

# *ADELPHI UNIVERSITY*



## *Results of the Cooperative Institutional Research Program (CIRP) Survey Fall 1991 to Fall 2005*

*Office of Research, Assessment and Planning  
June 2006*

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(CIRP) Survey  
Fall 1991 to Fall 2005

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## Introduction

Each fall the Cooperative Institutional Research Program (CIRP) survey (also called the Student Information Form or SIF) is administered nationwide to incoming college freshmen. The survey is designed to obtain a wide range of demographic data as well as information on students' high school background, career plans, educational aspirations, financial concerns and attitudes on social issues. While many questionnaire items remain constant over time, the survey is revised annually to reflect the needs of the academic and educational research communities.

Results for participating colleges are analyzed and reported by the Higher Education Research Institute (HERI) at UCLA. Individual college reports compare the responses of each college's freshmen to nationally normed responses from freshmen at similar institutions. In 2005, freshman norms were based on the weighted responses of 263,710 students at 385 of the nation's baccalaureate colleges and universities. The data have been statistically adjusted to reflect the 1.3 million first-time full-time freshmen who entered baccalaureate colleges and universities this academic year.

Adelphi University has participated in the CIRP survey since 1966. The following report presents a summary of the last fifteen years (1991 to 2005) of responses by Adelphi first-time full-time freshmen (excluding ABLE students). Adelphi's response rate for the summarized years has remained consistent at approximately three-quarters of the entering full-time freshmen. Adelphi's 2005 results are compared with results from private institutions nationally. The normed results are based on institutions with acceptable response rates, resulting in the inclusion of 32 private universities and a subset of 10 medium-selectivity private universities that participated in the 2005 survey (*The American Freshman*, p. 126<sup>1</sup>). HERI categorizes Adelphi University as a medium-selectivity institution.

Following the introduction, this report is organized into three sections. First, a highlights section focuses on significant trends and comparisons. Second, selected highlights are presented in chart form. Finally, all findings are presented in the form of data tables.

## Highlights

The proportion of Hispanic freshmen at Adelphi University increased notably through the years, reaching its highest point to date (14%) in 2004 and again in 2005. Consistent with previous years, about 70 percent of freshman respondents were women, the vast majority were 18 years old, and slightly fewer than half identified themselves as Catholic. Sixty percent of freshman parents had at least some college experience, with 16 percent of mothers and 17 percent of fathers attaining graduate degrees. Most Adelphi entrants reported their household income in the middle ranges. Compared with their national private university peers, Adelphi freshmen were more ethnically diverse, were more likely to be female, were less likely to have college-educated parents (especially graduate education), and were less likely to come from households with high incomes (29% of Adelphi

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<sup>1</sup> Sax, L.J., J.A. Lindholm, A.W. Astin, W.S. Korn, V.B. Saenz & K.M. Mahoney. (December 2005). *The American Freshman: National Norms for Fall 2004*. Higher Education Research Institute (HERI), Graduate School of Education and Information Studies, University of California, Los Angeles.

freshmen reported household incomes of over \$100,000, compared to 43% of freshmen at medium selectivity private universities and 54% of freshmen at all private universities). In addition, a larger proportion of Adelphi freshmen had a permanent residence 10 or fewer miles from the University and a much smaller proportion lived on campus compared with their national counterparts.

The self-reported academic skills of Adelphi freshmen upon entering college showed steady improvement, with the Fall 2005 (as well as the Fall 2004) cohort the most academically qualified in over a decade. Forty-four percent of Adelphi entrants reported being “A” students in high school and nearly two-thirds rated their academic ability in the top 10 percent of their high school class. Compared to their peers, however, these proportions were relatively low. Fifty-two percent of freshmen at medium-selectivity institutions and 72 percent of freshmen at all private universities reporting being “A” students in high school; 77 percent of the medium-selectivity group and 87 percent of all private university freshmen rated their abilities in the top 10 percent of their high school class. In other self-rankings, while Adelphi freshmen remained relatively consistent through the years of the CIRP survey, they were comparatively less confident than their peers (especially all private university peers) in the areas of mathematical, academic and writing abilities, intellectual self-confidence, leadership qualities and drive to achieve.

Compared to Fall 2004 survey results, there was a slight drop in the proportion of freshmen indicating that Adelphi was their college of first choice (67% in 2004, 65% in 2005) and of those who applied only to Adelphi (7% in 2004, 4% in 2005). There was also a decline in the proportion choosing Adelphi because of its academic reputation (47% versus 53%, although the increase from 2002 and 2003 remains) and in the number of students anticipating that they would be satisfied with college (41% compared to 46% in 2004). While the proportion of Adelphi freshmen attending the college of their first choice approached that of their national peers, the proportion choosing their college because of its academic reputation was considerably lower (46% at Adelphi, 64% at medium-selectivity universities, and 76% at all private universities). Furthermore, the proportion of Adelphi freshmen expecting to be satisfied with college (41%) was considerably lower than at medium-selectivity (55%) or all private universities (63%).

A significant and increasing proportion of Adelphi freshmen expressed financial concerns. Financial assistance was the most frequently cited reason for choosing Adelphi (57%). Increasingly higher proportions of Adelphi freshmen, although less than in 2004 (49% versus 52%), indicated that they would probably get a job to help pay for college expenses. Compared with their national peers, especially all private university freshmen, a considerably larger proportion of Adelphi freshmen reported that they chose their school because of financial assistance, worked for pay while in high school, and thought they would have to work while attending college. A much smaller proportion of Adelphi freshmen expected to pay their first year expenses from family resources.

To a greater extent in 2005 than over the past decade, Adelphi freshmen indicated that they had performed community service as part of a class and had been involved in volunteer activities and organized demonstrations while in their last year of high school. Adelphi’s 2005 freshmen cohort also, however, reported less interest than in the prior year in participating in extracurricular activities in college (42%, down from 47% in 2004). Adelphi respondents remained much less likely to

indicate an interest in student clubs/groups and participation in volunteer/community service activities as compared to other private university entrants. Additionally, Adelphi students were considerably less involved in religious activities and held somewhat more liberal/progressive beliefs and values than their national counterparts.

## Strategic Planning Goals

CIRP outcomes may be useful for gauging Adelphi University's success in reaching its strategic planning goals. Goals related to CIRP findings are listed below. Each is briefly addressed using relevant survey results.

### Strategic Goal: Build Global and Participatory Citizenship

- Adelphi's 2005 entering freshman cohort came to the institution with an increased willingness to "help others in difficulty" and "participate in community action." They were also more likely than prior cohorts to have performed community service (particularly as part of a class). Fully half of these freshmen considered "improving my understanding of other countries and cultures" to be an essential or very important personal objective.

### Strategic Goal: Improve Retention and Graduation Rates

- CIRP findings indicate potential concern for the strategic goal of improving retention and graduation rates. Entering freshmen were slightly less likely than prior cohorts to indicate that Adelphi University was their college of first choice, and a smaller proportion predicted that they would be satisfied with their college.

### Strategic Goal: Enhance Students' Overall Experience

- Adelphi's ongoing attempt to get more students involved on campus may be difficult, according to CIRP 2005 findings. An increasingly smaller proportion of freshmen reported being involved in student clubs or groups in high school, and fewer expected to participate in extracurricular activities in college.

### Strategic Goal: Increase Levels of Student Preparation

- CIRP 2005 findings, including students' higher average grades in high school and more ambitious personal and professional goals, bode well for this strategic goal.

### Strategic Goal: Improve Adelphi's Reputation

- There is ample evidence in CIRP 2005 results of the institution's success in recruitment and advertising. An increasing proportion of freshmen reported choosing Adelphi because of advice from relatives, teachers, and high school guidance counselors. A note of caution is warranted, however: the proportion of freshmen choosing Adelphi because of its academic reputation dropped back to earlier levels after a sizeable increase in 2004.

## Detailed Report

### I. Demographic and Socioeconomic Characteristics

- *Gender:* Just over half of the Fall 2005 respondents from national private institutions were female (58% for medium-selectivity universities and 53% for all private universities) compared with 70 percent at Adelphi.
- *Age:* The proportion of students who were 18 or younger when they matriculated at Adelphi increased over the past decade. More Adelphi freshmen were 18 years of age or younger than respondents from medium-selectivity universities and all private universities (89%, 76% and 73% respectively), but almost all respondents at all institutions were 19 or younger.
- *Race:* There were slightly fewer white respondents at Adelphi than at the comparison institutions (71%, 72% and 75% respectively). The proportion of African-American respondents at Adelphi was higher than at both medium-selectivity universities and all private universities (13%, 9% and 7% respectively), and similarly, the proportion of Hispanics at Adelphi was higher than that in the two comparison groups (19%, 11% and 9% respectively). In contrast, the proportion of Asian/Pacific Islander respondents at Adelphi (6%) was notably lower than all private universities (14%) and medium-selectivity universities (11%).
- *Foreign Status:* The proportion of non-U.S. citizens at Adelphi was only slightly lower than at medium-selectivity and all private universities (3%, 4% and 5% respectively). The proportion of non-native English speakers at Adelphi was also approximately the same as at both groups of comparison institutions.
- *Religious Affiliation:* Similar to previous years, about half of Adelphi respondents were Roman Catholic. While pluralities of the comparison groups also identified with this religion, the proportions were notably smaller, at only about a third for both groups. Medium-selectivity universities had more Baptists and Methodists and considerably fewer Jewish incoming freshmen than Adelphi.
- *Distance from Home:* Compared to their peers, Adelphi freshmen were much more likely to live close to the university. Almost three-quarters of all new freshmen at Adelphi resided in the local region (50 mile radius), contrasting with 43 percent at medium-selectivity and 22 percent at all private universities.
- *Residential Status:* Prior to 2001, slightly more Adelphi freshmen lived in university dormitories than with parents or relatives. From 2001 to 2004, these proportions shifted; more freshmen lived off-campus than in the residence halls. In 2005, the proportions shifted yet again. The percentage of freshmen living on campus in 2005 rose to 51 percent, compared to 45 percent for the prior year. Even at 51 percent, Adelphi freshmen were much less likely to live in university housing than their national counterparts (78% at medium-selectivity universities and 91% at all private universities).

- *Parental Income:* The largest percentage of Adelphi freshmen estimated their parents' income at \$75,000-\$99,999 per year, with less than 10 percent estimating that figure as less than \$20,000 and 13 percent estimating it to be more than \$150,000. Adelphi freshman income estimates were lower than their peers; twenty-eight percent estimated their parental income to be more than \$100,000, compared with 42 percent at medium-selectivity universities and 54 percent at all private universities.
- *Family Status:* A similar proportion of freshmen at Adelphi and medium-selectivity universities (73% and 74%) reported that their parents were living with each other (not divorced, separated or widowed). The proportion was slightly higher at all private universities (79%).
- *Parents' Educational Background:* Just under two-thirds of freshmen at Adelphi stated that both parents had at least some college education, with 16 percent of mothers and 17 percent of fathers holding graduate degrees. Freshmen at medium-selectivity institutions reported higher figures, with close to three-quarters of their parents having had at least some college education, and 20 percent of mothers and 26 percent of fathers holding graduate degrees. Private universities exceeded both these proportions, with more than 80 percent of parents having at least some college experience, and 28 percent of mothers and 40 percent of fathers holding graduate degrees.
- *Parents' Employment Background:* Fathers' occupations of incoming freshmen at Adelphi remained relatively constant throughout the past decade, with pluralities in "other" and business professions (just under a third for each). These results were comparable to medium-selectivity universities. Freshmen at all private universities reported slightly more doctors and lawyers, and slightly fewer skilled workers and "other" professions. Mothers' occupations of Adelphi freshmen changed in recent years; fewer mothers of respondents were homemakers (except for Fall 2005, with 10% versus 7% in the prior year) and more were nurses or held "other" occupations. More mothers of freshmen in the comparison groups were in a business field or were full-time homemakers, and fewer were nurses or had "other" occupations.

## II. High School Background

- *High School:* Three-quarters of Adelphi entering freshmen came from public high schools, with the remainder coming from denominational high schools or other private non-religious schools (20% and 4% respectively). A considerably smaller proportion of freshmen at all private universities attended public schools (62%), while a notably larger proportion attended private non-religious schools (14%). Compared to Adelphi, more freshmen from medium-selectivity universities attended private non-religious schools (9%) or denominational schools (22%), and slightly fewer attended public schools (66%). Almost all Adelphi respondents graduated in the same year as they entered this institution as first-time full-time freshmen; these statistical data were comparable to the results shown for the national groups.
- *High School Grades:* Adelphi entrants reported earning "A or A+", or "A-" grades at consistently higher rates than over the past decade, reaching their highest proportion (44%) in

both 2004 and 2005. This figure was, however, considerably lower than that of freshmen at medium-selectivity universities (52%) and lagged substantially behind “A” respondents at all private universities (71%).

- *College Credits:* The proportion of Adelphi entrants who received college credit during high school from Adelphi declined consistently over the past decade. Still, this proportion was considerably higher than for peers who reported receiving college credits from the institutions in which they later enrolled (9% at Adelphi in 2005 versus 3% at the national comparison institutions).
- *Community Service:* The proportion of Adelphi entrants whose high schools required community service for graduation increased over the years of CIRP survey administration; nonetheless, community service was not a requirement for the majority. Forty-three percent of Adelphi freshmen graduated from high schools requiring community service, a proportion similar to all private university peers (42%) and slightly higher than medium-selectivity peers (39%).

### III. College Choice

- *First Choice:* Over the past decade, the proportion of Adelphi entrants indicating that Adelphi was their first choice increased from 55 to 65 percent. The 65 percent figure for 2005 represents, however, a slight drop from 67 percent in both 2003 and 2004. The 2005 figures at peer institutions were slightly higher, at 68 percent for medium-selectivity universities and 69 percent for all private universities.
- *Number of College Choices:* Trends over time show Adelphi entrants applying to more schools. In 2005, the smallest proportion in all the years of CIRP administration applied only to Adelphi (4%) and the largest proportion in all the years of CIRP administration applied to six or more colleges in addition to Adelphi (34%). A higher proportion of entrants at peer institutions applied only to their college (7% at medium-selectivity universities and 10% at all private universities). A sizeable proportion of freshmen in the two comparison groups also applied to six or more schools in addition to the college at which they eventually matriculated (30% at medium-selectivity universities and 39% at all private universities).
- *Reasons for Choosing to Attend College:* Adelphi freshmen noted their most important reason for attending college was to get training for a specific career, whereas this factor was ranked fourth for medium-selectivity universities and sixth at all private universities (77%, 70% and 61% respectively). Adelphi respondents’ second most important factor, learning more about things that interest me, was actually the first choice at both medium-selectivity universities and all private universities (77%, 80% and 82% respectively). The third most important reason in choosing to attend college for Adelphi respondents was to prepare for graduate/professional school; this factor was ranked sixth for medium-selectivity universities and fourth at all private universities (69%, 63% and 67% respectively). Earning more money ranked fourth at Adelphi (69%), third at medium-selectivity institutions (71%), and fifth at all private universities (66%). Gaining general education was the fifth most important reason for Adelphi and medium-selectivity freshmen (67% and 69% respectively), while it was ranked in the second position by all private university freshmen (73%).

- *Reasons for Choosing to Attend Their College:* The proportion of Adelphi respondents indicating they chose Adelphi because of its academic reputation dropped by 6 percent compared to last year's CIRP survey (47% versus 53%), which was the highest level of the past decade. Yet improvement was also evident in the vast majority of other items: good social reputation, ranking in national magazines, graduates go to top graduate schools, relatives wanted me to come, teacher advised me, advice of high school counselor, admitted through early action, and information on the website.

The two top reasons cited by Adelphi's 2005 incoming freshman class for choosing this institution were (1) that Adelphi offered financial aid and (2) that Adelphi has a good academic reputation (56% and 47% respectively). Academic reputation was the top reason given by freshmen at all private universities (77%) and the second reason given by freshmen at medium-selectivity universities (65%). That graduates get good jobs, which was the third most important reason at Adelphi (44%), was the first most important reason at medium-selectivity institutions (65%) and the second most important reason at all private universities (67%). Financial assistance was the third most important factor for medium-selectivity entrants (50%), but not in the top five choices for private university freshmen (41%). Finally, a campus visit was significant for all CIRP participants – the third most important reason for private university entrants (53%) and fourth for Adelphi and all medium-selectivity university freshmen (42% and 49% respectively).

#### IV. Future Aspirations

- *Highest Degree Planned:* Half of Adelphi entrants concurred (increasingly over the years) that the highest degree they planned on achieving was a master's degree. This figure was higher than for newcomers at medium-selectivity universities and all private universities across the nation (at 43% and 39% respectively). All private university respondents were more likely, however, to aspire to earning doctoral or professional degrees than freshmen at Adelphi and medium-selectivity universities.
- *Highest Degree at Initial College:* Since 2000, about 40 percent of entrants have reported plans to pursue a graduate degree at Adelphi. Considerably fewer respondents from medium-selectivity universities or all private universities planned on pursuing their graduate degrees at their baccalaureate institutions (23% and 19% respectively).
- *Choice of Major:* The most probable majors for incoming freshmen at Adelphi were education, professional majors (at Adelphi, nursing), and arts and humanities (18%, 18% and 15% respectively). A considerably lower proportion of freshmen at medium-selectivity universities and all private universities expressed interest in education (5% and 3% respectively), while more expressed interest in business (22% and 19% respectively, compared to Adelphi's 14%).
- *Career Plans:* Over the past decade, Adelphi freshmen indicated less interest in a career as an artist and more interest in nursing. The most probable careers for 2005 Adelphi freshmen were health professions (combined fields accounting for 25%), followed by elementary and secondary education (17%) and business (12%).

A large proportion of respondents at all surveyed institutions were undecided on future careers (14% at Adelphi, 14% at medium-selectivity universities, and 15% at all private universities). At medium-selectivity universities, the most popular careers were in health professions (21%), business (19%), and the arts (9%). At private universities, the most probable careers were again in health professions (21%) and business (18%), followed by engineering (10%). Both comparison groups showed considerably less interest in careers in elementary and secondary education (5% in medium-selectivity universities, 3% in all private universities) than freshmen at Adelphi. Interest in specific health professions also skewed toward nursing at Adelphi and toward M.D./D.D.S. at all private universities.

- *Personal Objectives:* Adelphi freshmen rated being very well off financially (77%), raising a family (75%), and helping others in difficulty (70%) as their most important personal objectives in 2005, although almost all personal objectives received higher ratings than in prior years. Areas experiencing the most change from 2004 to 2005 were having administrative responsibility (from 41% to 50%), participating in community action (from 23% to 31%), and improving understanding of other countries and cultures (from 43% to 50%). Over half of the 2005 Adelphi respondents also rated two additional professional objectives as very important – obtaining recognition from colleagues (61%) and becoming an authority in their field (58%).

The top three personal objectives at peer institutions matched those at Adelphi – being very well off financially (77% at medium-selectivity universities and 72% at all private universities), raising a family (78% at medium-selectivity universities and 76% at all private universities), and helping others in difficulty (68% for both comparison groups). Again similarly to Adelphi, the majority of freshmen at the comparison institutions rated two professional objectives as very important: obtaining recognition from colleagues (59% at medium-selectivity institutions and 57% at all private universities) and becoming an authority in one's own field (63% at medium-selectivity universities and 64% at all private universities).

- *Future Behaviors:* Throughout the years of CIRP survey administration, Adelphi entrants held generally similar perspectives in response to a list of anticipated behaviors. In Fall 2005, most Adelphi freshmen anticipated making at least a “B” average (63%, although this proportion dropped slightly from the prior year's 66%) and socializing with someone of another ethnic group (62%, although again there was a drop from the prior year's 66%). Just less than half estimated that they would get a job to pay college expenses (49%).

Interestingly, a considerably larger proportion of freshmen at peer institutions than at Adelphi estimated they would likely change their majors or career choices (19% at Adelphi, 25% at medium-selectivity universities and 31% at all private universities). A higher proportion of peers also thought they would socialize with someone from another ethnic group (70% at medium-selectivity universities and 74% at all private universities, compared to Adelphi's 62%), participate in student groups or clubs (50% at medium-selectivity universities and 58% at all private universities, compared to Adelphi's 37%), participate in volunteer or community service (30% at medium-selectivity universities and 38% at all

private universities, compared to Adelphi's 28%), communicate regularly with professors (36% at medium-selectivity universities and 40% at all private universities, compared to Adelphi's 28%), strengthen their religious beliefs (26% at medium-selectivity universities and 30% at all private universities, compared to Adelphi's 18%), and study abroad (33% at medium-selectivity institutions and 40% at all private institutions, compared to Adelphi's 22%). Finally, more Adelphi freshmen expected to get a job to pay for college expenses (45% at medium-selectivity universities and 41% at all private universities, compared to Adelphi's 49%) and to work full-time while attending college (10% at Adelphi, 5% at medium-selectivity universities and 3% at all private universities).

## V. Financial Aid – Sources and Concerns

- *Concern:* Most new freshmen enrolling at private institutions across the nation expressed concern regarding their ability to finance their college education. The proportion of Adelphi freshmen with this concern was, however, significantly higher than at the comparison groups. While 61 percent of freshmen at all private universities and 66 percent at medium-selectivity institutions expressed “some” or “major” financial concerns, 73 percent of Adelphi freshmen had these concerns, and the proportion with “major” concerns at Adelphi was higher than in any year since 1995. At the opposite extreme, 27 percent of freshmen at Adelphi had no concerns regarding finances (the lowest this figure had been since 1999), compared to 34 percent of freshmen at medium-selectivity universities and 39 percent of freshmen at all private universities.
- *Aid Sources:* Three-quarters of Adelphi respondents planned to fund their college expenses at least partially through family resources. Seventy percent were relying on some amount of aid that would not need to be repaid, such as grants and scholarships. Just over half also said they would take out loans that must be repaid, and the same proportion planned to use their own resources (savings from work, work-study, or other income). These proportions were relatively unchanged in CIRP findings from 2001 to 2005.

Roughly similar proportions of freshmen in the comparison groups planned to fund their educational expenses using their own resources, grants and scholarships, and loans. The major distinction in comparison to Adelphi freshmen was in the category of family resources. Significantly higher proportions of freshmen at medium-selectivity (83%) and all private universities (87%) intended to rely at least partially on their family's resources (the Adelphi figure was 75%). In addition, that reliance involved substantially greater sums of money. Only 27 percent of Adelphi freshmen, for example, expected \$10,000 or more in financial assistance from their families for their first year of college. This contrasts with 47 percent of freshmen at medium-selectivity universities and 58 percent of freshmen at all private universities.

## VI. Students' Abilities and Traits

- *Self-rating of Abilities:* For the most part, freshmen entering Adelphi in 2005 held views of themselves very similar to those of Adelphi students from previous years. A major exception was found in the proportion of freshmen rating themselves as above average or in the highest 10 percent of their high school class in regard to overall academic ability. Sixty-two percent of Fall 2005 freshmen made this claim, compared to 46 percent in 1991 and 59 percent in

2000. Two-thirds or more of 2005 freshmen also rated themselves highly in cooperativeness, drive to achieve, and understanding of others.

CIRP participants from medium-selectivity and all private universities tended to rank themselves highly in the same categories as Adelphi freshmen, with some notable exceptions. Peers ranked themselves much higher in overall academic ability (77% at medium-selectivity universities and 87% at all private universities, compared to 62% at Adelphi), mathematical ability (46% at medium-selectivity universities and 59% at all private universities, compared to 37% at Adelphi), and intellectual self-confidence (61% at medium-selectivity universities and 68% at all private universities, compared to 50% at Adelphi). Freshmen at all private universities were also distinctly more likely to rank themselves highly in leadership ability (68%, versus 57% at Adelphi) and drive to achieve (82%, versus 71% at Adelphi).

## VII. Activities during Last Year of High School

- *Activities Prior to College:* Adelphi's 2005 freshman entrants reported much the same activities during the last year of high school as prior cohorts. The only major changes in the last ten years were increases in students' participation in organized demonstrations (58% in 2005 compared to 36% in 1995) and volunteer work (83% in 2005, compared to 73% in 1995), and a decrease in the proportion of students reporting smoking cigarettes (6% in 2005, compared to 14% in 1995).

The CIRP survey first asked computer-related questions in 1999. In that year, 53 percent of Adelphi freshmen reported using the internet "frequently" for research or homework, a proportion rising to 76 percent in 2005. Again in 1999, 61 percent of Adelphi freshmen reported using a personal computer "frequently"; that figure rose to 82 percent in 2005. Both of these computer-related figures were, however, lower in 2005 than they had been in 2002 or 2003. This finding is puzzling, but may perhaps be understood as a consequence of the wording of response options. Students' definitions of "frequent" computer usage may have changed as the technology becomes increasingly common. In addition to these items, two-thirds or more of the 2005 cohort reported attending a religious service (78%), studying with other students (77%), and socializing with a different ethnic group (72%).

Again, there were clear differences between Adelphi and its national comparison groups. Proportionately fewer freshmen at medium-selectivity and all private universities participated in organized demonstrations (49% and 40% respectively, compared to Adelphi's 58%), but more of these peers tutored another student (59% and 67% respectively, compared to Adelphi's 53%), studied with other students (88% and 90% respectively, compared to Adelphi's 77%), and were guests in a teacher's home (21% and 26% respectively, compared to Adelphi's 14%). In addition, more freshmen in the comparison groups discussed politics with friends and family (30% at medium-selectivity institutions and 34-36% at all private institutions, compared to Adelphi's 24%) and discussed religion (38% at medium-selectivity universities and 41% at all private universities, compared to Adelphi's 29%). Adelphi's peers were also more likely to use personal computers (89% at medium-selectivity institutions and 92% at all private institutions, compared to Adelphi's 82%) and to use the internet for research or homework (83% at medium-selectivity institutions and 85% at all private institutions, compared to Adelphi's 76%).

- *Hours per Week:* Freshmen enrolling at Adelphi in 2005 reported less time spent on academics in the last year of high school than did past cohorts. Only 9 percent of 2005 respondents spent 11 or more hours per week studying or doing homework; more than twice this proportion (23%) claimed to have spent less than one hour per week. Comparable figures for the 2000 Adelphi cohort were 17 percent spending at least 11 hours per week studying or doing homework, and 19 percent spending less than one hour per week. Adelphi students also spent significantly fewer hours studying than their national peers. Sixteen percent of freshmen entering medium-selectivity universities in 2005 reported spending 11 or more hours per week studying, while 27 percent of freshmen entering all private universities reported spending that amount of time on academic work. Adelphi entrants' reports of interactions with teachers outside of class remained relatively constant as compared to past CIRP survey administrations, and were comparable to reports by students in the national comparison groups.

The proportion of Adelphi freshmen working over 20 hours per week while in their last year of high school decreased over the past decade. In 2005, however, the proportion of Adelphi freshmen working those hours remained higher than at all private universities (15% at Adelphi and 14% at medium-selectivity institutions, versus 9% at all private universities). Even more distinct was the differing proportions of 2005 freshmen who did not work for pay while in their last year of high school. Only one-quarter of Adelphi freshmen did not work for pay, compared to 34 percent of freshmen at medium-selectivity universities and 42 percent of freshmen at all private universities.

Adelphi's 2005 entering freshman cohort was less likely to have participated in student clubs or groups than previous cohorts. This lesser involvement was also evident in the comparison to freshmen in the peer groups; 29 percent of Adelphi 2005 freshmen did not participate in any student clubs or groups while in their last year of high school, compared to 21 percent at medium-selectivity universities and 15 percent at all private universities.

Adelphi 2005 freshmen appeared to be generally comparable to their peers in the amount of time spent per week on such activities as socializing, partying, reading for pleasure, watching television, exercising, and playing video games. Adelphi freshmen were, however, less likely to spend time volunteering (27% of Adelphi freshmen claimed to have spent no time in this pursuit, similar to 25% at medium-selectivity institutions but higher than 20% at all private universities) and less likely to spend time in prayer or meditation (48% of Adelphi freshmen claimed to have spent no time in this way, contrasted with 36% of medium-selectivity freshmen and 37% of freshmen at all private universities).

## VIII. Political Opinions and Beliefs

- *Political View:* Although half of Adelphi respondents in 2005 characterized their political beliefs as "middle of the road," there were more self-reported liberals than conservatives (32% versus 14%). This was a consistent trend over the past decade. The proportion of self-professed conservatives was higher at both medium-selectivity universities and all private universities (23% and 25% respectively), but the proportion of self-reported liberals was relatively equal to that at Adelphi. Freshmen at the comparison institutions were less likely

to declare themselves as “middle of the road” (43% at medium-selectivity universities and 39% at all private universities, compared to Adelphi’s 49%).

- *Political Opinions and Beliefs:* Adelphi respondents’ political opinions have been generally “progressive” throughout the years of CIRP survey administration. The most significant change in opinions in 2005 was a dramatic decrease in the proportion of freshmen agreeing that “federal military spending should be increased” at 34 percent, compared to 44 percent agreeing with this statement when it was first asked in 2002.

Most views expressed by the majority of Adelphi respondents in 2005 were liberal/progressive: freshmen agreed with more gun control (82%), legal status for same sex couples (71%), the wealthy should pay more taxes (61%), abortion should be legal (61%), racist/sexist speech should be prohibited (54%) and premarital sex is acceptable (50%). They disagreed that racial discrimination is no longer a problem (84%), with prohibiting homosexual relations (82%), and that married women should confine their activities to the home (79%).

Adelphi freshmen reported somewhat more progressive political views as compared to their national peers on three issues: the wealthy should pay more taxes (56% agreeing at medium-selectivity institutions and 53% at all private universities, compared to Adelphi’s 61%), same sex couples should have legal status (63% agreeing at medium-selectivity institutions and 64% at all private universities, compared to Adelphi’s 71%), and affirmative action should be abolished (52% agreeing at medium-selectivity institutions and 57% at all private universities, compared to Adelphi’s 45%).

## Charts and Data Tables

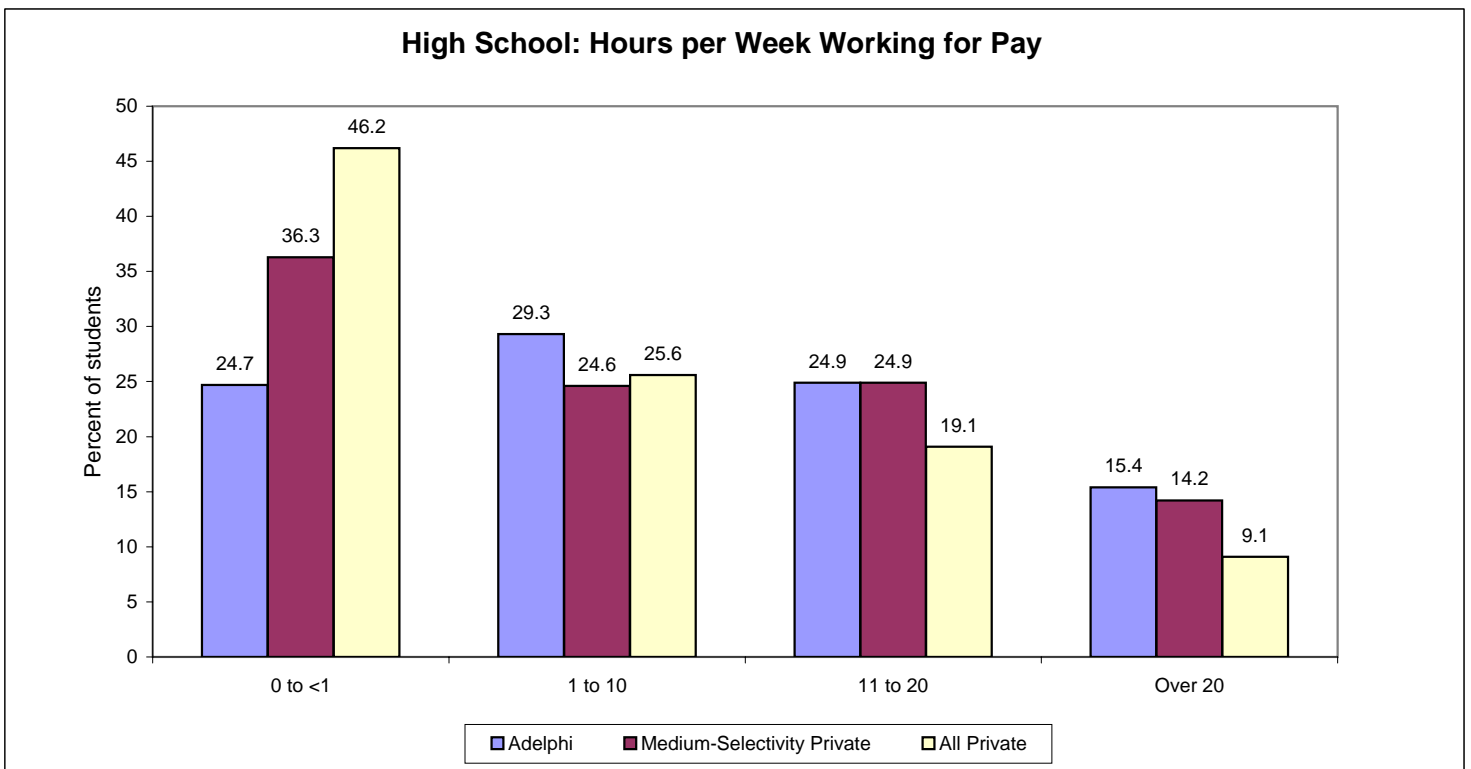
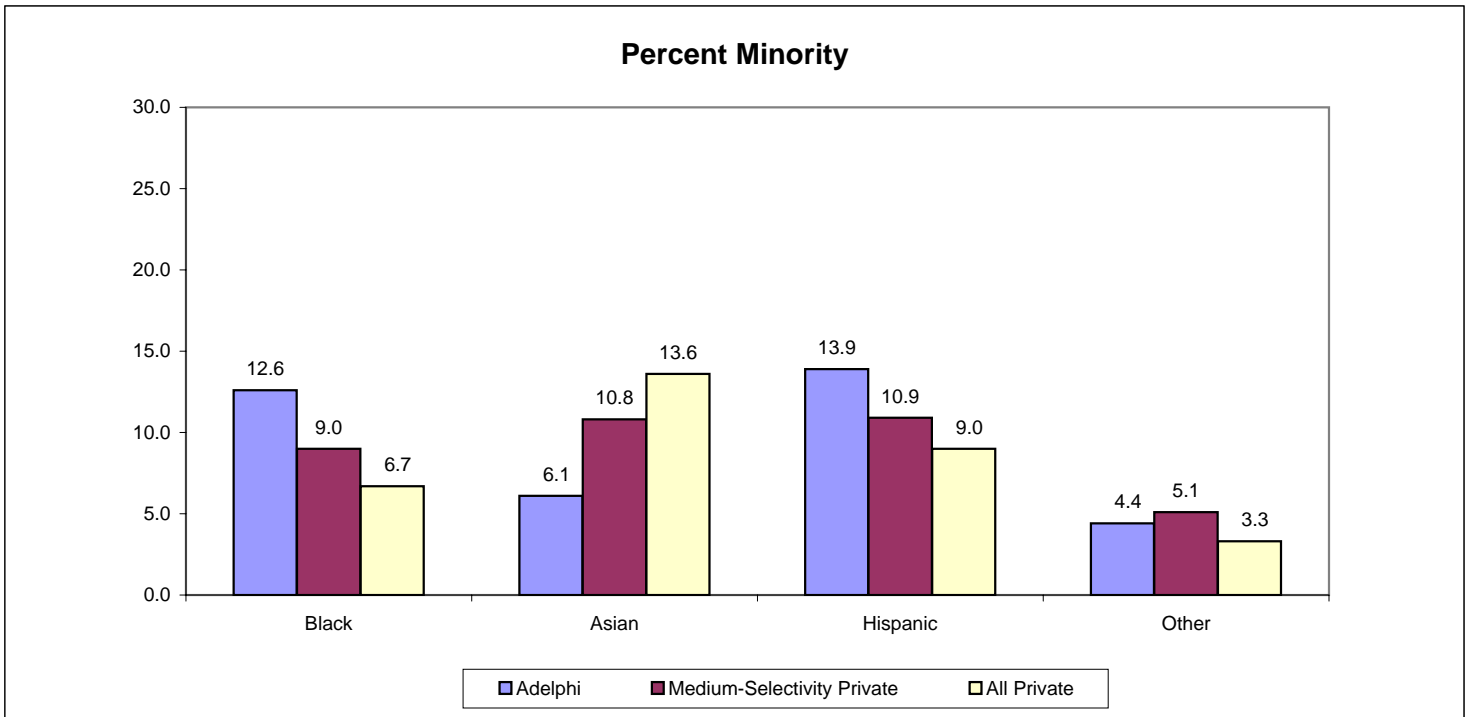
### Charts

- Demographic and Socioeconomic Characteristics: National Comparisons – Fall 2005
  - Percent Minority
  - High School: Hours per Week Working for Pay
  - Estimated Parental Income
  - Parent’s Level of Education: Percent with a Graduate Degree
  
- Student Quality
  - Student Abilities: Rated Self Above Avg. or Highest 10%: Trend at Adelphi
  - Student Abilities: Rated Self Above Avg. or Highest 10%: National Comparisons – Fall 2005
  - Student Performance and Aspirations: Trend at Adelphi
  - Student Performance and Aspirations: National Comparisons – Fall 2005
  
- College Choice
  - College Choice and Student Expectations: Trend at Adelphi
  - College Choice and Student Expectations: National Comparisons – Fall 2005
  - Top Reasons Noted as Very Important in Selecting This College: Trend at Adelphi
  - Top Reasons Noted as Very Important in Selecting This College: National Comparisons – Fall 2005
  
- Future Aspirations: National Comparisons – Fall 2005
  - Citizenship: Objectives Considered to be Essential or Very Important
  - Future Behaviors: Planned Social Activities

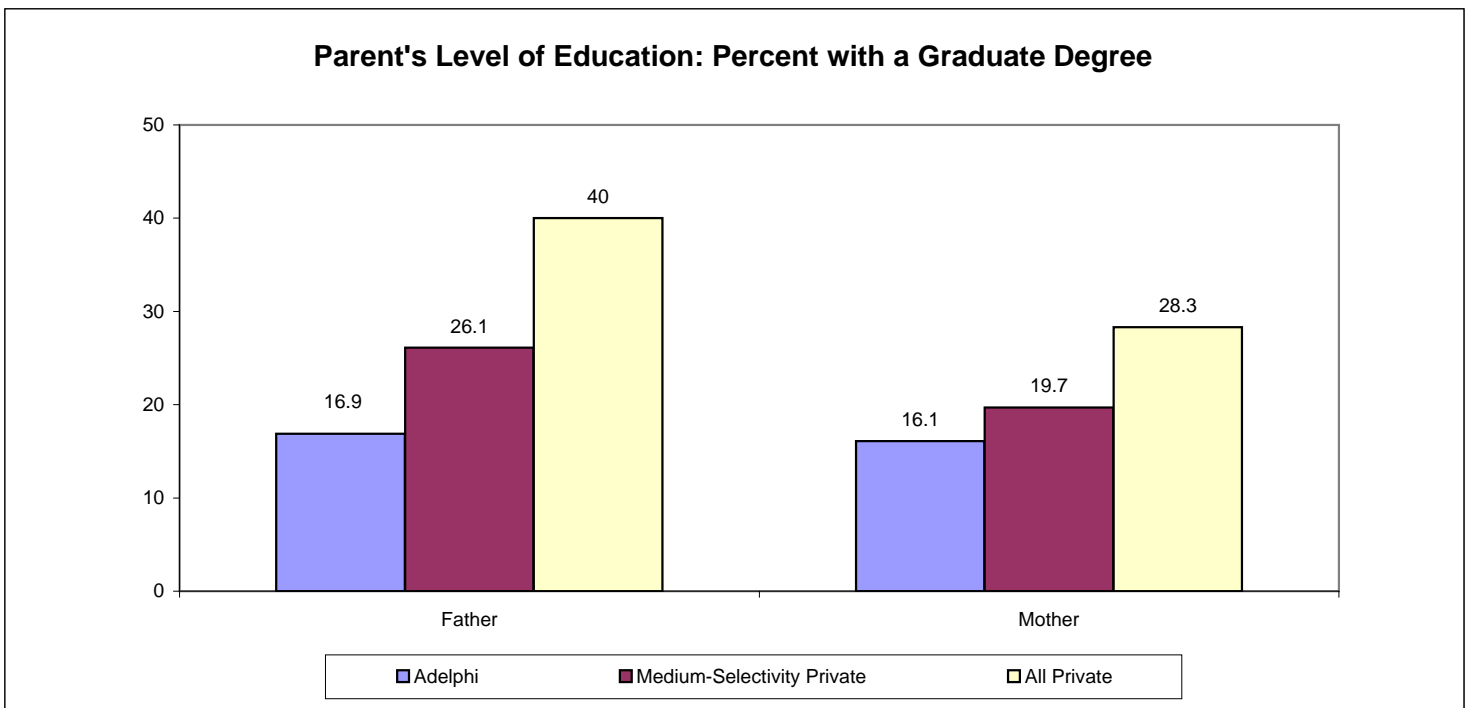
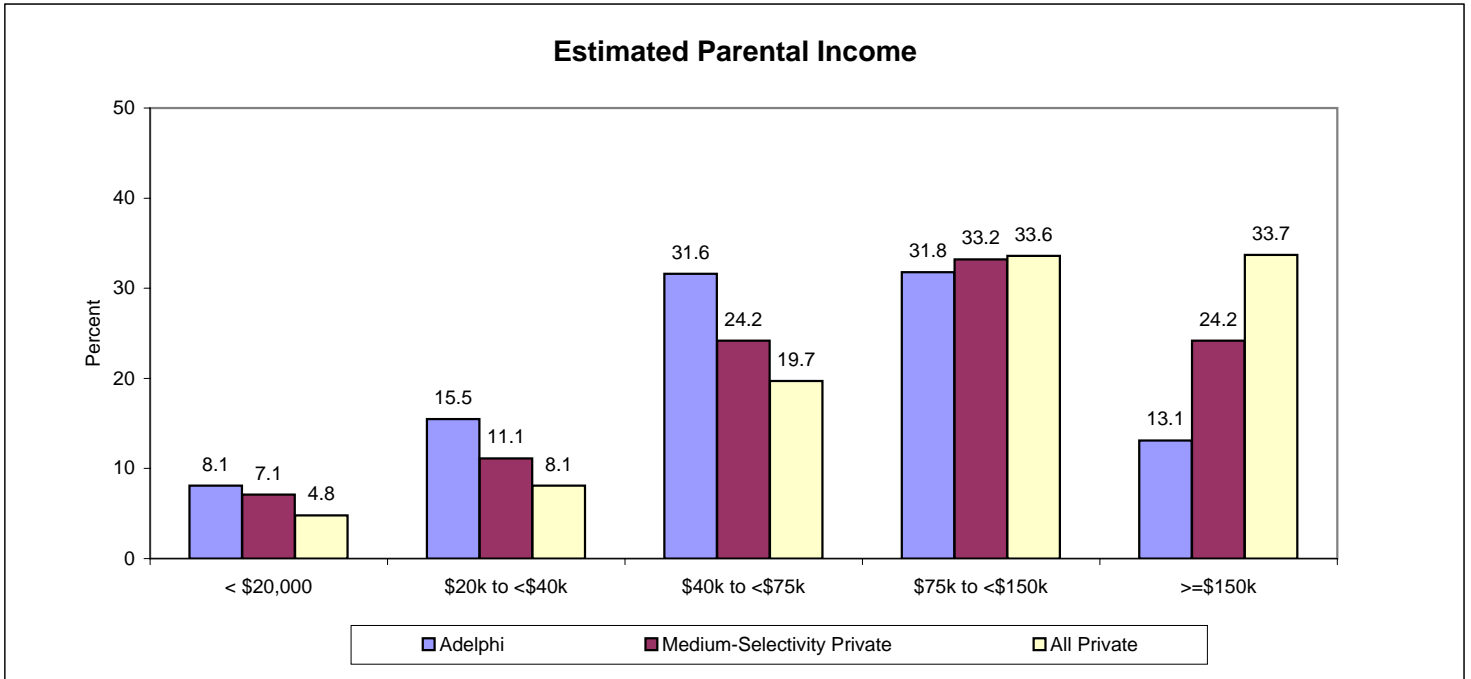
### Data Tables

- Demographics and Socioeconomic Characteristics
- High School Background
- College Choice
- Future Aspirations
- Financial Aid – Sources and Concerns
- Students’ Abilities and Traits
- Activities during Last Year of High School
- Political Opinions and Beliefs

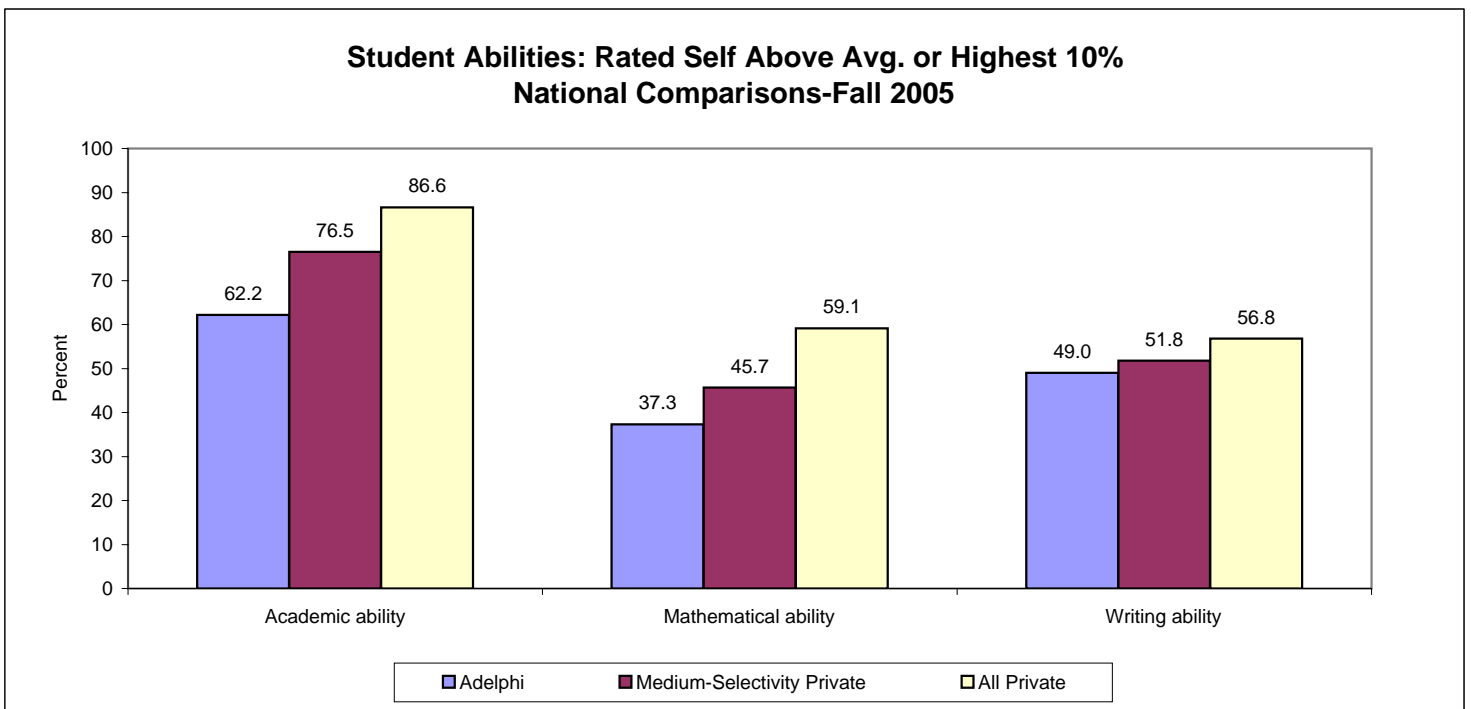
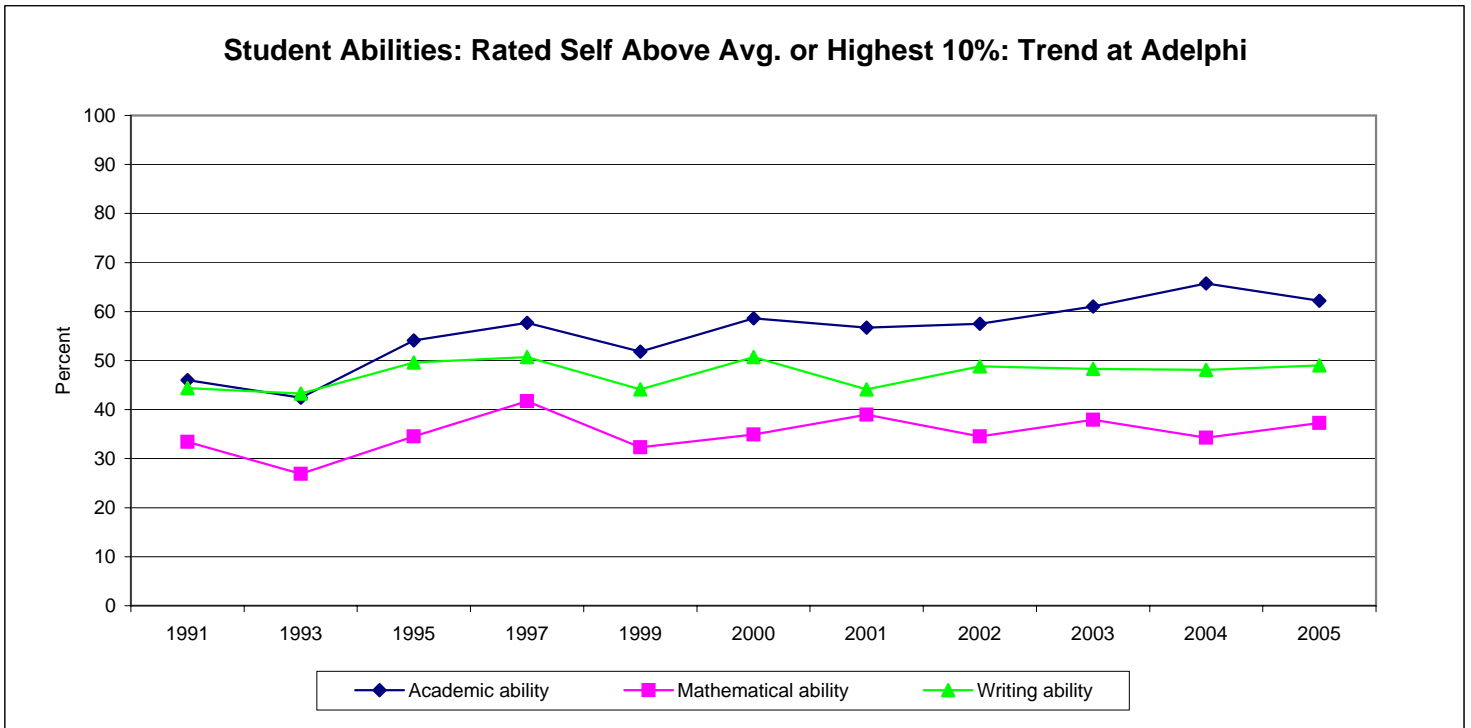
## Demographic and Socioeconomic Characteristics National Comparisons—Fall 2005



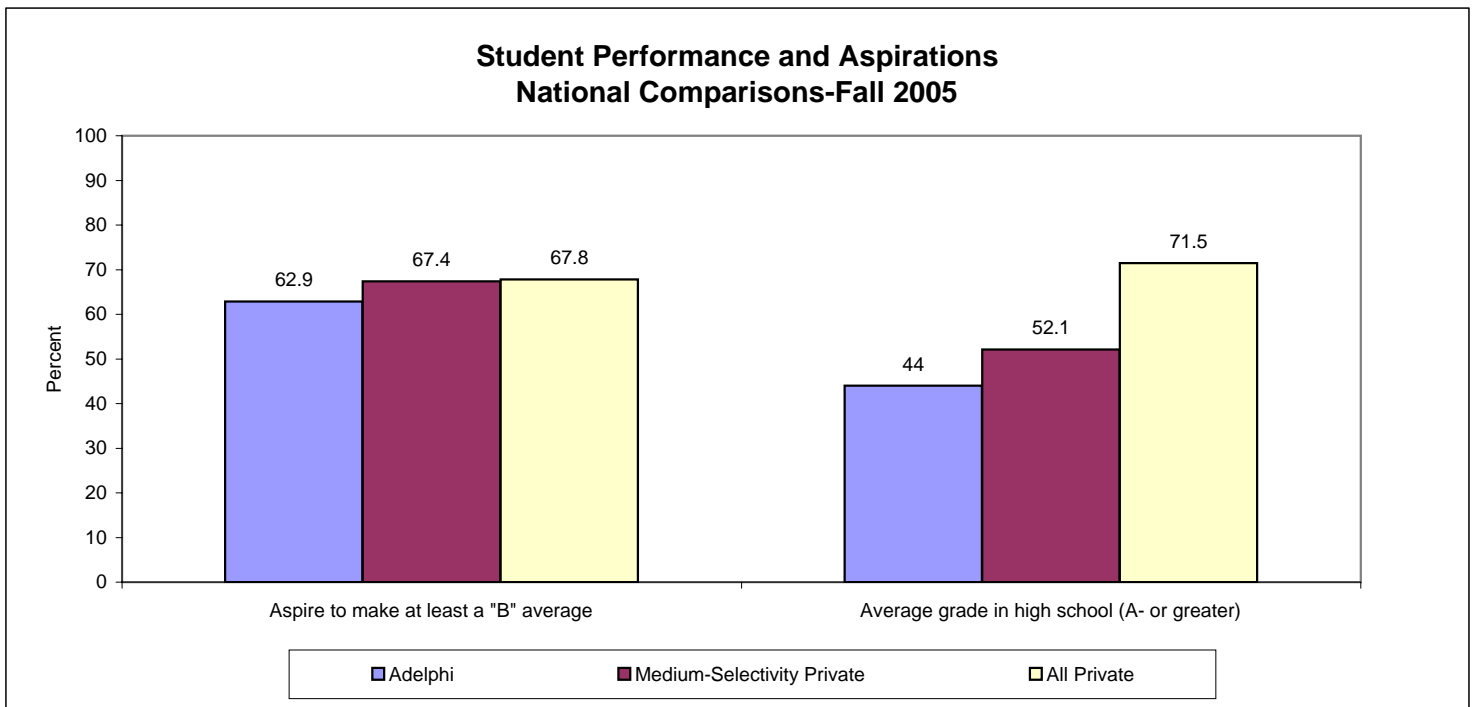
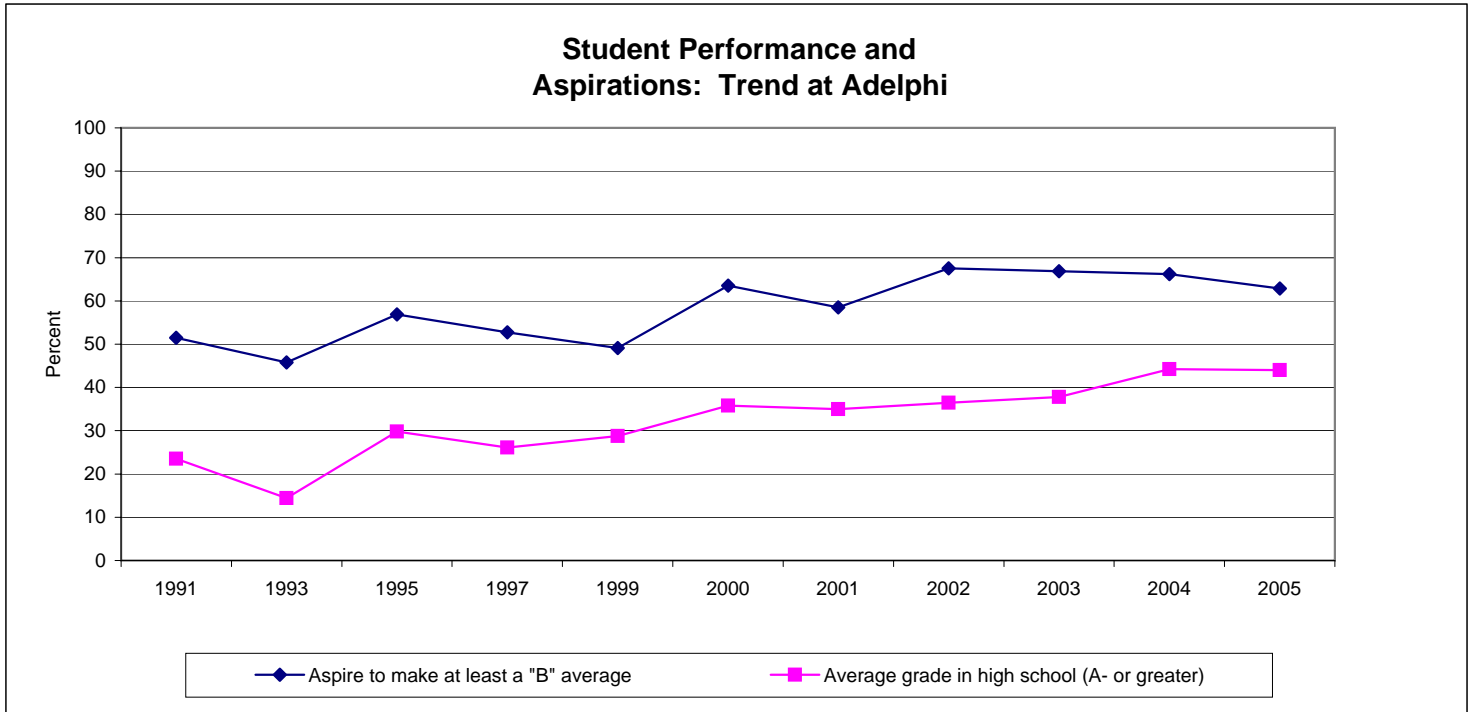
## Demographic and Socioeconomic Characteristics (continued)



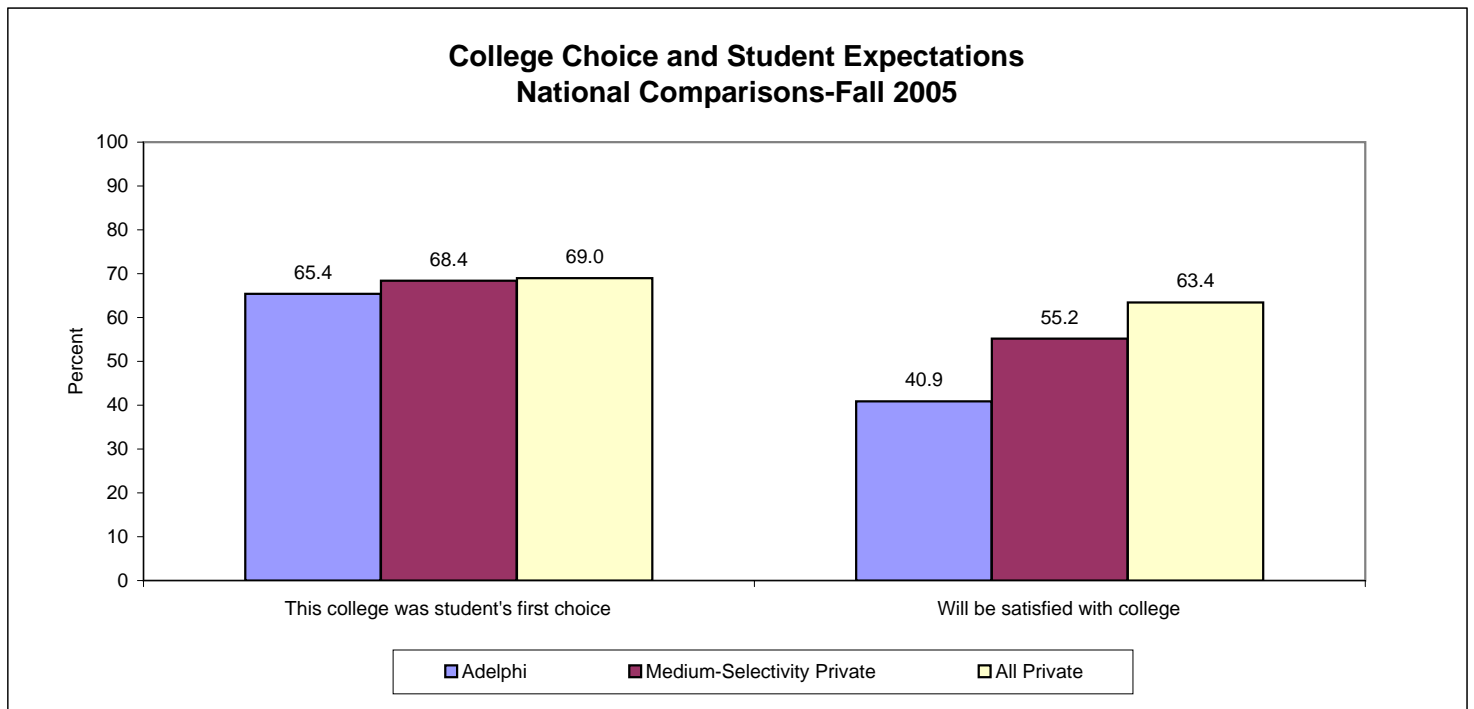
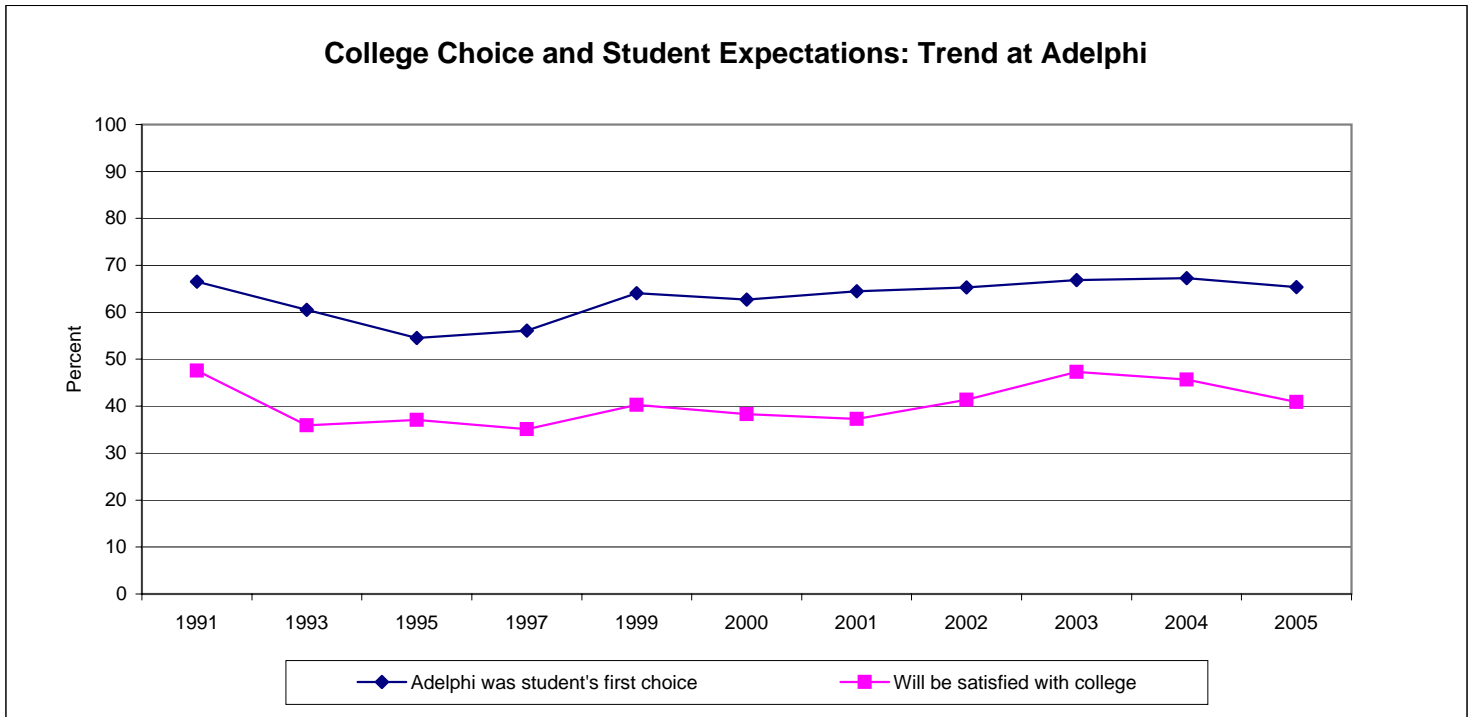
## Student Quality



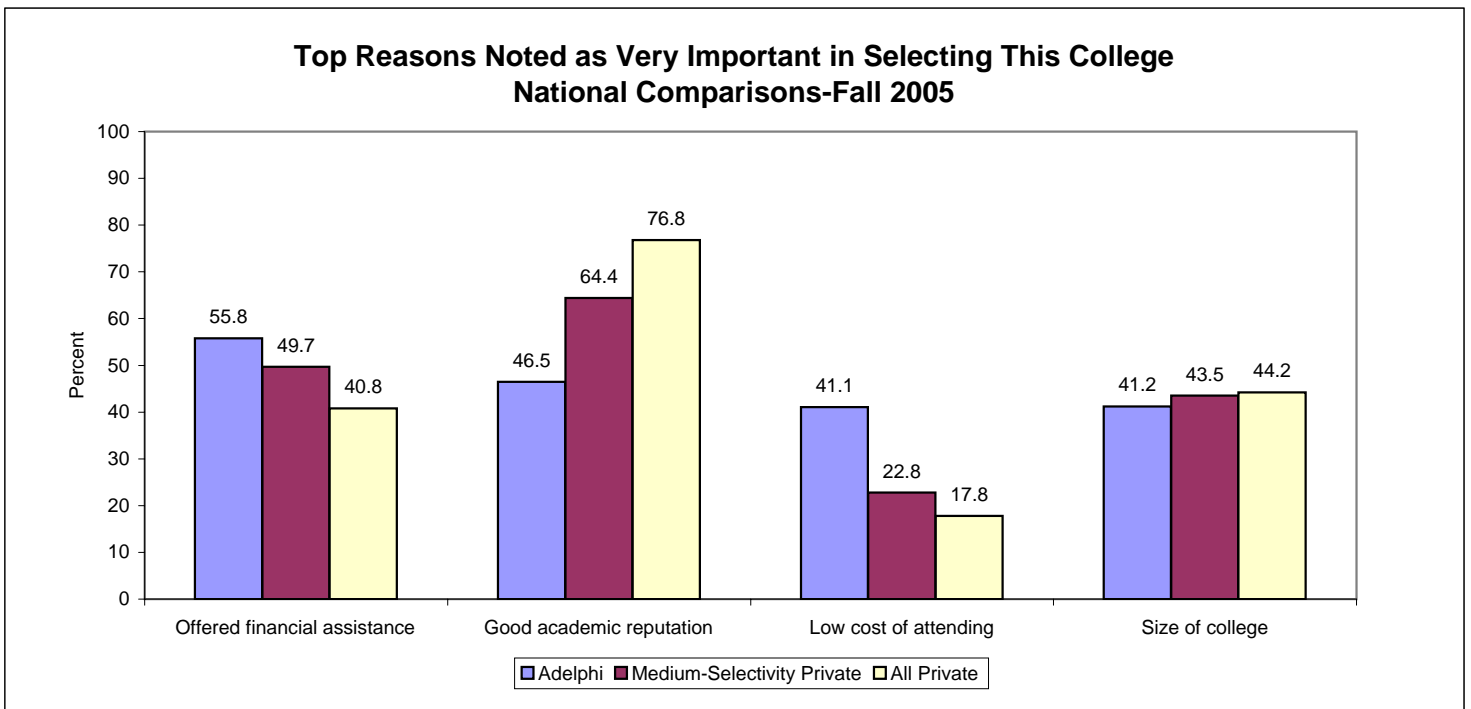
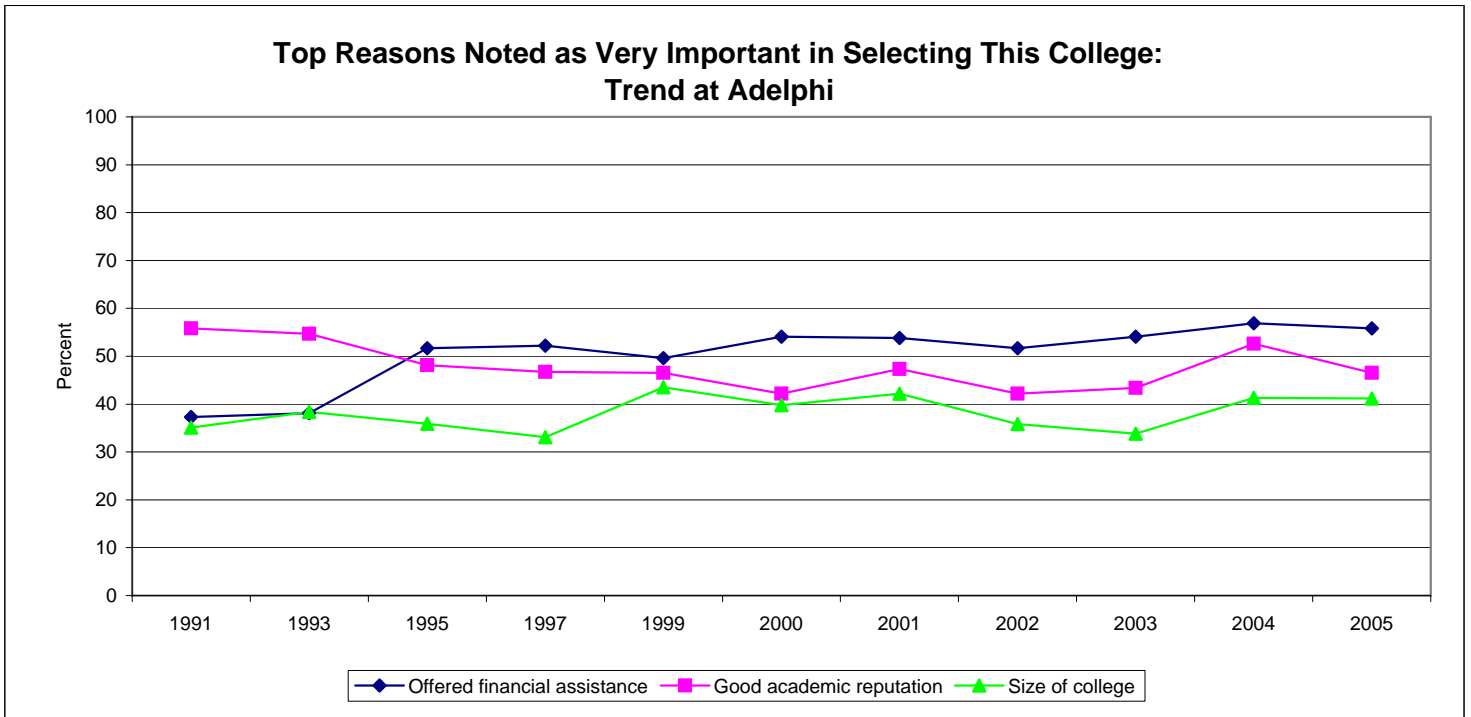
## Student Quality (continued)



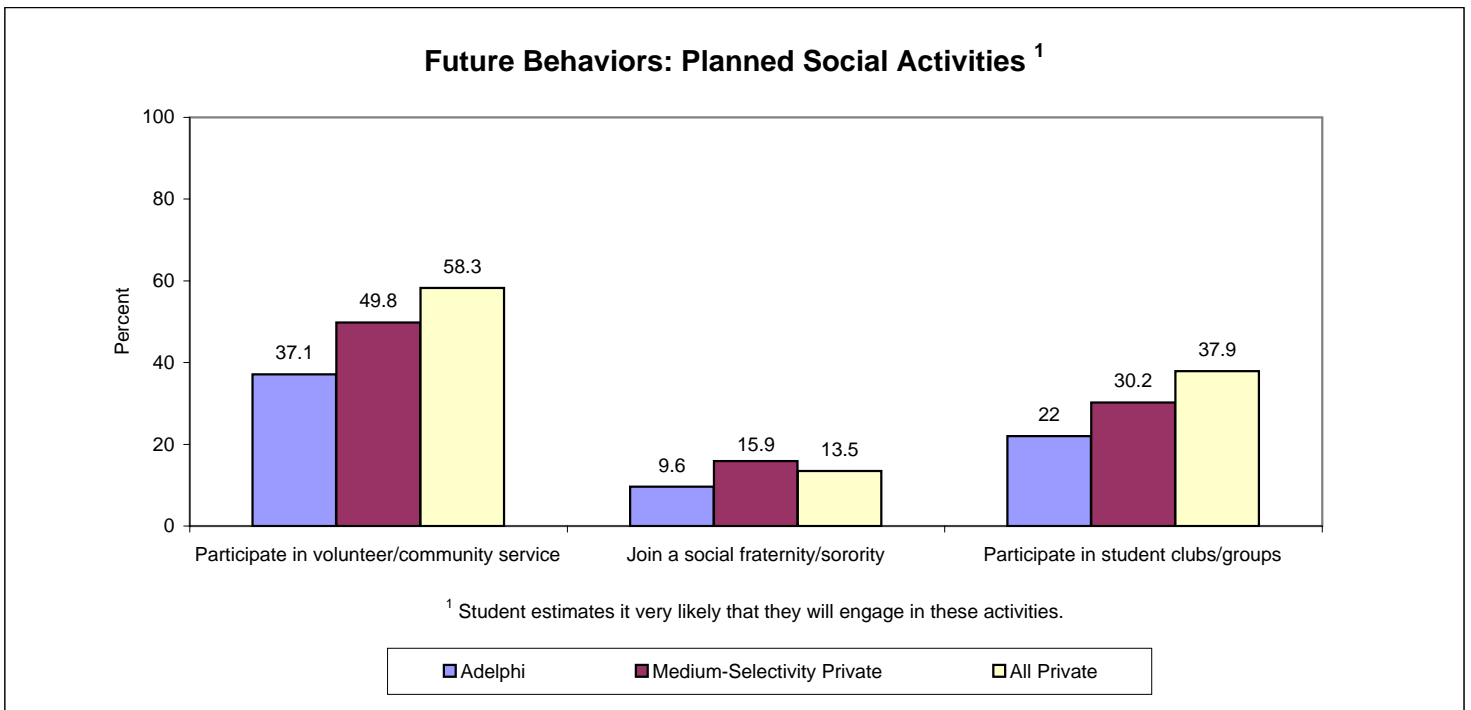
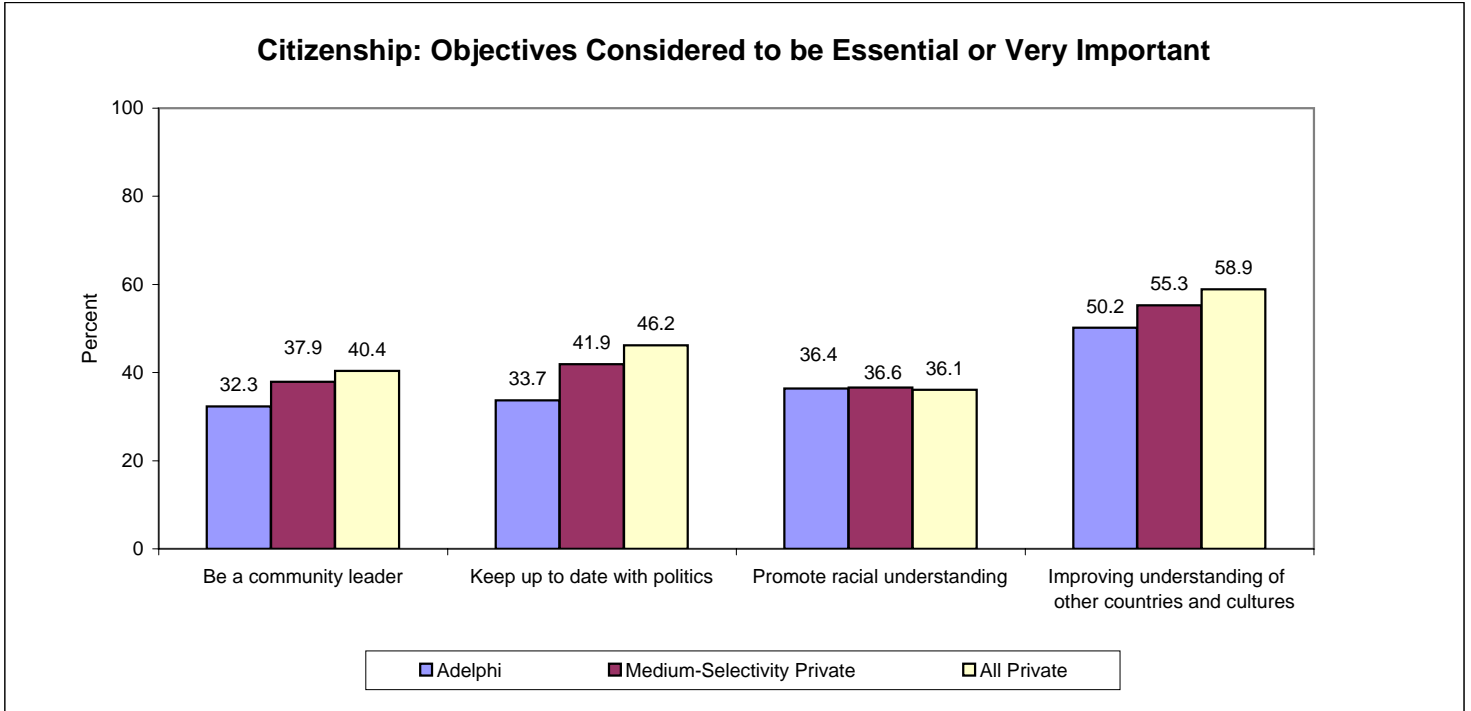
## College Choice



## College Choice (continued)



## Future Aspirations National Comparisons—Fall 2005



## Demographics and Socioeconomic Characteristics

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Number of Respondents:</b>	<b>493</b>	<b>339</b>	<b>272</b>	<b>217</b>	<b>410</b>	<b>468</b>	<b>504</b>	<b>481</b>	<b>533</b>	<b>570</b>	<b>533</b>	<b>13,380</b>	<b>42,353</b>
<b>Sex:</b>													
Male	32.5	40.4	40.4	41.0	30.2	32.3	26.8	32.0	33.4	28.8	29.6	42.3	47.3
Female	67.5	59.6	59.6	59.0	69.8	67.7	73.2	68.0	66.6	71.2	70.4	57.6	52.6
<b>Age On December 31<sup>st</sup> of Freshman Year:</b>													
18 or younger	81.6	84.7	82.3	86.0	87.6	85.8	88.0	85.9	87.8	90.4	89.2	75.6	72.8
19	14.6	13.2	14.3	13.0	11.6	13.1	10.6	13.8	10.4	9.2	10.4	23.6	26.5
20	1.8	0.9	1.8	0.5	0.5	1.1	1.0	0.0	1.3	0.4	0.4	0.6	0.6
21 to 24	2.0	1.2	1.1	0.5	0.2	0.0	0.4	0.2	0.4	0.0	0.0	0.2	0.2
25 to 29	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30 or older	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Ethnicity:</b>													
White/Caucasian	69.5	70.8	71.7	68.9	72.4	71.5	76.1	71.4	63.9	70.2	71.2	72.4	74.8
Black/African-American	13.9	15.5	11.3	16.5	16.3	12.2	11.4	11.8	16.2	12.3	12.6	9.0	6.7
American Indian	0.4	0.9	1.9	2.8	1.8	1.3	1.8	1.1	1.0	2.0	0.6	1.5	1.4
Asian/Pacific Islander	5.5	4.0	5.7	5.8	4.8	7.0	4.8	5.9	9.7	7.7	6.1	10.8	13.6
Hispanic	3.6	5.9	8.7	10.4	9.5	8.0	8.6	6.7	11.3	14.3	13.9	10.9	9.0
Other	9.7	5.9	7.5	11.3	6.0	7.0	5.6	7.4	5.5	7.3	4.4	5.1	3.3
<b>Citizenship Status:</b>													
U.S. citizen	91.4	87.7	89.8	86.9	92.9	92.5	95.6	94.9	93.4	95.2	97.4	96.0	95.1
Permanent resident	5.3	9.2	7.2	5.6	4.9	3.5	2.8	3.6	4.5	4.2	2.5	2.6	2.6
Neither	3.3	3.1	3.0	7.5	2.2	4.0	1.6	1.5	2.1	0.5	0.2	1.4	2.4
<b>Native English Speaker:</b>													
Yes	84.7	85.9	85.8	86.7	90.8	89.2	91.9	92.4	86.7	90.9	90.5	90.5	90.7
No	15.3	14.1	14.2	13.3	9.2	10.8	8.1	7.6	13.3	9.1	9.5	9.5	9.3
<b>Current Religious Preference:</b>													
Baptist	3.8	3.5	2.8	5.1	5.0	3.0	2.7	2.0	3.6	3.2	4.2	6.2	7.1
Buddhist	0.2	0.3	0.8	0.0	0.3	1.1	1.2	0.4	0.6	0.6	1.2	1.2	1.1
Church of God	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.2	3.8	2.2	1.5
Eastern Orthodox	3.4	5.0	4.4	6.1	2.1	2.3	1.9	1.5	1.6	1.5	2.0	1.3	1.0
Episcopal	1.3	2.2	1.2	3.0	1.8	0.9	0.8	1.3	1.2	0.7	1.2	2.5	2.6
Hindu	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	1.8	1.4	1.6
Islamic	0.9	1.6	1.2	2.0	0.5	3.2	1.7	1.7	1.2	1.5	0.4	1.7	1.2
Jewish	9.4	12.9	8.0	7.1	7.6	6.8	7.1	3.9	5.8	6.5	7.6	3.2	6.0
LDS	0.2	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.2	0.0	0.0	0.2	0.2
Lutheran	1.9	1.6	2.8	2.0	2.1	3.2	2.5	3.7	2.2	1.5	2.6	2.9	2.5
Methodist	1.9	1.9	0.0	1.5	1.8	1.4	1.5	0.9	2.2	1.3	1.2	5.6	4.6
Presbyterian	1.9	1.6	1.2	1.0	0.8	1.8	1.7	2.0	0.6	1.9	1.4	3.6	4.3
Quaker	0.2	0.0	0.0	0.0	0.8	0.0	0.2	0.2	0.0	0.6	0.2	0.1	0.2
Roman Catholic	57.9	46.2	51.4	38.9	49.5	49.5	53.7	53.9	47.4	49.3	48.7	39.5	35.7
Seventh Day Adventist	0.2	1.3	1.2	0.0	0.5	0.5	0.4	0.7	0.2	0.6	0.8	0.4	0.3
Unitarian/Universalist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.2	0.3	0.4
United Church of Christ	1.3	0.9	0.8	0.5	0.5	0.7	0.2	0.2	0.6	0.6	0.2	0.8	0.8
Other Christian	0.0	0.0	6.4	9.6	10.0	9.1	8.7	9.8	10.7	8.9	7.8	9.3	8.4
Other religion	3.0	7.2	4.0	5.6	3.4	3.9	3.3	4.8	6.0	2.8	4.0	2.3	1.8
None	9.8	11.3	13.7	17.7	12.9	12.6	12.4	12.9	15.9	15.5	10.9	15.5	18.5

**Future Aspirations (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Objectives Considered To Be Essential Or Very Important:</b>													
Achieve in performing art	18.3	22.8	19.0	29.4	22.6	25.8	21.7	21.0	23.6	18.9	25.2	16.7	15.8
Become authority in my own field	67.6	67.2	68.8	66.5	61.4	66.3	53.5	59.7	59.3	55.2	58.0	62.8	63.9
Obtain recognition from colleagues	60.7	60.5	62.8	61.8	61.5	62.2	54.4	56.6	54.4	57.1	60.8	59.1	57.2
Influence political structure	24.3	25.0	19.9	29.1	21.7	23.6	19.5	17.9	21.1	20.6	25.3	23.8	24.3
Influence social values	44.7	47.6	38.1	46.2	45.7	41.4	39.9	40.0	39.3	45.0	45.9	43.3	41.5
Raise a family	68.1	70.5	67.4	70.2	68.1	70.7	71.1	74.5	68.6	76.9	75.2	77.7	76.4
Have administrative responsibility	47.3	42.5	42.3	40.4	43.0	42.1	36.8	41.4	38.7	40.7	49.9	43.8	41.3
Be very well off financially	76.7	79.1	77.0	80.1	80.2	76.9	78.2	77.5	78.5	78.5	76.9	77.3	72.4
Help others in difficulty	65.2	66.3	62.4	60.3	59.1	65.1	58.8	62.8	59.1	65.0	69.9	68.0	68.2
Theoretical contribution to science	23.6	20.3	24.0	31.8	19.6	18.3	14.9	15.3	18.3	17.5	22.4	17.6	22.4
Write original works	19.6	15.5	19.7	29.8	22.4	22.4	19.5	19.1	21.2	21.4	25.7	15.6	15.1
Create artistic work	12.4	18.0	20.7	35.5	23.9	20.3	21.4	19.8	22.7	21.6	25.6	15.5	14.4
Become successful in own business	50.6	52.9	43.2	52.0	45.3	39.9	42.0	39.4	43.6	42.1	48.4	46.9	42.6
Be involved in environmental clean-up	34.8	26.2	20.3	25.3	22.9	19.4	15.5	17.4	18.5	18.8	25.3	20.1	21.0
Develop philosophy of life	50.9	44.1	41.6	44.1	40.1	41.6	33.0	34.9	33.0	42.2	49.4	47.2	51.6
Participate in community action	28.8	31.0	24.4	33.1	25.9	26.5	19.5	24.7	24.4	23.1	31.1	28.7	30.9
Promote racial understanding	46.7	48.3	39.0	45.6	35.0	38.2	30.5	31.5	34.5	33.3	36.4	36.6	36.1
Keep up to date with politics	42.1	43.3	32.7	38.2	24.9	28.7	23.7	24.7	28.2	32.5	33.7	41.9	46.2
Be a community leader	***	***	29.1	39.5	28.8	30.7	24.7	28.3	27.6	27.4	32.3	37.9	40.4
Integrating spirituality into my life	***	***	***	***	31.7	37.1	31.6	28.3	27.9	28.2	33.7	41.8	43.4
Improving my understanding of other countries and cultures	***	***	***	***	***	***	***	36.0	38.1	42.6	50.2	55.3	58.9

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>How Many Miles Is This College From Your Permanent Home?</b>													
5 or less	***	***	***	***	12.2	10.1	14.9	17.1	15.8	15.2	15.6	6.9	3.2
6 to 10	***	***	***	***	12.2	17.8	12.6	19.5	16.0	15.6	13.0	7.7	3.9
11 to 50	***	***	***	***	41.0	38.8	40.5	34.8	43.3	46.9	43.6	28.8	15.3
51 to 100	***	***	***	***	11.5	14.3	12.0	11.6	7.6	9.3	11.5	12.5	9.7
101 to 500	***	***	***	***	14.8	9.0	13.2	11.2	9.0	9.5	12.3	28.9	37.3
More than 500	***	***	***	***	8.4	10.1	6.8	5.9	8.4	3.5	4.1	15.2	30.5
<b>Planned Residence For The Fall Term:</b>													
With parents or relatives	42.7	43.5	48.5	44.4	41.0	44.7	50.2	53.3	50.1	52.4	46.1	19.7	6.7
Other private home, apartment or room	1.4	1.2	1.1	0.9	1.2	1.1	1.0	0.6	0.9	0.5	1.3	1.0	0.5
College dormitory	54.5	55.1	49.3	53.7	57.3	53.8	48.6	45.4	48.4	45.3	51.4	78.0	90.8
Fraternity or sorority house	0.4	0.0	0.4	0.0	0.2	0.0	0.0	0.0	0.0	0.4	0.0	0.1	0.1
Other campus housing	0.4	0.3	0.7	0.9	0.2	0.4	0.0	0.4	0.6	1.2	1.1	1.1	1.9
Other	0.6	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.2	0.0	0.1	0.1
<b>Estimated Parental Income:</b>													
Less than \$10,000	6.6	7.9	4.6	11.4	6.2	6.4	3.0	3.5	4.9	2.6	3.1	2.6	1.9
\$10,000 to \$14,999	5.4	2.9	3.7	4.4	3.3	2.1	3.0	2.8	2.9	3.7	2.5	2.3	1.5
\$15,000 to \$19,999	5.4	3.6	5.1	4.4	4.9	2.6	4.0	2.3	4.2	3.2	2.5	2.2	1.4
\$20,000 to \$24,999	5.1	5.1	4.1	3.8	7.2	4.1	6.3	4.5	3.7	4.8	1.1	2.8	1.9
\$25,000 to \$29,999	7.1	4.3	6.0	8.2	5.2	4.1	4.0	5.0	4.4	4.1	6.1	2.9	2.0
\$30,000 to \$39,999	11.7	11.2	8.3	10.8	8.8	9.3	8.4	7.0	9.5	8.2	8.3	5.4	4.2
\$40,000 to \$49,999	9.5	11.6	13.4	7.0	12.4	8.5	8.4	12.8	10.3	11.4	9.9	6.1	5.1
\$50,000 to \$59,999	12.9	8.7	14.7	11.4	9.2	12.1	10.3	11.0	10.8	9.9	9.6	7.5	6.0
\$60,000 to \$74,999	13.7	10.9	12.0	10.1	14.7	14.4	13.8	10.8	11.2	13.4	12.1	10.6	8.6
\$75,000 to \$99,999	6.1	10.5	12.9	16.5	12.1	14.9	17.0	15.0	17.1	15.6	17.0	14.7	13.4
\$100,000 to \$149,999	6.1	9.1	8.8	4.4	8.8	9.3	13.1	13.3	13.0	14.7	14.8	18.5	20.2
\$150,000 or more	10.5	14.1	6.4	7.6	7.2	12.2	8.9	12.3	8.1	8.4	13.1	24.2	33.7
<b>Are Your Parents:</b>													
Living with each other	72.7	73.9	68.8	67.9	64.9	71.7	75.4	70.1	70.3	70.2	73.1	74.0	79.2
Divorced or separated	20.9	21.7	25.7	26.4	29.1	23.3	19.8	24.8	23.2	25.0	24.0	22.8	18.0
One or both deceased	6.4	4.5	5.6	5.7	5.9	5.0	4.8	5.1	6.5	4.8	2.9	3.2	2.9

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Father's Education:</b>													
Grammar school or less	8.5	4.2	7.0	8.0	6.8	4.7	4.4	4.4	5.4	3.9	5.4	2.9	1.7
Some high school	6.7	10.2	6.6	7.5	7.3	6.2	8.1	10.3	8.5	6.1	5.8	4.4	2.4
High school graduate	24.1	19.2	20.6	23.9	28.4	29.2	24.9	25.5	20.6	27.4	24.7	16.5	10.2
Postsecondary school other than college	3.3	4.8	6.6	2.0	2.9	3.3	4.0	1.3	5.0	3.1	4.2	3.2	2.1
Some college	15.4	14.4	16.3	17.4	14.1	16.7	18.1	16.6	13.9	14.2	17.3	14.2	10.3
College degree	21.7	22.4	19.8	20.4	22.9	20.3	21.0	26.9	28.0	27.6	23.7	30.1	30.1
Some graduate school	4.1	1.9	2.3	2.5	2.1	1.1	1.9	1.3	1.0	1.7	2.2	2.6	3.2
Graduate degree	16.3	23.0	20.6	18.4	15.6	18.5	17.7	13.8	17.7	16.2	16.9	26.1	40.0
<b>Father's Occupation:</b>													
Artist	0.9	1.4	1.8	1.2	1.2	0.7	1.1	1.1	1.3	1.4	0.4	1.2	1.2
Business	37.0	34.2	32.4	22.9	30.6	30.8	32.4	30.7	26.9	27.2	26.2	35.3	36.3
Business (clerical)	0.0	1.4	0.9	3.5	1.5	1.7	1.8	1.6	1.3	2.4	2.1	1.2	0.8
Clergy	1.2	0.0	0.9	1.8	0.0	0.7	0.0	0.5	0.0	0.8	0.4	0.6	0.8
Education (college)	0.2	0.7	0.4	0.6	0.3	0.2	0.4	0.9	0.4	0.6	0.0	0.6	1.2
Education (secondary)	2.8	3.4	4.0	4.1	1.2	1.0	1.8	1.4	1.7	1.0	1.5	2.0	2.2
Education (elementary)	0.7	0.7	0.9	0.0	1.2	0.0	0.2	0.0	1.9	0.4	0.6	0.6	0.6
Engineer	6.0	6.8	9.3	8.2	6.4	8.1	8.4	8.2	6.3	7.2	5.0	7.6	8.8
Farmer or forester	0.2	0.3	0.4	0.6	0.3	0.2	0.2	0.0	0.2	1.2	0.4	0.5	0.6
Health—doctor (M.D. or D.D.S.)	4.0	5.5	1.8	4.7	1.8	1.5	2.4	1.1	2.2	2.6	2.9	3.8	7.3
Health—nurse	0.0	0.7	0.9	1.2	0.6	1.0	0.4	0.9	0.9	0.4	1.0	0.4	0.3
Health—professional (non-M.D./D.D.S.)	0.9	2.1	0.9	1.8	1.5	1.2	2.0	1.1	1.1	2.2	1.9	1.7	1.6
Lawyer	2.3	1.7	0.0	1.2	2.1	1.2	0.7	0.7	2.2	0.6	2.1	3.2	5.7
Military career	0.5	0.0	0.0	0.6	0.6	1.0	0.7	0.5	0.9	0.6	1.0	0.7	0.8
Research scientist	0.0	1.4	0.4	1.2	0.0	0.2	0.0	0.7	0.4	0.0	0.4	0.5	1.2
Social/welfare/rec. worker	0.0	0.7	1.3	0.6	0.0	1.5	1.5	0.7	0.9	0.6	0.4	0.4	0.4
Skilled worker	9.1	7.2	11.6	4.1	6.4	8.6	5.5	10.5	7.8	10.9	8.7	6.0	4.4
Semi-skilled worker	2.6	1.4	2.2	2.9	2.7	2.0	1.5	2.0	1.7	2.0	2.3	2.5	1.7
Unskilled worker	2.6	2.1	1.8	2.4	4.2	3.2	2.9	3.2	2.2	3.0	4.4	2.5	1.4
Other occupations	26.0	26.0	24.4	33.5	32.7	32.0	33.3	32.0	37.1	31.8	35.3	26.1	20.8
Homemaker (full-time)	0.0	0.0	0.0	0.6	0.3	0.0	0.2	0.2	0.0	0.0	0.2	0.3	0.2
Unemployed	3.0	2.4	3.6	2.4	4.2	3.0	2.6	2.0	2.8	3.2	2.7	2.4	1.7

**Demographics and Socioeconomic Characteristics (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Mother's Education:</b>													
Grammar school or less	5.7	5.2	5.6	7.2	5.1	3.8	3.2	3.0	2.7	3.4	4.1	2.3	1.4
Some high school	6.7	7.1	5.6	10.6	4.6	5.1	4.5	7.2	6.5	4.5	6.4	3.4	1.8
High school graduate	32.5	23.8	30.8	25.6	28.1	30.1	31.0	28.7	24.7	26.4	25.3	17.0	10.9
Postsecondary school other than college	6.3	7.7	5.3	2.4	5.9	7.3	6.1	5.3	4.7	4.2	3.3	3.8	2.9
Some college	13.6	15.1	13.2	18.4	17.3	15.5	18.7	16.2	15.1	17.5	16.6	16.5	12.7
College degree	21.8	21.6	22.6	19.3	24.2	21.2	22.5	25.3	26.7	27.3	26.1	34.5	37.7
Some graduate school	3.4	3.4	1.9	3.9	3.1	2.0	2.4	1.5	2.0	1.6	2.1	2.9	4.2
Graduate degree	10.1	16.0	15.0	12.6	11.7	15.0	11.6	12.8	17.6	15.2	16.1	19.7	28.3
<b>Mother's Occupation:</b>													
Artist	1.3	2.3	2.6	2.2	1.1	1.9	1.5	1.1	0.4	0.8	1.3	1.8	2.3
Business	12.5	16.4	16.9	15.8	13.5	12.5	15.8	16.2	11.3	12.4	14.0	17.0	17.3
Business (clerical)	10.1	7.9	10.8	5.5	7.3	10.1	7.7	7.1	6.6	6.3	5.5	5.0	3.9
Clergy	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.2	0.2	0.0	0.2	0.2
Education (college)	1.6	1.0	1.7	0.5	0.6	0.7	0.4	0.0	0.4	0.0	0.8	0.6	0.9
Education (secondary)	3.1	2.3	4.3	4.4	4.2	4.3	3.2	4.2	5.1	4.8	2.9	4.7	5.3
Education (elementary)	4.9	6.6	6.5	7.1	7.3	8.6	10.5	7.7	12.3	8.2	7.8	8.7	8.5
Engineer	0.0	0.0	0.4	1.1	0.0	0.2	0.4	0.4	0.2	0.8	0.2	0.7	1.1
Farmer or forester	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.1	0.1
Health—doctor (M.D. or D.D.S.)	0.4	0.7	0.4	1.1	2.0	0.7	1.3	1.1	0.8	1.1	0.8	1.2	2.5
Health—nurse	11.4	12.2	10.8	9.3	8.7	8.4	8.8	11.3	8.9	13.0	13.4	9.0	7.8
Health—professional (non-M.D./D.D.S)	1.1	2.0	2.2	4.4	2.5	3.4	2.6	1.5	1.9	2.9	3.1	3.3	3.7
Lawyer	0.4	0.7	0.0	0.0	0.3	0.0	0.0	0.2	0.8	0.4	0.4	1.0	2.2
Military career	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.1
Research scientist	0.0	0.3	1.3	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.8
Social/welfare/rec. worker	2.5	2.0	1.3	4.4	2.8	1.7	2.1	1.8	1.9	1.7	1.5	1.7	1.7
Skilled worker	1.6	2.0	2.2	1.1	2.8	2.2	1.7	1.8	0.4	0.8	0.8	1.1	1.0
Semi-skilled worker	1.6	1.3	1.7	1.1	2.2	0.5	1.5	1.5	1.9	1.0	1.0	1.7	1.2
Unskilled worker	0.7	1.0	0.9	0.5	1.4	0.5	1.9	0.9	2.5	1.0	0.6	1.2	0.8
Other occupations	20.1	15.8	14.7	21.9	27.8	27.3	23.5	25.0	29.3	31.2	27.9	22.9	19.0
Homemaker (full-time)	16.8	18.1	10.8	9.3	8.4	10.8	11.8	13.3	9.1	7.2	9.9	12.1	14.6
Unemployed	9.8	7.2	10.4	9.8	6.5	6.2	5.3	4.9	5.7	6.5	6.9	5.8	5.1

## High School Background

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Type Of High School:</b>													
Public school	69.5	74.5	***	***	***	***	72.6	***	***	75.4	72.4	66.1	62.2
Public charter school	***	***	***	***	***	***	***	***	***	0.9	3.0	1.0	0.8
Public magnet school	***	***	***	***	***	***	***	***	***	1.4	1.3	2.2	3.7
Private (Denominational)	24.1	19.8	***	***	***	***	23.1	***	***	19.0	19.6	21.9	19.2
Private (Non-religious)	5.9	5.4	***	***	***	***	2.6	***	***	3.0	3.6	8.6	13.8
Other	0.4	0.3	***	***	***	***	1.6	***	***	0.2	0.0	0.3	0.3
<b>Year Graduated From High School:</b>													
Current year	97.4	97.0	96.3	97.2	97.8	97.9	98.2	97.9	99.2	98.9	99.6	99.0	98.8
Prior years	2.6	3.0	3.7	2.8	1.7	2.1	1.6	2.1	0.8	0.9	0.4	0.9	1.1
H.S. equivalency (G.E.D.)	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0
<b>Average Grade In High School:</b>													
A or A+	10.0	6.0	13.4	9.8	12.4	17.7	17.5	17.6	18.8	22.6	22.6	24.2	40.5
A-	13.5	8.4	16.4	16.3	16.4	18.1	17.5	18.9	19.0	21.6	21.4	27.9	31.0
B+	18.2	19.9	18.7	27.9	23.6	23.9	26.4	26.5	22.6	25.7	28.4	24.1	17.1
B	24.1	25.9	29.5	21.4	27.5	22.0	22.5	22.9	25.9	21.9	19.7	17.2	8.7
B-	14.3	17.2	10.1	11.2	11.4	10.1	10.5	8.3	9.8	5.9	6.4	4.5	1.8
C+	14.3	15.7	7.8	9.8	6.7	7.1	4.6	5.1	2.1	2.0	1.4	1.7	0.6
C	4.9	6.6	4.1	3.3	1.7	1.1	1.0	0.8	1.5	0.4	0.2	0.4	0.2
D	0.6	0.3	0.0	0.5	0.2	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0
<b>Did Your High School Require Community Service For Graduation?</b>													
No	***	***	***	***	66.6	66.1	63.5	66.8	61.6	60.5	56.8	61.5	57.8
Yes	***	***	***	***	33.4	33.9	36.5	33.2	38.4	39.5	43.2	38.5	42.2
<b>Have You Had Any Special Tutoring Or Remedial Work In:</b>													
English	***	***	8.1	13.8	9.3	9.0	6.2	6.4	5.8	***	5.4	5.6	4.6
Reading	***	***	7.0	11.1	8.0	7.3	6.2	5.8	4.3	***	5.1	4.7	3.4
Mathematics	***	***	16.2	16.6	19.5	23.1	18.3	20.8	16.1	***	17.3	15.9	11.5
Social Studies	***	***	7.4	7.4	4.9	6.8	4.2	5.2	3.2	***	4.1	3.3	2.2
Science	***	***	7.0	8.3	10.2	11.1	7.9	8.9	7.7	***	6.6	6.0	4.6
Foreign Language	***	***	6.6	9.7	7.6	6.6	4.6	7.3	4.7	***	4.3	5.5	4.1
Writing	***	***	***	***	***	6.8	5.2	5.2	5.3	***	4.9	4.3	3.7
<b>Do You Feel You Will Need Any Special Tutoring Or Remedial Work In:</b>													
English	***	***	9.6	9.7	6.6	4.9	6.3	4.8	4.7	***	5.3	7.6	6.5
Reading	***	***	4.8	6.0	3.9	2.4	4.0	2.3	3.4	***	2.4	3.5	3.0
Mathematics	***	***	18.4	20.7	20.7	18.8	19.4	18.3	18.2	***	21.2	21.3	15.6
Social Studies	***	***	4.4	6.0	4.4	3.8	5.8	3.1	3.6	***	3.8	2.6	2.1
Science	***	***	11.8	11.1	11.0	9.8	10.9	10.4	10.9	***	8.4	10.5	8.6
Foreign Language	***	***	8.1	8.8	8.0	6.2	5.0	5.4	6.4	***	5.4	9.4	8.2
Writing	***	***	***	***	***	5.8	7.5	7.7	8.3	***	9.8	10.5	9.0

## College Choice

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>This College Was Student's:</b>													
First choice	66.5	60.5	54.5	56.1	64.1	62.7	64.5	65.3	66.9	67.3	65.4	68.4	69.0
Second choice	25.1	27.0	33.8	30.7	26.5	25.9	25.9	24.0	22.5	24.0	23.6	21.8	20.0
Third choice	6.3	8.6	6.4	9.0	6.2	5.2	5.6	5.8	6.4	6.4	7.8	6.6	6.8
Less than third choice	2.0	3.9	5.3	4.2	3.2	6.3	4.0	4.8	4.2	2.3	3.2	3.1	4.3
<b>Number Of Other Colleges Applied To This Year:</b>													
None	6.1	5.7	4.9	5.2	5.0	7.1	7.3	6.1	6.2	7.3	3.9	7.2	10.3
One	8.0	6.0	7.9	7.0	6.2	7.8	5.8	6.4	6.6	5.5	6.6	6.7	6.1
Two	15.7	12.3	16.2	9.4	12.9	12.5	10.1	12.7	9.0	11.5	10.0	10.5	8.5
Three	21.6	19.5	15.0	16.4	21.1	18.1	20.8	19.7	14.7	16.2	16.8	15.7	11.4
Four	17.3	22.2	20.7	17.8	18.7	20.3	21.4	18.9	17.7	15.5	16.2	15.7	12.5
Five	14.7	17.1	15.0	15.0	13.7	12.5	14.1	11.9	16.2	16.0	13.1	13.8	11.7
Six or more	16.5	17.4	20.3	29.1	22.4	21.8	20.6	24.4	29.7	28.1	33.6	30.4	39.4
<b>Reasons Noted As Very Important In Deciding To Attend College:</b>													
Parents wanted me to go	39.0	35.3	41.4	37.2	33.5	36.2	32.3	33.9	34.4	45.5	45.5	42.7	39.1
Could not find a job	3.3	5.7	6.2	7.4	7.1	5.5	5.7	7.6	7.8	6.9	10.0	6.2	4.3
Getting away from home	15.1	19.0	17.6	17.7	20.7	12.9	15.7	16.9	18.9	16.9	20.2	20.6	20.2
Get a better job	65.1	68.5	65.0	52.5	60.7	64.9	61.5	65.5	56.8	64.3	60.9	72.0	69.4
Gain general education	68.5	67.4	67.4	62.4	60.3	65.7	61.1	67.5	59.6	70.8	67.0	69.4	72.9
There was nothing better to do	***	***	***	***	4.3	3.3	3.3	4.0	3.9	2.6	4.7	3.3	4.0
Become a more cultured person	49.5	51.2	51.9	45.4	39.1	42.9	31.0	39.1	37.3	47.1	43.6	48.9	52.5
Make more money	68.6	70.6	72.9	67.2	69.8	69.6	67.3	69.9	68.8	71.5	68.9	71.1	66.4
To learn more about things that interest me	***	***	***	***	73.5	77.0	72.2	78.8	71.2	79.4	76.9	79.6	82.3
Prepare for graduate/professional school	66.9	68.4	***	***	65.2	59.2	57.6	65.5	68.2	68.3	69.1	62.5	66.9
To get training for a specific career	***	***	***	***	75.9	79.3	77.4	74.9	73.7	84.3	77.1	69.9	61.3
To find my purpose in life	***	***	***	***	***	***	***	***	***	58.1	56.4	54.0	49.4

**College Choice (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Reasons Noted as Very Important in Selecting This College:</b>													
Relatives wanted me to come	10.7	10.3	12.0	13.2	7.3	8.7	7.1	6.6	9.6	12.1	15.2	10.1	9.6
Teacher advised me	4.9	5.6	4.2	8.3	4.6	5.5	1.0	3.4	6.3	6.3	9.1	4.9	5.1
Good academic reputation	55.8	54.7	48.1	46.7	46.5	42.2	47.3	42.8	43.4	52.6	46.5	64.4	76.8
Good social reputation	23.7	25.7	15.2	23.0	21.5	20.6	18.9	24.4	23.2	27.3	31.1	34.7	36.9
Offered financial assistance	37.3	38.1	51.7	52.2	49.6	54.1	53.8	51.7	54.1	56.9	55.8	49.7	40.8
Cost of attending	***	***	***	***	***	***	***	***	***	42.7	41.1	22.8	17.8
Advice of HS guidance counselor	10.6	12.8	7.1	15.5	8.8	11.8	8.3	10.7	10.1	13.1	16.5	8.5	8.1
Advice of private college counselor	***	5.0	6.1	5.2	6.1	4.2	5.6	2.4	4.0	3.2	7.8	3.5	3.4
Wanted to live near home	30.0	27.4	28.6	32.4	28.5	38.0	33.9	34.5	31.8	38.2	34.9	19.4	10.8
Not offered aid by first choice	***	***	***	11.8	8.7	10.2	9.6	9.4	10.3	9.8	12.2	8.5	5.8
Graduates go to top graduate schools	20.7	21.5	30.9	20.7	30.1	24.5	23.3	***	***	29.8	30.5	39.9	49.1
Graduates get good jobs	37.6	37.0	41.6	35.0	48.5	44.7	41.3	***	***	44.7	43.3	64.8	67.2
Religious affiliation/orientation	1.8	3.3	1.7	6.4	2.2	2.8	1.6	1.5	0.1	2.6	4.4	8.2	11.4
Size of college	35.1	38.4	35.9	33.1	43.5	39.8	42.2	35.8	33.8	41.3	41.2	43.5	44.2
Rankings in national magazine	***	***	5.7	6.6	5.4	3.5	4.1	4.1	4.8	8.8	10.4	18.7	30.6
Information from a web site	***	***	***	***	***	8.0	8.8	13.2	10.4	15.3	20.3	18.4	19.7
I was admitted through an Early Action or Early Decision program	***	***	***	***	6.1	8.4	9.0	9.3	11.3	12.9	13.6	12.2	18.3
A visit to the campus	***	***	***	***	***	***	***	***	38.0	44.0	42.2	48.9	52.5

## Future Aspirations

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
	<b>Highest Degree Planned Anywhere:</b>												
None	1.9	0.8	1.0	0.6	0.6	7.9	0.8	1.9	0.8	0.9	0.8	0.5	0.4
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.8	0.5	0.0	0.3	0.2	0.3	0.1	0.0
Associate (A.A. or equivalent)	0.3	0.4	0.5	0.6	0.0	0.0	0.0	0.8	0.0	0.5	0.3	0.2	0.1
Bachelor's (B.A., B.S.)	27.3	26.7	14.3	15.5	17.0	12.3	16.6	19.3	17.4	16.9	15.7	18.7	13.6
Master's (M.A., M.S.)	34.2	36.9	45.8	45.3	46.4	44.8	56.8	46.5	46.9	47.6	49.7	42.9	39.1
Ph.D. or Ed.D.	16.1	14.9	16.7	18.0	22.4	19.4	13.3	17.4	16.1	15.1	16.4	17.0	20.2
M.D., D.O., D.D.S., D.V.M.	12.0	15.3	14.8	11.2	8.2	7.1	7.4	9.0	12.1	10.2	9.3	9.0	15.2
LL.B. or J.D. (law)	5.7	4.3	4.9	6.2	3.0	5.2	2.6	2.2	4.0	7.0	5.3	8.9	9.7
B.D. or M.DIV. (divinity)	0.3	0.4	0.0	0.0	0.6	0.0	0.5	0.3	0.5	0.5	0.3	0.2	0.2
Other	2.2	0.4	2.0	2.5	1.8	2.4	1.5	2.7	2.0	1.1	2.0	2.5	1.5
<b>Highest Degree Planned At Present Institution:</b>													
None	0.8	1.1	1.4	0.0	1.1	3.0	0.4	1.6	0.0	0.7	0.7	0.7	0.5
Vocational Certificate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	1.1	0.0	0.0	0.0	0.1
Associate (A.A. or equivalent)	1.2	0.0	0.0	0.0	1.6	0.7	1.2	0.8	0.4	0.7	1.4	0.6	0.3
Bachelor's (B.A., B.S.)	62.2	67.8	60.4	67.0	56.3	46.1	51.0	53.4	52.0	50.7	51.7	63.9	70.3
Master's (M.A., M.S.)	24.8	24.0	28.8	24.7	34.7	41.4	41.6	37.5	39.6	38.7	39.4	22.7	19.0
Ph.D. or Ed.D.	5.3	3.3	2.2	5.2	1.6	4.3	2.4	3.6	3.6	3.9	2.4	5.7	3.9
M.D., D.O., D.D.S., D.V.M.	0.8	1.1	2.9	3.1	1.1	2.0	0.8	0.8	2.2	1.1	1.7	1.7	3.1
LL.B. or J.D. (law)	1.2	1.1	0.0	0.0	0.5	0.7	1.2	0.8	0.4	1.1	0.7	2.3	1.8
B.D. or M.DIV. (divinity)	0.8	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.3	0.1	0.1
Other	2.8	1.6	4.3	0.0	2.6	2.0	1.2	0.8	0.7	3.2	1.7	2.3	1.0
<b>Student's Probable Major:</b>													
Arts and humanities	13.0	17.2	16.5	19.8	23.0	22.7	19.1	19.0	19.1	21.2	15.2	14.2	12.8
Biological sciences	6.7	9.2	9.6	8.4	6.4	3.9	5.6	3.6	7.6	8.1	7.7	5.5	9.6
Business	23.4	18.1	16.6	11.4	14.9	9.9	13.8	12.5	13.9	12.3	14.0	22.4	18.8
Education	8.4	8.2	14.4	17.6	20.6	22.2	23.3	24.8	15.6	18.3	18.2	5.2	2.8
Engineering	0.0	0.3	1.3	2.3	0.3	1.3	0.4	0.4	1.9	0.4	0.6	6.4	12.4
Physical sciences	1.6	1.2	3.4	1.2	0.9	1.9	0.4	3.9	1.6	3.2	2.3	1.9	4.1
Professional	14.9	13.1	19.2	14.8	10.3	7.8	10.1	11.4	11.4	12.4	18.4	17.8	13.3
Social sciences	17.8	16.6	8.4	14.2	9.5	12.3	10.0	11.4	13.7	12.1	11.6	11.6	13.7
Technical	0.0	0.7	0.4	1.7	1.4	0.9	1.9	0.9	0.6	0.8	0.6	0.4	0.4
Other fields	7.2	6.3	4.7	5.6	5.6	8.4	5.6	3.9	4.7	4.5	4.0	8.0	5.3
Undecided	7.0	8.3	4.8	3.4	7.5	7.5	9.3	8.0	9.3	6.9	7.1	6.8	6.7



**Future Aspirations (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Student's Probable Career:</b>													
Artist	11.0	16.6	10.7	19.1	20.4	19.8	17.6	15.8	12.6	12.0	10.0	9.1	7.0
Business	21.2	16.9	19.9	13.9	12.5	9.5	11.6	12.0	11.5	10.3	11.1	18.5	17.2
Business (clerical)	0.9	0.7	0.4	0.0	0.9	0.5	1.1	0.5	1.1	0.4	1.1	0.7	0.4
Clergy or religious worker	0.0	0.0	0.0	0.6	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.2	0.3
Education (college)	0.0	0.7	0.4	0.6	1.2	0.0	0.9	0.5	0.9	0.6	0.4	0.4	0.7
Education (secondary)	1.1	3.9	8.0	1.7	7.6	4.8	7.9	10.7	8.4	11.8	10.0	2.5	1.6
Education (elementary)	6.1	5.3	5.8	12.1	9.8	14.9	12.0	12.5	7.9	9.0	7.1	2.7	1.4
Computer programmer or analyst	1.2	1.1	1.3	2.9	0.9	4.2	3.5	2.3	2.0	1.4	1.3	1.5	1.5
Engineer	0.5	0.7	1.8	0.6	0.6	1.7	0.9	0.9	1.1	0.2	0.2	5.6	9.6
Farmer or forester	0.0	0.4	0.9	0.0	0.0	0.0	0.6	0.0	0.0	0.2	0.2	0.1	0.1
Health professional (M.D./D.D.S.)	10.0	8.5	11.9	11.0	8.8	5.1	5.9	4.6	8.2	7.8	6.0	7.3	13.0
Health professional (clinical psychologist)	4.0	5.6	2.7	1.7	2.7	2.4	1.5	2.0	1.8	2.5	2.1	1.5	1.1
Health professional (non-M.D./D.D.S.)	5.8	2.9	8.4	4.7	4.6	2.3	4.6	4.3	4.1	5.3	6.4	9.6	4.8
Health professional (nurse)	6.6	7.0	5.3	4.0	5.8	2.9	3.7	3.9	6.4	6.7	10.3	3.0	1.9
Lawyer (attorney or judge)	7.8	4.6	4.0	4.6	3.7	4.2	2.4	3.2	4.0	4.9	4.1	7.5	7.2
Military service (career)	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.3	0.4
Scientific researcher	0.5	1.1	0.9	1.7	0.3	0.7	0.4	0.5	0.9	1.0	0.4	1.0	2.8
Social, welfare, rec. worker	2.4	3.5	2.2	3.5	2.1	3.7	2.2	2.3	1.5	2.0	1.9	0.7	0.4
Skilled trades	0.5	0.4	0.0	0.6	0.0	0.7	0.2	0.2	0.0	0.4	0.4	0.2	0.1
Other occupation	9.6	9.2	9.7	6.9	10.3	11.4	8.4	9.0	9.9	10.2	10.2	12.0	11.3
Homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.1
Undecided	10.2	11.6	5.8	9.8	7.6	10.8	11.8	14.3	15.7	11.7	13.7	13.6	15.4

**Future Aspirations (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Objectives Considered To Be Essential Or Very Important:</b>													
Achieve in performing art	18.3	22.8	19.0	29.4	22.6	25.8	21.7	21.0	23.6	18.9	25.2	16.7	15.8
Become authority in my own field	67.6	67.2	68.8	66.5	61.4	66.3	53.5	59.7	59.3	55.2	58.0	62.8	63.9
Obtain recognition from colleagues	60.7	60.5	62.8	61.8	61.5	62.2	54.4	56.6	54.4	57.1	60.8	59.1	57.2
Influence political structure	24.3	25.0	19.9	29.1	21.7	23.6	19.5	17.9	21.1	20.6	25.3	23.8	24.3
Influence social values	44.7	47.6	38.1	46.2	45.7	41.4	39.9	40.0	39.3	45.0	45.9	43.3	41.5
Raise a family	68.1	70.5	67.4	70.2	68.1	70.7	71.1	74.5	68.6	76.9	75.2	77.7	76.4
Have administrative responsibility	47.3	42.5	42.3	40.4	43.0	42.1	36.8	41.4	38.7	40.7	49.9	43.8	41.3
Be very well off financially	76.7	79.1	77.0	80.1	80.2	76.9	78.2	77.5	78.5	78.5	76.9	77.3	72.4
Help others in difficulty	65.2	66.3	62.4	60.3	59.1	65.1	58.8	62.8	59.1	65.0	69.9	68.0	68.2
Theoretical contribution to science	23.6	20.3	24.0	31.8	19.6	18.3	14.9	15.3	18.3	17.5	22.4	17.6	22.4
Write original works	19.6	15.5	19.7	29.8	22.4	22.4	19.5	19.1	21.2	21.4	25.7	15.6	15.1
Create artistic work	12.4	18.0	20.7	35.5	23.9	20.3	21.4	19.8	22.7	21.6	25.6	15.5	14.4
Become successful in own business	50.6	52.9	43.2	52.0	45.3	39.9	42.0	39.4	43.6	42.1	48.4	46.9	42.6
Be involved in environmental clean-up	34.8	26.2	20.3	25.3	22.9	19.4	15.5	17.4	18.5	18.8	25.3	20.1	21.0
Develop philosophy of life	50.9	44.1	41.6	44.1	40.1	41.6	33.0	34.9	33.0	42.2	49.4	47.2	51.6
Participate in community action	28.8	31.0	24.4	33.1	25.9	26.5	19.5	24.7	24.4	23.1	31.1	28.7	30.9
Promote racial understanding	46.7	48.3	39.0	45.6	35.0	38.2	30.5	31.5	34.5	33.3	36.4	36.6	36.1
Keep up to date with politics	42.1	43.3	32.7	38.2	24.9	28.7	23.7	24.7	28.2	32.5	33.7	41.9	46.2
Be a community leader	***	***	29.1	39.5	28.8	30.7	24.7	28.3	27.6	27.4	32.3	37.9	40.4
Integrating spirituality into my life	***	***	***	***	31.7	37.1	31.6	28.3	27.9	28.2	33.7	41.8	43.4
Improving my understanding of other countries and cultures	***	***	***	***	***	***	***	36.0	38.1	42.6	50.2	55.3	58.9

**Future Aspirations (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Estimated Very Likely Student Will:</b>													
Change major field	12.6	14.1	12.1	14.9	9.6	9.3	12.3	8.5	10.3	8.0	9.8	12.7	15.2
Change career choice	10.6	10.3	11.5	9.2	8.2	10.1	9.4	7.1	9.3	7.0	8.8	12.2	15.9
Participate in student government	***	***	***	***	***	8.0	6.5	6.5	9.5	9.7	8.8	9.9	9.0
Get job to pay college expenses	31.6	29.7	39.5	34.1	43.9	41.3	45.1	50.2	46.5	51.8	49.2	45.0	40.8
Work full-time while attending	5.7	6.6	5.9	10.7	7.4	5.1	9.8	11.2	11.0	10.7	9.6	5.4	3.3
Join social fraternity/sorority <sup>1</sup>	***	***	***	***	***	8.7	10.8	10.9	8.5	7.0	9.6	15.9	13.5
Play varsity/intercollegiate athletics	12.9	17.6	15.1	17.9	14.4	13.6	15.3	14.1	12.1	16.8	14.5	12.2	13.8
Make at least "B" average	51.5	45.8	56.9	52.7	49.1	63.5	58.5	67.5	66.9	66.2	62.9	67.4	67.8
Participate in student protests	10.4	7.1	8.6	11.5	5.5	6.5	5.7	6.7	6.1	5.6	5.5	6.6	7.1
Transfer to another college	6.7	10.3	8.8	11.4	8.2	6.5	5.5	8.2	7.2	4.1	6.6	3.9	2.7
Be satisfied with this college	47.6	35.9	37.1	35.1	40.3	38.3	37.3	41.4	47.3	45.7	40.9	55.2	63.4
Participate in volunteer/community service	16.6	15.7	15.6	13.6	16.9	17.6	15.6	20.6	23.4	20.3	22.0	30.2	37.9
Seek personal counseling	5.0	0.0	0.0	13.7	6.4	7.6	6.5	6.5	7.2	7.3	5.5	7.3	7.2
Communicate regularly with your professors	***	***	***	***	***	32.5	29.6	30.1	28.7	28.6	28.0	36.0	39.8
Socialize with someone of another ethnic group	***	***	***	***	***	61.5	78.0	58.9	55.4	65.7	61.6	69.6	73.6
Participate in student clubs/groups	***	***	***	***	***	39.3	37.3	36.9	40.3	42.0	37.1	49.8	58.3
Strengthen religious beliefs/convictions	***	***	***	***	***	***	***	15.3	15.3	15.4	17.8	26.1	29.7
Participate in a study abroad program	***	***	***	***	***	***	***	17.7	16.9	18.4	22.0	33.2	39.6

<sup>1</sup> Wording change in 2000.

**Financial Aid—Sources and Concerns**

Adelphi University CIRP Freshman Survey												National Comparisons Fall 2005	
												Private Universities Medium Selectivity	All
1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005			
<b>FIRST YEAR EDUCATIONAL EXPENSES EXPECTED TO COVER FROM:</b>													
<b>Family resources (parents, relatives, spouse)</b>													
None	***	***	***	***	***	***	24.0	20.4	26.3	22.1	25.3	17.0	13.0
Less than \$1,000	***	***	***	***	***	***	6.9	10.8	9.9	9.1	8.3	7.2	5.3
\$1,000-\$2,999	***	***	***	***	***	***	12.5	12.7	12.8	14.6	13.1	9.1	6.9
\$3,000-\$5,999	***	***	***	***	***	***	14.9	13.5	20.3	14.7	13.9	9.8	8.0
\$6,000-\$9,999	***	***	***	***	***	***	16.5	15.4	11.6	14.7	12.9	10.4	8.7
\$10,000+	***	***	***	***	***	***	25.2	27.2	19.1	24.7	26.5	46.5	58.2
<b>My own resources (savings from work, work-study, other income)</b>													
None	***	***	***	***	***	***	47.4	43.7	52.9	44.9	44.7	45.7	45.7
Less than \$1,000	***	***	***	***	***	***	22.6	22.9	22.5	24.0	20.5	22.3	20.5
\$1,000-\$2,999	***	***	***	***	***	***	19.6	22.7	16.7	20.4	23.6	20.2	22.1
\$3,000-\$5,999	***	***	***	***	***	***	6.5	5.8	4.5	6.5	5.4	6.9	6.8
\$6,000-\$9,999	***	***	***	***	***	***	1.0	2.3	1.5	2.5	2.8	2.3	2.1
\$10,000+	***	***	***	***	***	***	2.8	2.7	1.9	1.8	3.0	2.6	2.7
<b>Aid which need not be repaid (grants,scholarships, military funding, etc.)</b>													
None	***	***	***	***	***	***	28.2	31.0	35.1	25.8	30.4	26.0	34.2
Less than \$1,000	***	***	***	***	***	***	4.8	4.0	4.1	4.9	6.4	3.4	3.6
\$1,000-\$2,999	***	***	***	***	***	***	8.7	9.6	6.9	7.5	7.3	8.2	7.5
\$3,000-\$5,999	***	***	***	***	***	***	17.3	13.3	9.9	10.0	10.3	10.8	7.9
\$6,000-\$9,999	***	***	***	***	***	***	22.4	21.6	17.3	21.4	15.6	15.6	10.4
\$10,000 +	***	***	***	***	***	***	18.7	20.6	26.6	30.4	30.0	35.9	36.5
<b>Aid which must be repaid (loans, etc.)</b>													
None	***	***	***	***	***	***	48.0	46.6	52.0	49.1	45.2	46.2	52.4
Less than \$1,000	***	***	***	***	***	***	3.8	6.2	2.4	4.9	5.1	2.4	2.0
\$1,000-\$2,999	***	***	***	***	***	***	18.1	16.2	16.7	15.4	15.2	12.7	11.1
\$3,000-\$5,999	***	***	***	***	***	***	14.9	13.9	13.5	13.2	14.8	10.8	9.8
\$6,000-\$9,999	***	***	***	***	***	***	7.9	8.7	6.0	8.9	8.1	8.8	7.9
\$10,000 +	***	***	***	***	***	***	7.3	8.3	9.4	8.4	11.6	19.1	16.8
<b>Other than above</b>													
None	***	***	***	***	***	***	93.5	94.2	94.6	95.6	92.3	94.7	95.4
Less than \$1,000	***	***	***	***	***	***	1.6	2.3	1.9	0.5	2.3	1.4	1.3
\$1,000-\$2999	***	***	***	***	***	***	1.2	1.2	1.3	0.9	2.6	1.2	1.0
\$3,000-\$5,999	***	***	***	***	***	***	1.0	0.2	0.6	0.7	0.4	0.8	0.6
\$6,000-\$9,999	***	***	***	***	***	***	1.0	0.0	0.6	0.4	1.1	0.6	0.4
\$10,000 +	***	***	***	***	***	***	1.8	2.1	1.1	1.9	1.3	1.3	1.3
<b>Do you have any concern about your ability to finance your college education?</b>													
None (I am confident that I will have sufficient funds)	***	***	28.0	35.4	23.9	33.3	33.1	32.5	32.4	28.5	26.7	34.2	39.3
Some (but I probably will have enough funds)	***	***	51.0	50.3	56.8	52.4	51.8	52.9	52.2	57.7	53.9	51.4	49.6
Major (not sure I will have enough funds to complete college)	***	***	20.9	14.4	19.3	14.3	15.2	14.5	15.5	13.9	19.4	14.4	11.1

### Students' Abilities and Traits

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity All	
	<b>Student Rated Self Above Average Or Highest 10% in:</b>												
Academic ability	46.0	42.4	54.1	57.7	51.8	58.6	56.7	57.5	61.0	65.7	62.2	76.5	86.6
Artistic ability	27.6	29.6	31.0	35.3	32.3	36.5	33.4	34.2	31.7	31.1	34.1	29.5	31.0
Computer skills	***	***	***	***	20.8	30.9	28.5	32.6	37.2	31.4	35.6	39.8	40.2
Cooperativeness	70.9	68.8	70.6	67.6	68.0	65.4	69.7	67.2	66.9	70.7	72.6	74.7	75.4
Creativity	***	59.0	55.8	58.9	54.9	62.1	57.3	54.9	53.8	57.9	60.0	57.9	59.3
Drive to achieve	67.8	62.4	72.3	64.1	64.6	65.1	64.4	67.2	63.4	73.9	70.8	76.4	81.6
Emotional health	53.0	50.6	55.1	51.5	44.6	44.6	45.7	47.3	44.6	48.5	50.4	54.9	60.0
Leadership ability	47.4	47.1	53.7	54.4	54.9	52.6	49.4	52.4	50.3	54.3	57.3	63.5	67.7
Mathematical ability	33.4	26.9	34.5	41.7	32.3	34.9	39.0	34.5	37.9	34.3	37.3	45.7	59.1
Physical health	52.6	54.8	49.4	54.6	46.2	47.4	44.5	47.3	46.2	49.9	55.9	55.5	60.8
Public speaking ability	32.2	29.1	31.6	35.6	37.1	36.0	30.2	32.1	33.3	37.3	36.7	38.7	44.3
Religiousness	***	***	***	***	***	***	20.1	20.0	22.9	23.0	23.4	30.6	32.7
Self-confidence—intellectual	50.0	52.6	52.6	56.3	52.7	50.1	48.9	53.3	52.2	48.6	50.4	60.7	67.8
Self-confidence—social	44.9	48.6	47.7	51.9	47.6	46.6	42.4	45.0	44.9	47.1	49.1	52.5	53.5
Self-understanding	***	***	***	55.3	52.0	53.9	49.3	47.2	53.8	49.4	51.4	56.4	60.4
Spirituality	***	***	***	41.9	39.2	38.7	30.8	29.6	30.9	29.0	34.3	37.1	39.2
Understanding of others	72.4	69.8	68.0	70.5	62.2	63.8	63.3	61.2	63.8	64.3	65.9	69.9	70.0
Writing ability	44.4	43.3	49.6	50.7	44.1	50.7	44.1	48.8	48.3	48.1	49.0	51.8	56.8

### Activities during Last Year of High School

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Activities Engaged In During The Past Year:</b>													
Attended a religious service	80.5	78.8	81.6	74.3	78.7	75.1	78.2	75.8	71.5	73.1	77.8	81.6	80.9
Was bored in class <sup>1</sup>	28.7	30.3	34.8	40.7	44.5	38.6	47.1	37.2	37.5	32.4	42.1	38.7	40.2
Participated in organized demonstrations	43.7	41.2	36.0	40.1	47.7	46.5	46.8	43.2	46.4	48.6	58.3	48.9	40.1
Tutored another student	46.4	46.3	52.6	49.3	49.4	51.4	47.4	56.0	56.0	56.5	53.1	59.2	66.9
Studied with other students	84.6	82.3	83.1	78.1	82.0	84.0	84.9	82.2	81.8	81.4	77.4	88.1	90.1
Was a guest in a teacher's home	19.8	17.2	16.9	18.8	22.0	20.8	22.3	16.7	13.0	15.6	13.5	20.5	25.8
Smoked cigarettes <sup>1</sup>	14.9	16.4	13.9	18.0	18.3	14.4	16.1	8.6	7.5	5.7	6.3	5.6	3.3
Drank beer	57.6	55.0	52.1	55.2	54.3	50.7	60.4	48.6	47.1	47.3	48.3	49.1	48.4
Drank wine or liquor	61.2	59.2	55.7	55.5	63.6	58.5	67.0	56.0	53.9	53.7	53.9	57.0	55.3
Felt overwhelmed <sup>1</sup>	20.9	20.2	25.6	34.0	33.1	30.0	34.3	25.2	29.2	26.6	30.8	27.6	25.9
Felt depressed <sup>1</sup>	9.7	8.5	9.8	11.4	12.8	8.7	9.9	7.2	10.8	9.2	6.7	6.2	5.3
Performed volunteer work	67.9	69.1	72.8	75.7	72.5	79.6	75.5	79.3	79.7	81.4	82.8	86.9	90.5
Played musical instrument	47.0	40.4	37.5	37.5	36.3	40.6	38.6	41.5	45.2	43.2	45.5	41.8	47.5
Asked teacher for advice <sup>1</sup>	19.5	15.1	23.7	26.2	22.1	23.1	21.9	22.0	21.6	23.2	25.3	26.7	28.3
Discussed politics <sup>1</sup>													
In class	***	***	***	***	***	***	***	***	***	***	47.3	50.4	52.9
With Friends	***	***	***	***	***	***	***	***	***	***	23.7	30.1	35.7
With Family	***	***	***	***	***	***	***	***	***	***	23.6	29.8	33.6
Voted in student election <sup>1</sup>	79.5	0.0	18.8	20.3	20.5	20.0	17.3	17.3	20.5	20.6	19.5	24.6	26.7
Socialized with a different ethnic group <sup>1</sup>	***	***	74.1	73.9	73.9	73.8	72.7	69.8	73.9	76.2	71.8	73.6	74.7
Came late to class	58.7	58.4	***	***	69.9	66.9	71.9	63.6	65.4	61.0	61.5	61.2	62.1
Discussed religion	***	***	***	***	***	***	***	***	***	***	28.6	38.0	41.2
Used internet for research or homework <sup>1</sup>	***	***	***	***	53.3	67.0	75.5	79.2	82.5	74.2	75.6	82.7	85.1
Performed community service as part of a class	***	***	***	***	54.8	62.4	56.1	57.1	57.2	57.1	64.5	59.7	59.0
Used a personal computer <sup>1</sup>	***	***	***	***	61.4	78.7	81.1	87.0	87.4	84.6	81.7	89.3	91.5
Worked on a political campaign	***	***	***	***	***	***	***	***	***	8.1	7.8	12.5	14.9

<sup>1</sup>Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" OR "occasionally."

**Activities during Last Year of High School (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Hours Per Week In The Last Year Spent On:</b>													
<b>Studying or doing</b>													
<b>Homework</b>													
None	***	***	2.4	5.9	2.6	2.5	3.3	1.9	2.6	1.3	3.9	2.2	1.6
Less than one	***	***	9.3	13.3	14.7	16.2	18.0	15.7	18.9	15.3	19.4	11.8	7.9
1 to 2	***	***	24.3	20.7	24.2	20.7	24.6	25.7	23.9	21.0	27.2	21.8	15.6
3 to 5	***	***	25.5	28.7	25.5	26.4	25.9	26.0	27.1	32.7	27.2	28.8	25.3
6 to 10	***	***	19.4	17.0	16.6	17.6	16.5	16.8	15.3	17.9	13.3	19.8	23.0
11 to 15	***	***	10.5	8.0	11.1	8.6	6.1	9.4	6.2	5.3	3.1	8.7	13.2
16 to 20	***	***	6.5	4.3	2.9	3.6	3.3	2.1	3.0	3.1	3.7	4.2	7.6
Over 20	***	***	2.0	2.1	2.4	4.5	2.3	2.3	3.0	3.5	2.2	2.7	5.8
<b>Talking with a teacher outside of class</b>													
None	***	***	7.3	11.6	8.8	8.8	8.3	10.8	9.4	11.5	10.3	8.2	7.1
Less than one	***	***	40.7	35.3	37.9	37.6	38.8	41.0	42.9	42.4	43.9	42.7	41.1
1 to 2	***	***	28.5	33.2	31.8	29.7	35.1	27.2	26.5	26.6	25.7	32.0	34.4
3 to 5	***	***	15.0	12.6	14.1	15.3	11.2	13.2	12.6	12.4	11.5	12.0	12.6
6 to 10	***	***	5.7	4.7	4.2	3.8	4.1	6.6	5.8	4.7	5.3	3.2	3.1
11 to 15	***	***	0.8	0.5	1.6	2.5	1.9	0.8	1.6	1.3	1.8	1.1	0.9
16 to 20	***	***	1.2	1.6	1.1	0.9	0.4	0.2	0.6	0.4	0.8	0.4	0.3
Over 20	***	***	0.8	0.5	0.5	1.4	0.2	0.2	0.6	0.7	0.8	0.4	0.4
<b>Working for pay</b>													
None	***	***	28.7	28.7	22.9	19.8	22.2	25.2	28.5	24.3	24.5	33.8	42.4
Less than one	***	***	3.7	2.7	2.4	2.5	1.5	2.3	2.8	2.4	0.2	2.5	3.8
1 to 2	***	***	5.3	4.3	3.2	2.5	2.9	2.8	5.2	3.3	3.2	4.0	5.4
3 to 5	***	***	4.9	11.7	6.9	8.8	7.3	5.3	8.0	8.8	11.1	8.0	8.6
6 to 10	***	***	13.9	13.8	12.5	11.3	12.2	13.4	14.1	13.7	15.0	12.6	11.6
11 to 15	***	***	10.7	9.6	11.5	17.6	14.0	14.3	9.2	14.8	12.8	12.1	10.2
16 to 20	***	***	12.3	11.2	14.7	19.1	19.7	17.5	14.5	13.3	16.0	12.8	8.9
Over 20	***	***	20.5	18.1	25.9	18.5	20.1	19.2	17.7	19.4	15.4	14.2	9.1
<b>Student clubs or groups</b>													
None	***	***	25.6	25.1	26.9	27.2	27.0	25.1	25.5	24.2	29.4	21.3	15.2
Less than one	***	***	15.5	11.8	9.8	12.5	12.7	12.6	12.1	13.8	13.1	14.4	13.9
1 to 2	***	***	21.0	24.1	25.1	24.9	26.2	24.4	21.9	24.0	23.2	27.5	28.6
3 to 5	***	***	23.5	18.2	17.4	16.3	18.4	19.7	19.8	21.0	17.5	20.1	22.9
6 to 10	***	***	6.3	10.2	9.8	8.4	7.0	8.6	9.3	7.8	7.3	8.5	10.6
11 to 15	***	***	3.4	4.3	4.2	4.3	4.0	5.6	4.3	4.1	4.4	4.0	4.4
16 to 20	***	***	2.1	2.1	2.9	2.5	2.5	2.6	2.6	1.9	2.2	1.9	2.0
Over 20	***	***	2.5	4.3	4.0	3.9	2.3	1.5	4.5	3.2	3.0	2.3	2.3

**Activities during Last Year of High School (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Hours Per Week In The Last Year Spent On:</b>													
<b>Socializing</b>													
None	***	***	0.4	1.6	0.5	0.2	0.4	0.2	1.0	0.6	0.2	0.2	0.3
Less than one	***	***	3.7	2.7	1.6	1.6	0.8	0.4	2.0	0.9	1.4	1.1	1.0
1 to 2	***	***	9.1	9.6	8.6	6.8	7.5	6.8	6.6	8.1	6.9	5.5	4.8
3 to 5	***	***	16.0	18.6	16.3	18.8	15.6	17.3	25.3	18.2	18.9	17.5	17.5
6 to 10	***	***	18.9	22.3	19.0	21.5	21.2	24.6	21.3	20.6	24.6	26.4	28.1
11 to 15	***	***	14.8	16.5	17.9	18.1	18.8	18.4	15.5	21.2	17.5	19.1	20.2
16 to 20	***	***	16.9	9.0	14.2	11.8	12.1	13.5	7.4	12.7	11.0	12.4	12.3
Over 20	***	***	20.2	19.7	21.9	21.1	23.5	18.8	20.9	17.7	19.6	17.9	15.8
<b>Partying</b>													
None	***	***	12.1	10.3	13.8	12.6	9.0	16.4	16.1	17.3	19.0	20.3	22.2
Less than one	***	***	14.6	11.4	8.8	11.9	10.6	11.1	17.7	14.0	13.7	14.6	15.9
1 to 2	***	***	14.2	19.6	18.1	19.1	19.2	14.7	18.5	19.7	19.4	18.0	18.5
3 to 5	***	***	25.4	21.7	23.1	21.3	24.0	26.4	20.5	22.7	20.8	22.1	21.5
6 to 10	***	***	14.6	16.3	13.8	18.0	17.1	17.2	11.7	14.0	15.2	14.0	12.9
11 to 15	***	***	10.8	6.5	10.9	9.0	9.8	7.2	6.4	6.3	4.6	6.0	5.0
16 to 20	***	***	3.8	3.3	4.5	3.4	3.3	4.5	3.0	3.1	3.4	2.7	2.1
Over 20	***	***	4.6	10.9	6.9	4.7	7.1	2.6	6.0	2.9	4.0	2.0	2.0
<b>Pleasure reading</b>													
None	***	***	18.6	20.3	28.6	23.9	29.1	24.6	26.2	23.0	22.4	22.0	18.8
Less than one	***	***	24.0	21.4	22.5	27.5	23.2	24.8	23.7	27.0	28.2	26.5	26.5
1 to 2	***	***	22.7	28.3	22.3	23.6	22.9	26.1	25.2	23.3	21.6	25.3	27.5
3 to 5	***	***	19.8	14.4	15.4	12.0	13.5	12.8	13.3	14.9	15.1	15.4	16.7
6 to 10	***	***	9.5	9.1	4.8	7.7	6.9	7.1	5.6	5.7	7.7	6.3	6.5
11 to 15	***	***	2.5	3.2	3.2	2.7	2.7	3.0	4.2	3.1	2.8	2.3	2.1
16 to 20	***	***	2.1	1.1	1.6	0.7	1.1	0.4	0.8	1.7	0.8	1.0	0.9
Over 20	***	***	0.8	2.1	1.6	1.8	0.6	1.1	1.0	1.3	1.4	1.1	0.9
<b>Watching TV</b>													
None	***	***	3.3	5.8	8.7	6.5	6.3	4.7	6.9	6.6	6.5	5.3	6.9
Less than one	***	***	16.3	15.3	12.9	14.4	11.1	11.7	12.5	11.2	15.6	13.7	14.3
1 to 2	***	***	23.8	21.7	21.6	20.7	21.3	21.7	25.2	20.5	23.5	24.6	24.3
3 to 5	***	***	26.8	24.3	24.5	26.4	29.3	29.4	26.6	29.5	28.7	28.4	28.2
6 to 10	***	***	14.6	16.9	15.8	17.6	16.5	15.8	14.9	19.6	12.3	15.9	15.7
11 to 15	***	***	7.9	7.4	7.1	7.4	7.5	7.5	5.2	5.9	6.5	6.1	5.6
16 to 20	***	***	2.1	3.2	3.7	2.7	2.7	2.8	2.4	3.1	2.4	2.8	2.3
Over 20	***	***	5.0	5.3	5.5	4.3	5.2	6.4	6.3	3.7	4.5	3.2	2.8

**Activities during Last Year of High School (continued)**

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Hours Per Week In The Last Year Spent On:</b>													
<b>Exercise or sport</b>													
None	***	***	***	***	9.6	6.1	5.6	5.7	9.0	6.2	6.7	4.3	3.3
Less than one	***	***	***	***	14.7	14.2	13.9	10.9	14.4	8.9	11.6	8.4	7.6
1 to 2	***	***	***	***	16.5	17.3	18.7	21.3	17.6	20.9	19.1	16.7	14.3
3 to 5	***	***	***	***	20.0	21.8	19.8	21.3	20.0	20.4	17.4	21.3	20.2
6 to 10	***	***	***	***	13.1	14.9	14.3	14.7	14.6	16.4	14.2	18.5	20.6
11 to 15	***	***	***	***	7.7	8.8	10.0	9.1	9.6	9.8	12.2	13.5	15.5
16 to 20	***	***	***	***	6.9	6.1	8.3	7.7	6.4	6.9	8.5	7.9	8.8
Over 20	***	***	***	***	11.5	10.8	9.4	9.4	8.6	10.4	10.3	9.4	9.6
<b>Volunteer work</b>													
None	***	***	***	***	34.7	32.4	36.0	31.4	27.2	24.5	27.0	24.9	19.8
Less than one	***	***	***	***	17.5	17.0	14.4	17.6	16.9	17.2	17.1	20.9	22.1
1 to 2	***	***	***	***	18.0	21.3	22.2	27.7	24.0	26.6	20.9	25.8	29.3
3 to 5	***	***	***	***	14.6	15.4	13.6	11.6	15.3	16.6	19.1	16.3	17.3
6 to 10	***	***	***	***	6.6	6.8	6.7	7.3	8.1	7.2	7.8	6.6	6.5
11 to 15	***	***	***	***	3.7	3.9	2.7	1.7	2.4	3.1	4.4	2.2	2.3
16 to 20	***	***	***	***	2.1	0.5	2.3	0.4	2.2	1.5	1.4	1.2	1.0
Over 20	***	***	***	***	2.9	2.7	2.1	2.2	3.8	3.3	2.4	2.1	1.6
<b>Housework/Childcare</b>													
None	***	***	***	***	25.7	25.7	21.2	22.8	22.0	16.4	18.7	20.5	22.5
Less than one	***	***	***	***	21.5	19.4	18.9	19.0	20.6	18.2	20.1	22.8	24.0
1 to 2	***	***	***	***	22.8	25.2	30.6	29.0	27.2	29.8	28.5	30.1	30.8
3 to 5	***	***	***	***	16.4	17.8	19.7	17.7	17.3	23.8	20.5	17.6	15.5
6 to 10	***	***	***	***	7.4	5.6	4.6	6.8	7.3	5.7	5.9	5.4	4.4
11 to 15	***	***	***	***	3.2	3.8	2.1	1.7	3.4	3.7	3.5	1.8	1.4
16 to 20	***	***	***	***	1.6	0.9	2.1	1.1	0.4	0.7	1.2	0.8	0.6
Over 20	***	***	***	***	1.3	1.6	0.8	1.9	1.8	1.7	1.6	1.2	0.8
<b>Playing video games</b>													
None	***	***	***	***	56.2	38.6	34.6	38.1	35.9	44.6	46.2	43.9	45.3
Less than one	***	***	***	***	17.0	21.9	22.9	20.9	23.5	20.8	21.0	19.8	19.4
1 to 2	***	***	***	***	13.0	17.4	16.7	19.4	18.1	13.5	12.2	15.0	14.5
3 to 5	***	***	***	***	8.5	9.7	14.8	9.1	10.2	10.2	10.2	10.8	10.8
6 to 10	***	***	***	***	2.4	6.8	5.4	6.5	5.4	5.7	4.3	5.5	5.3
11 to 15	***	***	***	***	1.1	2.9	2.7	3.7	3.2	2.7	2.0	2.3	2.1
16 to 20	***	***	***	***	1.1	0.7	1.9	0.6	1.6	0.7	0.8	1.2	1.0
Over 20	***	***	***	***	0.8	2.0	1.0	1.7	2.0	1.6	3.3	1.6	1.6
<b>Prayer/Meditation</b>													
None	***	***	***	***	46.2	41.8	47.7	43.9	45.2	47.0	48.3	35.5	36.8
Less than one	***	***	***	***	27.9	31.1	28.2	30.1	30.4	29.7	27.6	35.9	33.3
1 to 2	***	***	***	***	15.4	16.8	15.9	14.6	13.9	14.2	14.0	18.8	20.1
3 to 5	***	***	***	***	7.2	5.7	4.6	5.6	3.6	5.2	5.9	6.1	6.4
6 to 10	***	***	***	***	1.3	1.6	1.5	2.6	2.8	2.2	2.6	1.9	2.0
11 to 15	***	***	***	***	0.8	1.1	1.3	0.6	1.8	1.3	1.0	0.7	0.6
16 to 20	***	***	***	***	0.3	0.7	0.6	0.4	0.4	0.0	0.2	0.3	0.3
Over 20	***	***	***	***	1.1	1.1	0.2	2.2	1.8	0.4	0.4	0.7	0.6

### Political Opinions and Beliefs

	Adelphi University CIRP Freshman Survey											National Comparisons Fall 2005	
	1991	1993	1995	1997	1999	2000	2001	2002	2003	2004	2005	Private Universities Medium Selectivity	All
<b>Student Agrees Strongly or Somewhat:</b>													
Too much concern for criminals	59.0	61.5	70.5	65.1	68.0	63.6	61.9	64.6	61.2	54.0	57.0	55.8	52.7
Abortion should be legal	72.3	68.0	62.6	64.9	63.7	62.8	64.5	59.0	62.7	62.2	60.8	59.1	60.9
Abolish death penalty	29.9	29.7	29.3	31.9	32.3	38.5	36.4	32.8	38.5	36.9	35.5	36.3	40.2
Sex OK if people like each other	54.6	50.5	54.2	55.1	50.8	45.2	50.2	***	***	54.3	49.4	45.8	46.1
Marijuana should be legalized	23.8	38.2	32.5	43.4	38.6	33.7	40.3	40.0	37.8	33.4	35.3	38.2	39.3
Prohibit homosexual relations	30.5	26.8	21.5	25.7	17.6	18.2	16.4	14.7	17.8	16.5	18.0	22.7	21.3
Fed govt do more to control handguns	84.6	87.7	88.8	83.4	87.9	87.8	85.0	86.4	79.7	89.2	82.2	82.2	81.1
Racial discrimination no longer problem	16.6	16.5	18.3	29.7	20.8	17.3	17.3	18.5	23.1	13.9	15.5	19.0	19.2
Individual can do little to change society	28.9	37.6	33.5	43.2	35.4	29.8	29.0	31.6	32.5	24.8	27.7	24.4	23.2
Wealthy should pay more taxes	***	68.2	63.9	58.2	59.8	55.9	61.5	58.9	62.5	63.8	61.4	55.4	53.1
Prohibit racist/sexist speech	***	66.1	69.4	63.9	62.5	65.6	64.1	62.6	58.4	59.2	53.7	59.7	59.0
Legal status for same sex couple	***	***	***	61.1	71.0	70.3	72.1	71.4	70.7	73.0	71.1	62.6	63.6
Affirmative action should be abolished	***	***	49.8	52.6	44.2	43.8	48.4	47.1	51.2	46.5	45.0	52.0	56.6
Activities of a married woman are best confined to the home	***	***	17.8	29.5	33.6	23.0	24.4	25.2	22.7	19.1	21.2	18.2	16.1
Federal military spending should be increased	***	***	***	***	***	***	***	44.1	35.7	26.6	33.9	33.2	30.6
Colleges have the right to ban extreme speakers	***	***	***	***	***	***	***	***	***	46.9	53.7	59.7	59.0
<b>Political View:</b>													
Far left	2.1	4.5	4.4	5.6	2.7	3.2	3.5	2.1	3.2	2.8	2.7	2.7	3.2
Liberal	32.9	26.4	26.0	29.2	27.5	33.6	31.0	28.4	27.0	32.7	32.2	29.2	31.1
Middle of the road	49.7	53.7	54.2	49.7	60.1	52.3	53.8	53.7	53.4	50.1	49.4	43.3	39.3
Conservative	14.5	13.8	14.5	13.7	8.6	9.6	10.4	14.9	15.2	13.8	14.3	23.0	24.9
Far right	0.9	1.6	0.9	1.9	1.2	1.2	1.3	0.9	1.3	0.6	1.5	1.8	1.6