such as developing friendships with other students, participating in clubs, and doing volunteer work. While Adelphi's freshmen also ranked themselves lower than freshmen from private colleges on these items, the gap between the two groups was much smaller.

Notably, 2002 saw the highest proportion of Adelphi freshmen than at any time in the past 12 years who thought they were likely to get a job to pay for college expenses (50%). They were also considerably more likely than their national peers to expect that they will work full-time while attending college.

It is often claimed that events on September 11<sup>th</sup> had a strong effect on the nation, bringing many closer to their faith and the pursuit of more spiritual goals. The results of the fall 2002 CIRP survey, however, do not confirm this assertion. Adelphi freshmen, who are mostly Long Island residents, showed a decline in their self-rating on spirituality and there was no increase in their attendance of religious services or discussions of religion. Additionally, their national peers, especially freshmen from private colleges, ranked themselves considerably higher on religious or spiritually related items.

## I. Demographic and Socioeconomic Characteristics

- *Gender:* In 2002, 68% of Adelphi freshmen responding to the survey were women, a distribution substantially higher than at either private colleges (57%) or at private universities (54%).
- *Age:* Adelphi respondents were younger than their peers nationally (ABLE freshmen are not included in the CIRP surveys). In Fall 2002, 86% of Adelphi freshmen were 18 years or younger compared to 73% at private universities and 67% at private colleges.
- *Race:* Throughout the 1990's, between 69% and 72% of Adelphi freshmen responding to the survey were white. After increasing to 76% in 2001, the proportion of white respondents in 2002 (71%) returned to prior levels.

Adelphi's ethnic breakdown was similar to that of private colleges. Private universities reported a notably higher percentage of Asian freshmen (14%) than did Adelphi (6%) and private colleges (5%). Correspondingly, both Adelphi and private colleges enrolled a higher percentage of black freshmen (12% and 11% respectively) than at private universities (6%).

- *Foreign Status:* The proportion of U.S. citizens at Adelphi (95%) was equivalent to private colleges and universities. The number of Adelphi freshmen who were non-native English speakers declined by about half since 1991 to 8% in 2002. This proportion is between that of private colleges at 6% and private universities at 10%.
- *Religious Affiliation:* The percentage of Roman Catholic freshmen at Adelphi remained stable in 2002 at 54%. This proportion was much greater than that at either private colleges (29%) or private universities (36%). Private colleges and universities, on the other hand, had a higher proportion of Baptist and Methodist freshmen, as well as freshmen with no religion, than did Adelphi. Between 2001 and 2002, the proportion of Jewish freshmen at Adelphi decreased from 7% to 4%. The

proportion in 2002 was between that of freshmen at private colleges (2%) and that of private university entrants (7%).

- *Distance from Home:* Adelphi students traveled much shorter distances to attend college than did freshmen nationally. Seventy-one percent of Adelphi freshmen in Fall 2002 permanently resided within 50 miles of Adelphi, compared with 32% of freshmen at private colleges and 24% of freshmen at private universities.
- *Residential Status:* In the past few years, there was a shift in the living arrangements of Adelphi freshmen. The number of freshmen living at home increased by 3%-6% each year since 1999 to 53% in 2002. At the same time, the proportion of freshmen living in dormitories decreased by a similar percentage, down from 57% in 1999 to 45% in 2002 (this will probably change with the opening of a new residence hall in Fall 2003). When compared to their peers nationally, the proportion of Adelphi freshmen living at home was significantly higher than the 12% at private colleges and the 9% at private universities.
- *Parental Income:* While parental income of Adelphi freshmen in 2002 was equivalent to that of private colleges, it was considerably lower than that of private universities.

Since 1995, approximately half of the parents of Adelphi entrants earned between \$40,000 and \$100,000. The proportion of Adelphi freshmen with parental income in the higher brackets (over \$100,000) more than doubled since 1997 to 26% in 2002. However, this was still substantially lower than the nearly half of private university entrants (48%) who reported parental income of over \$100,000. Similarly, while a quarter of Adelphi freshmen indicated that their parents earned less than \$40,000, only 15% of private university entrants reported parental income of less than \$40,000.

- *Family Status:* After reaching a high of 75% in 2001, the proportion of Adelphi freshmen who reported coming from intact families—both parents are alive and living with each other—fell to 70% in 2002. Similarly, 79% of the Fall 2002 freshmen at private universities and 72% at private colleges come from intact families.
- *Parents' Educational Background:* There was a striking difference in parental educational attainment of Adelphi freshmen and their peers nationally. While, overall, 72% of fathers of freshmen at private universities and 54% of fathers of freshmen at private colleges acquired at least a college degree, only 42% of Adelphi freshmen reported fathers holding college degrees. Furthermore, only 14% of Adelphi entrants' fathers earned graduate or professional degrees, compared to 24% at private colleges and 41% at private universities. Similarly, 40% of mothers of Adelphi freshmen obtained college degrees compared to 52% of mothers of freshmen at private colleges and 68% at private universities; and 13% of mothers of Adelphi freshmen earned graduate degrees, compared to 18% at private colleges and 28% at private universities.
- *Parents' Employment Background:* More than 80% of fathers of Adelphi entrants held positions in four occupational categories: "other" (32%), business (31%), skilled worker (11%), and engineer (8%). No more than 3% of fathers of Adelphi entrants worked in any other single occupational group. Compared to freshmen from private universities, a smaller proportion of Adelphi entrants' fathers worked as business professionals, lawyers and physicians. Adelphi had a higher percentage of

entrants whose fathers worked as skilled workers or in “other” occupations than did entrants from private colleges or universities.

A quarter of mothers of Adelphi entrants worked in “other” occupations, followed by 16% in business, 13% as homemakers, 12% in education, and 11% as nurses. There were several slight differences between the occupations of Adelphi mothers and the occupations of the mothers of their national peers. Mothers of Adelphi entrants were slightly less likely than their peers to work in elementary or secondary education. However, they were more likely to work as nurses, in clerical business, or in “other” occupations.

There have been a couple of interesting changes in mothers’ occupations over time at Adelphi. After dropping to 8% in 1999 from a high of 18% in 1993, the proportion of mothers who reported being homemakers was on the rise again, to 13% in 2002. Also, the percentage of mothers working as elementary school teachers doubled from 5% in 1991 to 11% in 2001, but fell to 8% in 2002.

## II. High School Background

- *Current High School Graduates:* In Fall 2002, 98% of Adelphi first-time full-time freshmen were current high school graduates. This percentage was commensurate with both private colleges and private universities nationally.
- *High School Grades:* In Fall 2002, only 37% of Adelphi freshmen assessed themselves as “A” students, a much lower proportion than at private universities (70%) and somewhat less than at private colleges (45%).
- *College Credits:* In 1999 and 2000, approximately one-fifth of Adelphi freshmen received Adelphi credits during high school. Although the proportion decreased in subsequent years, to 15% in 2002, it was still much higher than the 3% of freshmen who received college credits during high school from the private colleges and private universities they attended. This can likely be attributed to the fact that the majority of Adelphi freshmen lived in close proximity to the University.
- *Community Service:* A third of Adelphi freshmen were required to do community service in high school. This percentage was about the same as entrants at private colleges and less than entrants at private universities (41%).
- *Remedial Education:* The proportion of Adelphi entrants who had tutoring or remedial work in high school has fluctuated over the years. Although Adelphi’s proportion of remedial work in mathematics (21%) is substantially higher than its peers, especially private universities (12%), this area of remediation is primary across all college and university entrants.
- *Advanced Placement:* Almost half of Adelphi freshmen took advanced placement courses in high school (49%). This was less than freshmen at private colleges (58%) and considerably less than freshmen at private universities (81%). Adelphi freshmen were also less likely to take AP exams: 61% of freshmen did not take any exams compared to 56% of freshmen at private colleges and 26% of freshmen at private universities.

### III. College Choice

- *First Choice:* In 2002, almost two-thirds of Adelphi freshmen (65%) indicated that Adelphi was their first choice of schools. This proportion was higher than at any time in the past 10 years.

Compared to their national counterparts (71% at private colleges and 69% at private universities), fewer Adelphi entrants indicated they enrolled at their college of first choice. This difference virtually disappeared when first and second choice colleges were combined.

- *Number of College Choices:* In 2002, nearly a quarter (24%) of Adelphi freshmen applied to 6 or more colleges besides Adelphi and 13% applied only to Adelphi or to Adelphi and one additional college. Nationally, 28% of freshmen from private colleges and 17% of freshmen from private universities applied to no other or one additional college. A smaller proportion of entrants to private colleges applied to 6 or more schools (17%) than did Adelphi entrants, but 35% of entrants to private universities applied to 6 or more colleges.
- *Reasons for Choosing to Attend College:* The most important reasons Adelphi freshmen specified for attending college were (1) to learn more about things that interest them, (2) to get training for a specific career and (3) to make more money. The least important reasons were “nothing better to do” and “could not find a job.” Except for reason (1), the reasons given have been markedly consistent in their relative positions over the last ten years. The proportion indicating that learning about things that interest them was a very important reason for attending college increased by 6% in 2002, becoming the most frequently cited reason by Adelphi entrants for the first time.

Learning more about things that interest them was the most frequently cited reason for attending college for freshmen at private colleges and private universities as well (78% and 84%, respectively). To get training for a specific career was cited second most frequently by freshmen from private colleges (69%) as well as by Adelphi entrants (75%) and sixth for entrants to private universities (61%). Making more money ranked third for Adelphi entrants (70%) and fifth for entrants at private colleges (64%) and private universities (65%). Gaining a general education was ranked fourth by Adelphi entrants (68%), third by private college entrants (68%), and second by entrants at all private universities (74%).

- *Reasons for Choosing to Attend Their College:* The most important reasons for selecting Adelphi were financial aid assistance (52%), good academic reputation (43%), size of the college (36%), and desire to live near home (35%).

Compared to the past, there was less variation in the reasons given by Adelphi entrants for choosing their school and the reasons given by entrants to private colleges and universities. Financial assistance offers, the reason chosen most frequently by Adelphi entrants (52%), was chosen second most frequently by freshmen at private colleges (50%) and those at private universities (40%). The most important reason given by entrants to private colleges (59%) and private universities (76%), the good academic reputation of the college, was the second most important reason for Adelphi entrants (43%). The third most important reason for all respondents was the size of the college.

One notable difference was that a little more than a third of Adelphi entrants indicated that the desire to live near home was an important factor in attending their college compared to 16% of private college entrants and 10% of private university freshmen.

#### IV. Future Aspirations

- *Highest Degree at Initial College:* Just over half of Adelphi entrants in 2002 planned to obtain a baccalaureate degree as their highest degree from Adelphi, a proportion lower than the 60% to 67% from the early- and mid-1990s. To a large extent this reflects the fact that a larger proportion of entrants planned to get a graduate degree at Adelphi as well. Until 1997, the percentage of Adelphi freshmen who planned on obtaining a graduate degree from Adelphi ranged from 31% to 38%. It reached its highest level in Fall 2000 at 50% before tapering off to 44% in 2002.

Nationally, a larger proportion of freshmen from private colleges and universities planned on obtaining a bachelor's degree from their initial university than did Adelphi entrants (77% of freshmen at private colleges; 69% at private universities; and 53% of Adelphi entrants). Correspondingly, fewer entrants at private colleges or universities planned on pursuing post-baccalaureate work at their initial college (20% and 30%, respectively) than did Adelphi freshmen (44%).

- *Highest Degree Planned:* The percentage of Adelphi entrants who planned on pursuing a graduate or professional degree at Adelphi or elsewhere has fluctuated slightly over the years, averaging about 80%. This was about equal to the national average at private colleges (76%) but below the average for private universities—where 87% of freshmen planned on post-baccalaureate study.
- *Choice of Major:* Adelphi freshmen were more likely to pursue majors in education (25%) than entrants at private colleges (11%) or private universities (3%). Adelphi entrants were also more likely than freshmen at private universities to pursue a degree in the arts and humanities (19% and 14%, respectively). Freshmen at private universities picked business as their top choice of major (18%) while freshmen at private colleges chose both business and arts and humanities as theirs (17%). Business was the third choice for Adelphi freshmen at 13%. A smaller proportion of Adelphi entrants planned on biology or engineering majors than their national peers.
- *Personal Objectives:* The most important objective for Adelphi freshmen was to be “very well off financially” (78%); this objective ranked second at both private colleges (67%) and private universities (71%). Freshmen at private colleges and universities ranked “raising a family” as most important (74% and 75%), whereas Adelphi ranked this objective second at 75%. “Helping others in difficulty” was ranked third by Adelphi freshmen as well as by entrants to private colleges and universities. Finally, “integrating spirituality into their lives” and “improving their understanding of other countries and cultures” was considerably more important for private college and private university freshmen than for Adelphi freshmen.
- *Future Behaviors:* Compared to 2001, Adelphi entrants in 2002 estimated that they were more likely to get a job to pay college expenses (45% vs. 50%), to participate in volunteer service (16% vs. 21%), to develop close friendships with other students (56% vs. 62%), to make at least a B average (59% vs. 68%), and to get a bachelor's degree (69% vs. 78%). With the increase in the proportion of 2002 Adelphi entrants expecting to make at least a B average, Adelphi freshmen surpassed their private college peers and equaled their private university peers. Additionally, the largest proportion than at any time in the past 12 years indicated being more likely to get a bachelor's degree (78%).

They still trailed their national peers on several academic items, however. Specifically, they were less likely than freshmen at private universities to expect to get a bachelor's degree, to communicate

regularly with their professors, or to participate in a study abroad program. The proportion of Adelphi freshmen that expects to be satisfied with college was substantially below that of national peers in 2002 (55% at private colleges and 63% at private universities), but has been relatively constant within Adelphi over the past 10 years, ranging from 35 to 41%.

A larger proportion of Adelphi freshmen than in past years indicated that they were likely to develop close friendships (62%) or participate in volunteer/community service (20%) while attending college. They still trailed their national peers on these and several other socially-related activities, such as participating in clubs, and socializing with someone of another ethnic group. On all of these questions, Adelphi freshmen lagged freshmen at private colleges by between 8% and 12% and freshmen at private universities by between 16% and 18%.

On the other hand, at 11%, Adelphi freshmen were more than twice as likely as freshmen at private colleges (5%) and three times as likely as those at private universities (3.5%) to expect that they will work full-time while attending college. The proportion of Adelphi freshmen who thought that they were likely to get a job to pay for college expenses steadily increased throughout the years, reaching a high of 50% in 2002. This proportion is similar to that of freshmen at private colleges (48%) and slightly more than freshmen at private universities (44%).

- *Career Plans:* Education, artist, and business have remained the top 3 probable careers of Adelphi freshmen over the years. In Fall 2002, the proportion of Adelphi freshmen (23%) choosing elementary and secondary education as their probable career was more than twice that at private colleges (11%) and almost eight times higher than at private universities (3%). A higher proportion of freshmen at private colleges and universities aspired to be health professionals (M.D. or D.D.S.) than did freshmen at Adelphi (7%, 11%, and 5%, respectively); they were also much more likely to indicate a probable career as an engineer or a lawyer than were Adelphi freshmen. Finally, Adelphi freshmen were almost twice as likely to choose art-related professions than their peers nationally (16% compared with 11% in private colleges and 9% in private universities).

## V. Financial Aid—Sources and Concerns

- *Concern:* For the last three years, approximately one-third of Adelphi freshmen had no concerns about financing their college education. This proportion was equivalent to that at private colleges (32%) and slightly lower than that at private universities (36%). A little more than half of the freshmen in all groups had some concern about college financing. Approximately 15% of freshmen at Adelphi expressed major concerns about financing college in 2002, the same as in 2000 and 2001. This rate was equivalent to that at private colleges (15%) and universities (13%).
- *Aid Sources:* The question about aid sources was altered in the 2001 freshmen survey so only the results for 2001 and 2002 can be compared. Respondents were asked to estimate how much of their first year education expenses would be covered from different sources such as family resources, their own resources, and financial aid. The responses for 2002 were very similar to those from 2001. Nearly 70% of Adelphi entrants expected to cover at least some of their first year education expenses through aid which need not be repaid while 80% expected to cover some expenses from family resources. A little more than half also expected to use their own resources as well as aid which must be repaid.

Compared to private university freshmen, Adelphi freshmen expected to rely less on familial aid or on aid that need not be repaid to cover first year expenses. Only a little more than a quarter of

Adelphi freshmen expected to pay more than \$10,000 of their first year expenses from family resources compared to 55% of freshmen from private universities. Similarly, 21% of Adelphi entrants planned to cover more than \$10,000 of their first year expenses from aid which need not be repaid compared to 36% of private university entrants.

## VI. Students' Behavioral and Attitudinal Characteristics

*Self-rating of Abilities:* Although showing improvement in almost all areas from 2001 to 2002, Adelphi students ranked themselves consistently lower on both academic and personal abilities than did their national peers. Self-rating was especially low when Adelphi freshmen evaluated their general academic abilities, mathematical abilities, intellectual self-confidence and leadership qualities. This was especially pronounced with freshmen from private universities, while freshmen from private colleges were somewhere in the middle, ranking slightly higher than Adelphi freshmen.

Adelphi freshmen also rated their physical and emotional health lower than freshmen elsewhere. Additionally, they ranked themselves comparatively low on drive to achieve, self-understanding, persistence, and public speaking ability. There has been a steady decrease in the self-rating of spirituality over the years among Adelphi entrants as well: National peers are twice as likely to feel they will strengthen their religious beliefs and convictions and report a much higher degree of spirituality than Adelphi freshmen.

- *Activities Prior to College:* Since computer questions were first asked in 1999, the percentage of Adelphi freshmen who used computers in the year before college has increased on all questions except one (use of internet chatrooms). Compared to 1999, 26% more freshmen frequently used computers or used the internet for research and homework in 2002; and 20% more freshmen communicated frequently using e-mail.

Because of these increases, Adelphi entrants were about as likely to use computers as their peers in private colleges or private universities. They were more likely than their national peers to have taken part in an internet chat room in the last year: 22% of Adelphi entrants indicated that they frequently took part in an internet chat room compared to 17% from private colleges and 16% from private universities. They were also less likely to use the internet for research or other uses than their peers at private universities although the percentage was slightly higher than at private colleges.

The percentage of Adelphi entrants that reported smoking cigarettes, drinking beer, or drinking wine or liquor during high school decreased dramatically between 2001 and 2002. The proportion who frequently smoked cigarettes fell from 16% to 9%; the proportion that drank beer frequently or occasionally dropped from 60% to 49%; and the proportion that drank wine or liquor frequently or occasionally fell from 67% to 56%. In 2002, the percentage of Adelphi freshmen who engaged in these activities was about the same as entrants to private universities and a little higher than the percentage from private colleges, especially for drinking beer and wine or liquor.

In addition, Adelphi entrants in 2002 improved in several other activities compared to 2001 entrants. A smaller proportion was frequently bored in class or felt overwhelmed. Similarly, fewer Adelphi entrants occasionally or frequently overslept and missed class or came late to class, and more entrants tutored another student. Compared to their national peers, fewer Adelphi freshmen were guests at teachers' houses or asked teachers for advice.

More freshmen from private universities than from either Adelphi or private colleges visited art galleries or museums, discussed politics, voted in student elections, tutored another student, or performed volunteer work. In contrast, a smaller proportion of private university entrants participated in organized demonstrations than either Adelphi or private college entrants. Compared to their national peers, Adelphi entrants were less likely to attend religious services or to discuss religion.

- *Hours Per Week:* Over the past 4 years, Adelphi freshmen were more likely to do volunteer work, watch television, play sports or exercise, and have housework/childcare responsibilities, while they were less likely to talk with a teacher outside of class, party or play video games. Although reading for pleasure, engaging in prayer, and participating in student clubs increased in the past year, these areas tended to fluctuate over the preceding years.

Compared to their peers nationally, Adelphi entrants spent fewer hours each week studying or doing homework, performing volunteer work, and engaging in prayer. They spent considerably more time working for pay and moderately more time partying, watching television, and playing video games.

- *Political Opinions:* In 2002, 54% of Adelphi entrants characterized their political beliefs as “middle of the road,” a proportion similar to past years. More freshmen indicated that they were conservative in 2002 than in the past 4 years, although this proportion was similar to earlier years. Those who considered themselves either “far left” or “far right” decreased over the past few years. Entrants at private universities and private colleges were more likely to consider themselves “conservative”, “far left”, or “far right” than Adelphi entrants and less likely to characterize themselves as “middle of the road”.

In some ways, Adelphi freshmen in 2002 were more socially conservative than freshmen in the past few years. A slightly larger proportion of freshmen in 2002 agreed that there was too much concern for criminals while the proportion who thought that abortion should be legal, that the death penalty should be abolished, and that the wealthy should pay more taxes decreased.

Adelphi entrants were more likely to take a conservative approach to the justice system than their national peers: 65% thought that there was too much concern for criminals while only 33% agreed that the death penalty should be abolished. In comparison, 57% of private university entrants agreed that there was too much concern for criminals and 40% thought the death penalty should be abolished; private college freshmen were in the middle on both items. Adelphi freshmen were similar to private universities on most of the social items with the exception of abolishment of affirmative action (Adelphi-47%; universities-58%), but had a more liberal opinion overall than freshmen at private colleges. Freshmen at private colleges were more likely to agree that homosexual relations should be prohibited (28%) than either Adelphi freshmen (15%) or private university freshmen (17%). Private college entrants were similarly less likely to agree that same sex couples should have legal status than were Adelphi or private university freshmen.

## Demographics and Socioeconomic Characteristics

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Number of Respondents</b>	<b>493</b>	<b>339</b>	<b>272</b>	<b>217</b>	<b>410</b>	<b>468</b>	<b>504</b>	<b>481</b>	<b>108,250</b>	<b>41,570</b>
<b>Sex</b>										
Male	32.5	40.4	40.4	41.0	30.2	32.3	26.8	32.0	43.3	46.2
Female	67.5	59.6	59.6	59.0	69.8	67.7	73.2	68.0	56.7	53.8
<b>Age On December 31<sup>st</sup> Of Freshman Year</b>										
18 or younger	81.6	84.7	82.3	86.0	87.6	85.8	88.0	85.9	67.2	72.8
19	14.6	13.2	14.3	13.0	11.6	13.1	10.6	13.8	30.8	26.3
20	1.8	0.9	1.8	0.5	0.5	1.1	1.0	0.0	1.4	0.6
21 to 24	2.0	1.2	1.1	0.5	0.2	0.0	0.4	0.2	0.5	0.2
25 to 29	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
30 or older	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Ethnicity</b>										
White/Caucasian	69.5	70.8	71.7	68.9	72.4	71.5	76.1	71.4	78.3	73.5
Black/African-American	13.9	15.5	11.3	16.5	16.3	12.2	11.4	11.8	11.4	5.9
American Indian	0.4	0.9	1.9	2.8	1.8	1.3	1.8	1.1	1.3	1.1
Asian American/Asian	5.5	4.0	5.7	5.8	4.8	7.0	4.8	5.9	4.5	13.5
Hispanic	3.6	5.9	8.7	10.4	9.5	8.0	8.6	6.7	5.7	8.0
Other	9.7	5.9	7.5	11.3	6.0	7.0	5.6	7.4	3.2	3.8
<b>Citizenship Status</b>										
U.S. citizen	91.4	87.7	89.8	86.9	92.9	92.5	95.6	94.9	96.4	94.6
Permanent resident	5.3	9.2	7.2	5.6	4.9	3.5	2.8	3.6	1.8	3.2
Neither	3.3	3.1	3.0	7.5	2.2	4.0	1.6	1.5	1.7	2.2
<b>Native English Speaker</b>										
Yes	84.7	85.9	85.8	86.7	90.8	89.2	91.9	92.4	94.3	90.1
No	15.3	14.1	14.2	13.3	9.2	10.8	8.1	7.6	5.7	9.9
<b>Current Religious Preference</b>										
Baptist	3.8	3.5	2.8	5.1	5.0	3.0	2.7	2.0	12.7	4.8
Buddhist	0.2	0.3	0.8	0.0	0.3	1.1	1.2	0.4	0.7	1.2
Eastern Orthodox	3.4	5.0	4.4	6.1	2.1	2.3	1.9	1.5	0.6	1.1
Episcopal	1.3	2.2	1.2	3.0	1.8	0.9	0.8	1.3	2.0	2.6
Islamic	0.9	1.6	1.2	2.0	0.5	3.2	1.7	1.7	0.6	1.2
Jewish	9.4	12.9	8.0	7.1	7.6	6.8	7.1	3.9	2.1	6.6
LDS	0.2	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.2	0.2
Lutheran	1.9	1.6	2.8	2.0	2.1	3.2	2.5	3.7	4.4	2.7
Methodist	1.9	1.9	0.0	1.5	1.8	1.4	1.5	0.9	5.7	4.1
Presbyterian	1.9	1.6	1.2	1.0	0.8	1.8	1.7	2.0	4.1	4.4
Quaker	0.2	0.0	0.0	0.0	0.8	0.0	0.2	0.2	0.4	0.2
Roman Catholic	57.9	46.2	51.4	38.9	49.5	49.5	53.7	53.9	29.0	36.4
Seventh Day Adventist	0.2	1.3	1.2	0.0	0.5	0.5	0.4	0.7	0.3	0.3
United Church of Christ	1.3	0.9	0.8	0.5	0.5	0.7	0.2	0.2	1.6	1.0
Other Christian	0.0	0.0	6.4	9.6	10.0	9.1	8.7	9.8	16.8	9.2
Other religion	3.0	7.2	4.0	5.6	3.4	3.9	3.3	4.8	4.0	4.2
None	9.8	11.3	13.7	17.7	12.9	12.6	12.4	12.9	15.0	19.9

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>How Many Miles Is This College From Your Permanent Home?</b>										
5 or less	***	***	***	***	12.2	10.1	14.9	17.1	4.4	3.2
6 to 10	***	***	***	***	12.2	17.8	12.6	19.5	5.2	4.3
11 to 50	***	***	***	***	41.0	38.8	40.5	34.8	22.4	16.9
51 to 100	***	***	***	***	11.5	14.3	12.0	11.6	16.5	8.0
101 to 500	***	***	***	***	14.8	9.0	13.2	11.2	32.7	33.3
More than 500	***	***	***	***	8.4	10.1	6.8	5.9	18.8	34.3
<b>Planned Residence For The Fall Term</b>										
With parents or relatives	42.7	43.5	48.5	44.4	41.0	44.7	50.2	53.3	11.6	8.5
Other private home, apartment or room	1.4	1.2	1.1	0.9	1.2	1.1	1.0	0.6	1.8	0.6
College dormitory	54.5	55.1	49.3	53.7	57.3	53.8	48.6	45.4	85.3	88.5
Fraternity or sorority house	0.4	0.0	0.4	0.0	0.2	0.0	0.0	0.0	0.3	0.1
Other campus housing	0.4	0.3	0.7	0.9	0.2	0.4	0.0	0.4	0.9	2.2
Other	0.6	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.1
<b>Estimated Parental Income</b>										
Less than \$10,000	6.6	7.9	4.6	11.4	6.2	6.4	3.0	3.5	3.2	2.0
\$10,000 to \$14,999	5.4	2.9	3.7	4.4	3.3	2.1	3.0	2.8	2.8	1.7
\$15,000 to \$19,999	5.4	3.6	5.1	4.4	4.9	2.6	4.0	2.3	2.7	1.7
\$20,000 to \$24,999	5.1	5.1	4.1	3.8	7.2	4.1	6.3	4.5	4.0	2.3
\$25,000 to \$29,999	7.1	4.3	6.0	8.2	5.2	4.1	4.0	5.0	3.9	2.4
\$30,000 to \$39,999	11.7	11.2	8.3	10.8	8.8	9.3	8.4	7.0	7.8	4.8
\$40,000 to \$49,999	9.5	11.6	13.4	7.0	12.4	8.5	8.4	12.8	8.9	5.8
\$50,000 to \$59,999	12.9	8.7	14.7	11.4	9.2	12.1	10.3	11.0	10.7	7.1
\$60,000 to \$74,999	13.7	10.9	12.0	10.1	14.7	14.4	13.8	10.8	12.8	9.7
\$75,000 to \$99,999	6.1	10.5	12.9	16.5	12.1	14.9	17.0	15.0	14.3	14.2
\$100,000 to \$149,999	6.1	9.1	8.8	4.4	8.8	9.3	13.1	13.3	14.3	19.4
\$150,000 or more	10.5	14.1	6.4	7.6	7.2	12.2	8.9	12.3	14.5	29.0
<b>Are Your Parents:</b>										
Living with each other	72.7	73.9	68.8	67.9	64.9	71.7	75.4	70.1	72.3	78.6
Divorced or separated	20.9	21.7	25.7	26.4	29.1	23.3	19.8	24.8	23.8	18.1
One or both deceased	6.4	4.5	5.6	5.7	5.9	5.0	4.8	5.1	3.8	3.3

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Father's Education</b>										
Grammar school or less	8.5	4.2	7.0	8.0	6.8	4.7	4.4	4.4	2.0	1.9
Some high school	6.7	10.2	6.6	7.5	7.3	6.2	8.1	10.3	4.1	2.6
High school graduate	24.1	19.2	20.6	23.9	28.4	29.2	24.9	25.5	20.8	10.3
Postsecondary school other than college	3.3	4.8	6.6	2.0	2.9	3.3	4.0	1.3	4.1	2.2
Some college	15.4	14.4	16.3	17.4	14.1	16.7	18.1	16.6	15.3	10.6
College degree	21.7	22.4	19.8	20.4	22.9	20.3	21.0	26.9	27.4	28.6
Some graduate school	4.1	1.9	2.3	2.5	2.1	1.1	1.9	1.3	2.3	3.3
Graduate degree	16.3	23.0	20.6	18.4	15.6	18.5	17.7	13.8	23.8	40.5
<b>Father's Occupation</b>										
Artist	0.9	1.4	1.8	1.2	1.2	0.7	1.1	1.1	1.2	1.3
Business	37.0	34.2	32.4	22.9	30.6	30.8	32.4	30.7	29.5	35.0
Business (clerical)	0.0	1.4	0.9	3.5	1.5	1.7	1.8	1.6	1.0	0.8
Clergy	1.2	0.0	0.9	1.8	0.0	0.7	0.0	0.5	2.1	0.8
Education (college)	0.2	0.7	0.4	0.6	0.3	0.2	0.4	0.9	1.0	1.6
Education (secondary)	2.8	3.4	4.0	4.1	1.2	1.0	1.8	1.4	3.2	2.4
Education (elementary)	0.7	0.7	0.9	0.0	1.2	0.0	0.2	0.0	1.0	0.8
Engineer	6.0	6.8	9.3	8.2	6.4	8.1	8.4	8.2	6.6	8.4
Farmer or forester	0.2	0.3	0.4	0.6	0.3	0.2	0.2	0.0	1.5	0.9
Health—doctor (M.D. or D.D.S.)	4.0	5.5	1.8	4.7	1.8	1.5	2.4	1.1	3.2	7.7
Health—nurse	0.0	0.7	0.9	1.2	0.6	1.0	0.4	0.9	0.5	0.3
Health—professional (non-M.D./D.D.S.)	0.9	2.1	0.9	1.8	1.5	1.2	2.0	1.1	1.4	1.4
Lawyer	2.3	1.7	0.0	1.2	2.1	1.2	0.7	0.7	2.6	5.8
Military career	0.5	0.0	0.0	0.6	0.6	1.0	0.7	0.5	1.3	0.9
Research scientist	0.0	1.4	0.4	1.2	0.0	0.2	0.0	0.7	0.6	1.3
Social/welfare/rec. worker	0.0	0.7	1.3	0.6	0.0	1.5	1.5	0.7	0.6	0.5
Skilled worker	9.1	7.2	11.6	4.1	6.4	8.6	5.5	10.5	7.8	4.7
Semi-skilled worker	2.6	1.4	2.2	2.9	2.7	2.0	1.5	2.0	2.9	1.8
Unskilled worker	2.6	2.1	1.8	2.4	4.2	3.2	2.9	3.2	2.9	1.6
Other occupations	26.0	26.0	24.4	33.5	32.7	32.0	33.3	32.0	26.4	19.9
Homemaker (full-time)	0.0	0.0	0.0	0.6	0.3	0.0	0.2	0.2	0.2	0.2
Unemployed	3.0	2.4	3.6	2.4	4.2	3.0	2.6	2.0	2.4	1.9

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Mother's Education</b>										
Grammar school or less	5.7	5.2	5.6	7.2	5.1	3.8	3.2	3.0	1.8	1.7
Some high school	6.7	7.1	5.6	10.6	4.6	5.1	4.5	7.2	2.8	2.0
High school graduate	32.5	23.8	30.8	25.6	28.1	30.1	31.0	28.7	20.9	11.8
Postsecondary school other than college	6.3	7.7	5.3	2.4	5.9	7.3	6.1	5.3	5.1	3.3
Some college	13.6	15.1	13.2	18.4	17.3	15.5	18.7	16.2	17.4	13.6
College degree	21.8	21.6	22.6	19.3	24.2	21.2	22.5	25.3	30.9	35.7
Some graduate school	3.4	3.4	1.9	3.9	3.1	2.0	2.4	1.5	3.0	4.3
Graduate degree	10.1	16.0	15.0	12.6	11.7	15.0	11.6	12.8	18.0	27.5
<b>Mother's Occupation</b>										
Artist	1.3	2.3	2.6	2.2	1.1	1.9	1.5	1.1	2.1	2.7
Business	12.5	16.4	16.9	15.8	13.5	12.5	15.8	16.2	14.9	16.2
Business (clerical)	10.1	7.9	10.8	5.5	7.3	10.1	7.7	7.1	6.0	4.7
Clergy	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.5	0.3
Education (college)	1.6	1.0	1.7	0.5	0.6	0.7	0.4	0.0	0.7	1.0
Education (secondary)	3.1	2.3	4.3	4.4	4.2	4.3	3.2	4.2	5.7	5.7
Education (elementary)	4.9	6.6	6.5	7.1	7.3	8.6	10.5	7.7	10.4	9.5
Engineer	0.0	0.0	0.4	1.1	0.0	0.2	0.4	0.4	0.4	0.7
Farmer or forester	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Health—doctor (M.D. or D.D.S.)	0.4	0.7	0.4	1.1	2.0	0.7	1.3	1.1	1.2	2.4
Health—nurse	11.4	12.2	10.8	9.3	8.7	8.4	8.8	11.3	8.6	7.5
Health—professional (non-M.D./D.D.S)	1.1	2.0	2.2	4.4	2.5	3.4	2.6	1.5	2.8	3.4
Lawyer	0.4	0.7	0.0	0.0	0.3	0.0	0.0	0.2	0.8	1.7
Military career	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.1	0.1
Research scientist	0.0	0.3	1.3	0.0	0.3	0.0	0.0	0.0	0.3	0.7
Social/welfare/rec. worker	2.5	2.0	1.3	4.4	2.8	1.7	2.1	1.8	2.0	1.8
Skilled worker	1.6	2.0	2.2	1.1	2.8	2.2	1.7	1.8	1.5	1.2
Semi-skilled worker	1.6	1.3	1.7	1.1	2.2	0.5	1.5	1.5	1.8	1.4
Unskilled worker	0.7	1.0	0.9	0.5	1.4	0.5	1.9	0.9	1.4	0.9
Other occupations	20.1	15.8	14.7	21.9	27.8	27.3	23.5	25.0	22.9	18.3
Homemaker (full-time)	16.8	18.1	10.8	9.3	8.4	10.8	11.8	13.3	11.2	15.0
Unemployed	9.8	7.2	10.4	9.8	6.5	6.2	5.3	4.9	4.4	4.5

## High School Background

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Year Graduated From High School</b>										
Current year	97.4	97.0	96.3	97.2	97.8	97.9	98.2	97.9	97.6	98.7
Prior years	2.6	3.0	3.7	2.8	1.7	2.1	1.6	2.1	2.2	1.0
H.S. equivalency (G.E.D.)	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.1	0.0
<b>Average Grade In High School</b>										
A or A+	10.0	6.0	13.4	9.8	12.4	17.7	17.5	17.6	22.0	40.5
A-	13.5	8.4	16.4	16.3	16.4	18.1	17.5	18.9	22.7	29.1
B+	18.2	19.9	18.7	27.9	23.6	23.9	26.4	26.5	20.3	16.4
B	24.1	25.9	29.5	21.4	27.5	22.0	22.5	22.9	20.7	9.9
B-	14.3	17.2	10.1	11.2	11.4	10.1	10.5	8.3	8.0	2.6
C+	14.3	15.7	7.8	9.8	6.7	7.1	4.6	5.1	4.1	1.1
C	4.9	6.6	4.1	3.3	1.7	1.1	1.0	0.8	2.2	0.4
D	0.6	0.3	0.0	0.5	0.2	0.0	0.0	0.0	0.1	0.0
<b>Received Credits From Current College During High School</b>										
No	85.1	81.4	76.0	85.0	78.5	81.3	83.7	85.5	96.6	96.6
Yes	14.9	18.6	24.0	15.0	21.5	18.7	16.3	14.5	3.4	3.4
<b>Did Your High School Require Community Service For Graduation</b>										
No	...	...	...	...	66.6	66.1	63.5	66.8	68.4	59.4
Yes	...	...	...	...	33.4	33.9	36.5	33.2	31.6	40.6

## High School Background *(continued)*

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Have You Had Any Special Tutoring Or Remedial Work In:</b>										
English	***	***	8.1	13.8	9.3	9.0	6.2	6.4	6.5	4.8
Reading	***	***	7.0	11.1	8.0	7.3	6.2	5.8	5.5	3.5
Mathematics	***	***	16.2	16.6	19.5	23.1	18.3	20.8	15.6	11.7
Social Studies	***	***	7.4	7.4	4.9	6.8	4.2	5.2	3.9	2.4
Science	***	***	7.0	8.3	10.2	11.1	7.9	8.9	5.8	4.7
Foreign Language	***	***	6.6	9.7	7.6	6.6	4.6	7.3	6.1	4.6
Writing	***	***	***	***	***	6.8	5.2	5.2	5.5	4.1
<b>Do You Feel You Will Need Any Special Tutoring Or Remedial Work In:</b>										
English	***	***	9.6	9.7	6.6	4.9	6.3	4.8	9.0	5.9
Reading	***	***	4.8	6.0	3.9	2.4	4.0	2.3	4.1	2.6
Mathematics	***	***	18.4	20.7	20.7	18.8	19.4	18.3	23.7	15.4
Social Studies	***	***	4.4	6.0	4.4	3.8	5.8	3.1	3.0	1.8
Science	***	***	11.8	11.1	11.0	9.8	10.9	10.4	10.0	8.3
Foreign Language	***	***	8.1	8.8	8.0	6.2	5.0	5.4	12.8	8.3
Writing	***	***	***	***	***	5.8	7.5	7.7	11.8	8.8
<b>Advanced Placement Courses Or Exams Taken In High School:</b>										
<b>AP Courses</b>										
None	***	***	***	***	***	***	47.9	51.1	42.4	18.6
One	***	***	***	***	***	***	21.1	17.7	18.4	12.0
2 to 3	***	***	***	***	***	***	19.7	19.4	23.9	26.6
4 to 6	***	***	***	***	***	***	9.8	10.1	11.9	30.4
7 to 10	***	***	***	***	***	***	1.0	0.9	2.6	11.0
11+	***	***	***	***	***	***	0.4	0.9	0.6	1.4
<b>AP Exams</b>										
None	***	***	***	***	***	***	57.9	61.2	55.7	25.6
One	***	***	***	***	***	***	19.9	16.3	16.6	13.3
2 to 3	***	***	***	***	***	***	14.9	14.0	17.8	25.3
4 to 6	***	***	***	***	***	***	6.3	6.9	8.1	26.0
7 to 10	***	***	***	***	***	***	0.9	0.9	1.5	8.9
11+	***	***	***	***	***	***	0.2	0.7	0.3	0.8

## College Choice

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>This College Was Student's:</b>										
First choice	66.5	60.5	54.5	56.1	64.1	62.7	64.5	65.3	70.8	68.8
Second choice	25.1	27.0	33.8	30.7	26.5	25.9	25.9	24.0	20.6	20.6
Third choice	6.3	8.6	6.4	9.0	6.2	5.2	5.6	5.8	5.5	6.6
Less than third choice	2.0	3.9	5.3	4.2	3.2	6.3	4.0	4.8	3.2	4.0
<b>Number Of Other Colleges Applied To This Year</b>										
None	6.1	5.7	4.9	5.2	5.0	7.1	7.3	6.1	16.5	10.9
One	8.0	6.0	7.9	7.0	6.2	7.8	5.8	6.4	11.1	6.3
Two	15.7	12.3	16.2	9.4	12.9	12.5	10.1	12.7	14.7	9.0
Three	21.6	19.5	15.0	16.4	21.1	18.1	20.8	19.7	17.1	12.7
Four	17.3	22.2	20.7	17.8	18.7	20.3	21.4	18.9	13.7	13.4
Five	14.7	17.1	15.0	15.0	13.7	12.5	14.1	11.9	9.7	12.4
Six or more	16.5	17.4	20.3	29.1	22.4	21.8	20.6	24.4	17.0	35.3
<b>Reasons Noted As Very Important In Deciding To Attend College:</b>										
Parents wanted me to go	39.0	35.3	41.4	37.2	33.5	36.2	32.3	33.9	33.9	31.4
Could not find a job	3.3	5.7	6.2	7.4	7.1	5.5	5.7	7.6	4.9	3.6
Getting away from home	15.1	19.0	17.6	17.7	20.7	12.9	15.7	16.9	21.8	22.5
Get a better job	65.1	68.5	65.0	52.5	60.7	64.9	61.5	65.5	67.9	68.1
Gain general education	68.5	67.4	67.4	62.4	60.3	65.7	61.1	67.5	67.9	74.0
Improve reading and study skills	49.6	50.0	52.1	46.6	44.1	41.9	41.4	45.6	42.7	40.9
Become a more cultured person	49.5	51.2	51.9	45.4	39.1	42.9	35.1	39.1	45.1	53.5
Make more money	68.6	70.6	72.9	67.2	69.8	69.6	67.3	69.9	64.2	65.4
Role model/mentor encouraged me	0.0	19.9	10.2	15.3	11.7	17.3	10.8	16.8	15.1	12.2
Prepare for graduate/ professional school	66.9	68.4	***	***	65.2	59.2	57.6	65.5	56.2	66.7
There was nothing better to do	***	***	***	***	4.3	3.3	3.3	4.0	3.5	4.0
To learn more about things that interest me	***	***	***	***	73.5	77.0	72.2	78.8	77.9	83.6
To get training for a specific career	***	***	***	***	75.9	79.3	77.4	74.9	68.5	60.9

**College Choice (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Reasons Noted as Very Important in Selecting This College:</b>										
Relatives wanted me to come	10.7	10.3	12.0	13.2	7.3	8.7	7.1	6.6	8.9	8.0
Teacher advised me	4.9	5.6	4.2	8.3	4.6	5.5	5.1	3.4	4.7	4.4
Good academic reputation	55.8	54.7	48.1	46.7	46.5	42.2	47.3	42.8	59.3	76.0
Good social reputation	23.7	25.7	15.2	23.0	21.5	20.6	18.9	24.4	27.8	33.2
Offered financial assistance	37.3	38.1	51.7	52.2	49.6	54.1	53.8	51.7	50.3	40.3
Offers special programs	30.7	33.8	33.1	37.3	34.5	32.4	34.5	32.1	23.3	23.6
Low tuition	5.7	8.1	14.5	16.8	11.8	10.1	9.8	11.3	7.7	4.5
Advice of HS guidance counselor	10.6	12.8	7.1	15.5	8.8	11.8	8.3	10.7	6.1	6.4
Advice of private college counselor	0.0	5.0	6.1	5.2	6.1	4.2	5.6	2.4	3.4	2.9
Wanted to live near home	30.0	27.4	28.6	32.4	28.5	38.0	33.9	34.5	15.8	10.4
Not offered aid by first choice	•••	•••	•••	11.8	8.7	10.2	9.6	9.4	6.2	5.3
Religious affiliation/orientation	1.8	3.3	1.7	6.4	2.2	2.8	1.6	1.5	16.0	7.7
Size of college	35.1	38.4	35.9	33.1	43.5	39.8	42.2	35.8	48.0	40.1
Rankings in national magazine	•••	•••	5.7	6.6	5.4	3.5	4.1	4.1	12.9	27.5
Information from a web site	•••	•••	•••	•••	•••	8.0	8.8	13.2	12.6	16.0
I was admitted through an Early Action or Early Decision program	•••	•••	•••	•••	6.1	8.4	9.0	9.3	10.9	17.4

## Future Aspirations

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Highest Degree Planned At</b>										
<b>Adelphi University</b>										
None	0.8	1.1	1.4	0.0	1.1	3.0	0.4	1.6	1.3	0.6
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.3	0.1
Associate (A.A. or equivalent)	1.2	0.0	0.0	0.0	1.6	0.7	1.2	0.8	1.7	0.3
Bachelor's (B.A., B.S.)	62.2	67.8	60.4	67.0	56.3	46.1	51.0	53.4	76.7	69.2
Master's (M.A., M.S.)	24.8	24.0	28.8	24.7	34.7	41.4	41.6	37.5	15.9	19.9
Ph.D. or Ed.D.	5.3	3.3	2.2	5.2	1.6	4.3	2.4	3.6	1.9	4.4
M.D., D.O., D.D.S., D.V.M.	0.8	1.1	2.9	3.1	1.1	2.0	0.8	0.8	0.6	2.7
LL.B. or J.D. (law)	1.2	1.1	0.0	0.0	0.5	0.7	1.2	0.8	0.6	1.8
B.D. or M.DIV. (divinity)	0.8	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.2	0.1
Other	2.8	1.6	4.3	0.0	2.6	2.0	1.2	0.8	0.9	0.9
<b>Highest Degree Planned</b>										
<b>Anywhere</b>										
None	1.9	0.8	1.0	0.6	0.6	7.9	0.8	1.9	1.1	0.5
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.8	0.5	0.0	0.1	0.1
Associate (A.A. or equivalent)	0.3	0.4	0.5	0.6	0.0	0.0	0.0	0.8	0.6	0.1
Bachelor's (B.A., B.S.)	27.3	26.7	14.3	15.5	17.0	12.3	16.6	19.3	22.4	12.3
Master's (M.A., M.S.)	34.2	36.9	45.8	45.3	46.4	44.8	56.8	46.5	41.5	39.8
Ph.D. or Ed.D.	16.1	14.9	16.7	18.0	22.4	19.4	13.3	17.4	18.3	22.9
M.D., D.O., D.D.S., D.V.M.	12.0	15.3	14.8	11.2	8.2	7.1	7.4	9.0	8.8	13.8
LL.B. or J.D. (law)	5.7	4.3	4.9	6.2	3.0	5.2	2.6	2.2	5.5	9.2
B.D. or M.DIV. (divinity)	0.3	0.4	0.0	0.0	0.6	0.0	0.5	0.3	0.5	0.2
Other	2.2	0.4	2.0	2.5	1.8	2.4	1.5	2.7	1.3	1.1
<b>Student's Probable Major</b>										
Arts and humanities	13.0	17.2	16.5	19.8	23.0	22.7	19.1	19.0	17.4	14.3
Biological sciences	6.7	9.2	9.6	8.4	6.4	3.9	5.6	3.6	7.2	9.0
Business	23.4	18.1	16.6	11.4	14.9	9.9	13.8	12.5	17.1	18.0
Education	8.4	8.2	14.4	17.6	20.6	22.2	23.3	24.8	11.2	3.0
Engineering	0.0	0.3	1.3	2.3	0.3	1.3	0.4	0.4	4.2	12.3
Physical sciences	1.6	1.2	3.4	1.2	0.9	1.9	0.4	3.9	2.8	3.8
Professional	14.9	13.1	19.2	14.8	10.3	7.8	10.1	11.4	10.4	11.3
Social sciences	17.8	16.6	8.4	14.2	9.5	12.3	10.0	11.4	12.2	12.9
Technical	0.0	0.7	0.4	1.7	1.4	0.9	1.9	0.9	1.5	0.9
Other fields	7.2	6.3	4.7	5.6	5.6	8.4	5.6	3.9	8.0	6.6
Undecided	7.0	8.3	4.8	3.4	7.5	7.5	9.3	8.0	7.8	7.8

### Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Objectives Considered To Be Essential Or Very Important</b>										
Achieve in performing art	18.3	22.8	19.0	29.4	22.6	25.8	21.7	21.0	18.5	17.3
Become authority in my own field	67.6	67.2	68.8	66.5	61.4	66.3	53.5	59.7	59.4	65.0
Obtain recognition from colleagues	60.7	60.5	62.8	61.8	61.5	62.2	54.4	56.6	50.6	56.4
Influence political structure	24.3	25.0	19.9	29.1	21.7	23.6	19.5	17.9	20.8	22.1
Influence social values	44.7	47.6	38.1	46.2	45.7	41.4	39.9	40.0	42.9	39.3
Raise a family	68.1	70.5	67.4	70.2	68.1	70.7	71.1	74.5	73.9	74.5
Have administrative responsibility	47.3	42.5	42.3	40.4	43.0	42.1	36.8	41.4	35.9	38.4
Be very well off financially	76.7	79.1	77.0	80.1	80.2	76.9	78.2	77.5	67.1	70.9
Help others in difficulty	65.2	66.3	62.4	60.3	59.1	65.1	58.8	62.8	66.2	65.3
Theoretical contribution to science	23.6	20.3	24.0	31.8	19.6	18.3	14.9	15.3	15.0	20.2
Write original works	19.6	15.5	19.7	29.8	22.4	22.4	19.5	19.1	17.5	16.5
Create artistic work	12.4	18.0	20.7	35.5	23.9	20.3	21.4	19.8	18.1	16.2
Become successful in own business	50.6	52.9	43.2	52.0	45.3	39.9	42.0	39.4	39.0	40.9
Be involved in environmental clean-up	34.8	26.2	20.3	25.3	22.9	19.4	15.5	17.4	18.5	18.4
Develop philosophy of life	50.9	44.1	41.6	44.1	40.1	41.6	33.0	34.9	42.7	48.7
Participate in community action	28.8	31.0	24.4	33.1	25.9	26.5	19.5	24.7	25.6	27.7
Promote racial understanding	46.7	48.3	39.0	45.6	35.0	38.2	30.5	31.5	33.9	35.0
Keep up to date with politics	42.1	43.3	32.7	38.2	24.9	28.7	23.7	24.7	33.5	42.8
Be a community leader	•••	•••	29.1	39.5	28.8	30.7	24.7	28.3	34.1	37.3
Integrating spirituality into my life	•••	•••	•••	•••	31.7	37.1	31.6	28.3	49.4	43.2
Improving my understanding of other countries and cultures	•••	•••	•••	•••	•••	•••	•••	36.0	47.2	54.6

### Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Estimated Very Likely Student Will:</b>										
Change major field	12.6	14.1	12.1	14.9	9.6	9.3	12.3	8.5	13.3	16.6
Change career choice	10.6	10.3	11.5	9.2	8.2	10.1	9.4	7.1	13.2	17.4
Participate in student government	***	***	***	***	***	8.0	6.5	6.5	8.8	8.7
Get job to pay college expenses	31.6	29.7	39.5	34.1	43.9	41.3	45.1	50.2	48.0	44.1
Work full-time while attending	5.7	6.6	5.9	10.7	7.4	5.1	9.8	11.2	5.0	3.5
Join social fraternity/sorority	***	***	***	***	***	8.7	10.8	10.9	8.9	12.4
Play varsity/intercollegiate athletics	12.9	17.6	15.1	17.9	14.4	13.6	15.3	14.1	23.7	13.2
Make at least "B" average	51.5	45.8	56.9	52.7	49.1	63.5	58.5	67.5	62.1	67.9
Get bachelor's degree	73.6	66.4	74.9	63.1	70.6	72.0	69.0	78.1	79.5	84.8
Participate in student protests	10.4	7.1	8.6	11.5	5.5	6.5	5.7	6.7	6.7	6.4
Transfer to another college	6.7	10.3	8.8	11.4	8.2	6.5	5.5	8.2	6.2	3.0
Be satisfied with college	47.6	35.9	37.1	35.1	40.3	38.3	37.3	41.4	55.0	62.5
Participate in volunteer/ community service	16.6	15.7	15.6	13.6	16.9	17.6	15.6	20.6	32.3	36.5
Seek personal counseling	5.0	***	***	13.7	6.4	7.6	6.5	6.5	7.4	7.1
Develop close friendships with other students	***	***	***	***	***	57.4	56.4	62.4	72.8	78.8
Communicate regularly with your professors	***	***	***	***	***	32.5	29.6	30.1	42.5	43.9
Socialize with someone of another ethnic group	***	***	***	***	***	61.5	57.8	58.9	68.0	76.5
Participate in student clubs/groups	***	***	***	***	***	39.3	37.3	36.9	44.4	54.7
Strengthen religious beliefs/convictions	***	***	***	***	***	***	***	15.3	34.8	29.1
Participate in a study abroad program	***	***	***	***	***	***	***	17.7	26.8	34.4
Drop out of college	***	***	***	***	***	***	***	0.6	0.8	0.7

### Future Aspirations (continued)

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Student's Probable Career</b>										
Artist	11.0	16.6	10.7	19.1	20.4	19.8	17.6	15.8	11.1	9.0
Business	21.2	16.9	19.9	13.9	12.5	9.5	11.6	12.0	14.5	16.2
Business (clerical)	0.9	0.7	0.4	0.0	0.9	0.5	1.1	0.5	0.6	0.4
Clergy or religious worker	0.0	0.0	0.0	0.6	0.0	0.0	0.2	0.0	1.3	0.2
Education (college)	0.0	0.7	0.4	0.6	1.2	0.0	0.9	0.5	0.7	0.7
Education (secondary)	1.1	3.9	8.0	1.7	7.6	4.8	7.9	10.7	5.3	1.8
Education (elementary)	6.1	5.3	5.8	12.1	9.8	14.9	12.0	12.5	6.1	1.5
Computer programmer or analyst	1.2	1.1	1.3	2.9	0.9	4.2	3.5	2.3	2.9	2.8
Engineer	0.5	0.7	1.8	0.6	0.6	1.7	0.9	0.9	3.3	9.1
Farmer or forester	0.0	0.4	0.9	0.0	0.0	0.0	0.6	0.0	0.4	0.2
Health professional (M.D./D.D.S.)	10.0	8.5	11.9	11.0	8.8	5.1	5.9	4.6	6.8	11.4
Health professional (clinical psychologist)	4.0	5.6	2.7	1.7	2.7	2.4	1.5	2.0	1.9	1.4
Health professional (non-M.D./D.D.S.)	5.8	2.9	8.4	4.7	4.6	2.3	4.6	4.3	4.8	3.9
Health professional (nurse)	6.6	7.0	5.3	4.0	5.8	2.9	3.7	3.9	2.1	0.8
Lawyer (attorney or judge)	7.8	4.6	4.0	4.6	3.7	4.2	2.4	3.2	4.7	7.3
Military service (career)	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.5
Scientific researcher	0.5	1.1	0.9	1.7	0.3	0.7	0.4	0.5	1.6	2.9
Social, welfare, rec. worker	2.4	3.5	2.2	3.5	2.1	3.7	2.2	2.3	1.0	0.4
Skilled trades	0.5	0.4	0.0	0.6	0.0	0.7	0.2	0.2	0.3	0.2
Other occupation	9.6	9.2	9.7	6.9	10.3	11.4	8.4	9.0	4.4	10.6
Homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Undecided	10.2	11.6	5.8	9.8	7.6	10.8	11.8	14.3	15.2	16.8

## Financial Aid—Sources and Concerns

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>FIRST YEAR EDUCATIONAL EXPENSES EXPECTED TO COVER FROM</b>										
<b>Family resources (parents, relatives, spouse)</b>										
None	...	...	...	...	...	...	24.0	20.4	19.2	12.8
Less than \$1,000	...	...	...	...	...	...	6.9	10.8	10.3	5.4
\$1,000-\$2,999	...	...	...	...	...	...	12.5	12.7	12.7	7.8
\$3,000-\$5,999	...	...	...	...	...	...	14.9	13.5	13.7	9.2
\$6,000-\$9,999	...	...	...	...	...	...	16.5	15.4	12.1	10.0
\$10,000+	...	...	...	...	...	...	25.2	27.2	32.0	54.8
<b>My own resources (savings from work, work-study, other income)</b>										
None	...	...	...	...	...	...	47.4	43.7	39.5	41.8
Less than \$1,000	...	...	...	...	...	...	22.6	22.9	25.0	20.5
\$1,000-\$2,999	...	...	...	...	...	...	19.6	22.7	24.1	25.0
\$3,000-\$5,999	...	...	...	...	...	...	6.5	5.8	7.4	8.0
\$6,000-\$9,999	...	...	...	...	...	...	1.0	2.3	2.2	2.3
\$10,000+	...	...	...	...	...	...	2.8	2.7	1.8	2.4
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	...	...	...	...	...	...	28.2	31.0	24.5	34.6
Less than \$1,000	...	...	...	...	...	...	4.8	4.0	3.9	3.6
\$1,000-\$2,999	...	...	...	...	...	...	8.7	9.6	11.1	7.9
\$3,000-\$5,999	...	...	...	...	...	...	17.3	13.3	14.9	7.7
\$6,000-\$9,999	...	...	...	...	...	...	22.4	21.6	16.9	10.3
\$10,000 +	...	...	...	...	...	...	18.7	20.6	28.7	35.9
<b>Aid which must be repaid (loans, etc.)</b>										
None	...	...	...	...	...	...	48.0	46.6	42.6	52.8
Less than \$1,000	...	...	...	...	...	...	3.8	6.2	3.3	2.2
\$1,000-\$2,999	...	...	...	...	...	...	18.1	16.2	17.9	13.2
\$3,000-\$5,999	...	...	...	...	...	...	14.9	13.9	15.6	11.9
\$6,000-\$9,999	...	...	...	...	...	...	7.9	8.7	10.6	8.6
\$10,000 +	...	...	...	...	...	...	7.3	8.3	10.0	11.2
<b>Other than above</b>										
None	...	...	...	...	...	...	93.5	94.2	94.7	95.7
Less than \$1,000	...	...	...	...	...	...	1.6	2.3	2.0	1.4
\$1,000-\$2,999	...	...	...	...	...	...	1.2	1.2	1.3	1.1
\$3,000-\$5,999	...	...	...	...	...	...	1.0	0.2	0.7	0.5
\$6,000-\$9,999	...	...	...	...	...	...	1.0	0.0	0.4	0.3
\$10,000 +	...	...	...	...	...	...	1.8	2.1	0.9	1.0

**Financial Aid—Sources and Concerns (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2001	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Do you have any concern about your ability to finance you college education?</b>										
None ( I am confident that I will have sufficient funds)	•••	•••	28.0	35.4	23.9	33.3	33.1	32.5	31.5	36.2
Some ( but I probably will have enough funds)	•••	•••	51.0	50.3	56.8	52.4	51.8	52.9	53.9	51.3
Major ( not sure I will have enough funds to complete college)	•••	•••	20.9	14.4	19.3	14.3	15.2	14.5	14.6	12.5

## Students' Behavioral and Attitudinal Characteristics

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Student Rated Self Above</b>										
<b>Average Or Highest 10% in:</b>										
Academic ability	46.0	42.4	54.1	57.7	51.8	58.6	56.7	57.5	66.2	86.0
Artistic ability	27.6	29.6	31.0	35.3	32.3	36.5	33.4	34.2	30.7	33.6
Computer skills	...	...	...	...	20.8	30.9	28.5	32.6	33.4	39.5
Cooperativeness	70.9	68.8	70.6	67.6	68.0	65.4	69.7	67.2	72.5	74.6
Creativity	...	59.0	55.8	58.9	54.9	62.1	57.3	54.9	58.6	61.6
Drive to achieve	67.8	62.4	72.3	64.1	64.6	65.1	64.4	67.2	70.9	80.6
Emotional health	53.0	50.6	55.1	51.5	44.6	44.6	45.7	47.3	53.0	58.6
Leadership ability	47.4	47.1	53.7	54.4	54.9	52.6	49.4	52.4	61.0	66.0
Mathematical ability	33.4	26.9	34.5	41.7	32.3	34.9	39.0	34.5	39.5	59.7
Physical health	52.6	54.8	49.4	54.6	46.2	47.4	44.5	47.3	55.8	60.2
Persistence	...	...	...	...	...	...	52.7	55.6	62.7	72.2
Popularity	43.8	42.7	32.2	42.9	35.5	36.2	34.9	35.0	37.8	43.1
Public speaking ability	32.2	29.1	31.6	35.6	37.1	36.0	30.2	32.1	37.6	44.7
Religiousness	...	...	...	...	...	...	20.1	20.0	35.6	31.2
Risk-taking	...	...	...	...	...	...	...	38.2	42.8	43.4
Self-confidence—intellectual	50.0	52.6	52.6	56.3	52.7	50.1	48.9	53.3	58.3	68.6
Self-confidence—social	44.9	48.6	47.7	51.9	47.6	46.6	42.4	45.0	49.3	50.8
Self-understanding	...	...	...	55.3	52.0	53.9	49.3	47.2	55.7	61.6
Spirituality	...	...	...	41.9	39.2	38.7	30.8	29.6	43.5	40.5
Understanding of others	72.4	69.8	68.0	70.5	62.2	63.8	63.3	61.2	66.9	69.8
Writing ability	44.4	43.3	49.6	50.7	44.1	50.7	44.1	48.8	46.6	57.7
<b>Traits Describing Student To a Great Extent</b>										
Searching for a mission or purpose in life	...	...	...	...	...	...	...	31.4	36.5	37.4
Engaging in self-reflection	...	...	...	...	...	...	...	23.9	27.4	32.8
Appreciating the interconnectedness of everything	...	...	...	...	...	...	...	24.0	24.7	28.0
Believing in the sacredness of life	...	...	...	...	...	...	...	26.8	37.0	37.2
Being honest in relationships with others	...	...	...	...	...	...	...	67.5	72.8	68.8

**Students' Behavioral and Attitudinal Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Activities Engaged In During The Past Year</b>										
Attended a religious service	80.5	78.8	81.6	74.3	78.7	75.1	78.2	75.8	84.3	81.2
Was bored in class <sup>1</sup>	28.7	30.3	34.8	40.7	44.5	38.6	47.1	37.2	37.9	40.6
Participated in organized demonstrations	43.7	41.2	36.0	40.1	47.7	46.5	46.8	43.2	48.2	36.3
Tutored another student	46.4	46.3	52.6	49.3	49.4	51.4	47.4	56.0	53.1	67.6
Studied with other students	84.6	82.3	83.1	78.1	82.0	84.0	84.9	82.2	86.8	89.9
Was a guest in a teacher's home	19.8	17.2	16.9	18.8	22.0	20.8	22.3	16.7	30.4	29.5
Smoked cigarettes <sup>1</sup>	14.9	16.4	13.9	18.0	18.3	14.4	16.1	8.6	7.2	5.4
Drank beer	57.6	55.0	52.1	55.2	54.3	50.7	60.4	48.6	44.0	50.3
Drank wine or liquor	61.2	59.2	55.7	55.5	63.6	58.5	67.0	56.0	50.9	56.9
Felt overwhelmed <sup>1</sup>	20.9	20.2	25.6	34.0	33.1	30.0	34.3	25.2	28.4	27.2
Felt depressed <sup>1</sup>	9.7	8.5	9.8	11.4	12.8	8.7	9.9	7.2	8.0	6.8
Performed volunteer work	67.9	69.1	72.8	75.7	72.5	79.6	75.5	79.3	85.2	90.1
Played musical instrument	47.0	40.4	37.5	37.5	36.3	40.6	38.6	41.5	44.2	47.7
Asked teacher for advice <sup>1</sup>	19.5	15.1	23.7	26.2	22.1	23.1	21.9	22.0	26.7	28.8
Overslept & missed class/appt.	•••	37.2	33.7	37.3	44.5	39.6	41.4	35.3	34.7	32.3
Discussed politics <sup>1</sup>	21.0	17.6	13.5	16.0	11.8	15.1	13.0	12.9	20.0	27.1
Voted in student election <sup>1</sup>	79.5	0.0	18.8	20.3	20.5	20.0	17.3	17.3	23.3	27.2
Socialized with a different ethnic group <sup>1</sup>	•••	•••	74.1	73.9	73.9	73.8	72.7	69.8	69.6	75.8
Came late to class	58.7	58.4	•••	•••	69.9	66.9	71.9	63.6	63.5	64.7
Attended public recital/concert	•••	•••	•••	•••	79.5	79.0	79.0	77.3	81.5	83.9
Visited art gallery or museum	•••	69.0	•••	•••	61.0	63.5	61.1	62.7	61.7	70.0
Discussed religion <sup>1</sup>	•••	•••	•••	•••	24.5	24.7	19.6	20.7	35.3	33.8
Performed community service as part of a class	•••	•••	•••	•••	54.8	62.4	56.1	57.1	54.9	57.1
Communicated via e-mail <sup>1</sup>	•••	•••	•••	•••	55.4	67.8	70.7	75.5	71.1	78.2
Used internet for research or homework <sup>1</sup>	•••	•••	•••	•••	53.3	67.0	75.5	79.2	77.8	84.2
Took part in internet chat room <sup>1</sup>	•••	•••	•••	•••	29.0	28.9	19.8	22.1	17.0	15.5
Other internet use <sup>1</sup>	•••	•••	•••	•••	36.7	54.9	54.3	63.9	61.0	67.7
Used a personal computer <sup>1</sup>	•••	•••	•••	•••	61.4	78.7	81.1	87.0	83.9	91.0

<sup>1</sup>Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" OR "occasionally."

**Students' Behavioral and Attitudinal Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Hours Per Week In The Last Year Spent On: Studying or Doing Homework</b>										
None	***	***	2.4	5.9	2.6	2.5	3.3	1.9	2.3	1.7
Less than one	***	***	9.3	13.3	14.7	16.2	18.0	15.7	11.7	7.4
1 to 2	***	***	24.3	20.7	24.2	20.7	24.6	25.7	21.0	14.2
3 to 5	***	***	25.5	28.7	25.5	26.4	25.9	26.0	28.4	24.4
6 to 10	***	***	19.4	17.0	16.6	17.6	16.5	16.8	20.1	23.5
11 to 15	***	***	10.5	8.0	11.1	8.6	6.1	9.4	9.0	14.2
16 to 20	***	***	6.5	4.3	2.9	3.6	3.3	2.1	4.5	8.2
Over 20	***	***	2.0	2.1	2.4	4.5	2.3	2.3	3.0	6.5
<b>Talking with a teacher outside of class</b>										
None	***	***	7.3	11.6	8.8	8.8	8.3	10.8	7.6	6.7
Less than one	***	***	40.7	35.3	37.9	37.6	38.8	41.0	40.2	40.9
1 to 2	***	***	28.5	33.2	31.8	29.7	35.1	27.2	33.1	34.9
3 to 5	***	***	15.0	12.6	14.1	15.3	11.2	13.2	13.5	12.8
6 to 10	***	***	5.7	4.7	4.2	3.8	4.1	6.6	3.6	3.2
11 to 15	***	***	0.8	0.5	1.6	2.5	1.9	0.8	1.1	0.8
16 to 20	***	***	1.2	1.6	1.1	0.9	0.4	0.2	0.5	0.3
Over 20	***	***	0.8	0.5	0.5	1.4	0.2	0.2	0.5	0.3
<b>Working for pay</b>										
None	***	***	28.7	28.7	22.9	19.8	22.2	25.2	30.5	42.0
Less than one	***	***	3.7	2.7	2.4	2.5	1.5	2.3	2.6	3.5
1 to 2	***	***	5.3	4.3	3.2	2.5	2.9	2.8	3.7	4.7
3 to 5	***	***	4.9	11.7	6.9	8.8	7.3	5.3	7.1	7.8
6 to 10	***	***	13.9	13.8	12.5	11.3	12.2	13.4	12.9	12.2
11 to 15	***	***	10.7	9.6	11.5	17.6	14.0	14.3	13.4	10.8
16 to 20	***	***	12.3	11.2	14.7	19.1	19.7	17.5	14.1	9.9
Over 20	***	***	20.5	18.1	25.9	18.5	20.1	19.2	15.7	9.1
<b>Student clubs or groups</b>										
None	***	***	25.6	25.1	26.9	27.2	27.0	25.1	25.6	17.2
Less than one	***	***	15.5	11.8	9.8	12.5	12.7	12.6	14.7	14.3
1 to 2	***	***	21.0	24.1	25.1	24.9	26.2	24.4	25.8	28.2
3 to 5	***	***	23.5	18.2	17.4	16.3	18.4	19.7	18.8	22.2
6 to 10	***	***	6.3	10.2	9.8	8.4	7.0	8.6	8.1	10.0
11 to 15	***	***	3.4	4.3	4.2	4.3	4.0	5.6	3.4	4.1
16 to 20	***	***	2.1	2.1	2.9	2.5	2.5	2.6	1.6	1.8
Over 20	***	***	2.5	4.3	4.0	3.9	2.3	1.5	2.0	2.2

**Students' Behavioral and Attitudinal Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Hours Per Week In The Last Year Spent On:</b>										
<b>Socializing</b>										
None	***	***	0.4	1.6	0.5	0.2	0.4	0.2	0.3	0.3
Less than one	***	***	3.7	2.7	1.6	1.6	0.8	0.4	1.3	1.0
1 to 2	***	***	9.1	9.6	8.6	6.8	7.5	6.8	5.6	4.7
3 to 5	***	***	16.0	18.6	16.3	18.8	15.6	17.3	17.0	16.5
6 to 10	***	***	18.9	22.3	19.0	21.5	21.2	24.6	25.2	27.0
11 to 15	***	***	14.8	16.5	17.9	18.1	18.8	18.4	18.8	20.7
16 to 20	***	***	16.9	9.0	14.2	11.8	12.1	13.5	12.7	12.8
Over 20	***	***	20.2	19.7	21.9	21.1	23.5	18.8	19.1	17.0
<b>Partying</b>										
None	***	***	12.1	10.3	13.8	12.6	9.0	16.4	24.1	19.1
Less than one	***	***	14.6	11.4	8.8	11.9	10.6	11.1	15.1	14.8
1 to 2	***	***	14.2	19.6	18.1	19.1	19.2	14.7	17.6	19.0
3 to 5	***	***	25.4	21.7	23.1	21.3	24.0	26.4	19.9	22.3
6 to 10	***	***	14.6	16.3	13.8	18.0	17.1	17.2	12.3	14.1
11 to 15	***	***	10.8	6.5	10.9	9.0	9.8	7.2	5.4	5.7
16 to 20	***	***	3.8	3.3	4.5	3.4	3.3	4.5	2.7	2.5
Over 20	***	***	4.6	10.9	6.9	4.7	7.1	2.6	2.9	2.6
<b>Pleasure reading</b>										
None	***	***	18.6	20.3	28.6	23.9	29.1	24.6	24.2	20.2
Less than one	***	***	24.0	21.4	22.5	27.5	23.2	24.8	26.2	27.1
1 to 2	***	***	22.7	28.3	22.3	23.6	22.9	26.1	24.5	27.3
3 to 5	***	***	19.8	14.4	15.4	12.0	13.5	12.8	14.9	16.0
6 to 10	***	***	9.5	9.1	4.8	7.7	6.9	7.1	6.2	6.1
11 to 15	***	***	2.5	3.2	3.2	2.7	2.7	3.0	2.2	1.9
16 to 20	***	***	2.1	1.1	1.6	0.7	1.1	0.4	0.9	0.7
Over 20	***	***	0.8	2.1	1.6	1.8	0.6	1.1	1.0	0.7
<b>Watching TV</b>										
None	***	***	3.3	5.8	8.7	6.5	6.3	4.7	6.7	7.7
Less than one	***	***	16.3	15.3	12.9	14.4	11.1	11.7	16.5	16.1
1 to 2	***	***	23.8	21.7	21.6	20.7	21.3	21.7	24.4	24.3
3 to 5	***	***	26.8	24.3	24.5	26.4	29.3	29.4	26.5	27.0
6 to 10	***	***	14.6	16.9	15.8	17.6	16.5	15.8	14.5	14.8
11 to 15	***	***	7.9	7.4	7.1	7.4	7.5	7.5	5.7	5.4
16 to 20	***	***	2.1	3.2	3.7	2.7	2.7	2.8	2.4	2.2
Over 20	***	***	5.0	5.3	5.5	4.3	5.2	6.4	3.3	2.6

**Students' Behavioral and Attitudinal Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Hours Per Week In The Last Year Spent On:</b>										
<b>Exercise or sport</b>										
None	***	***	***	***	9.6	6.1	5.6	5.7	5.4	3.9
Less than one	***	***	***	***	14.7	14.2	13.9	10.9	9.8	8.7
1 to 2	***	***	***	***	16.5	17.3	18.7	21.3	14.5	14.2
3 to 5	***	***	***	***	20.0	21.8	19.8	21.3	17.8	19.9
6 to 10	***	***	***	***	13.1	14.9	14.3	14.7	17.5	20.0
11 to 15	***	***	***	***	7.7	8.8	10.0	9.1	14.5	15.3
16 to 20	***	***	***	***	6.9	6.1	8.3	7.7	8.8	8.4
Over 20	***	***	***	***	11.5	10.8	9.4	9.4	11.7	9.6
<b>Volunteer work</b>										
None	***	***	***	***	34.7	32.4	36.0	31.4	26.8	20.9
Less than one	***	***	***	***	17.5	17.0	14.4	17.6	22.5	22.2
1 to 2	***	***	***	***	18.0	21.3	22.2	27.7	24.6	28.2
3 to 5	***	***	***	***	14.6	15.4	13.6	11.6	14.9	17.8
6 to 10	***	***	***	***	6.6	6.8	6.7	7.3	6.0	6.4
11 to 15	***	***	***	***	3.7	3.9	2.7	1.7	2.2	2.1
16 to 20	***	***	***	***	2.1	0.5	2.3	0.4	1.2	0.9
Over 20	***	***	***	***	2.9	2.7	2.1	2.2	1.9	1.5
<b>Housework/Childcare</b>										
None	***	***	***	***	25.7	25.7	21.2	22.8	22.3	23.8
Less than one	***	***	***	***	21.5	19.4	18.9	19.0	22.1	25.1
1 to 2	***	***	***	***	22.8	25.2	30.6	29.0	29.6	29.9
3 to 5	***	***	***	***	16.4	17.8	19.7	17.7	16.7	14.8
6 to 10	***	***	***	***	7.4	5.6	4.6	6.8	5.4	4.1
11 to 15	***	***	***	***	3.2	3.8	2.1	1.7	1.8	1.1
16 to 20	***	***	***	***	1.6	0.9	2.1	1.1	0.8	0.4
Over 20	***	***	***	***	1.3	1.6	0.8	1.9	1.2	0.7
<b>Playing video games</b>										
None	***	***	***	***	56.2	38.6	34.6	38.1	40.2	43.6
Less than one	***	***	***	***	17.0	21.9	22.9	20.9	23.1	21.9
1 to 2	***	***	***	***	13.0	17.4	16.7	19.4	16.1	15.0
3 to 5	***	***	***	***	8.5	9.7	14.8	9.1	10.8	10.5
6 to 10	***	***	***	***	2.4	6.8	5.4	6.5	5.2	4.9
11 to 15	***	***	***	***	1.1	2.9	2.7	3.7	2.2	1.9
16 to 20	***	***	***	***	1.1	0.7	1.9	0.6	1.0	0.8
Over 20	***	***	***	***	0.8	2.0	1.0	1.7	1.4	1.2

**Students' Behavioral and Attitudinal Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Hours Per Week In The Last Year Spent On:</b>										
<b>Prayer/Meditation</b>										
None	***	***	***	***	46.2	41.8	47.7	43.9	29.6	36.2
Less than one	***	***	***	***	27.9	31.1	28.2	30.1	33.0	34.0
1 to 2	***	***	***	***	15.4	16.8	15.9	14.6	22.4	20.2
3 to 5	***	***	***	***	7.2	5.7	4.6	5.6	9.4	6.3
6 to 10	***	***	***	***	1.3	1.6	1.5	2.6	3.2	1.9
11 to 15	***	***	***	***	0.8	1.1	1.3	0.6	1.0	0.6
16 to 20	***	***	***	***	0.3	0.7	0.6	0.4	0.5	0.2
Over 20	***	***	***	***	1.1	1.1	0.2	2.2	1.0	0.5
<b>Student Agrees Strongly or Somewhat</b>										
Too much concern for criminals	59.0	61.5	70.5	65.1	68.0	63.6	61.9	64.6	62.6	57.0
Abortion should be legal	72.3	68.0	62.6	64.9	63.7	62.8	64.5	59.0	50.0	62.5
Abolish death penalty	29.9	29.7	29.3	31.9	32.3	38.5	36.4	32.8	34.6	40.1
Marijuana should be legalized	23.8	38.2	32.5	43.4	38.6	33.7	40.3	40.0	38.0	43.1
Prohibit homosexual relations	30.5	26.8	21.5	25.7	17.6	18.2	16.4	14.7	27.7	16.8
Fed govt do more to control handguns	84.6	87.7	88.8	83.4	87.9	87.8	85.0	86.4	78.9	81.0
Racial discrimination no longer problem	16.6	16.5	18.3	29.7	20.8	17.3	17.3	18.5	20.4	19.0
Individual can do little to change society	28.9	37.6	33.5	43.2	35.4	29.8	29.0	31.6	25.8	23.7
Wealthy should pay more taxes	***	68.2	63.9	58.2	59.8	55.9	61.5	58.9	51.7	47.1
Prohibit racist/sexist speech	***	66.1	69.4	63.9	62.5	65.6	64.1	62.6	62.2	57.5
Legal status for same sex couple	***	***	***	61.1	71.0	70.3	72.1	71.4	56.2	67.9
Activities of a married woman are best confined to the home	***	***	17.8	29.5	33.6	23.0	24.4	25.2	21.6	16.0
Affirmative action should be abolished	***	***	49.8	52.6	44.2	43.8	48.4	47.1	46.3	57.6

**Students' Behavioral and Attitudinal Characteristics (continued)**

	Adelphi University CIRP Freshman Survey								National Comparisons Fall 2002	
	1991	1993	1995	1997	1999	2000	2001	2002	All Private Colleges	Private Universities
<b>Political View</b>										
Far left	2.1	4.5	4.4	5.6	2.7	3.2	3.5	2.1	3.0	2.4
Liberal	32.9	26.4	26.0	29.2	27.5	33.6	31.0	28.4	25.7	31.5
Middle of the road	49.7	53.7	54.2	49.7	60.1	52.3	53.8	53.7	48.1	44.7
Conservative	14.5	13.8	14.5	13.7	8.6	9.6	10.4	14.9	21.7	20.3
Far right	0.9	1.6	0.9	1.9	1.2	1.2	1.3	0.9	1.4	1.2