

# *ADELPHI UNIVERSITY*



## *Results of the Cooperative Institutional Research Program (CIRP) Survey Fall 1991 to Fall 2003*

*Office of Research, Assessment and Planning  
March 2004*

Results of the Cooperative Institutional Research Program  
(CIRP) Survey  
Fall 1991 to Fall 2003

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March 2004

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## Introduction

Each fall the Cooperative Institutional Research Program (CIRP) survey (also called the Student Information Form or SIF) is administered nation-wide to incoming college freshmen. The survey is designed to obtain a wide range of demographic data as well as data on students' high school background, career plans, educational aspirations, financial concerns and attitudes on social issues. While many items are kept constant throughout the years, the survey is revised annually to reflect the needs of the academic community and of others who use the information.

Results for participating colleges are analyzed and reported by the Higher Education Research Institute (HERI) at UCLA. Individual college reports compare the responses of the college's freshmen to nationally normed responses from freshmen at similar institutions. In 2003, the freshman norms were based on the responses of 276,449 students at 413 of the nation's baccalaureate colleges and universities. The data have been statistically adjusted to reflect the 1.2 million first-time full-time freshmen that entered baccalaureate colleges and universities this year.

Adelphi University has participated in the CIRP survey since 1966. The following report presents a summary of the last thirteen years (1991 to 2003) of responses by Adelphi first-time full-time freshmen (excluding ABLÉ students). Adelphi's response rate for the summarized years has stayed consistent at approximately three-quarters of the entering full-time freshmen. The 2003 Adelphi results are compared with normed results from private institutions nationally. The normed results were based on institutions with acceptable response rates, resulting in the inclusion of 41 of the 49 private universities and 283 of the 411 private colleges that participated in the 2002 survey (*The American Freshman*, p. 122<sup>1</sup>).

Following the introduction this report is organized into three sections. First, a highlights section focuses on substantial trends and comparisons worth noting. Second, selected highlights are presented in chart form. Finally, all of the findings are presented in the form of data tables.

## Highlights

Adelphi freshmen were more diverse in 2003 than they had been in the recent past. A much smaller proportion was white (64% compared to 71% in 2002 and 76% in 2001) and a noticeably larger proportion was black, Hispanic, and Asian. Moreover, fewer were U.S. citizens and there was a large increase in the percentage of non-native English speakers. Additionally, while a larger proportion had parents with some college education, the household income of Adelphi entrants declined compared with last year. Compared with their national peers, however, Adelphi freshmen were more ethnically diverse, a smaller proportion of their parents had some college education, and they had a lower household income. In addition, a larger proportion of Adelphi freshmen had a permanent residence 10 miles or less from the University and a much smaller proportion lived on campus compared with their national counterparts.

Notably, Adelphi freshmen appeared to have stronger academic skills upon entering college than in the past. Fewer freshmen had tutoring or remedial work in 2003 than did in 2002. There was also a slight increase in the self-rating of academic and mathematical abilities and a larger increase in the self-rating of

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<sup>1</sup>Sax, L.J., J.A. Lindholm, A.W. Astin, W.S. Korn, V.B. Saenz & K.M. Mahoney. (December 2003). *The American Freshman: National Norms for Fall 2003*. Higher Education Research Institute (HERI), Graduate School of Education and Information Studies, University of California, Los Angeles.

computer skills. Despite the increases, however, Adelphi freshmen ranked themselves consistently lower on both academic and personal abilities than their national peers, especially those at private universities. Most notably their self-ranking was lower on their mathematical abilities, academic abilities, intellectual self-confidence, persistence and leadership qualities.

The proportion of Adelphi freshmen who worked for pay while in high school and those who think that they will work full-time while attending college was smaller than in previous years. Compared with their national peers, especially private university freshmen, a considerably larger proportion of Adelphi's freshmen worked for pay while in high school and thought they will work full-time while attending college, while a much smaller proportion expected to pay their first year expenses from family resources or aid which need not be repaid. Additionally, the most important reason for selecting Adelphi was that it offered financial assistance while the most important reason for their national peers was the academic reputation of the college (the second most important reason for Adelphi's freshmen).

Adelphi freshmen are becoming increasingly comfortable with computers in recent years and their computer use is similar to that of their national peers. In 2003, a larger proportion indicated that their computer skills were above average or in the top 10% than in previous years. Also, the proportion who indicated that they used computers, used the internet for research, or used the internet for some other use increased substantially between 1999 (when the questions were first asked) and 2002 and continued to increase or remain stable in 2003.

Adelphi freshmen were less likely than private university entrants to think that they will participate in socially-related activities such as developing friendships with other students, participating in clubs, and doing volunteer work. While Adelphi's freshmen also ranked themselves lower than freshmen from private colleges on these items, the gap between the two groups was much smaller.

Most notably, the largest proportion of freshmen in more than a decade indicated that Adelphi is the college of their first choice (67%) and an increasingly large proportion of Adelphi freshmen thought they would be satisfied with college. Still, while the proportion of Adelphi freshmen attending the college of their first choice is approaching that of their national peers, the proportion expecting to be satisfied with college is considerably lower than entrants to private universities (47% vs. 63% respectively) and slightly lower than private college freshmen (55%).

## **I. Demographic and Socioeconomic Characteristics**

- *Gender:* In 2003, 67% of Adelphi freshmen responding to the survey were women, a distribution substantially higher than at either private colleges (56%) or at private universities (55%).
- *Age:* Adelphi respondents were younger than their peers nationally (ABLE freshmen are not included in the CIRP surveys). In Fall 2003, 88% of Adelphi freshmen were 18 years or younger compared to 72% at private universities and 68% at private colleges.
- *Race:* Throughout the 1990's, between 69% and 72% of Adelphi freshmen responding to the survey were white. After increasing to 76% in 2001, the proportion of white respondents in 2002 (71%) returned to prior levels. It continued to decline in 2003, to its lowest level of 64%. The proportion of black and Hispanic respondents both increased by about 5% (to 16% and 11%, respectively) while the proportion of Asians increased by about 4% (to 10%). With these changes, Adelphi freshmen became more diverse than freshmen at either private colleges or private universities. Adelphi had a larger proportion of black respondents than private colleges (11%) or

private universities (6%) as well as a larger proportion of Hispanic respondents (11% for Adelphi, compared to 8% for private universities and 5% for private colleges).

- *Foreign Status:* The proportion of U.S. citizens at Adelphi (93%) was equivalent to private colleges and universities. In 2003, the proportion of Adelphi freshmen who were non-native English speakers increased dramatically compared to 2002. Thirteen percent of Adelphi freshmen were non-native speakers compared to 10% from private universities and 5% from private colleges.
- *Religious Affiliation:* The percentage of Roman Catholic freshmen at Adelphi decreased by 7% in 2003 to 47%. Nevertheless, this proportion was still greater than that at either private colleges (30%) or private universities (37%). Private colleges and universities, on the other hand, had a higher proportion of Protestant freshmen (such as Baptists, Presbyterians, Lutherans, and Methodists) than did Adelphi. The proportion of Jewish freshmen at Adelphi increased from 4% in 2002 to 6% in 2003 and was higher than that of freshmen at private colleges (2%) and equivalent to that of private university entrants (6%). Finally, the proportion of students reporting no religion increased from 13 to 16%, equal to the 16% of private college freshmen with no religion but less than private universities (20%).
- *Distance from Home:* Adelphi students traveled much shorter distances to attend college than did freshmen nationally. Seventy-five percent of Adelphi freshmen in Fall 2003 permanently resided within 50 miles of Adelphi, compared with 32% of freshmen at private colleges and 23% of freshmen at private universities.
- *Residential Status:* In the past few years, there was a shift in the living arrangements of Adelphi freshmen. Since 1999, the number of freshmen living at home increased by 3%-6% a year to a high of 53% in 2002. At the same time, the proportion of freshmen living in dormitories decreased by a similar percentage, down from 57% in 1999 to 45% in 2002. In 2003, this trend was reversed, probably as a result of the new dorm, as the proportion of freshmen living at home decreased by 3% to 50% and the percent living in the dorms increased to 48%. When compared to their peers nationally, the proportion of Adelphi freshmen living at home was significantly higher than the 11% at private colleges and the 7% at private universities.
- *Parental Income:* The estimated parental income of Adelphi freshmen decreased in 2003 compared to 2002. Since 1995, approximately half of the parents of Adelphi entrants have earned between \$40,000 and \$100,000. After more than doubling between 1997 and 2002, the proportion of Adelphi freshmen with parental income in the higher brackets (over \$100,000) declined from 26% in 2002 to 21% in 2003. Correspondingly the proportion with parental income of less than \$40,000 increased from 25% in 2002 to 29% in 2003. While most of the change was due to an increase in the proportion making between \$30,000 and \$40,000 (7% in 2002 and 9.5% in 2003), the proportion earning less than \$10,000 also increased from 3.5% in 2002 to 4.9% in 2003.

The proportion of Adelphi freshmen whose parents made more than \$100,000 was lower than private college entrants (31%) and substantially lower than private university entrants (51%). Similarly, while 30% of Adelphi freshmen indicated that their parents earned less than \$40,000, only 14% of private university and 23% of private college entrants did.

- *Family Status:* After reaching a high of 75% in 2001, the proportion of Adelphi freshmen who reported coming from intact families—both parents are alive and living with each other—fell to

70% in 2002 and remained there in 2003. In comparison, 79% of the Fall 2003 freshmen at private universities and 72% at private colleges come from intact families.

- *Parents' Educational Background:* The proportion of Adelphi freshmen with fathers who earned at least a college degree increased from 42% in 2002 to 47% in 2003 while the proportion with mothers who earned at least a college degree increased from 40 to 46%. Still, a striking difference remained in the parental educational attainment of Adelphi freshmen compared to their peers nationally where 72% of fathers of freshmen at private universities and 54% at private colleges acquired at least a college degree. Although the proportion of Adelphi entrants whose fathers earned graduate or professional degrees increased from 14% in 2002 to 18% in 2003 it was still lower than the 24% from private colleges and 41% from private universities. Similarly, the 46% of mothers of Adelphi freshmen who obtained college degrees trailed the 53% of mothers of freshmen at private colleges and 69% at private universities. While the proportion of Adelphi freshmen with mothers who earned a graduate degree increased from 13% in 2002 to 18% in 2003—a rate equivalent to that of private college freshmen—both still trailed private university freshmen (28%).
- *Parents' Employment Background:* Two occupational categories accounted for most of the employment of Adelphi freshmen's fathers. Thirty-seven percent indicated that their father worked in an "other" occupation and 27% worked in business. The next largest categories were skilled worker (8%) and engineer (6%). No more than 3% of fathers of Adelphi entrants worked in any other single occupational group. Compared to freshmen from private universities, a smaller proportion of Adelphi entrants' fathers worked as business professionals, lawyers and physicians. Adelphi had a higher percentage of entrants whose fathers worked as skilled workers or in "other" occupations than did entrants from private universities.

Twenty-nine percent of mothers of Adelphi entrants worked in "other" occupations, followed by 16% in business, 17% in elementary or secondary education, 11% in business, and 9% as nurses. Compared to 2002, there was a 5% increase in the proportion of mothers working in elementary or secondary education and a 5% decline in the proportion working in business. The proportion of mothers working as homemakers also showed a relatively large decline, dropping from 13% in 2002 to 9% in 2003 and reversing a gradual increase in the proportion of mothers of Adelphi freshmen who are homemakers. Mothers of Adelphi entrants were slightly more likely than their peers to work in elementary or secondary education and less likely to work in business.

## **II. High School Background**

- *Current High School Graduates:* In Fall 2003, 99% of Adelphi first-time full-time freshmen were current high school graduates. This percentage was commensurate with both private colleges and private universities nationally.
- *High School Grades:* In Fall 2003, only 38% of Adelphi freshmen assessed themselves as "A" students, a much lower proportion than at private universities (71%) and somewhat less than at private colleges (44%).
- *College Credits:* In 1999 and 2000, approximately one-fifth of Adelphi freshmen received Adelphi credits during high school. Although the proportion decreased in subsequent years, to 12% in 2003, it was still much higher than the 3% of freshmen who received college credits during high

school from the private colleges and private universities they attended. This can likely be attributed to the fact that the majority of Adelphi freshmen lived in close proximity to the University.

- *Community Service:* The proportion of Adelphi students who were required to do community service in high school increased from 33% in 2002 to 38% in 2003. This percentage was slightly higher than entrants at private colleges (35%) and less than entrants at private universities (42%).
- *Remedial Education:* The proportion of Adelphi entrants who had tutoring or remedial work in high school has fluctuated over the years. In 2003, there was a reduction in the proportion of Adelphi freshmen who had remedial work in all of the subjects, except writing which remained at about 5% in the last three years. Although the proportion of Adelphi freshmen with remedial work in mathematics dropped significantly (from 21% in 2002 to 16% in 2003) and to a level closer to its peers, especially private colleges (14%), this area of remediation is primary across all college and university entrants. Also, in general, the proportion of Adelphi freshmen who feel they will need any remedial work is lower than their private college peers on many subjects and equivalent to the proportion from private universities.

### **III. College Choice**

- *First Choice:* In 2003 the proportion of Adelphi freshmen who indicated that Adelphi was their first choice of schools reached its highest point in the past decade (67%). This proportion was equivalent to the 68% of freshmen from private universities and only slightly lower than the 70% from private colleges who indicated that they enrolled at their college of first choice.
- *Number of College Choices:* In 2003, 30% of Adelphi freshmen applied to 6 or more colleges besides Adelphi. This represents an increase over the last few years where slightly over 20% applied to 6 or more colleges. However, the proportion applying only to Adelphi or to Adelphi and one additional college has stayed constant (around 13% since 2001). Nationally, 26% of freshmen from private colleges and 16% of freshmen from private universities applied to no other or one additional college. A smaller proportion of entrants to private colleges applied to 6 or more schools (18%) than did Adelphi entrants, but 38% of entrants to private universities applied to 6 or more colleges.
- *Reasons for Choosing to Attend College:* The most important reasons Adelphi freshmen specified for attending college were (1) to get training for a specific career, (2) to learn more about things that interest them and (3) to make more money. Preparing for graduate/professional school very slightly trailed making more money (68% and 69%, respectively). The first two reasons have flipped back and forth in relative importance over the last three years. In 2003, the proportion indicating that learning about things that interest them was a very important reason for attending college decreased by almost 8% to 71%. The least important reasons were “nothing better to do” and “could not find a job.”

Learning more about things that interest them was the most frequently cited reason for attending college for freshmen at private colleges and private universities (77% and 83%, respectively). To get training for a specific career was cited second most frequently by freshmen from private colleges (68%) but first by Adelphi entrants (74%) and sixth for entrants to private universities (60%). Making more money ranked third for Adelphi entrants (69%) and fifth for entrants at private colleges and private universities (65% for each). Gaining a general education was ranked

fifth by Adelphi entrants (60%), third by private college entrants (67%), and second by entrants at all private universities (74%).

- *Reasons for Choosing to Attend Their College:* The most important reasons for selecting Adelphi were financial aid assistance (54%), good academic reputation (43%), size of the college (34%), and desire to live near home and that the college offers special programs (both at 32%). Compared to the past, there was greater similarity in the reasons given by Adelphi entrants for choosing their school and the reasons given by entrants to private colleges and universities. Financial assistance offers, the reason chosen most frequently by Adelphi entrants (54%), was chosen second most frequently by freshmen at private colleges (50%) and those at private universities (41%). Additionally, the most important reason given by entrants to private colleges (58%) and private universities (76%)—the good academic reputation of the college—was cited as the second most important reason for Adelphi entrants (43%). The third most important reason for all respondents was the size of the college.

There were three notable differences between Adelphi and their peers. First, almost a third of Adelphi entrants indicated that the desire to live near home was an important factor in attending their college compared to 15% of private college entrants and 10% of private university freshmen. Also, freshmen at private colleges and private universities attached much more importance to religious affiliation and to rankings in national magazines. Compared to Adelphi where only 0.1% indicated that religious affiliation was important, 14% from private colleges and 8% from private universities did. Similarly, while only 5% of Adelphi freshmen indicated that rankings in national magazines were important reasons in choosing to attend Adelphi, 12% of freshmen at private colleges and 27% of freshmen at private universities did.

#### **IV. Future Aspirations**

- *Highest Degree at Initial College:* Just over half of Adelphi entrants in 2002 planned to obtain a baccalaureate degree as their highest degree from Adelphi, a proportion lower than the 60% to 67% from the early- and mid-1990s. To a large extent this reflects the fact that a larger proportion of entrants planned to get a graduate degree at Adelphi as well. Until 1997, the percentage of Adelphi freshmen who planned on obtaining a graduate degree from Adelphi ranged from 31% to 38%. It reached its highest level in Fall 2000 at 50% and was at 47% in 2003. Finally, some students may have misread the question as 2.6% indicated that the highest degree planned at Adelphi was a professional degree such as an M.D., D.D.S, LL.B., or J.D.

Nationally, a larger proportion of freshmen from private colleges and universities planned on obtaining a bachelor's degree as their highest degree from their initial university than did Adelphi entrants (78% at private colleges; 70% at private universities; and 52% of Adelphi entrants). Correspondingly, fewer entrants at private colleges or universities planned on pursuing post-baccalaureate work at their initial college (20% and 29%, respectively) than did Adelphi freshmen (47%).

- *Highest Degree Planned:* The percentage of Adelphi entrants who planned on pursuing a graduate or professional degree at Adelphi or elsewhere has fluctuated slightly over the years, averaging about 80%. This was above the average for entrants to private colleges (75%) but below the average for private universities—where 87% of freshmen planned on post-baccalaureate study.

- *Choice of Major:* The proportion of Adelphi freshmen who indicated a probable major of education fell precipitously, from 25% in 2002 to 16% in 2003, reversing the gradual increase in education majors over the last decade. While many other majors gained from the decline in education majors, biology received many of the students, showing an increase from 4% in 2002 to 8% in 2003. Also, for the first time since 2000, a greater proportion of freshmen planned on majoring in the arts and humanities than in education.

Despite the decreased proportion of Adelphi freshmen pursuing majors in education, it still exceeded the proportion from private colleges (11%) or private universities (3%). Adelphi entrants were also slightly more likely than freshmen at private colleges and more likely than freshmen at private universities to pursue a degree in the arts and humanities (19%, 17%, and 14%, respectively). Freshmen at private universities picked business as their top choice of major (18%) while freshmen at private colleges were equally split between business and arts and humanities (17%). Business was the third choice for Adelphi freshmen at 14%, followed very closely by social sciences. A smaller proportion of Adelphi entrants planned on engineering majors than their national peers.

- *Personal Objectives:* The most important objective for Adelphi freshmen was to be “very well off financially” (79%); this objective ranked second at both private colleges (69%) and private universities (72%). Freshmen at private colleges and universities ranked “raising a family” as most important (75% for each), whereas Adelphi ranked this objective second at 69%. “Becoming an authority in a field” was ranked third by Adelphi freshmen and fourth by entrants to private colleges and universities while “Helping others in difficulty” was ranked fourth by Adelphi freshmen and third by entrants to private colleges and universities. Finally, entrants at private colleges and universities were more interested in the ethical/moral aspects of education than were Adelphi freshmen. “Integrating spirituality into their lives,” “developing a philosophy of life,” and “improving their understanding of other countries and cultures” were all considerably more important for private college and private university freshmen than for Adelphi freshmen.
- *Future Behaviors:* Continuing the positive trend in the past several years, compared to 2002, Adelphi entrants in 2003 estimated that they were more likely to be satisfied with college (41% vs. 47%), to participate in volunteer service (21% vs. 23%) and to participate in student clubs/groups (37% vs. 40%). On the other hand, they estimated that they were slightly less likely to socialize with someone of a different ethnic group and to develop close friendships with other students.

Adelphi freshmen trailed their national peers on several academic items. Specifically, they were less likely than their national peers to communicate regularly with their professors or to participate in a study abroad program. Despite the large increase in the proportion of Adelphi freshmen expecting to be satisfied with college, it was substantially below that of national peers in 2003 (55% at private colleges and 63% at private universities).

Adelphi freshmen also trailed their national peers on socially-related activities. While 72% of private college and 79% of private university entrants estimated that they were very likely to develop close friendships with other students, only 56% of Adelphi freshmen did. Also, 66% of private college and 76% of private university freshmen indicated that they were very likely to socialize with someone of another ethnic group compared to 55% of Adelphi freshmen. Adelphi freshmen also lagged their national peers in the likelihood of participating in clubs and strengthening religious beliefs or convictions.

On the other hand, at 11%, Adelphi freshmen were more than twice as likely as freshmen at private colleges (5%) and three times as likely as those at private universities (3.4%) to expect that they will work full-time while attending college. The proportion of Adelphi freshmen who thought that they were likely to get a job to pay for college expenses (47%) is similar to that of freshmen at private colleges (47%) and slightly more than freshmen at private universities (43%).

- *Career Plans:* While education, artist, and business have remained the top 3 probable careers of Adelphi freshmen over the years, the proportion indicating a career as an artist or in education decreased in 2003. In 2002, 16% chose artist as their probable career and 23% elementary or secondary education; in 2003 the corresponding proportions were 13% and 16%. The decrease was compensated for by increases in the proportion indicating a probable career as a doctor or dentist and as a nurse. There is also a continuous increase in the proportion of freshmen who are undecided about their future career, reaching a high of 16% in fall 2003.

Nevertheless, the proportion of Adelphi freshmen (16%) choosing elementary and secondary education as their probable career was higher than that at private colleges (11%) and five times higher than at private universities (3%). They were also more likely to indicate a probable career in nursing (6% of Adelphi freshmen compared to 3% of private college and 2% of private university entrants). Adelphi freshmen were as likely as their private college peers to aspire to be health professionals (M.D. or D.D.S.) but both trailed private university freshmen (8%, 7%, and 12%, respectively). Adelphi's national peers, especially private university freshmen, were much more likely to indicate a probable career as an engineer or a lawyer than were Adelphi freshmen. Finally, Adelphi freshmen were more likely to choose art-related professions than their peers nationally (13% compared with 11% in private colleges and 8% in private universities).

## **V. Financial Aid—Sources and Concerns**

- *Concern:* For the last four years, approximately one-third of Adelphi freshmen had no concerns about financing their college education. This proportion was equivalent to that at private colleges (32%) and lower than that at private universities (38%). A little more than half of the freshmen in all groups had some concern about college financing. Approximately 16% of freshmen at Adelphi expressed major concerns about financing college in 2003, about the same as in 2000, 2001, and 2002. This rate was slightly greater than that at private colleges (14%) and universities (12%).
- *Aid Sources:* The question about aid sources was altered in the 2001 freshmen survey. Respondents were asked to estimate how much of their first year education expenses would be covered from different sources such as family resources, their own resources, and financial aid. Interestingly, the proportion of Adelphi freshmen who indicated that they did not plan to cover any educational expenses from a given source increased on all 5 sources in 2003. About 74% were covering at least some of their education expenses from family resources and 65% through aid which need not be repaid. The proportion, however, who expected to cover more than \$10,000 from family resources dropped from 27% in 2002 to 19% in 2003 while the proportion expecting to cover more than \$10,000 from aid which need not be repaid increased from 21% to 27% in 2003. A little less than half expected to use their own resources to cover any educational expenses as well as aid which must be repaid.

Compared to their national peers, Adelphi freshmen expected to rely less on familial aid or on aid that need not be repaid to cover first year expenses. Only 19% of Adelphi freshmen expected to

pay more than \$10,000 of their first year expenses from family resources compared to 34% of private college entrants and 55% of freshmen from private universities. Similarly, 26% of Adelphi entrants planned to cover more than \$10,000 of their first year expenses from aid which need not be repaid compared to 30% of private college and 38% of private university entrants.

## **VI. Students' Abilities and Traits**

- *Self-rating of Abilities:* With a couple of exceptions, Adelphi freshmen's self-rating of abilities remained constant over the years. There were continuous increases in the proportion of Adelphi freshmen who indicated that they were above average or in the highest 10 percent in academic ability, in computer skills and in self-understanding. The rating of computer skills is especially pronounced as it has increased from 21% in 1999 and is now between the ratings of entrants at private colleges (35%) and at private universities (40%).

Compared to their national peers, especially freshmen at private universities, Adelphi freshmen had lower self-ratings of their general academic abilities, mathematical abilities, intellectual self-confidence and leadership qualities. While 61% of Adelphi freshmen and 66% of private college freshmen indicated that their academic abilities were above average, 87% of freshmen at private universities did. Similarly, 60% of freshmen at private universities rated their mathematical abilities above average compared to only 38% of Adelphi freshmen and 39% of private college entrants.

Adelphi freshmen also rated their physical and emotional health lower than freshmen elsewhere. Additionally, they ranked themselves comparatively low on drive to achieve, persistence, and public speaking ability.

The steady decrease in the self-rating of spirituality over the years among Adelphi entrants reversed itself slightly in 2003 as it increased from 30% in 2002 to 31% in 2003: Nevertheless, national peers are twice as likely to feel they will strengthen their religious beliefs and convictions and report a higher degree of spirituality and religiousness than Adelphi freshmen.

- *Traits Describing Student:* In 2002, a new question was introduced asking respondents to indicate how well various traits describe them. Responses of Adelphi freshmen in 2003 were similar to those in 2002—about a quarter indicated they engage in self-reflection, believe in the sacredness of life and appreciate the interconnectedness of life; about third search for purpose in life and about two-thirds described themselves as being honest in relationships. Adelphi freshmen lagged behind their national peers on all 5 traits.

## **VII. Activities during Last Year of High School**

- *Activities Prior to College:* Since computer questions were first asked in 1999, the percentage of Adelphi freshmen using computers in the year before college has increased dramatically. Compared to 1999, 26% more freshmen frequently used computers and 29% more used the internet for research and homework in 2003; and 17% more freshmen communicated frequently using e-mail.

Fall 2003 Adelphi entrants were about as likely to use computers as their peers in private colleges or private universities. They were more likely than their national peers to use instant messaging to communicate: 82% of Adelphi entrants indicated that they frequently communicated via instant messaging compared to 72% from private colleges and 79% from private universities. They were

less likely to use the internet for research or other uses than their peers at private universities although the percentage was slightly higher than that at private colleges.

The percentage of Adelphi entrants that reported smoking cigarettes, drinking beer, or drinking wine or liquor during high school decreased dramatically between 2001 and 2002 and continued to decline in 2003. The proportion who frequently smoked cigarettes fell from 16% in 2001 to 9% in 2002 and 8% in 2003; the proportion that drank beer frequently or occasionally dropped from 60% in 2001 to 47% in 2003; and the proportion that drank wine or liquor frequently or occasionally fell from 67% in 2001 to 54% in 2003. In 2003, the percentage of Adelphi freshmen who engaged in these activities was slightly lower than entrants to private universities and a little higher than the percentage from private colleges, especially for drinking beer and wine or liquor.

In addition, Adelphi entrants in 2003 differed in several other activities compared to 2002 entrants. Perhaps because of the war in Iraq, a slightly larger proportion participated in organized demonstrations and discussed politics. Further, although the 2003 rates were similar to earlier years, in comparison with Fall 2002, more Fall 2003 Adelphi freshmen felt overwhelmed (25% in 2002 compared to 29% in 2003) or depressed (7% in 2002 compared to 11% in 2003).

More freshmen from private universities than from Adelphi or private colleges visited art galleries or museums, discussed politics, voted in student elections, tutored another student, or performed volunteer work. In contrast, a smaller proportion of private university entrants participated in organized demonstrations than either Adelphi or private college entrants. Compared to their national peers, Adelphi entrants were less likely to attend religious services or to discuss religion.

Finally, there is a continuous decline in the proportion of Adelphi freshmen who were guests in a teacher's home. In fall 2003, the proportion of national peers freshmen who visited their teachers' home was double that of Adelphi freshmen (27% for private college and universities and 13% for Adelphi).

- *Hours Per Week:* Compared to the past several years, Adelphi freshmen in 2003 spent less time during a week in the previous year working for pay, but spent more time in student clubs and doing volunteer work. They also spent slightly more time reading for pleasure and less time watching TV.

Compared to their peers nationally, Adelphi entrants spent fewer hours each week studying or doing homework and engaging in prayer. Private university freshmen spent more time doing volunteer work than either private college or Adelphi entrants. Adelphi freshmen spent more time working for pay, especially compared to freshmen at private universities, and moderately more time partying and playing video games.

## **VIII. Political opinions and beliefs**

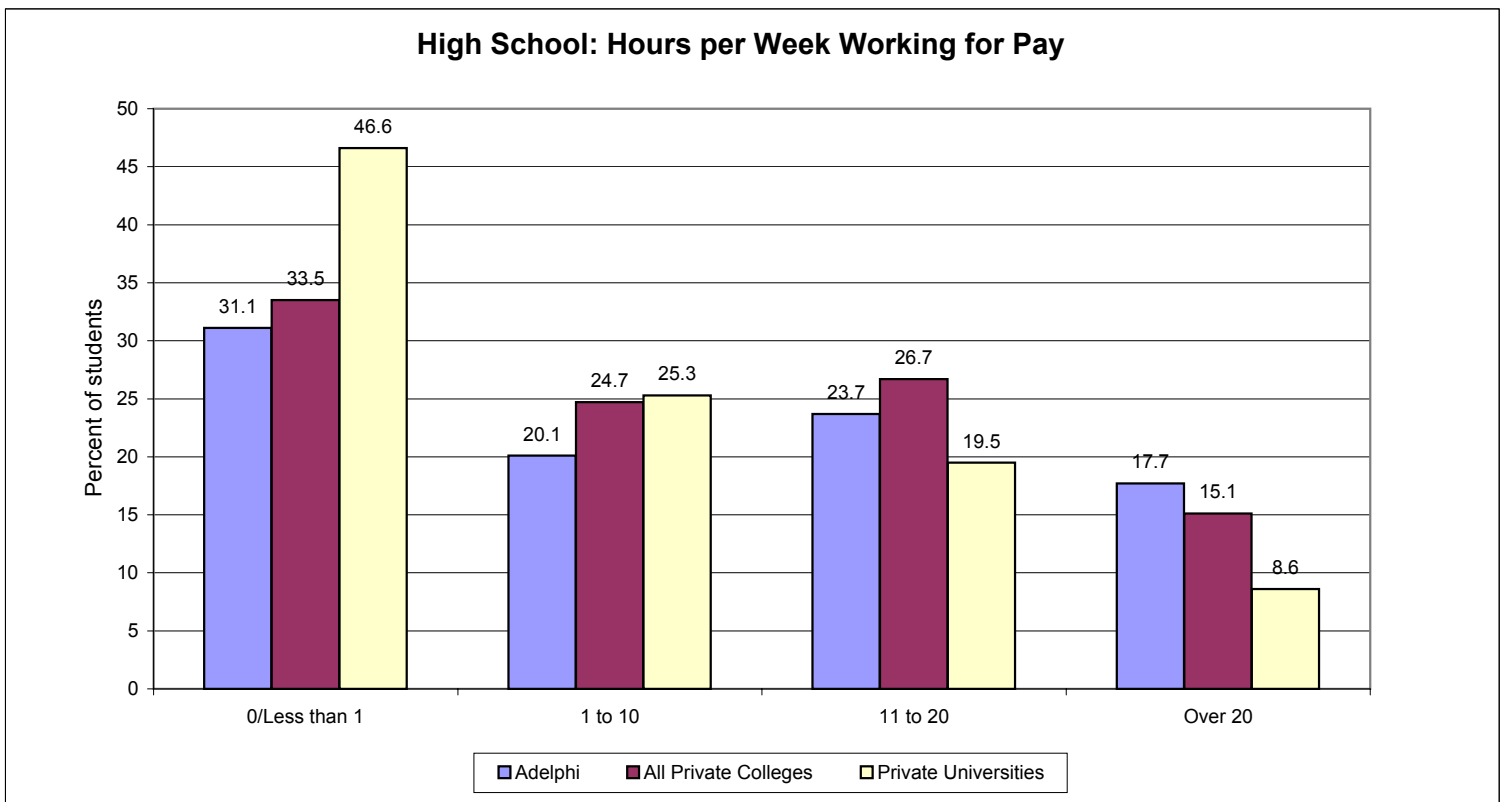
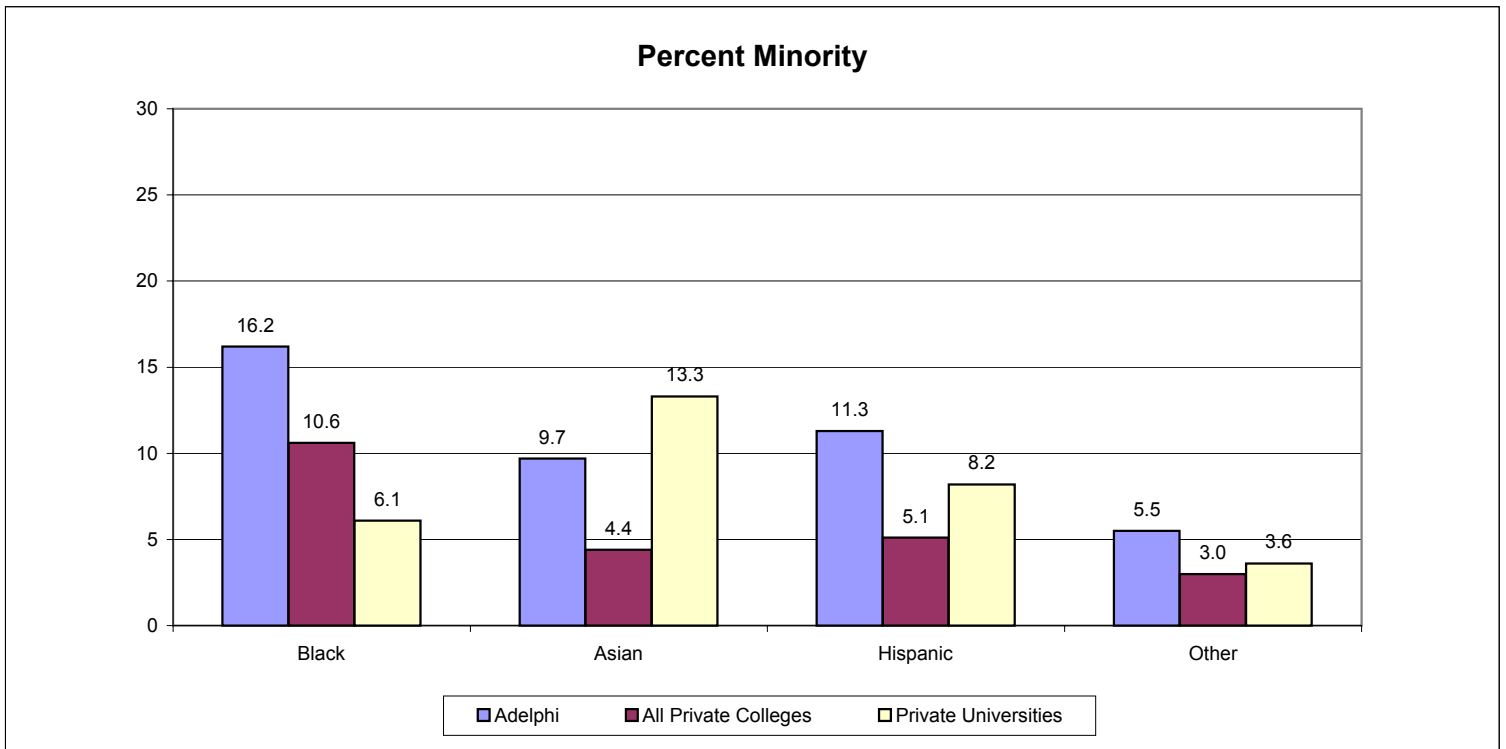
- *Political Opinions:* The political beliefs of Adelphi freshmen did not change much in 2003 compared to the past three years. In 2003, 53% of Adelphi entrants characterized their political beliefs as "middle of the road," 30% as far left or liberal, and 17% as conservative or far right. Entrants at private universities and private colleges were more likely to consider themselves "conservative" or "far right" than Adelphi entrants and less likely to characterize themselves as "middle of the road".

With a few exceptions the political opinions of Adelphi freshmen did not change much in the past five years. The proportion of students indicating that racist/sexist speech should be prohibited

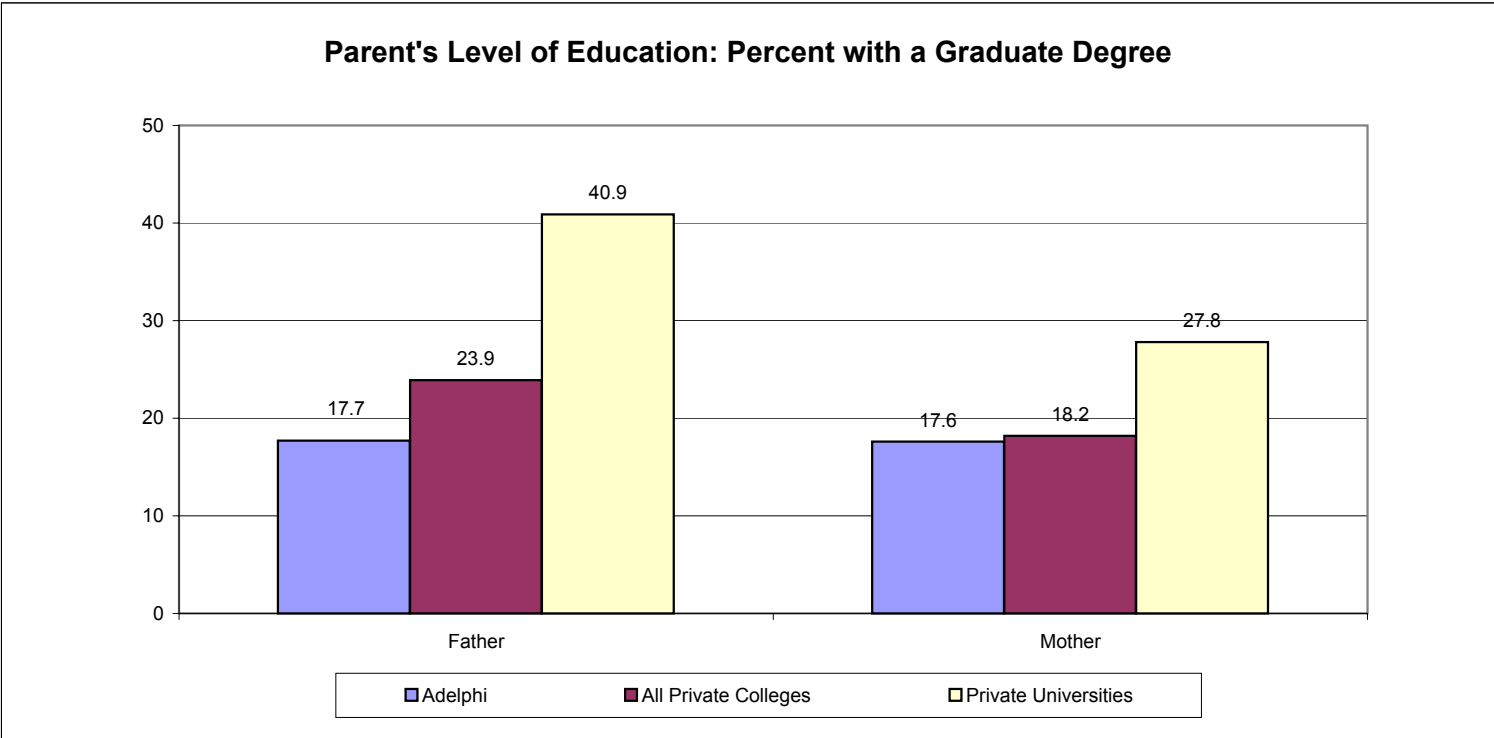
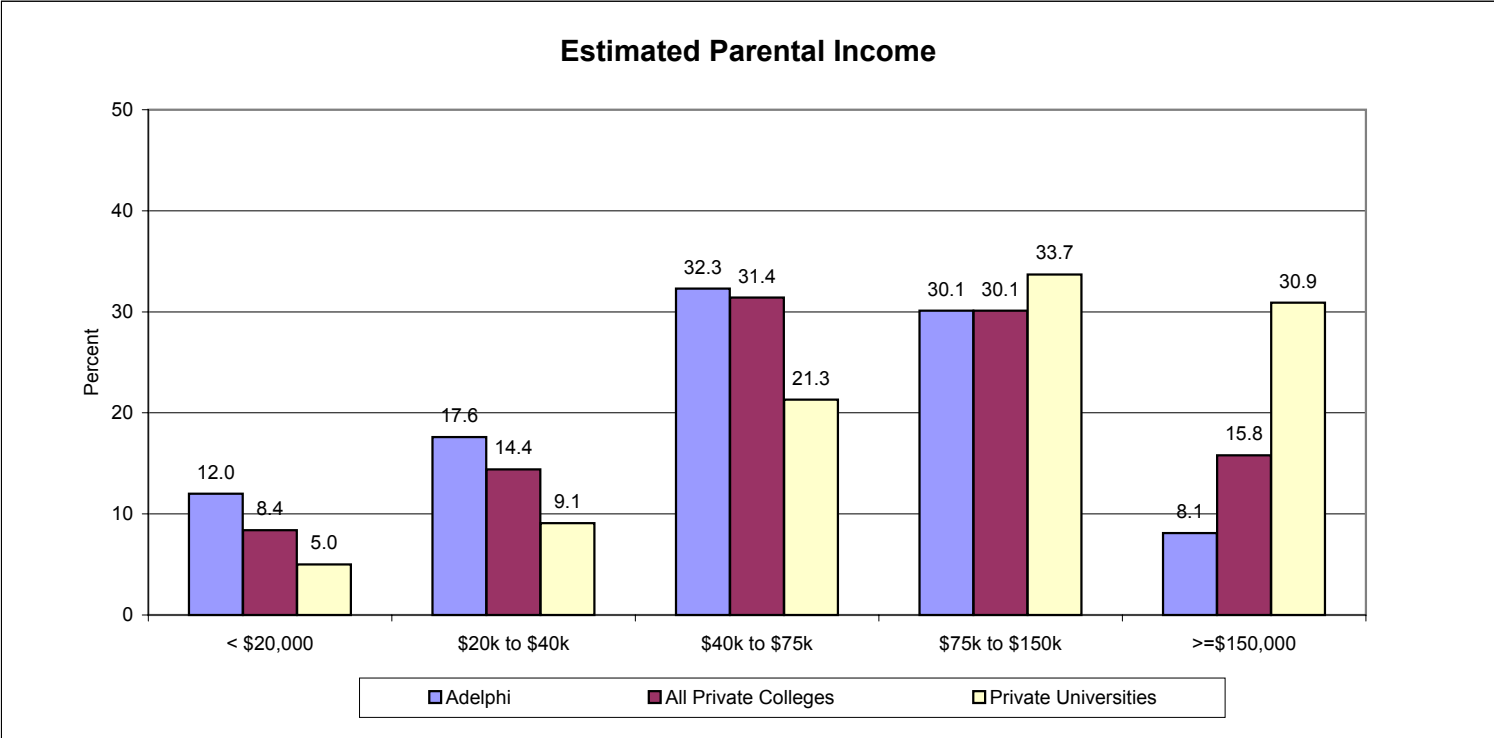
gradually decreased, reaching a low of 58% in 2003, while the proportion of students believing affirmative action should be abolished increased to 51%.

Private college entrants tended to be more socially conservative than either Adelphi freshmen or entrants at private universities. While 63% of Adelphi freshmen and 62% of university entrants thought that abortion should be legal, only 51% of private college freshmen did. A smaller proportion of private college freshmen thought that the death penalty should be abolished as well. Freshmen at private colleges were more likely to agree that homosexual relations should be prohibited (29%) than either Adelphi freshmen (18%) or private university freshmen (19%). Private college entrants were similarly less likely to agree that same sex couples should have legal status than were Adelphi or private university freshmen. Adelphi freshmen, on the other hand, were more likely to agree that the individual could do little to change society (33% compared to 27% of private college freshmen and 24% of private university freshmen) and that the wealthy should pay more taxes (63% compared to 54% of college and 51% of university freshmen).

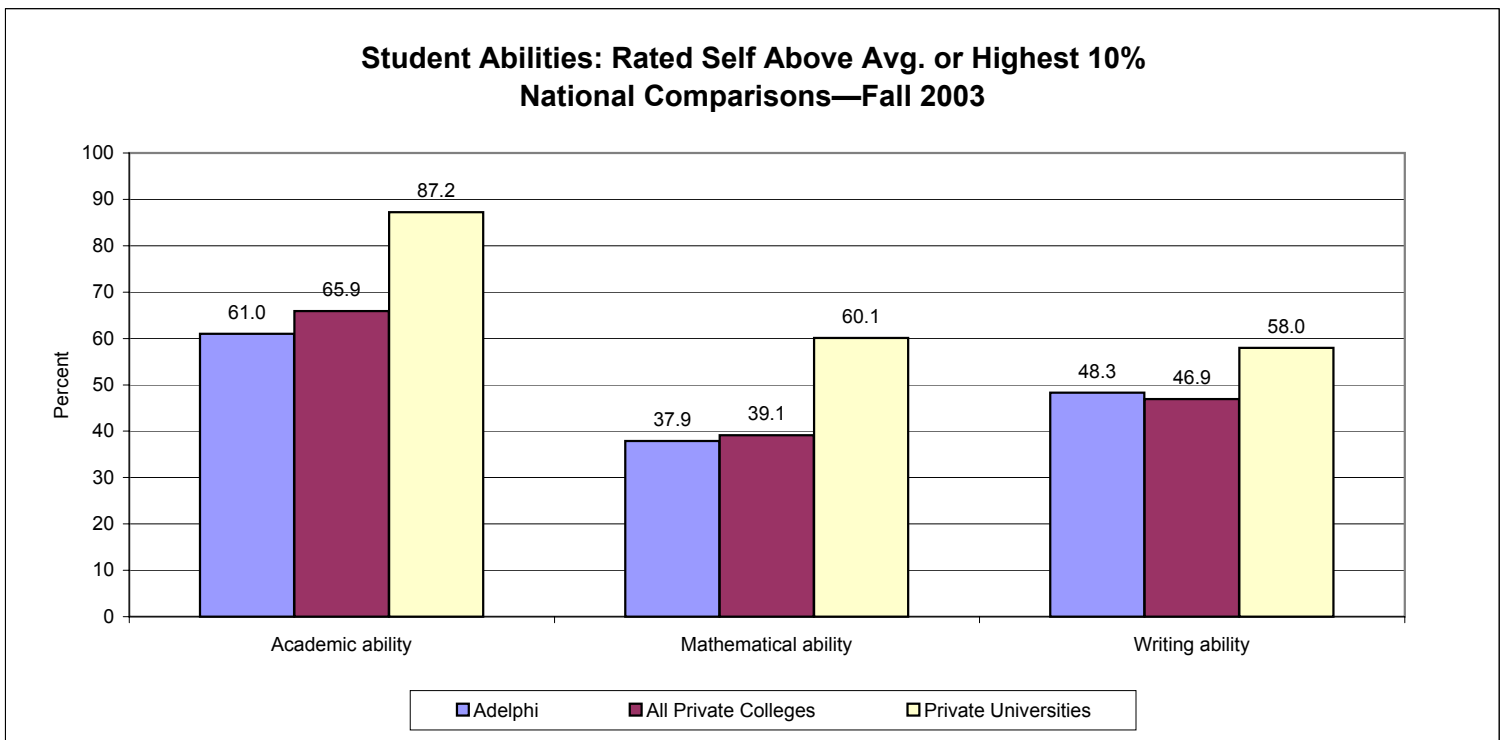
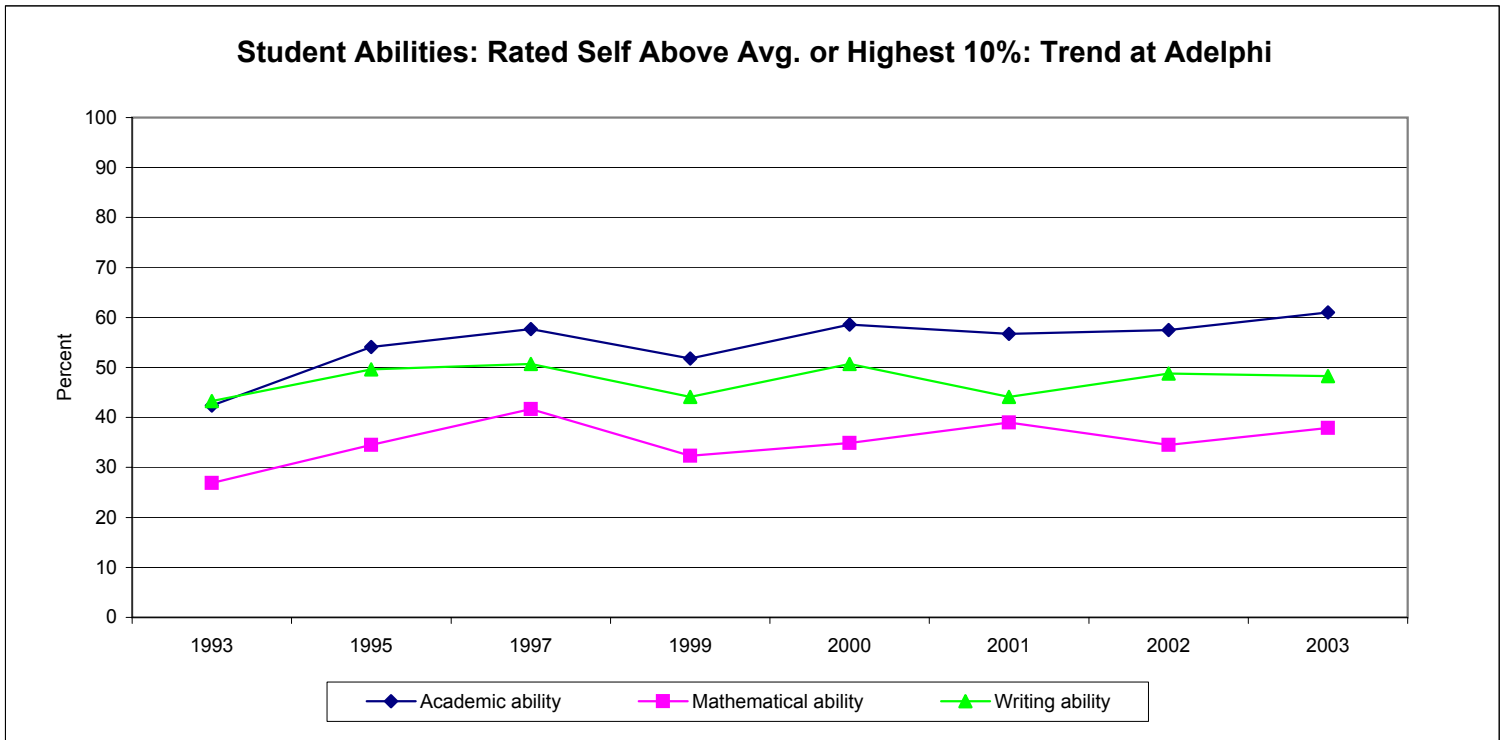
## Demographic and Socioeconomic Characteristics National Comparisons—Fall 2003



## Demographic and Socioeconomic Characteristics (continued)

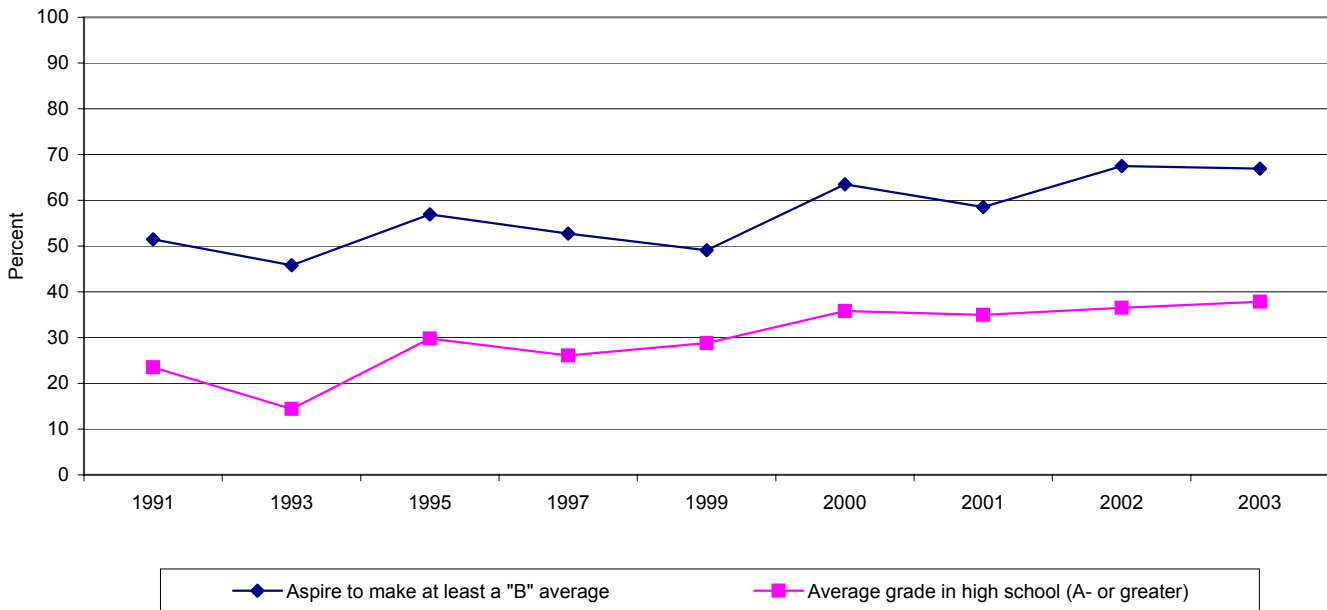


## Student Quality

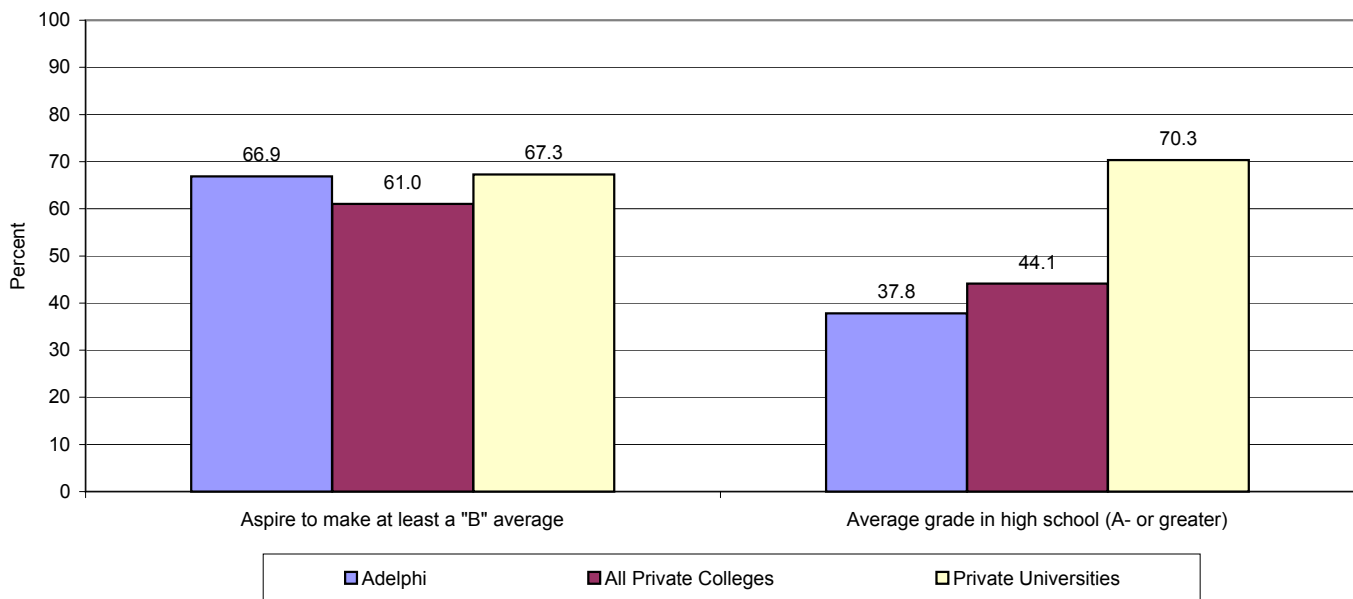


## Student Quality (continued)

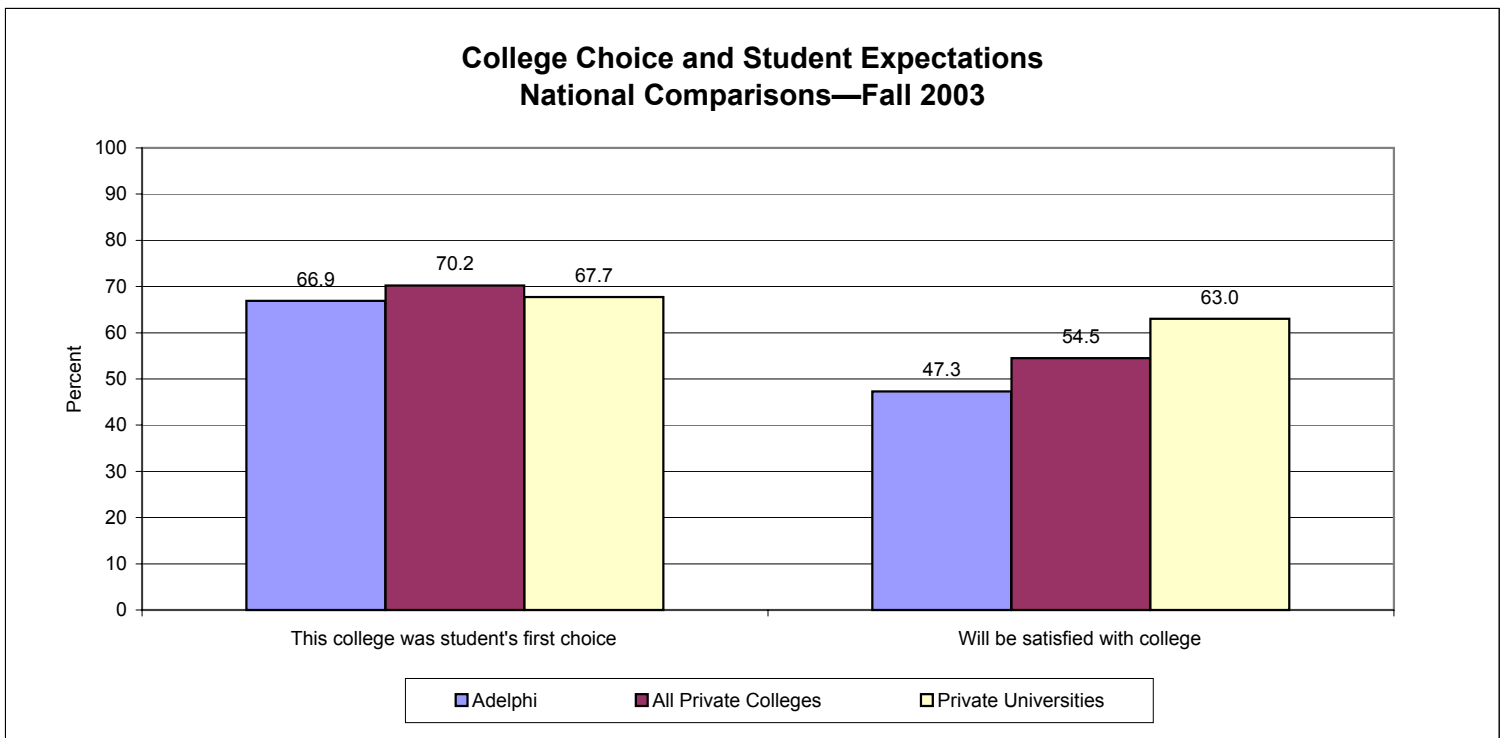
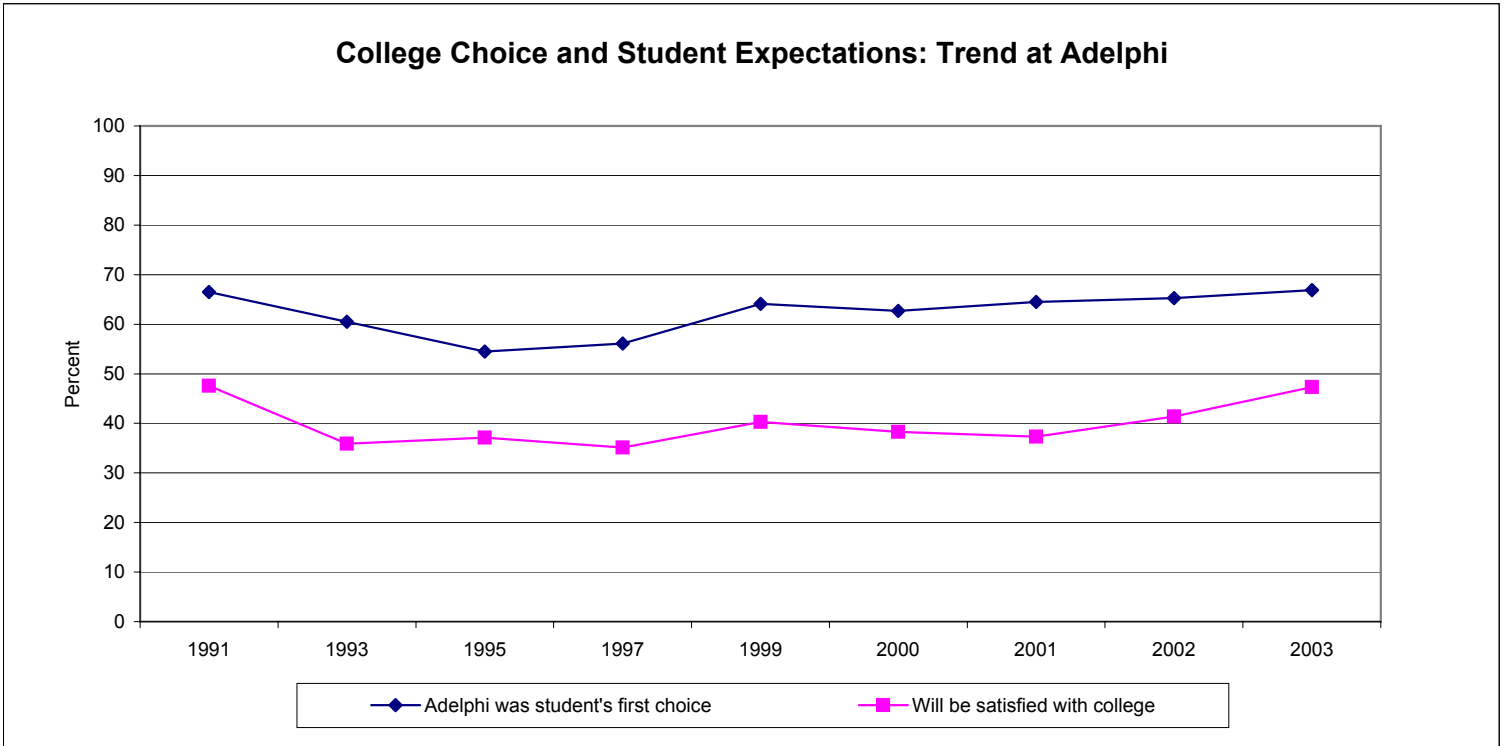
### Student Performance and Aspirations: Trend at Adelphi



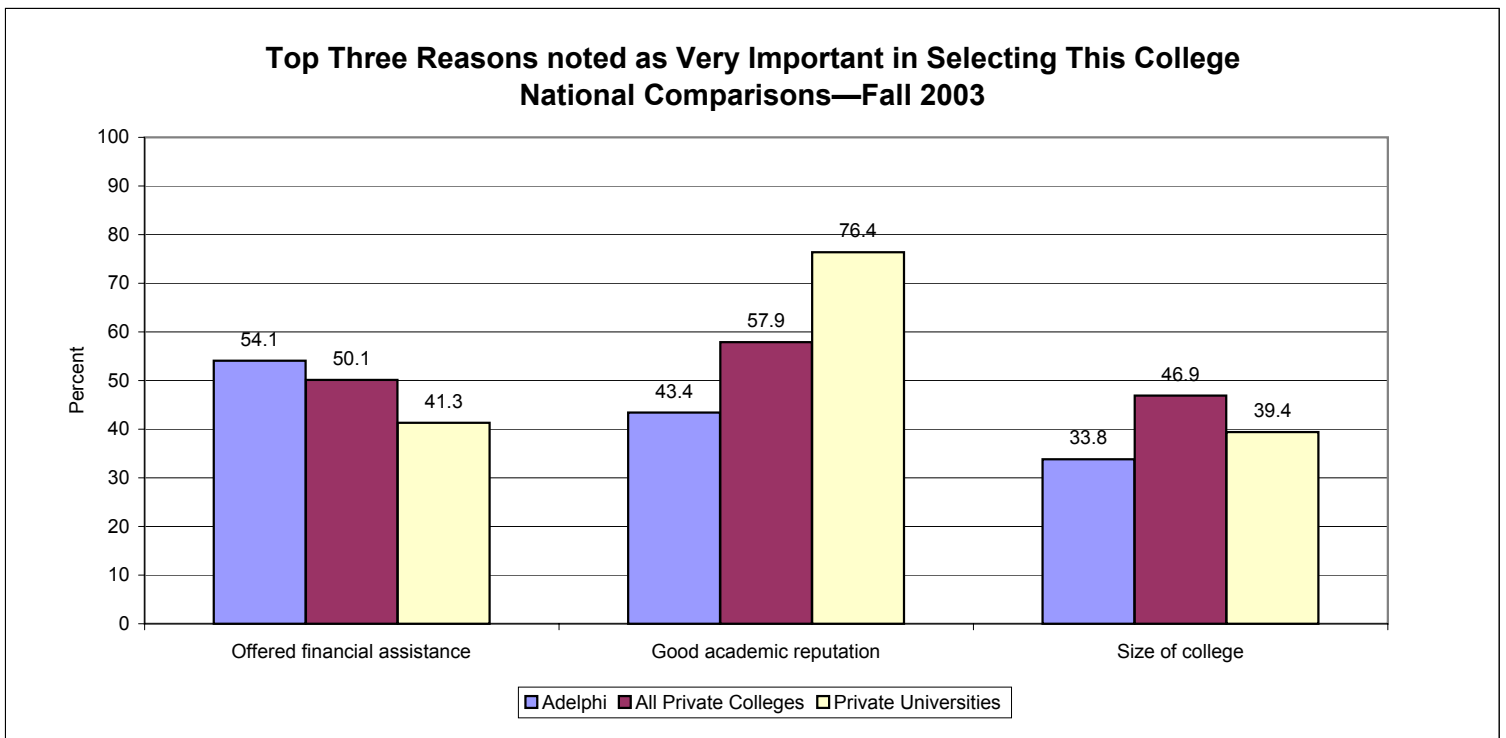
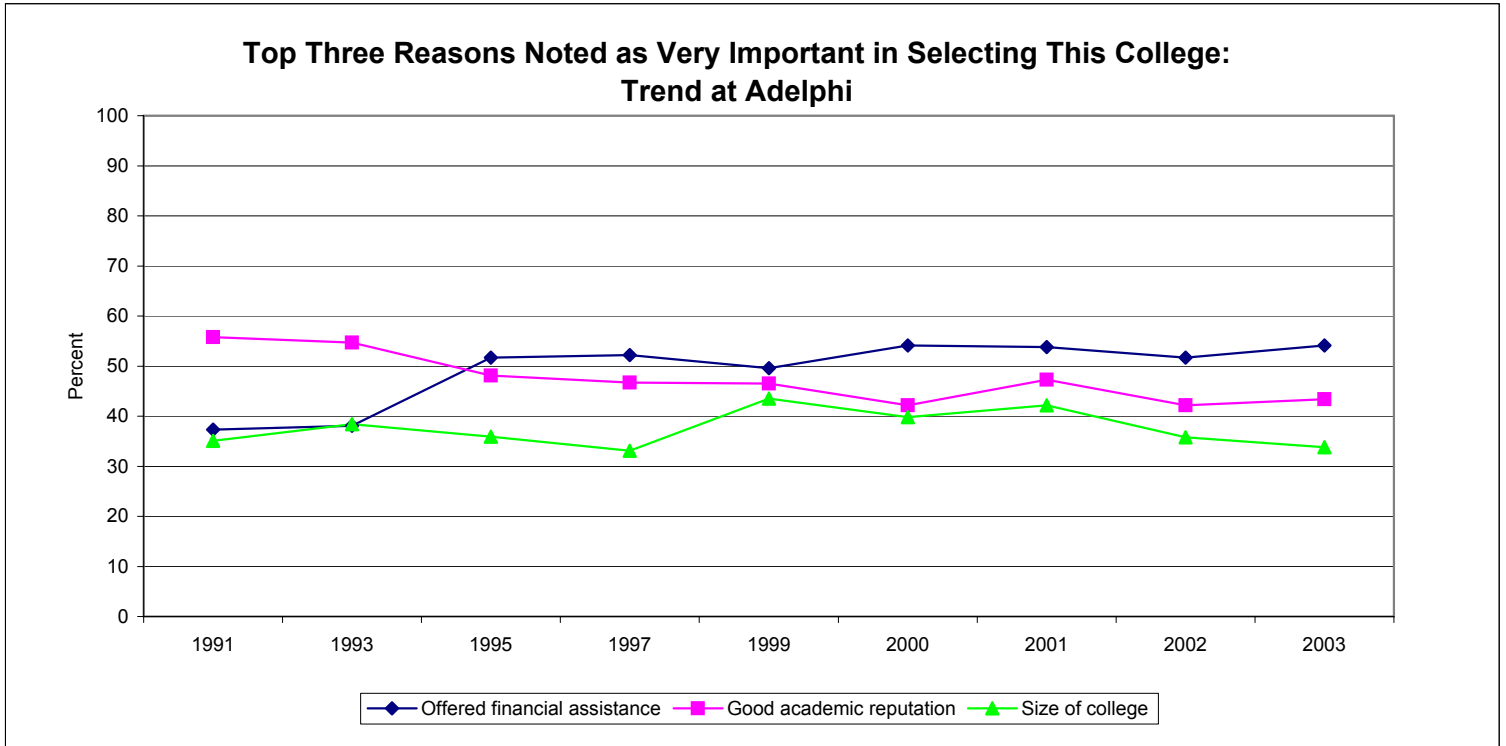
### Student Performance and Aspirations National Comparisons—Fall 2003



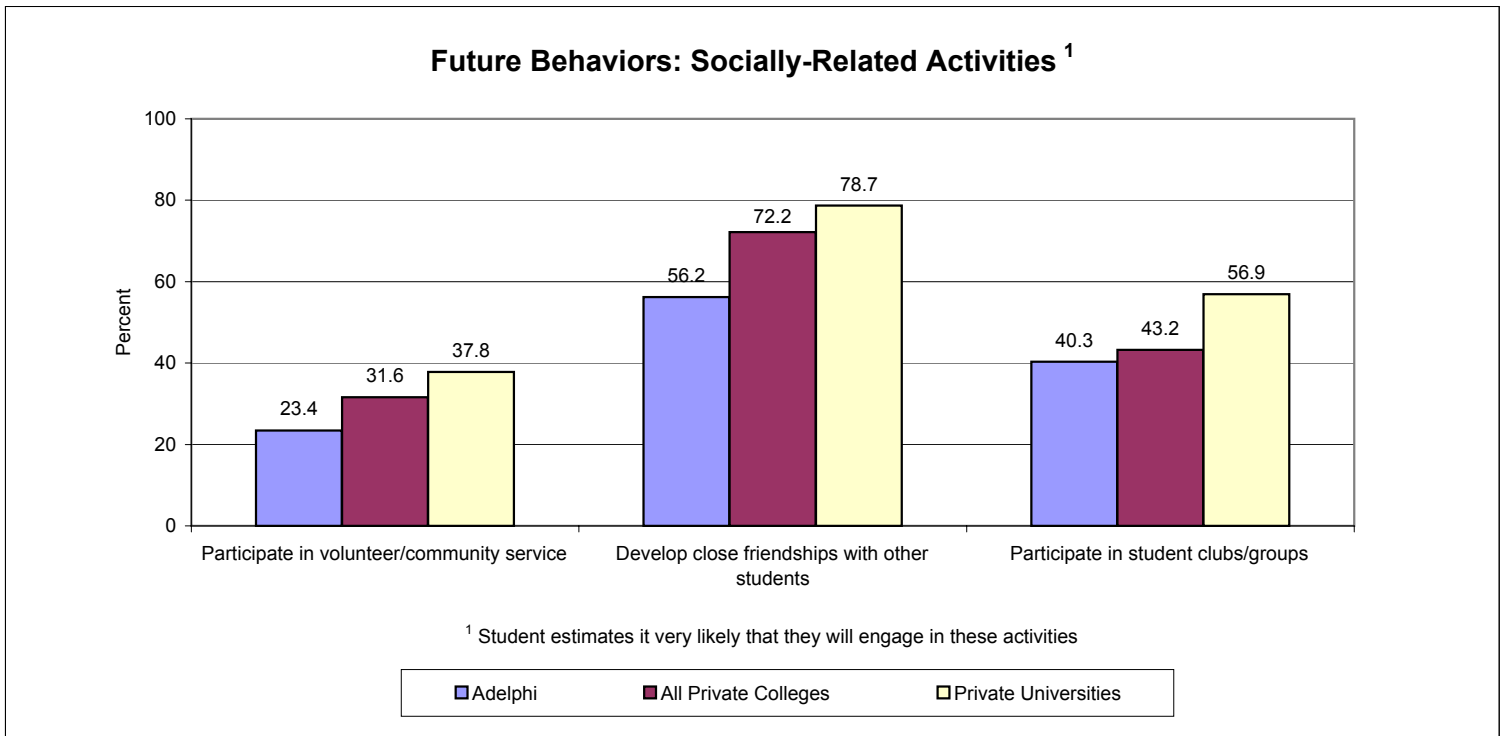
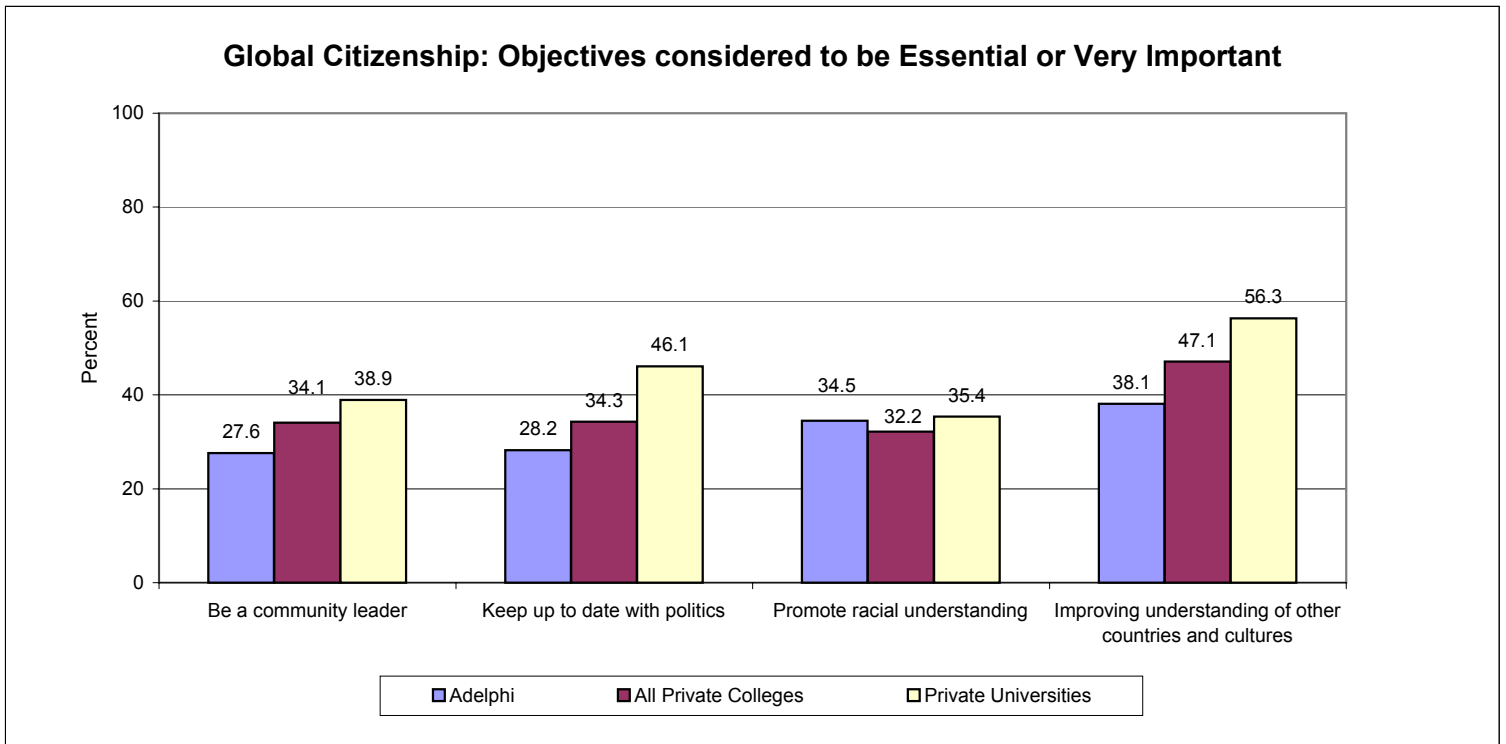
## College Choice



## College Choice (continued)



## Global Citizenship and Community Involvement National Comparisons—Fall 2003



## Demographics and Socioeconomic Characteristics

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Number of Respondents</b>	<b>493</b>	<b>339</b>	<b>272</b>	<b>217</b>	<b>410</b>	<b>468</b>	<b>504</b>	<b>481</b>	<b>533</b>	<b>103,615</b>	<b>50,441</b>
<b>Sex</b>											
Male	32.5	40.4	40.4	41.0	30.2	32.3	26.8	32.0	33.4	43.7	45.1
Female	67.5	59.6	59.6	59.0	69.8	67.7	73.2	68.0	66.6	56.4	54.9
<b>Age On December 31<sup>st</sup> Of Freshman Year</b>											
18 or younger	81.6	84.7	82.3	86.0	87.6	85.8	88.0	85.9	87.8	68.0	72.3
19	14.6	13.2	14.3	13.0	11.6	13.1	10.6	13.8	10.4	30.4	27.1
20	1.8	0.9	1.8	0.5	0.5	1.1	1.0	0.0	1.3	1.2	0.5
21 to 24	2.0	1.2	1.1	0.5	0.2	0.0	0.4	0.2	0.4	0.3	0.1
25 to 29	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
30 or older	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Ethnicity</b>											
White/Caucasian	69.5	70.8	71.7	68.9	72.4	71.5	76.1	71.4	63.9	80.4	73.8
Black/African-American	13.9	15.5	11.3	16.5	16.3	12.2	11.4	11.8	16.2	10.6	6.1
American Indian	0.4	0.9	1.9	2.8	1.8	1.3	1.8	1.1	1.0	1.4	1.1
Asian American/Asian	5.5	4.0	5.7	5.8	4.8	7.0	4.8	5.9	9.7	4.4	13.3
Hispanic	3.6	5.9	8.7	10.4	9.5	8.0	8.6	6.7	11.3	5.1	8.2
Other	9.7	5.9	7.5	11.3	6.0	7.0	5.6	7.4	5.5	3.0	3.6
<b>Citizenship Status</b>											
U.S. citizen	91.4	87.7	89.8	86.9	92.9	92.5	95.6	94.9	93.4	96.8	95.0
Permanent resident	5.3	9.2	7.2	5.6	4.9	3.5	2.8	3.6	4.5	1.6	2.9
Neither	3.3	3.1	3.0	7.5	2.2	4.0	1.6	1.5	2.1	1.6	2.1
<b>Native English Speaker</b>											
Yes	84.7	85.9	85.8	86.7	90.8	89.2	91.9	92.4	86.7	94.8	90.0
No	15.3	14.1	14.2	13.3	9.2	10.8	8.1	7.6	13.3	5.2	10.0
<b>Current Religious Preference</b>											
Baptist	3.8	3.5	2.8	5.1	5.0	3.0	2.7	2.0	3.6	12.1	5.8
Buddhist	0.2	0.3	0.8	0.0	0.3	1.1	1.2	0.4	0.6	0.7	1.1
Eastern Orthodox	3.4	5.0	4.4	6.1	2.1	2.3	1.9	1.5	1.6	0.6	1.2
Episcopal	1.3	2.2	1.2	3.0	1.8	0.9	0.8	1.3	1.2	2.1	2.7
Islamic	0.9	1.6	1.2	2.0	0.5	3.2	1.7	1.7	1.2	0.6	1.2
Jewish	9.4	12.9	8.0	7.1	7.6	6.8	7.1	3.9	5.8	2.3	6.3
LDS	0.2	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.2	0.2	0.2
Lutheran	1.9	1.6	2.8	2.0	2.1	3.2	2.5	3.7	2.2	4.5	2.9
Methodist	1.9	1.9	0.0	1.5	1.8	1.4	1.5	0.9	2.2	5.9	4.2
Presbyterian	1.9	1.6	1.2	1.0	0.8	1.8	1.7	2.0	0.6	4.3	4.2
Quaker	0.2	0.0	0.0	0.0	0.8	0.0	0.2	0.2	0.0	0.4	0.2
Roman Catholic	57.9	46.2	51.4	38.9	49.5	49.5	53.7	53.9	47.4	29.8	36.6
Seventh Day Adventist	0.2	1.3	1.2	0.0	0.5	0.5	0.4	0.7	0.2	0.2	0.2
United Church of Christ	1.3	0.9	0.8	0.5	0.5	0.7	0.2	0.2	0.6	1.6	0.9
Other Christian	0.0	0.0	6.4	9.6	10.0	9.1	8.7	9.8	10.7	15.5	8.6
Other religion	3.0	7.2	4.0	5.6	3.4	3.9	3.3	4.8	6.0	3.7	4.2
None	9.8	11.3	13.7	17.7	12.9	12.6	12.4	12.9	15.9	15.5	19.5

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>How Many Miles Is This College From Your Permanent Home?</b>											
5 or less	...	...	...	...	12.2	10.1	14.9	17.1	15.8	4.4	3.0
6 to 10	...	...	...	...	12.2	17.8	12.6	19.5	16.0	5.0	4.0
11 to 50	...	...	...	...	41.0	38.8	40.5	34.8	43.3	22.3	16.2
51 to 100	...	...	...	...	11.5	14.3	12.0	11.6	7.6	17.4	8.1
101 to 500	...	...	...	...	14.8	9.0	13.2	11.2	9.0	33.3	34.7
More than 500	...	...	...	...	8.4	10.1	6.8	5.9	8.4	17.7	33.9
<b>Planned Residence For The Fall Term</b>											
With parents or relatives	42.7	43.5	48.5	44.4	41.0	44.7	50.2	53.3	50.1	11.1	6.7
Other private home, apartment or room	1.4	1.2	1.1	0.9	1.2	1.1	1.0	0.6	0.9	1.5	0.6
College dormitory	54.5	55.1	49.3	53.7	57.3	53.8	48.6	45.4	48.4	86.2	90.7
Fraternity or sorority house	0.4	0.0	0.4	0.0	0.2	0.0	0.0	0.0	0.0	0.2	0.1
Other campus housing	0.4	0.3	0.7	0.9	0.2	0.4	0.0	0.4	0.6	1.0	1.8
Other	0.6	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.2	0.1
<b>Estimated Parental Income</b>											
Less than \$10,000	6.6	7.9	4.6	11.4	6.2	6.4	3.0	3.5	4.9	3.2	1.9
\$10,000 to \$14,999	5.4	2.9	3.7	4.4	3.3	2.1	3.0	2.8	2.9	2.6	1.6
\$15,000 to \$19,999	5.4	3.6	5.1	4.4	4.9	2.6	4.0	2.3	4.2	2.6	1.5
\$20,000 to \$24,999	5.1	5.1	4.1	3.8	7.2	4.1	6.3	4.5	3.7	3.7	2.3
\$25,000 to \$29,999	7.1	4.3	6.0	8.2	5.2	4.1	4.0	5.0	4.4	3.7	2.2
\$30,000 to \$39,999	11.7	11.2	8.3	10.8	8.8	9.3	8.4	7.0	9.5	7.0	4.6
\$40,000 to \$49,999	9.5	11.6	13.4	7.0	12.4	8.5	8.4	12.8	10.3	8.5	5.2
\$50,000 to \$59,999	12.9	8.7	14.7	11.4	9.2	12.1	10.3	11.0	10.8	10.2	6.7
\$60,000 to \$74,999	13.7	10.9	12.0	10.1	14.7	14.4	13.8	10.8	11.2	12.7	9.4
\$75,000 to \$99,999	6.1	10.5	12.9	16.5	12.1	14.9	17.0	15.0	17.1	14.9	13.9
\$100,000 to \$149,999	6.1	9.1	8.8	4.4	8.8	9.3	13.1	13.3	13.0	15.2	19.8
\$150,000 or more	10.5	14.1	6.4	7.6	7.2	12.2	8.9	12.3	8.1	15.8	30.9
<b>Are Your Parents:</b>											
Living with each other	72.7	73.9	68.8	67.9	64.9	71.7	75.4	70.1	70.3	72.3	78.9
Divorced or separated	20.9	21.7	25.7	26.4	29.1	23.3	19.8	24.8	23.2	23.9	18.1
One or both deceased	6.4	4.5	5.6	5.7	5.9	5.0	4.8	5.1	6.5	3.8	3.0

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Father's Education</b>											
Grammar school or less	8.5	4.2	7.0	8.0	6.8	4.7	4.4	4.4	5.4	1.7	1.8
Some high school	6.7	10.2	6.6	7.5	7.3	6.2	8.1	10.3	8.5	4.1	2.5
High school graduate	24.1	19.2	20.6	23.9	28.4	29.2	24.9	25.5	20.6	21.3	10.3
Postsecondary school other than college	3.3	4.8	6.6	2.0	2.9	3.3	4.0	1.3	5.0	4.3	2.3
Some college	15.4	14.4	16.3	17.4	14.1	16.7	18.1	16.6	13.9	14.9	10.0
College degree	21.7	22.4	19.8	20.4	22.9	20.3	21.0	26.9	28.0	27.5	28.9
Some graduate school	4.1	1.9	2.3	2.5	2.1	1.1	1.9	1.3	1.0	2.3	3.3
Graduate degree	16.3	23.0	20.6	18.4	15.6	18.5	17.7	13.8	17.7	23.9	40.9
<b>Father's Occupation</b>											
Artist	0.9	1.4	1.8	1.2	1.2	0.7	1.1	1.1	1.3	1.2	1.2
Business	37.0	34.2	32.4	22.9	30.6	30.8	32.4	30.7	26.9	29.9	35.2
Business (clerical)	0.0	1.4	0.9	3.5	1.5	1.7	1.8	1.6	1.3	1.0	0.8
Clergy	1.2	0.0	0.9	1.8	0.0	0.7	0.0	0.5	0.0	1.8	0.7
Education (college)	0.2	0.7	0.4	0.6	0.3	0.2	0.4	0.9	0.4	0.9	1.6
Education (secondary)	2.8	3.4	4.0	4.1	1.2	1.0	1.8	1.4	1.7	2.9	2.3
Education (elementary)	0.7	0.7	0.9	0.0	1.2	0.0	0.2	0.0	1.9	1.0	0.8
Engineer	6.0	6.8	9.3	8.2	6.4	8.1	8.4	8.2	6.3	6.6	8.6
Farmer or forester	0.2	0.3	0.4	0.6	0.3	0.2	0.2	0.0	0.2	1.6	0.7
Health—doctor (M.D. or D.D.S.)	4.0	5.5	1.8	4.7	1.8	1.5	2.4	1.1	2.2	3.2	7.8
Health—nurse	0.0	0.7	0.9	1.2	0.6	1.0	0.4	0.9	0.9	0.5	0.3
Health—professional (non-M.D./D.D.S.)	0.9	2.1	0.9	1.8	1.5	1.2	2.0	1.1	1.1	1.4	1.4
Lawyer	2.3	1.7	0.0	1.2	2.1	1.2	0.7	0.7	2.2	2.8	5.8
Military career	0.5	0.0	0.0	0.6	0.6	1.0	0.7	0.5	0.9	1.2	0.8
Research scientist	0.0	1.4	0.4	1.2	0.0	0.2	0.0	0.7	0.4	0.6	1.3
Social/welfare/rec. worker	0.0	0.7	1.3	0.6	0.0	1.5	1.5	0.7	0.9	0.6	0.5
Skilled worker	9.1	7.2	11.6	4.1	6.4	8.6	5.5	10.5	7.8	7.8	4.8
Semi-skilled worker	2.6	1.4	2.2	2.9	2.7	2.0	1.5	2.0	1.7	2.8	1.7
Unskilled worker	2.6	2.1	1.8	2.4	4.2	3.2	2.9	3.2	2.2	2.8	1.6
Other occupations	26.0	26.0	24.4	33.5	32.7	32.0	33.3	32.0	37.1	26.6	19.7
Homemaker (full-time)	0.0	0.0	0.0	0.6	0.3	0.0	0.2	0.2	0.0	0.2	0.2
Unemployed	3.0	2.4	3.6	2.4	4.2	3.0	2.6	2.0	2.8	2.5	2.0

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Mother's Education</b>											
Grammar school or less	5.7	5.2	5.6	7.2	5.1	3.8	3.2	3.0	2.7	1.5	1.6
Some high school	6.7	7.1	5.6	10.6	4.6	5.1	4.5	7.2	6.5	2.8	1.9
High school graduate	32.5	23.8	30.8	25.6	28.1	30.1	31.0	28.7	24.7	20.8	11.4
Postsecondary school other than college	6.3	7.7	5.3	2.4	5.9	7.3	6.1	5.3	4.7	5.2	3.3
Some college	13.6	15.1	13.2	18.4	17.3	15.5	18.7	16.2	15.1	17.2	12.8
College degree	21.8	21.6	22.6	19.3	24.2	21.2	22.5	25.3	26.7	31.2	36.7
Some graduate school	3.4	3.4	1.9	3.9	3.1	2.0	2.4	1.5	2.0	3.2	4.5
Graduate degree	10.1	16.0	15.0	12.6	11.7	15.0	11.6	12.8	17.6	18.2	27.8
<b>Mother's Occupation</b>											
Artist	1.3	2.3	2.6	2.2	1.1	1.9	1.5	1.1	0.4	2.1	2.6
Business	12.5	16.4	16.9	15.8	13.5	12.5	15.8	16.2	11.3	15.6	16.3
Business (clerical)	10.1	7.9	10.8	5.5	7.3	10.1	7.7	7.1	6.6	5.5	4.4
Clergy	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.2	0.5	0.3
Education (college)	1.6	1.0	1.7	0.5	0.6	0.7	0.4	0.0	0.4	0.7	1.0
Education (secondary)	3.1	2.3	4.3	4.4	4.2	4.3	3.2	4.2	5.1	5.4	5.4
Education (elementary)	4.9	6.6	6.5	7.1	7.3	8.6	10.5	7.7	12.3	10.1	9.3
Engineer	0.0	0.0	0.4	1.1	0.0	0.2	0.4	0.4	0.2	0.4	0.8
Farmer or forester	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.2
Health—doctor (M.D. or D.D.S.)	0.4	0.7	0.4	1.1	2.0	0.7	1.3	1.1	0.8	1.1	2.5
Health—nurse	11.4	12.2	10.8	9.3	8.7	8.4	8.8	11.3	8.9	8.8	7.6
Health—professional (non-M.D./D.D.S)	1.1	2.0	2.2	4.4	2.5	3.4	2.6	1.5	1.9	3.0	3.4
Lawyer	0.4	0.7	0.0	0.0	0.3	0.0	0.0	0.2	0.8	0.8	1.9
Military career	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Research scientist	0.0	0.3	1.3	0.0	0.3	0.0	0.0	0.0	0.0	0.3	0.8
Social/welfare/rec. worker	2.5	2.0	1.3	4.4	2.8	1.7	2.1	1.8	1.9	1.9	1.8
Skilled worker	1.6	2.0	2.2	1.1	2.8	2.2	1.7	1.8	0.4	1.5	1.2
Semi-skilled worker	1.6	1.3	1.7	1.1	2.2	0.5	1.5	1.5	1.9	1.7	1.3
Unskilled worker	0.7	1.0	0.9	0.5	1.4	0.5	1.9	0.9	2.5	1.4	1.0
Other occupations	20.1	15.8	14.7	21.9	27.8	27.3	23.5	25.0	29.3	23.6	18.7
Homemaker (full-time)	16.8	18.1	10.8	9.3	8.4	10.8	11.8	13.3	9.1	10.6	14.8
Unemployed	9.8	7.2	10.4	9.8	6.5	6.2	5.3	4.9	5.7	4.6	4.8

## High School Background

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Year Graduated From High School</b>											
Current year	97.4	97.0	96.3	97.2	97.8	97.9	98.2	97.9	99.2	98.1	99.1
Prior years	2.6	3.0	3.7	2.8	1.7	2.1	1.6	2.1	0.8	1.6	0.8
H.S. equivalency (G.E.D.)	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.1	0.0
<b>Average Grade In High School</b>											
A or A+	10.0	6.0	13.4	9.8	12.4	17.7	17.5	17.6	18.8	21.7	41.2
A-	13.5	8.4	16.4	16.3	16.4	18.1	17.5	18.9	19.0	22.4	30.1
B+	18.2	19.9	18.7	27.9	23.6	23.9	26.4	26.5	22.6	20.4	16.5
B	24.1	25.9	29.5	21.4	27.5	22.0	22.5	22.9	25.9	20.7	9.3
B-	14.3	17.2	10.1	11.2	11.4	10.1	10.5	8.3	9.8	8.0	2.0
C+	14.3	15.7	7.8	9.8	6.7	7.1	4.6	5.1	2.1	4.5	0.5
C	4.9	6.6	4.1	3.3	1.7	1.1	1.0	0.8	1.5	2.2	0.2
D	0.6	0.3	0.0	0.5	0.2	0.0	0.0	0.0	0.2	0.1	0.0
<b>Received Credits From Current College During High School</b>											
No	85.1	81.4	76.0	85.0	78.5	81.3	83.7	85.5	88.0	96.9	96.9
Yes	14.9	18.6	24.0	15.0	21.5	18.7	16.3	14.5	12.0	3.1	3.1
<b>Did Your High School Require Community Service For Graduation</b>											
No	...	...	...	...	66.6	66.1	63.5	66.8	61.6	65.3	58.4
Yes	...	...	...	...	33.4	33.9	36.5	33.2	38.4	34.7	41.6

### High School Background (continued)

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Have You Had Any Special Tutoring Or Remedial Work In:</b>											
English	...	...	8.1	13.8	9.3	9.0	6.2	6.4	5.8	5.8	4.1
Reading	...	...	7.0	11.1	8.0	7.3	6.2	5.8	4.3	4.8	2.8
Mathematics	...	...	16.2	16.6	19.5	23.1	18.3	20.8	16.1	13.8	10.6
Social Studies	...	...	7.4	7.4	4.9	6.8	4.2	5.2	3.2	3.3	1.9
Science	...	...	7.0	8.3	10.2	11.1	7.9	8.9	7.7	5.0	4.1
Foreign Language	...	...	6.6	9.7	7.6	6.6	4.6	7.3	4.7	5.4	3.8
Writing	...	...	...	...	...	6.8	5.2	5.2	5.3	4.7	3.5
<b>Do You Feel You Will Need Any Special Tutoring Or Remedial Work In:</b>											
English	...	...	9.6	9.7	6.6	4.9	6.3	4.8	4.7	9.9	6.9
Reading	...	...	4.8	6.0	3.9	2.4	4.0	2.3	3.4	4.5	3.1
Mathematics	...	...	18.4	20.7	20.7	18.8	19.4	18.3	18.2	24.6	16.6
Social Studies	...	...	4.4	6.0	4.4	3.8	5.8	3.1	3.6	3.1	2.2
Science	...	...	11.8	11.1	11.0	9.8	10.9	10.4	10.9	10.6	9.3
Foreign Language	...	...	8.1	8.8	8.0	6.2	5.0	5.4	6.4	12.7	8.8
Writing	...	...	...	...	...	5.8	7.5	7.7	8.3	12.2	9.5

## College Choice

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>This College Was Student's:</b>											
First choice	66.5	60.5	54.5	56.1	64.1	62.7	64.5	65.3	66.9	70.2	67.7
Second choice	25.1	27.0	33.8	30.7	26.5	25.9	25.9	24.0	22.5	21.1	21.1
Third choice	6.3	8.6	6.4	9.0	6.2	5.2	5.6	5.8	6.4	5.6	7.0
Less than third choice	2.0	3.9	5.3	4.2	3.2	6.3	4.0	4.8	4.2	3.1	4.2
<b>Number Of Other Colleges Applied To This Year</b>											
None	6.1	5.7	4.9	5.2	5.0	7.1	7.3	6.1	6.2	15.6	9.7
One	8.0	6.0	7.9	7.0	6.2	7.8	5.8	6.4	6.6	10.6	5.9
Two	15.7	12.3	16.2	9.4	12.9	12.5	10.1	12.7	9.0	14.4	8.6
Three	21.6	19.5	15.0	16.4	21.1	18.1	20.8	19.7	14.7	17.3	12.2
Four	17.3	22.2	20.7	17.8	18.7	20.3	21.4	18.9	17.7	13.7	12.9
Five	14.7	17.1	15.0	15.0	13.7	12.5	14.1	11.9	16.2	10.1	12.3
Six or more	16.5	17.4	20.3	29.1	22.4	21.8	20.6	24.4	29.7	18.4	38.4
<b>Reasons Noted As Very Important In Deciding To Attend College:</b>											
Parents wanted me to go	39.0	35.3	41.4	37.2	33.5	36.2	32.3	33.9	34.4	34.0	30.3
Could not find a job	3.3	5.7	6.2	7.4	7.1	5.5	5.7	7.6	7.8	4.9	3.6
Getting away from home	15.1	19.0	17.6	17.7	20.7	12.9	15.7	16.9	18.9	21.7	22.1
Get a better job	65.1	68.5	65.0	52.5	60.7	64.9	61.5	65.5	56.8	66.6	67.3
Gain general education	68.5	67.4	67.4	62.4	60.3	65.7	61.1	67.5	59.6	67.1	73.7
Improve reading and study skills	49.6	50.0	52.1	46.6	44.1	41.9	41.4	45.6	41.8	42.1	40.7
Become a more cultured person	49.5	51.2	51.9	45.4	39.1	42.9	35.1	39.1	37.3	44.0	53.3
Make more money	68.6	70.6	72.9	67.2	69.8	69.6	67.3	69.9	68.8	64.6	65.0
Role model/mentor encouraged me	0.0	19.9	10.2	15.3	11.7	17.3	10.8	16.8	17.9	14.6	12.1
Prepare for graduate/professional school	66.9	68.4	...	...	65.2	59.2	57.6	65.5	68.2	56.0	67.1
There was nothing better to do	...	...	...	...	4.3	3.3	3.3	4.0	3.9	3.8	4.2
To learn more about things that interest me	...	...	...	...	73.5	77.0	72.2	78.8	71.2	77.3	83.1
To get training for a specific career	...	...	...	...	75.9	79.3	77.4	74.9	73.7	67.5	59.6

**College Choice (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Reasons Noted as Very Important in Selecting This College:</b>											
Relatives wanted me to come	10.7	10.3	12.0	13.2	7.3	8.7	7.1	6.6	9.6	8.8	8.4
Teacher advised me	4.9	5.6	4.2	8.3	4.6	5.5	5.1	3.4	6.3	4.7	4.6
Good academic reputation	55.8	54.7	48.1	46.7	46.5	42.2	47.3	42.8	43.4	57.9	76.4
Good social reputation	23.7	25.7	15.2	23.0	21.5	20.6	18.9	24.4	23.2	27.5	33.2
Offered financial assistance	37.3	38.1	51.7	52.2	49.6	54.1	53.8	51.7	54.1	50.1	41.3
Offers special programs	30.7	33.8	33.1	37.3	34.5	32.4	34.5	32.1	32.3	22.6	23.7
Low tuition	5.7	8.1	14.5	16.8	11.8	10.1	9.8	11.3	12.4	7.4	4.4
Advice of HS guidance counselor	10.6	12.8	7.1	15.5	8.8	11.8	8.3	10.7	10.1	6.3	6.5
Advice of private college counselor	0.0	5.0	6.1	5.2	6.1	4.2	5.6	2.4	4.0	3.6	2.9
Wanted to live near home	30.0	27.4	28.6	32.4	28.5	38.0	33.9	34.5	31.8	15.1	9.9
Not offered aid by first choice	...	...	...	11.8	8.7	10.2	9.6	9.4	10.3	6.3	5.3
Religious affiliation/orientation	1.8	3.3	1.7	6.4	2.2	2.8	1.6	1.5	0.1	14.3	8.0
Size of college	35.1	38.4	35.9	33.1	43.5	39.8	42.2	35.8	33.8	46.9	39.4
Rankings in national magazine	...	...	5.7	6.6	5.4	3.5	4.1	4.1	4.8	12.2	27.4
Information from a web site	...	...	...	...	...	8.0	8.8	13.2	10.4	13.1	17.3
I was admitted through an Early Action or Early Decision program	...	...	...	...	6.1	8.4	9.0	9.3	11.3	11.5	17.0

## Future Aspirations

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Highest Degree Planned At Adelphi University</b>											
None	0.8	1.1	1.4	0.0	1.1	3.0	0.4	1.6	0.0	1.0	0.5
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	1.1	0.3	0.2
Associate (A.A. or equivalent)	1.2	0.0	0.0	0.0	1.6	0.7	1.2	0.8	0.4	1.4	0.3
Bachelor's (B.A., B.S.)	62.2	67.8	60.4	67.0	56.3	46.1	51.0	53.4	52.0	77.5	70.3
Master's (M.A., M.S.)	24.8	24.0	28.8	24.7	34.7	41.4	41.6	37.5	39.6	14.9	18.9
Ph.D. or Ed.D.	5.3	3.3	2.2	5.2	1.6	4.3	2.4	3.6	3.6	1.9	4.0
M.D., D.O., D.D.S., D.V.M.	0.8	1.1	2.9	3.1	1.1	2.0	0.8	0.8	2.2	0.7	2.7
LL.B. or J.D. (law)	1.2	1.1	0.0	0.0	0.5	0.7	1.2	0.8	0.4	0.7	2.0
B.D. or M.DIV. (divinity)	0.8	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.3	0.1
Other	2.8	1.6	4.3	0.0	2.6	2.0	1.2	0.8	0.7	1.3	1.0
<b>Highest Degree Planned Anywhere</b>											
None	1.9	0.8	1.0	0.6	0.6	7.9	0.8	1.9	0.8	0.9	0.4
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.8	0.5	0.0	0.3	0.2	0.0
Associate (A.A. or equivalent)	0.3	0.4	0.5	0.6	0.0	0.0	0.0	0.8	0.0	0.5	0.1
Bachelor's (B.A., B.S.)	27.3	26.7	14.3	15.5	17.0	12.3	16.6	19.3	17.4	23.2	12.1
Master's (M.A., M.S.)	34.2	36.9	45.8	45.3	46.4	44.8	56.8	46.5	46.9	40.7	38.7
Ph.D. or Ed.D.	16.1	14.9	16.7	18.0	22.4	19.4	13.3	17.4	16.1	17.6	22.4
M.D., D.O., D.D.S., D.V.M.	12.0	15.3	14.8	11.2	8.2	7.1	7.4	9.0	12.1	8.8	14.3
LL.B. or J.D. (law)	5.7	4.3	4.9	6.2	3.0	5.2	2.6	2.2	4.0	6.0	10.4
B.D. or M.DIV. (divinity)	0.3	0.4	0.0	0.0	0.6	0.0	0.5	0.3	0.5	0.5	0.2
Other	2.2	0.4	2.0	2.5	1.8	2.4	1.5	2.7	2.0	1.6	1.3
<b>Student's Probable Major</b>											
Arts and humanities	13.0	17.2	16.5	19.8	23.0	22.7	19.1	19.0	19.1	16.9	13.7
Biological sciences	6.7	9.2	9.6	8.4	6.4	3.9	5.6	3.6	7.6	6.8	9.0
Business	23.4	18.1	16.6	11.4	14.9	9.9	13.8	12.5	13.9	16.9	17.9
Education	8.4	8.2	14.4	17.6	20.6	22.2	23.3	24.8	15.6	11.0	2.5
Engineering	0.0	0.3	1.3	2.3	0.3	1.3	0.4	0.4	1.9	3.9	12.5
Physical sciences	1.6	1.2	3.4	1.2	0.9	1.9	0.4	3.9	1.6	2.8	4.0
Professional	14.9	13.1	19.2	14.8	10.3	7.8	10.1	11.4	11.4	12.4	11.7
Social sciences	17.8	16.6	8.4	14.2	9.5	12.3	10.0	11.4	13.7	12.2	14.4
Technical	0.0	0.7	0.4	1.7	1.4	0.9	1.9	0.9	0.6	1.5	0.6
Other fields	7.2	6.3	4.7	5.6	5.6	8.4	5.6	3.9	4.7	7.9	5.8
Undecided	7.0	8.3	4.8	3.4	7.5	7.5	9.3	8.0	9.3	7.7	7.9

**Future Aspirations (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Objectives Considered To Be Essential Or Very Important</b>											
Achieve in performing art	18.3	22.8	19.0	29.4	22.6	25.8	21.7	21.0	23.6	18.1	16.8
Become authority in my own field	67.6	67.2	68.8	66.5	61.4	66.3	53.5	59.7	59.3	59.6	65.9
Obtain recognition from colleagues	60.7	60.5	62.8	61.8	61.5	62.2	54.4	56.6	54.4	51.4	56.7
Influence political structure	24.3	25.0	19.9	29.1	21.7	23.6	19.5	17.9	21.1	21.2	24.1
Influence social values	44.7	47.6	38.1	46.2	45.7	41.4	39.9	40.0	39.3	42.1	40.2
Raise a family	68.1	70.5	67.4	70.2	68.1	70.7	71.1	74.5	68.6	75.3	75.4
Have administrative responsibility	47.3	42.5	42.3	40.4	43.0	42.1	36.8	41.4	38.7	37.2	39.4
Be very well off financially	76.7	79.1	77.0	80.1	80.2	76.9	78.2	77.5	78.5	68.8	71.6
Help others in difficulty	65.2	66.3	62.4	60.3	59.1	65.1	58.8	62.8	59.1	66.0	66.5
Theoretical contribution to science	23.6	20.3	24.0	31.8	19.6	18.3	14.9	15.3	18.3	15.3	20.4
Write original works	19.6	15.5	19.7	29.8	22.4	22.4	19.5	19.1	21.2	17.5	16.2
Create artistic work	12.4	18.0	20.7	35.5	23.9	20.3	21.4	19.8	22.7	18.2	15.3
Become successful in own business	50.6	52.9	43.2	52.0	45.3	39.9	42.0	39.4	43.6	39.9	41.0
Be involved in environmental clean-up	34.8	26.2	20.3	25.3	22.9	19.4	15.5	17.4	18.5	18.3	18.6
Develop philosophy of life	50.9	44.1	41.6	44.1	40.1	41.6	33.0	34.9	33.0	41.2	47.3
Participate in community action	28.8	31.0	24.4	33.1	25.9	26.5	19.5	24.7	24.4	25.3	29.0
Promote racial understanding	46.7	48.3	39.0	45.6	35.0	38.2	30.5	31.5	34.5	32.2	35.4
Keep up to date with politics	42.1	43.3	32.7	38.2	24.9	28.7	23.7	24.7	28.2	34.3	46.1
Be a community leader	...	...	29.1	39.5	28.8	30.7	24.7	28.3	27.6	34.1	38.9
Integrating spirituality into my life	...	...	...	...	31.7	37.1	31.6	28.3	27.9	45.7	42.9
Improving my understanding of other countries and cultures	...	...	...	...	...	...	...	36.0	38.1	47.1	56.3

**Future Aspirations (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Estimated Very Likely Student Will:</b>											
Change major field	12.6	14.1	12.1	14.9	9.6	9.3	12.3	8.5	10.3	12.8	16.4
Change career choice	10.6	10.3	11.5	9.2	8.2	10.1	9.4	7.1	9.3	12.8	17.3
Participate in student government	...	...	...	...	...	8.0	6.5	6.5	9.5	8.3	9.3
Get job to pay college expenses	31.6	29.7	39.5	34.1	43.9	41.3	45.1	50.2	46.5	46.8	43.1
Work full-time while attending	5.7	6.6	5.9	10.7	7.4	5.1	9.8	11.2	11.0	5.0	3.4
Join social fraternity/sorority	...	...	...	...	...	8.7	10.8	10.9	8.5	8.0	11.7
Play varsity/intercollegiate athletics	12.9	17.6	15.1	17.9	14.4	13.6	15.3	14.1	12.1	24.6	13.3
Make at least "B" average	51.5	45.8	56.9	52.7	49.1	63.5	58.5	67.5	66.9	61.0	67.3
Get bachelor's degree	73.6	66.4	74.9	63.1	70.6	72.0	69.0	78.1	73.0	78.8	85.3
Participate in student protests	10.4	7.1	8.6	11.5	5.5	6.5	5.7	6.7	6.1	7.5	8.7
Transfer to another college	6.7	10.3	8.8	11.4	8.2	6.5	5.5	8.2	7.2	6.3	2.7
Be satisfied with college	47.6	35.9	37.1	35.1	40.3	38.3	37.3	41.4	47.3	54.5	63.0
Participate in volunteer/community service	16.6	15.7	15.6	13.6	16.9	17.6	15.6	20.6	23.4	31.6	37.8
Seek personal counseling	5.0	...	...	13.7	6.4	7.6	6.5	6.5	7.2	7.7	7.4
Develop close friendships with other students	...	...	...	...	...	57.4	56.4	62.4	56.2	72.2	78.7
Communicate regularly with your professors	...	...	...	...	...	32.5	29.6	30.1	28.7	41.3	43.8
Socialize with someone of another ethnic group	...	...	...	...	...	61.5	57.8	58.9	55.4	66.3	75.7
Participate in student clubs/groups	...	...	...	...	...	39.3	37.3	36.9	40.3	43.2	56.9
Strengthen religious beliefs/convictions	...	...	...	...	...	...	...	15.3	15.3	31.8	29.3
Participate in a study abroad program	...	...	...	...	...	...	...	17.7	16.9	26.9	36.5
Drop out of college	...	...	...	...	...	...	...	0.6	1.1	0.9	0.7

**Future Aspirations (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Student's Probable Career</b>											
Artist	11.0	16.6	10.7	19.1	20.4	19.8	17.6	15.8	12.6	11.1	8.1
Business	21.2	16.9	19.9	13.9	12.5	9.5	11.6	12.0	11.5	14.2	16.1
Business (clerical)	0.9	0.7	0.4	0.0	0.9	0.5	1.1	0.5	1.1	0.6	0.4
Clergy or religious worker	0.0	0.0	0.0	0.6	0.0	0.0	0.2	0.0	0.0	1.1	0.2
Education (college)	0.0	0.7	0.4	0.6	1.2	0.0	0.9	0.5	0.9	0.8	0.7
Education (secondary)	1.1	3.9	8.0	1.7	7.6	4.8	7.9	10.7	8.4	5.2	1.6
Education (elementary)	6.1	5.3	5.8	12.1	9.8	14.9	12.0	12.5	7.9	6.0	1.3
Computer programmer or analyst	1.2	1.1	1.3	2.9	0.9	4.2	3.5	2.3	2.0	1.9	2.1
Engineer	0.5	0.7	1.8	0.6	0.6	1.7	0.9	0.9	1.1	3.1	9.1
Farmer or forester	0.0	0.4	0.9	0.0	0.0	0.0	0.6	0.0	0.0	0.3	0.2
Health professional (M.D./D.D.S.)	10.0	8.5	11.9	11.0	8.8	5.1	5.9	4.6	8.2	6.8	11.9
Health professional (clinical psychologist)	4.0	5.6	2.7	1.7	2.7	2.4	1.5	2.0	1.8	1.8	1.2
Health professional (non-M.D./D.D.S.)	5.8	2.9	8.4	4.7	4.6	2.3	4.6	4.3	4.1	5.2	4.0
Health professional (nurse)	6.6	7.0	5.3	4.0	5.8	2.9	3.7	3.9	6.4	3.2	1.5
Lawyer (attorney or judge)	7.8	4.6	4.0	4.6	3.7	4.2	2.4	3.2	4.0	5.0	7.8
Military service (career)	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.6
Scientific researcher	0.5	1.1	0.9	1.7	0.3	0.7	0.4	0.5	0.9	1.6	2.7
Social, welfare, rec. worker	2.4	3.5	2.2	3.5	2.1	3.7	2.2	2.3	1.5	1.0	0.4
Skilled trades	0.5	0.4	0.0	0.6	0.0	0.7	0.2	0.2	0.0	0.3	0.2
Other occupation	9.6	9.2	9.7	6.9	10.3	11.4	8.4	9.0	9.9	12.8	11.2
Homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Undecided	10.2	11.6	5.8	9.8	7.6	10.8	11.8	14.3	15.7	15.1	16.3

## Financial Aid—Sources and Concerns

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>FIRST YEAR EDUCATIONAL EXPENSES EXPECTED TO COVER FROM</b>											
<b>Family resources (parents, relatives, spouse)</b>											
None	...	...	...	...	...	...	24.0	20.4	26.3	18.4	11.9
Less than \$1,000	...	...	...	...	...	...	6.9	10.8	9.9	9.6	5.2
\$1,000-\$2,999	...	...	...	...	...	...	12.5	12.7	12.8	12.3	7.5
\$3,000-\$5,999	...	...	...	...	...	...	14.9	13.5	20.3	13.4	9.0
\$6,000-\$9,999	...	...	...	...	...	...	16.5	15.4	11.6	12.0	9.6
\$10,000+	...	...	...	...	...	...	25.2	27.2	19.1	34.3	56.7
<b>My own resources (savings from work, work-study, other income)</b>											
None	...	...	...	...	...	...	47.4	43.7	52.9	40.0	42.2
Less than \$1,000	...	...	...	...	...	...	22.6	22.9	22.5	24.8	20.8
\$1,000-\$2,999	...	...	...	...	...	...	19.6	22.7	16.7	23.8	24.8
\$3,000-\$5,999	...	...	...	...	...	...	6.5	5.8	4.5	7.3	7.8
\$6,000-\$9,999	...	...	...	...	...	...	1.0	2.3	1.5	2.3	2.2
\$10,000+	...	...	...	...	...	...	2.8	2.7	1.9	1.9	2.3
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>											
None	...	...	...	...	...	...	28.2	31.0	35.1	25.3	34.0
Less than \$1,000	...	...	...	...	...	...	4.8	4.0	4.1	4.0	3.6
\$1,000-\$2,999	...	...	...	...	...	...	8.7	9.6	6.9	10.5	7.4
\$3,000-\$5,999	...	...	...	...	...	...	17.3	13.3	9.9	13.8	7.2
\$6,000-\$9,999	...	...	...	...	...	...	22.4	21.6	17.3	16.4	9.6
\$10,000 +	...	...	...	...	...	...	18.7	20.6	26.6	30.0	38.2
<b>Aid which must be repaid (loans, etc.)</b>											
None	...	...	...	...	...	...	48.0	46.6	52.0	41.2	51.7
Less than \$1,000	...	...	...	...	...	...	3.8	6.2	2.4	3.2	2.0
\$1,000-\$2,999	...	...	...	...	...	...	18.1	16.2	16.7	16.5	12.4
\$3,000-\$5,999	...	...	...	...	...	...	14.9	13.9	13.5	15.7	11.6
\$6,000-\$9,999	...	...	...	...	...	...	7.9	8.7	6.0	11.4	8.6
\$10,000 +	...	...	...	...	...	...	7.3	8.3	9.4	12.1	13.9
<b>Other than above</b>											
None	...	...	...	...	...	...	93.5	94.2	94.6	94.5	95.3
Less than \$1,000	...	...	...	...	...	...	1.6	2.3	1.9	1.9	1.4
\$1,000-\$2,999	...	...	...	...	...	...	1.2	1.2	1.3	1.3	1.1
\$3,000-\$5,999	...	...	...	...	...	...	1.0	0.2	0.6	0.8	0.6
\$6,000-\$9,999	...	...	...	...	...	...	1.0	0.0	0.6	0.5	0.4
\$10,000 +	...	...	...	...	...	...	1.8	2.1	1.1	0.9	1.1

**Financial Aid—Sources and Concerns (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Do you have any concern about your ability to finance you college education?</b>											
None ( I am confident that I will have sufficient funds)	...	...	28.0	35.4	23.9	33.3	33.1	32.5	32.4	32.4	37.5
Some ( but I probably will have enough funds)	...	...	51.0	50.3	56.8	52.4	51.8	52.9	52.2	53.6	50.7
Major ( not sure I will have enough funds to complete college)	...	...	20.9	14.4	19.3	14.3	15.2	14.5	15.5	14.0	11.7

## Students' Abilities and Traits

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Student Rated Self Above</b>											
<b>Average Or Highest 10% in:</b>											
Academic ability	46.0	42.4	54.1	57.7	51.8	58.6	56.7	57.5	61.0	65.9	87.2
Artistic ability	27.6	29.6	31.0	35.3	32.3	36.5	33.4	34.2	31.7	30.6	32.4
Computer skills	...	...	...	...	20.8	30.9	28.5	32.6	37.2	35.1	39.8
Cooperativeness	70.9	68.8	70.6	67.6	68.0	65.4	69.7	67.2	66.9	72.9	74.9
Creativity	...	59.0	55.8	58.9	54.9	62.1	57.3	54.9	53.8	58.8	61.1
Drive to achieve	67.8	62.4	72.3	64.1	64.6	65.1	64.4	67.2	63.4	71.2	81.7
Emotional health	53.0	50.6	55.1	51.5	44.6	44.6	45.7	47.3	44.6	53.3	59.1
Leadership ability	47.4	47.1	53.7	54.4	54.9	52.6	49.4	52.4	50.3	61.1	67.2
Mathematical ability	33.4	26.9	34.5	41.7	32.3	34.9	39.0	34.5	37.9	39.1	60.1
Physical health	52.6	54.8	49.4	54.6	46.2	47.4	44.5	47.3	46.2	56.4	60.6
Persistence	...	...	...	...	...	...	52.7	55.6	54.2	62.5	72.5
Popularity	43.8	42.7	32.2	42.9	35.5	36.2	34.9	35.0	35.9	37.4	42.7
Public speaking ability	32.2	29.1	31.6	35.6	37.1	36.0	30.2	32.1	33.3	37.2	45.4
Religiousness	...	...	...	...	...	...	20.1	20.0	22.9	34.2	31.7
Risk-taking	...	...	...	...	...	...	...	38.2	36.5	43.6	43.1
Self-confidence—intellectual	50.0	52.6	52.6	56.3	52.7	50.1	48.9	53.3	52.2	58.4	68.3
Self-confidence—social	44.9	48.6	47.7	51.9	47.6	46.6	42.4	45.0	44.9	49.3	51.0
Self-understanding	...	...	...	55.3	52.0	53.9	49.3	47.2	53.8	55.2	61.2
Spirituality	...	...	...	41.9	39.2	38.7	30.8	29.6	30.9	41.4	39.8
Understanding of others	72.4	69.8	68.0	70.5	62.2	63.8	63.3	61.2	63.8	66.2	69.6
Writing ability	44.4	43.3	49.6	50.7	44.1	50.7	44.1	48.8	48.3	46.9	58.0
<b>Traits Describing Student</b>											
<b>To a Great Extent</b>											
Searching for a mission or purpose in life	...	...	...	...	...	...	...	31.4	33.5	35.0	37.9
Engaging in self-reflection	...	...	...	...	...	...	...	23.9	26.4	27.2	33.6
Appreciating the interconnectedness of everything	...	...	...	...	...	...	...	24.0	20.5	24.8	28.7
Believing in the sacredness of life	...	...	...	...	...	...	...	26.8	27.7	34.5	35.9
Being honest in relationships with others	...	...	...	...	...	...	...	67.5	63.4	71.6	68.1

## Activities during Last Year of High School

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Activities Engaged In During The Past Year</b>											
Attended a religious service	80.5	78.8	81.6	74.3	78.7	75.1	78.2	75.8	71.5	82.6	80.9
Was bored in class <sup>1</sup>	28.7	30.3	34.8	40.7	44.5	38.6	47.1	37.2	37.5	38.6	40.4
Participated in organized demonstrations	43.7	41.2	36.0	40.1	47.7	46.5	46.8	43.2	46.4	48.5	38.5
Tutored another student	46.4	46.3	52.6	49.3	49.4	51.4	47.4	56.0	56.0	51.5	68.0
Studied with other students	84.6	82.3	83.1	78.1	82.0	84.0	84.9	82.2	81.8	85.9	89.9
Was a guest in a teacher's home	19.8	17.2	16.9	18.8	22.0	20.8	22.3	16.7	13.0	27.9	27.6
Smoked cigarettes <sup>1</sup>	14.9	16.4	13.9	18.0	18.3	14.4	16.1	8.6	7.5	6.6	4.3
Drank beer	57.6	55.0	52.1	55.2	54.3	50.7	60.4	48.6	47.1	45.0	48.9
Drank wine or liquor	61.2	59.2	55.7	55.5	63.6	58.5	67.0	56.0	53.9	51.3	55.4
Felt overwhelmed <sup>1</sup>	20.9	20.2	25.6	34.0	33.1	30.0	34.3	25.2	29.2	28.5	27.1
Felt depressed <sup>1</sup>	9.7	8.5	9.8	11.4	12.8	8.7	9.9	7.2	10.8	8.0	6.4
Performed volunteer work	67.9	69.1	72.8	75.7	72.5	79.6	75.5	79.3	79.7	84.6	91.1
Played musical instrument	47.0	40.4	37.5	37.5	36.3	40.6	38.6	41.5	45.2	43.3	47.7
Asked teacher for advice <sup>1</sup>	19.5	15.1	23.7	26.2	22.1	23.1	21.9	22.0	21.6	25.5	28.3
Overslept & missed class/appt.	...	37.2	33.7	37.3	44.5	39.6	41.4	35.3	37.2	32.7	30.9
Discussed politics <sup>1</sup>	21.0	17.6	13.5	16.0	11.8	15.1	13.0	12.9	17.3	23.1	31.9
Voted in student election <sup>1</sup>	79.5	0.0	18.8	20.3	20.5	20.0	17.3	17.3	20.5	22.3	27.2
Socialized with a different ethnic group <sup>1</sup>	...	...	74.1	73.9	73.9	73.8	72.7	69.8	73.9	68.7	74.9
Came late to class	58.7	58.4	...	...	69.9	66.9	71.9	63.6	65.4	62.1	63.2
Visited art gallery or museum	...	69.0	...	...	61.0	63.5	61.1	62.7	58.5	60.2	69.1
Discussed religion <sup>1</sup>	...	...	...	...	24.5	24.7	19.6	20.7	20.3	33.2	33.5
Performed community service as part of a class	...	...	...	...	54.8	62.4	56.1	57.1	57.2	54.3	56.5
Communicated via e-mail <sup>1</sup>	...	...	...	...	55.4	67.8	70.7	75.5	72.6	67.9	75.8
Used internet for research or homework <sup>1</sup>	...	...	...	...	53.3	67.0	75.5	79.2	82.5	81.6	87.1
Communicated via Instant Messaging <sup>1</sup>	...	...	...	...	...	...	...	...	81.7	71.6	78.5
Other internet use <sup>1</sup>	...	...	...	...	36.7	54.9	54.3	63.9	69.1	66.6	74.3
Used a personal computer <sup>1</sup>	...	...	...	...	61.4	78.7	81.1	87.0	87.4	84.7	90.9

<sup>1</sup>Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" OR "occasionally."

**Activities during Last Year of High School (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Hours Per Week In The Last Year Spent On: Studying or Doing Homework</b>											
None	...	...	2.4	5.9	2.6	2.5	3.3	1.9	2.6	2.4	1.6
Less than one	...	...	9.3	13.3	14.7	16.2	18.0	15.7	18.9	12.7	7.0
1 to 2	...	...	24.3	20.7	24.2	20.7	24.6	25.7	23.9	20.9	13.9
3 to 5	...	...	25.5	28.7	25.5	26.4	25.9	26.0	27.1	28.1	24.9
6 to 10	...	...	19.4	17.0	16.6	17.6	16.5	16.8	15.3	19.5	23.5
11 to 15	...	...	10.5	8.0	11.1	8.6	6.1	9.4	6.2	9.1	14.3
16 to 20	...	...	6.5	4.3	2.9	3.6	3.3	2.1	3.0	4.3	8.4
Over 20	...	...	2.0	2.1	2.4	4.5	2.3	2.3	3.0	3.0	6.5
<b>Talking with a teacher outside of class</b>											
None	...	...	7.3	11.6	8.8	8.8	8.3	10.8	9.4	8.4	6.9
Less than one	...	...	40.7	35.3	37.9	37.6	38.8	41.0	42.9	41.0	40.0
1 to 2	...	...	28.5	33.2	31.8	29.7	35.1	27.2	26.5	32.0	35.2
3 to 5	...	...	15.0	12.6	14.1	15.3	11.2	13.2	12.6	12.9	13.1
6 to 10	...	...	5.7	4.7	4.2	3.8	4.1	6.6	5.8	3.6	3.0
11 to 15	...	...	0.8	0.5	1.6	2.5	1.9	0.8	1.6	1.1	0.9
16 to 20	...	...	1.2	1.6	1.1	0.9	0.4	0.2	0.6	0.5	0.3
Over 20	...	...	0.8	0.5	0.5	1.4	0.2	0.2	0.6	0.5	0.4
<b>Working for pay</b>											
None	...	...	28.7	28.7	22.9	19.8	22.2	25.2	28.5	30.8	43.0
Less than one	...	...	3.7	2.7	2.4	2.5	1.5	2.3	2.8	2.7	3.6
1 to 2	...	...	5.3	4.3	3.2	2.5	2.9	2.8	5.2	3.9	5.2
3 to 5	...	...	4.9	11.7	6.9	8.8	7.3	5.3	8.0	7.8	8.5
6 to 10	...	...	13.9	13.8	12.5	11.3	12.2	13.4	14.1	13.0	11.6
11 to 15	...	...	10.7	9.6	11.5	17.6	14.0	14.3	9.2	13.2	10.3
16 to 20	...	...	12.3	11.2	14.7	19.1	19.7	17.5	14.5	13.5	9.2
Over 20	...	...	20.5	18.1	25.9	18.5	20.1	19.2	17.7	15.1	8.6
<b>Student clubs or groups</b>											
None	...	...	25.6	25.1	26.9	27.2	27.0	25.1	25.5	26.7	15.7
Less than one	...	...	15.5	11.8	9.8	12.5	12.7	12.6	12.1	14.6	13.5
1 to 2	...	...	21.0	24.1	25.1	24.9	26.2	24.4	21.9	25.3	28.3
3 to 5	...	...	23.5	18.2	17.4	16.3	18.4	19.7	19.8	18.4	23.5
6 to 10	...	...	6.3	10.2	9.8	8.4	7.0	8.6	9.3	8.0	10.4
11 to 15	...	...	3.4	4.3	4.2	4.3	4.0	5.6	4.3	3.2	4.3
16 to 20	...	...	2.1	2.1	2.9	2.5	2.5	2.6	2.6	1.6	2.0
Over 20	...	...	2.5	4.3	4.0	3.9	2.3	1.5	4.5	2.1	2.4

**Activities during Last Year of High School (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Hours Per Week In The Last Year Spent On:</b>											
<b>Socializing</b>											
None	...	...	0.4	1.6	0.5	0.2	0.4	0.2	1.0	0.3	0.3
Less than one	...	...	3.7	2.7	1.6	1.6	0.8	0.4	2.0	1.4	1.0
1 to 2	...	...	9.1	9.6	8.6	6.8	7.5	6.8	6.6	5.4	4.8
3 to 5	...	...	16.0	18.6	16.3	18.8	15.6	17.3	25.3	16.9	16.9
6 to 10	...	...	18.9	22.3	19.0	21.5	21.2	24.6	21.3	24.8	27.6
11 to 15	...	...	14.8	16.5	17.9	18.1	18.8	18.4	15.5	18.9	20.4
16 to 20	...	...	16.9	9.0	14.2	11.8	12.1	13.5	7.4	13.0	12.7
Over 20	...	...	20.2	19.7	21.9	21.1	23.5	18.8	20.9	19.4	16.3
<b>Partying</b>											
None	...	...	12.1	10.3	13.8	12.6	9.0	16.4	16.1	24.8	20.5
Less than one	...	...	14.6	11.4	8.8	11.9	10.6	11.1	17.7	14.5	15.3
1 to 2	...	...	14.2	19.6	18.1	19.1	19.2	14.7	18.5	16.8	18.8
3 to 5	...	...	25.4	21.7	23.1	21.3	24.0	26.4	20.5	19.6	22.2
6 to 10	...	...	14.6	16.3	13.8	18.0	17.1	17.2	11.7	12.7	13.6
11 to 15	...	...	10.8	6.5	10.9	9.0	9.8	7.2	6.4	5.8	5.2
16 to 20	...	...	3.8	3.3	4.5	3.4	3.3	4.5	3.0	2.7	2.3
Over 20	...	...	4.6	10.9	6.9	4.7	7.1	2.6	6.0	3.0	2.1
<b>Pleasure reading</b>											
None	...	...	18.6	20.3	28.6	23.9	29.1	24.6	26.2	25.2	19.8
Less than one	...	...	24.0	21.4	22.5	27.5	23.2	24.8	23.7	25.1	26.2
1 to 2	...	...	22.7	28.3	22.3	23.6	22.9	26.1	25.2	23.9	27.3
3 to 5	...	...	19.8	14.4	15.4	12.0	13.5	12.8	13.3	15.3	16.9
6 to 10	...	...	9.5	9.1	4.8	7.7	6.9	7.1	5.6	6.2	6.1
11 to 15	...	...	2.5	3.2	3.2	2.7	2.7	3.0	4.2	2.4	2.0
16 to 20	...	...	2.1	1.1	1.6	0.7	1.1	0.4	0.8	1.0	0.8
Over 20	...	...	0.8	2.1	1.6	1.8	0.6	1.1	1.0	1.0	0.9
<b>Watching TV</b>											
None	...	...	3.3	5.8	8.7	6.5	6.3	4.7	6.9	6.3	7.2
Less than one	...	...	16.3	15.3	12.9	14.4	11.1	11.7	12.5	15.3	15.3
1 to 2	...	...	23.8	21.7	21.6	20.7	21.3	21.7	25.2	23.5	23.3
3 to 5	...	...	26.8	24.3	24.5	26.4	29.3	29.4	26.6	26.9	27.8
6 to 10	...	...	14.6	16.9	15.8	17.6	16.5	15.8	14.9	15.6	15.6
11 to 15	...	...	7.9	7.4	7.1	7.4	7.5	7.5	5.2	6.1	5.8
16 to 20	...	...	2.1	3.2	3.7	2.7	2.7	2.8	2.4	2.7	2.2
Over 20	...	...	5.0	5.3	5.5	4.3	5.2	6.4	6.3	3.6	2.7

**Activities during Last Year of High School (continued)**

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Hours Per Week In The Last Year Spent On:</b>											
<b>Exercise or sport</b>											
None	...	...	...	...	9.6	6.1	5.6	5.7	9.0	5.3	3.9
Less than one	...	...	...	...	14.7	14.2	13.9	10.9	14.4	9.3	8.1
1 to 2	...	...	...	...	16.5	17.3	18.7	21.3	17.6	14.3	14.0
3 to 5	...	...	...	...	20.0	21.8	19.8	21.3	20.0	17.6	20.4
6 to 10	...	...	...	...	13.1	14.9	14.3	14.7	14.6	17.1	20.5
11 to 15	...	...	...	...	7.7	8.8	10.0	9.1	9.6	14.9	15.0
16 to 20	...	...	...	...	6.9	6.1	8.3	7.7	6.4	9.2	8.7
Over 20	...	...	...	...	11.5	10.8	9.4	9.4	8.6	12.3	9.5
<b>Volunteer work</b>											
None	...	...	...	...	34.7	32.4	36.0	31.4	27.2	27.5	20.0
Less than one	...	...	...	...	17.5	17.0	14.4	17.6	16.9	22.4	21.6
1 to 2	...	...	...	...	18.0	21.3	22.2	27.7	24.0	24.3	28.8
3 to 5	...	...	...	...	14.6	15.4	13.6	11.6	15.3	14.6	18.2
6 to 10	...	...	...	...	6.6	6.8	6.7	7.3	8.1	6.0	6.5
11 to 15	...	...	...	...	3.7	3.9	2.7	1.7	2.4	2.2	2.3
16 to 20	...	...	...	...	2.1	0.5	2.3	0.4	2.2	1.2	1.0
Over 20	...	...	...	...	2.9	2.7	2.1	2.2	3.8	2.0	1.6
<b>Housework/Childcare</b>											
None	...	...	...	...	25.7	25.7	21.2	22.8	22.0	22.5	23.2
Less than one	...	...	...	...	21.5	19.4	18.9	19.0	20.6	21.4	24.8
1 to 2	...	...	...	...	22.8	25.2	30.6	29.0	27.2	29.2	30.2
3 to 5	...	...	...	...	16.4	17.8	19.7	17.7	17.3	17.3	15.2
6 to 10	...	...	...	...	7.4	5.6	4.6	6.8	7.3	5.5	4.2
11 to 15	...	...	...	...	3.2	3.8	2.1	1.7	3.4	1.9	1.2
16 to 20	...	...	...	...	1.6	0.9	2.1	1.1	0.4	0.8	0.5
Over 20	...	...	...	...	1.3	1.6	0.8	1.9	1.8	1.3	0.7
<b>Playing video games</b>											
None	...	...	...	...	56.2	38.6	34.6	38.1	35.9	39.5	43.8
Less than one	...	...	...	...	17.0	21.9	22.9	20.9	23.5	21.7	20.8
1 to 2	...	...	...	...	13.0	17.4	16.7	19.4	18.1	16.4	15.0
3 to 5	...	...	...	...	8.5	9.7	14.8	9.1	10.2	11.7	10.9
6 to 10	...	...	...	...	2.4	6.8	5.4	6.5	5.4	5.6	5.3
11 to 15	...	...	...	...	1.1	2.9	2.7	3.7	3.2	2.5	2.1
16 to 20	...	...	...	...	1.1	0.7	1.9	0.6	1.6	1.1	0.8
Over 20	...	...	...	...	0.8	2.0	1.0	1.7	2.0	1.5	1.3
<b>Prayer/Meditation</b>											
None	...	...	...	...	46.2	41.8	47.7	43.9	45.2	32.3	36.8
Less than one	...	...	...	...	27.9	31.1	28.2	30.1	30.4	32.8	33.1
1 to 2	...	...	...	...	15.4	16.8	15.9	14.6	13.9	21.2	20.3
3 to 5	...	...	...	...	7.2	5.7	4.6	5.6	3.6	8.6	6.5
6 to 10	...	...	...	...	1.3	1.6	1.5	2.6	2.8	2.8	1.9
11 to 15	...	...	...	...	0.8	1.1	1.3	0.6	1.8	0.9	0.6
16 to 20	...	...	...	...	0.3	0.7	0.6	0.4	0.4	0.4	0.2
Over 20	...	...	...	...	1.1	1.1	0.2	2.2	1.8	0.9	0.6

## Political Opinions and Beliefs

	Adelphi University CIRP Freshman Survey									National Comparisons Fall 2003	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	All Private Colleges	Private Universities
<b>Student Agrees Strongly or Somewhat</b>											
Too much concern for criminals	59.0	61.5	70.5	65.1	68.0	63.6	61.9	64.6	61.2	59.7	53.1
Abortion should be legal	72.3	68.0	62.6	64.9	63.7	62.8	64.5	59.0	62.7	51.4	62.1
Abolish death penalty	29.9	29.7	29.3	31.9	32.3	38.5	36.4	32.8	38.5	34.9	41.7
Marijuana should be legalized	23.8	38.2	32.5	43.4	38.6	33.7	40.3	40.0	37.8	37.9	41.3
Prohibit homosexual relations	30.5	26.8	21.5	25.7	17.6	18.2	16.4	14.7	17.8	29.2	18.6
Fed govt do more to control handguns	84.6	87.7	88.8	83.4	87.9	87.8	85.0	86.4	79.7	77.3	79.8
Racial discrimination no longer problem	16.6	16.5	18.3	29.7	20.8	17.3	17.3	18.5	23.1	21.3	19.7
Individual can do little to change society	28.9	37.6	33.5	43.2	35.4	29.8	29.0	31.6	32.5	26.7	24.0
Wealthy should pay more taxes	...	68.2	63.9	58.2	59.8	55.9	61.5	58.9	62.5	54.1	50.5
Prohibit racist/sexist speech	...	66.1	69.4	63.9	62.5	65.6	64.1	62.6	58.4	60.3	56.8
Legal status for same sex couple	...	...	...	61.1	71.0	70.3	72.1	71.4	70.7	56.1	67.5
Activities of a married woman are best confined to the home	...	...	17.8	29.5	33.6	23.0	24.4	25.2	22.7	21.6	16.4
Affirmative action should be abolished	...	...	49.8	52.6	44.2	43.8	48.4	47.1	51.2	50.8	58.6
<b>Political View</b>											
Far left	2.1	4.5	4.4	5.6	2.7	3.2	3.5	2.1	3.2	3.0	2.8
Liberal	32.9	26.4	26.0	29.2	27.5	33.6	31.0	28.4	27.0	24.8	30.5
Middle of the road	49.7	53.7	54.2	49.7	60.1	52.3	53.8	53.7	53.4	48.3	43.0
Conservative	14.5	13.8	14.5	13.7	8.6	9.6	10.4	14.9	15.2	22.2	22.2
Far right	0.9	1.6	0.9	1.9	1.2	1.2	1.3	0.9	1.3	1.7	1.5