

# *ADELPHI UNIVERSITY*



*Survey Results of 1996-2001 Alumni*

*Summary of Highlights and  
Implications for Strategic Planning*

*Office of Research, Assessment and Planning  
November 2007*

# *Survey Results of 1996-2001 Alumni*

## *Summary of Highlights and Implications for Strategic Planning*

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November 2007

## **Summary of Highlights and Implications for Strategic Planning**

During the spring and summer of 2007, the Office of Research, Assessment and Planning surveyed Adelphi students who graduated during the academic years of 1996-1997 through 2000-2001. The sample consisted of 5,000 randomly selected alumni (1,000 from each graduating year) with valid US addresses who received baccalaureate or master's degrees. The only doctoral degree recipients included were Derner (IAPS) graduates.

The survey was administered in three waves – the first mailing occurred in January 2007, the second in March 2007 and the third (a postcard) in July 2007. The survey was completed by 709 alumni and, once undeliverable surveys were excluded, yielded a response rate of 15 percent.

The survey had several objectives; among them, to determine what happens to Adelphi's alumni after graduation, particularly with respect to their employment and further education; to help evaluate existing programs and services; and to assess the extent to which Adelphi is meeting its strategic planning goals.

This report includes a discussion of results and is followed by the applicable tables. The results provide a general statistical profile of the respondents, including information concerning their employment, continuing education, attitudes about Adelphi, and life issues. Information is provided by highest degree earned at Adelphi as well as by schools (i.e. Arts and Sciences, Business, IAPS, Education, Nursing, Social Work, and University College).<sup>1</sup>

### **Highlights from the Survey**

#### **Representativeness of the respondents (Table 1)**

- Survey respondents broadly reflected the population of degree recipients.
- Compared to the 1996-2001 baccalaureate graduates, respondents at the undergraduate level were more likely to be from Arts and Sciences and University College (formerly ABLE); and were either younger than 23 or older than 40 at the time of their graduation
- At the graduate level, respondents were older than the 1996-2001 alumni population, and a higher proportion were from the School of Social Work and IAPS, while a lower proportion were from the School of Education.

#### **Respondent characteristics (Tables 2, 7, 8)**

- Overall, 709 respondents were included in the analysis:
  - 269 baccalaureate recipients, 412 master's recipients, and 28 IAPS doctoral recipients.
- Respondent totals by school follow for the bachelor's and master's levels respectively:
  - Arts and Sciences (87, 10); Business (25, 39); Education (18, 212); Nursing (37, 21); Social Work (21, 130); University College (81).

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<sup>1</sup> Baccalaureate and master's programs in psychology were taken out of the College of Arts and Sciences in 1998 in order to create the Institute of Advanced Psychological Studies (IAPS), in conjunction with the Derner institute. Consequently, bachelor's and master's degree recipients from psychology programs were included in the Arts and Sciences.

- The majority of respondents were women (73% of the undergraduates and 83% of the graduates), as were respondents from each school (the lowest proportion of women was for Business master's recipients at 56%).
- Almost one-quarter of the baccalaureate and master's respondents were members of a minority group, as were 14 percent of the doctoral respondents.
- Among respondents from the undergraduate level, those from Nursing had the highest annual household income (i.e., greater than \$100,000), followed by Business and Education. At the graduate level, IAPS doctoral respondents had the highest annual household income, followed by Business master's respondents.

### **Further education (Tables 3, 9, 10)**

- Almost half (44%) of the baccalaureate respondents reported pursuing additional education in degree programs. A smaller proportion (18%) of master's respondents reported pursuing additional degree education.
- Of those baccalaureate respondents who pursued degree education, the majority sought a master's degree (70%) followed by law degree (10%). Among master's respondents, a second master's was the most popular degree sought (30%), followed by graduate certificates (22%).
- Of those baccalaureate respondents who pursued degree education, more than three-quarters received advanced degrees by the time of the survey. For master's degree respondents who pursued degree education, more than half received degrees.
- The majority of respondents at all levels who continued their education were either very satisfied or satisfied with the preparation Adelphi provided for further education. Among most schools at the undergraduate level, over three-quarters of respondents who continued their education reported that Adelphi did a good job preparing them for further education. Respondents from Arts and Sciences were slightly less positive as 72 percent expressed satisfaction with Adelphi's preparation. Among advanced degree recipients, satisfaction with Adelphi's preparation for future education ranged from 76 percent (Nursing) to 100 percent (10 respondents in Arts and Sciences), and Social Work (95%).
- Close to two-thirds of doctoral respondents were interested in or have taken online courses, as did over half of bachelor's and master's respondents. For bachelor's and master's respondents, the most frequently cited reason for their interest in online courses was 'for credit'. For respondents with doctoral degrees, 'job training' was identified as the most common reason.

### **Work experience (Tables 4, 11, 12)**

- Most respondents at both the undergraduate and graduate levels were working at least part-time, with more than three-quarters of bachelor and master's respondents and two-thirds of the doctoral respondents working full-time. Twelve percent each of bachelor's and master's degree respondents were not working, primarily because they are taking care of children or family member(s).
- A quarter of bachelor's respondents were employed in the Medicine/Healthcare sector, followed by Education (22%). More than half of the master's respondents were employed in the Education sector, followed by Medicine/Healthcare (19%). As expected, more than one-third of doctoral respondents were employed in the Medicine/Healthcare sector, followed by Human Services (26%).

- The majority of doctoral recipients were self-employed (58%), compared with only 8 percent of the bachelor's and 11 percent of master's respondents.
- Half of the bachelor's degree respondents indicated that their current job was directly related to their area of study while at Adelphi, as did 82 percent of those with Master's degrees and 92 percent of those with doctorates.
- The vast majority of respondents were satisfied with their jobs (87% percent of the bachelor's, 94% of the master's and 96% doctoral recipients). The least satisfied were respondents from University College (79%) followed by respondents from Arts and Sciences at both degree levels (81% for bachelor's and 86% for master's). Over 90 percent of respondents from the other schools reported being satisfied with their jobs.
- The average salary of respondents was \$68,628 for baccalaureate, \$72,411 for master's, and \$102,875 for doctoral graduates. Nursing and Business recipients at both degree levels reported the highest salary (undergraduates –Nursing \$82,618, Business \$76,676; masters – Business \$102,696, Nursing \$99,154). Respondents from the School of Social Work reported the lowest salaries (\$55,219 for bachelor's and \$55,828 for master's).
- With the exception of baccalaureate level respondents from the Arts and Sciences, at least 80 percent of respondents from each of the other schools work at jobs related to their major area of study at Adelphi.
- Overall, the majority of respondents worked in the Long Island/New York City area.
- Almost half of undergraduate respondents (47%), 44% of master's respondents and the majority of IAPS doctoral respondents (81%) believed that their Adelphi education was better than the education of their peers at work. Bachelor's recipients from Education rated Adelphi's education the highest (71%), followed by master's level respondents from Arts and Sciences (71%, but only 10 respondents) and Education (47%). Business graduates from both levels provided the lowest ratings.

#### **Experiences at Adelphi (Tables, 5, 13, 14)**

- Encouragingly, at all levels, more than 90 percent of respondents reported the quality of education in their programs as excellent or good. Bachelor's level respondents from Business and master's level respondents from Nursing were slightly less positive about their programs (84% and 86%, respectively).
- More than 80 percent of advanced degree respondents reported they were satisfied with the quality of the career preparation, while, not surprisingly, bachelor's respondents were slightly less positive about this item (73%). The lowest ratings came from bachelor's level respondents from Arts and Sciences (62%) and respondents from the School of Business (64% for undergraduate; 62% for graduate).
- Close to 90% of master's respondents indicated they would recommend Adelphi to a friend or relative; while bachelor's and doctoral respondent were slightly less certain (79%). Similar to the responses regarding the quality of career preparation, the lowest ratings were from bachelor's level respondents from Arts and Sciences and Business (67% and 68%, respectively).
- Master's respondents were more likely to perceive Adelphi's reputation as excellent or good (82%), followed by baccalaureate respondents (79%), and doctoral respondents (70%). When examined by school, the highest ratings were from master's respondents of Arts and Sciences and Nursing (90% each).

### **Alumni Participation and Cultural Activities (Tables 6, 15, 16)**

- More than half of all baccalaureate and master's respondents have returned to Adelphi since graduation, as well as 43 percent of doctoral respondents. At the baccalaureate level, participation ranged from 43 percent (Nursing) to 67 percent (Education). Among advanced degree respondents, participation ranged from 43 percent (both Nursing master's and IAPS doctoral) to 62 percent (Social Work master's).
- Most baccalaureate respondents reported seeing/hearing professional speakers and using the library as the main reasons for returning to Adelphi (12% each), followed by a networking event (8%). Among master's respondents, seeing/hearing professional speakers was the main reason for their return to campus, followed by attending continuing education courses and using the library (9% each). The most reported reason for returning among doctoral students was to see/hear professional speakers (21%) and to use the library (14%).
- Encouragingly, 85% of baccalaureate and 91% of master's respondents had favorable opinions of Adelphi's alumni-sponsored events, as did almost 80% of doctoral respondents. At the graduate level, the favorable ratings were comparable among the various schools.<sup>2</sup> However, among undergraduate respondents, the lowest ratings came from the School of Business (67%).
- For most activities, doctoral respondents sometimes or frequently engaged in various activities more than both baccalaureate and master's recipients. More specifically, doctoral respondents were more likely than the others to watch documentaries on television (89%); read novels, non-fiction books, or short stories (85%); attend musical or theatrical performances (81%); visit an art museum or gallery (65%); and have performed in a theater or concert or had an art exhibit (12%). Baccalaureate respondents, however, were more likely than others to volunteer time for a charity or civic organization (48%).
- Bachelor's respondents were the most likely to visit Adelphi's website on a sometimes or frequent basis (27%), compared to 14 percent of the master's and 15 percent of the doctoral recipients.
- Baccalaureate respondents were also more likely to visit the alumni section of Adelphi's website (19%) than master's (8%) and doctoral (4%) respondents.

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<sup>2</sup> There were less than 10 graduate respondents who have participated in the events from each of the following programs: Arts & Sciences, IAPS, and Nursing.

## Strategic Planning Goals

Alumni survey outcomes are useful for gauging Adelphi University's success in meeting its strategic planning goals. Goals related to the findings are listed below. Each is briefly addressed using relevant survey results.

### **Strategic Goal: Academic Program Improvement**

#### ***Objective: Provide academic programs that are challenging and rigorous***

Overwhelmingly, the majority of Adelphi graduates at all levels rated the quality of education in their program as good or excellent. Further, this finding holds true for all schools. Also, over three-quarters of respondents at all levels continuing their education were very satisfied or satisfied with Adelphi's preparation for further education.

#### ***Objective: Enhance professional preparation***

The majority of respondents were employed full-time, and reported a high level of satisfaction with their jobs. A large proportion of advanced degree graduates also reported that their jobs were definitely related to their majors and close to a half reported that their educational preparation for their jobs was better than that of their peers at work. Moreover, the vast majority of respondents at all degree levels rated the quality of career preparing at Adelphi as good or excellent.

#### ***Objective: Advance the reputation of Adelphi***

Overall, majority of all respondents rated Adelphi's reputation as good or excellent. The ratings of the doctoral degrees respondents, however, were generally lower than those of the baccalaureate and master's respondents.

### **Strategic Goal: Student Recruitment and Retention**

#### ***Objective: Enhance the overall quality of student's experience***

In addition to a high level of satisfaction with the quality of their program at Adelphi, most respondents indicated that they would recommend Adelphi to a friend or relative. Master's respondents were particularly positive about recommending Adelphi.

## Recommendations

- The current trend of developing more online courses and programs at Adelphi is timely, as the majority of alumni expressed interest in online learning. Since alumni from different levels, and schools had different reasons for taking online courses, the efforts could be tailored to meet their specific needs. For example, alumni from Education, Nursing, and University College were more likely to indicate taking online courses for credit; whereas, alumni from Business tended to be interested in the courses for job training, as were advanced degree alumni from IAPS and Social Work.

- The majority of respondents reported being satisfied with the quality of career preparation; however, disparity exists among schools. At the baccalaureate level, attention should be focused on professional programs in Business which garnered the lowest ratings for this item.<sup>3</sup> Among advanced degree alumni, Business master's graduates gave the lowest rating by far; subsequently, this school also requires attention. It should be noted, that although surveys of more recent graduates show improved ratings by graduates, reflecting recent curricular enhancement instituted in the school, the ratings of 2004-05 Business graduates were still relatively low.
- Most alumni tend to remain in the Long Island/New York City and tri-state areas after graduation, but a relatively low proportion visited Adelphi campus. For this survey, alumni were asked to indicate the purposes for their visits. For all respondents, the main purpose for returning to campus was to see/hear professional speakers, followed by to use the library. By focusing attention on the preferred events, Adelphi will be able to keep alumni involved with the institution after graduation.
- Few alumni were frequent or occasional visitors of Adelphi website, even fewer visited the alumni section of the website. The Adelphi website and the resources that are available online to the alumni could be further publicized through such avenues as Adelphi University Magazine or alumni e-news.
- Encouragingly, alumni-sponsored events were well-received. However, among all schools, Business baccalaureate degree respondents were less positive about their experience than others; further probing is needed in order to understand the particular needs of this group.

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<sup>3</sup> Although A&S undergraduate respondents had the lowest rating for this item, most programs in A&S were not intended for career preparation. Therefore, it was not included in the comparison.

**Table 1: Comparison of survey respondents to degree recipients**

	Undergraduate		Graduate	
	Survey respondents	Total degree recipients <sup>1</sup>	Survey respondents	Total degree recipients <sup>1</sup>
<b>Number:</b>	<b>269</b>	<b>3064</b>	<b>440</b>	<b>4815</b>
<b>Percent women:</b>	72.9	69.1	83.4	79.4
<b>Age at graduation:</b>				
Less than 23	31.3	26.5	0.2	0.6
23 to 24	16.0	21.3	6.8	9.1
25 to 29	11.2	16.4	28.0	33.4
30 to 39	19.0	18.3	27.6	29.8
40 or older	22.4	17.6	37.4	27.1
<i>Mean age at graduation</i>	31.3	29.7	36.4	34.1
<b>Race/Ethnicity:</b>				
Asian	2.4	3.8	1.4	3.3
Black	16.0	14.6	13.9	12.7
Hispanic	5.8	7.1	8.9	7.1
Native American	0.5	0.2	0.0	0.2
White	75.2	74.3	75.8	76.8
<b>Adelphi school:</b>				
Arts and Sciences	32.3	28.6	2.3	1.9
Business	9.3	11.5	8.9	9.4
Education	6.7	10.7	48.2	59.7
IAPS	0.0	0.0	6.4	2.3
Nursing	13.8	15.2	4.8	2.5
Social Work	7.8	6.7	29.5	24.2
University College	30.1	27.3	0.0	0.0

<sup>1</sup>Not all degree recipients (1996-97 to 2000-01) were included in the population for sampling. The following exclusion criterion were applied: alumni who had no contact information or foreign addresses, associate degrees or advanced certificates only recipients, alumni who received baccalaureate or master's degrees from IAPS (since the programs moved from the College to IAPS in 1998), and doctoral degree recipients that are not from IAPS.

**Table 2: Demographic characteristics**

	<b>Baccalaureate</b>	<b>Master's</b>	<b>Doctoral</b>
<b>Number:</b>	<b>269</b>	<b>412</b>	<b>28</b>
<b>Race/Ethnicity (from survey):</b>			
Asian	2.7	1.8	3.6
Black	15.6	11.6	7.1
Hispanic	5.7	8.6	3.6
Native American	0.0	0.3	0.0
White	73.4	76.5	85.7
Other	2.7	1.3	0.0
<b>Marital status:</b>			
Single	33.8	15.5	3.7
Married	50.4	68.6	74.1
Domestic partner	10.9	8.7	11.1
Divorced	1.1	3.0	0.0
Widowed	3.8	4.2	11.1
<b>Average household income:</b>			
Less than \$20,000	2.8	0.5	0.0
\$20,000-34,999	4.4	0.8	0.0
\$35,000-49,999	3.6	4.7	3.8
\$50,000-64,999	15.7	7.7	0.0
\$65,000-79,999	12.0	13.7	3.8
\$80,000-99,999	15.7	17.0	15.4
\$100,000-150,000	27.3	35.9	23.1
More than \$150,000	18.5	19.7	53.8

**Table 3: Education after graduating from Adelphi**

	Baccalaureate	Master's	Doctoral
<b>Percent pursuing degree education:</b>	44.4	17.6	7.4
Of those pursuing degree education - degree level pursued			
Baccalaureate	1.7	1.3	0.0
Master's	70.2	30.3	0.0
Graduate certificate	5.0	22.4	0.0
Doctorate	6.6	18.4	0.0
Post-doctorate	0.0	0.0	75.0
Law	9.9	0.0	0.0
Medical	3.3	0.0	0.0
Other	3.3	27.6	25.0
Of those pursuing degree education - percent received degree	75.6	54.2	0.0
Of those pursuing degree education - length of time after graduating from Adelphi			
Less than one year	36.4	15.4	33.3
One to two years	28.1	26.9	0.0
Three to four years	22.3	29.5	0.0
Five or more years	13.2	28.2	66.7
Of those pursuing degree education - percent satisfied with Adelphi's preparation:			
Very satisfied	29.6	29.6	43.5
Satisfied	53.8	55.8	47.8
Not sure	10.0	10.6	8.7
Dissatisfied	4.2	2.8	0.0
Very dissatisfied	2.3	1.3	0.0
<b>Interest in online courses:</b>			
Percent interested in taking or have taken online courses overall	53.2	54.1	60.7
For own enjoyment	15.6	15.8	32.1
For credit	30.9	35.0	25.0
For job-training	24.9	28.4	35.7

**Table 4: Work experience after graduating from Adelphi**

	<b>Baccalaureate</b>	<b>Master's</b>	<b>Doctoral</b>
<b>Current employment status:</b>			
Working full-time	78.7	75.5	67.9
Working part-time	9.3	12.5	32.1
Not working now	11.9	12.0	0.0
<b>Of those not working, main reason:</b>			
Continuing education	9.4	2.0	0.0
Have not found a job	12.5	8.2	0.0
Taking care of family	28.1	61.2	0.0
Illness or disability	15.6	4.1	0.0
Retired	18.8	18.4	0.0
Choose not to work	6.3	4.1	0.0
Other	9.4	2.0	0.0
<b>Number of jobs held since graduation:</b>			
None	3.0	1.2	0.0
One	26.5	38.2	17.9
Two	28.0	34.5	32.1
Three or more	42.5	26.1	50.0
<b>Percent self-employed:</b>	7.9	11.3	58.3
<b>Annual salary at current job:</b>	\$68,628	\$72,411	\$102,875

**Table 4 (continued): Work experience after graduating from Adelphi**

	Baccalaureate	Master's	Doctoral
<b>Sector currently employed in:</b>			
Communications/Media	2.5	0.8	0.0
Education	22.4	56.6	18.5
Engineering	0.4	0.3	0.0
Entertainment/Arts	4.2	0.3	0.0
Financial Services	7.6	2.2	0.0
Human Services	11.0	13.7	25.9
Law/Judiciary	7.2	0.8	0.0
Leisure and Hospitality	1.3	0.6	0.0
Manufacturing	1.7	0.0	0.0
Medicine/Healthcare	24.5	18.8	37.0
Sales/Real Estate	3.0	1.4	0.0
Technology	3.4	0.6	0.0
Other	11.0	3.9	18.5
<b>Percent satisfied with job:</b>	86.8	93.9	96.2
<b>Current job related to major area of study at Adelphi:</b>			
Directly related	51.5	82.5	92.0
Somewhat related	29.8	13.0	8.0
Not related at all	18.7	4.5	0.0
<b>Education at Adelphi compared to peers at work:</b>			
Much better	15.8	18.5	33.3
Somewhat better	30.7	25.4	48.1
About the same	46.1	51.4	14.8
Somewhat worse	5.8	4.4	3.7
Much worse	1.7	0.3	0.0
<b>Primary place of work:</b>			
Long Island	41.0	45.6	8.0
New York City	35.0	37.9	56.0
Other New York state	6.0	5.4	8.0
Other Tri-State area (NJ, CT)	5.6	2.8	8.0
Other US	12.0	8.3	20.0
Outside US	0.4	0.0	0.0

**Table 5: Experiences at Adelphi**

	<b>Baccalaureate</b>	<b>Master's</b>	<b>Doctoral</b>
<b>Quality of education in program:</b>			
Excellent	39.2	37.3	64.3
Good	52.1	56.0	32.1
Not very good	4.5	5.2	3.6
Poor	2.6	1.2	0.0
No opinion	1.5	0.2	0.0
<b>Quality of career preparation:</b>			
Excellent	18.4	23.4	17.9
Good	54.4	58.5	64.3
Not very good	13.8	9.2	14.3
Poor	5.7	3.2	0.0
No opinion	7.7	5.7	3.6
<b>Would recommend Adelphi to friend or relative:</b>			
Definitely	48.3	46.0	39.3
Probably	30.4	40.6	39.3
Not sure	14.1	9.7	14.3
Probably not	6.1	2.7	7.1
Definitely not	1.1	1.0	0.0
<b>Adelphi's reputation:</b>			
Excellent	19.8	23.3	7.4
Good	59.3	58.8	63.0
Not very good	4.6	6.3	14.8
Poor	1.9	0.5	3.7
No opinion	14.4	11.3	11.1

**Table 6: Alumni Participation and Cultural Activities**

	<b>Baccalaureate</b>	<b>Master's</b>	<b>Doctoral</b>
<b>Percent returning to Adelphi since graduation:</b>	56.2	51.8	42.9
<b>Purposes of returning to Adelphi since graduation:</b>			
For homecoming	5.2	2.7	0.0
To attend musical events	5.6	5.4	7.1
To attend sports events	5.2	4.1	0.0
To see/hear professional speakers	12.4	19.2	21.4
For a networking event	7.9	6.3	7.1
For continuing education courses	6.0	9.2	7.1
To use the library	12.0	8.5	14.3
To use the recreational facilities	4.9	3.6	0.0
<b>Excellent or good ratings of Adelphi's alumni-sponsored events (Excluding 'No Opinion')</b>	84.7	90.4	77.8
<b>Percent responding sometimes or frequently to activities in the last year:</b>			
Visited an art museum or gallery	54.1	50.9	65.4
Watched documentaries on television	79.5	73.2	88.5
Read novels, non-fiction books, or short stories	74.5	79.8	84.6
Attended musical or theatrical performances	71.1	68.5	80.8
Volunteered time for a charity or civic organization	47.9	43.4	36.0
Performed in a theater or concert or had an art exhibit	7.0	6.3	11.5
<b>Percent responding sometimes or frequently visiting Adelphi website:</b>			
General Adelphi website	26.6	14.4	15.4
Alumni section of Adelphi website	19.1	7.8	3.8

**Table 7: Demographic characteristics: Baccalaureate**

	Arts & Sciences	Business	Education	Nursing	Social Work	University College
<b>Number:</b>	<b>87</b>	<b>25</b>	<b>18</b>	<b>37</b>	<b>21</b>	<b>81</b>
<b>Percent women:</b>	70.1	72.0	66.7	83.8	90.5	67.9
<b>Mean age at time of graduation:</b>	23.4	23.4	24.4	33.5	36.9	41.2
<b>Race/Ethnicity:</b>						
Asian	3.5	4.2	0.0	5.6	0.0	1.3
Black	17.4	8.3	5.6	13.9	10.0	20.3
Hispanic	2.3	12.5	5.6	8.3	20.0	2.5
Native American	0.0	0.0	0.0	0.0	0.0	0.0
White	75.6	70.8	88.9	69.4	65.0	72.2
Other/Unknown	1.2	4.2	0.0	2.8	5.0	3.8
<b>Marital status:</b>						
Single	50.6	44.0	33.3	16.7	25.0	22.5
Married	39.1	48.0	61.1	69.4	40.0	55.0
Domestic partner	4.6	4.0	5.6	8.3	30.0	17.5
Divorced	1.1	0.0	0.0	0.0	0.0	2.5
Widowed	4.6	4.0	0.0	5.6	5.0	2.5
<b>Average household income:</b>						
Less than \$20,000	4.9	4.2	0.0	0.0	0.0	2.7
\$20,000-34,999	9.9	0.0	0.0	0.0	0.0	4.0
\$35,000-49,999	4.9	0.0	0.0	0.0	15.8	2.7
\$50,000-64,999	22.2	12.5	12.5	0.0	21.1	16.0
\$65,000-79,999	13.6	0.0	6.3	14.7	15.8	13.3
\$80,000-99,999	7.4	25.0	25.0	20.6	21.1	16.0
\$100,000-150,000	23.5	29.2	56.3	38.2	15.8	22.7
More than \$150,000	13.6	29.2	0.0	26.5	10.5	22.7

**Table 8: Demographic characteristics: Advanced Degrees**

	<b>Arts &amp; Sciences</b>	<b>Business</b>	<b>Education</b>	<b>IAPS – Doctoral</b>	<b>Nursing</b>	<b>Social Work</b>
<b>Number:</b>	<b>10</b>	<b>39</b>	<b>212</b>	<b>28</b>	<b>21</b>	<b>130</b>
<b>Percent women:</b>	80.0	56.4	82.5	82.1	100.0	90.8
<b>Mean age at time of graduation:</b>	36.5	34.5	35.5	40.0	44.4	36.4
<b>Race/Ethnicity:</b>						
Asian	0.0	5.1	2.0	3.6	4.8	0.0
Black	0.0	15.4	10.5	7.1	23.8	11.2
Hispanic	20.0	10.3	8.5	3.6	9.5	7.2
Native American	0.0	0.0	0.5	0.0	0.0	0.0
White	80.0	69.2	77.0	85.7	61.9	80.0
Other/Unknown	0.0	0.0	1.5	0.0	0.0	1.6
<b>Marital status:</b>						
Single	11.1	17.9	12.6	3.7	5.0	21.3
Married	55.6	69.2	75.2	74.1	70.0	58.3
Domestic partner	0.0	10.3	5.3	11.1	25.0	11.8
Divorced	22.2	0.0	3.9	0.0	0.0	1.6
Widowed	11.1	2.6	2.9	11.1	0.0	7.1
<b>Average household income:</b>						
Less than \$20,000	0.0	0.0	0.5	0.0	0.0	0.8
\$20,000-34,999	0.0	0.0	0.5	0.0	0.0	1.7
\$35,000-49,999	0.0	2.9	3.8	3.8	0.0	7.6
\$50,000-64,999	33.3	2.9	4.8	0.0	0.0	13.6
\$65,000-79,999	0.0	5.7	13.4	3.8	10.0	17.8
\$80,000-99,999	0.0	17.1	20.4	15.4	25.0	11.0
\$100,000-150,000	50.0	42.9	35.5	23.1	30.0	34.7
More than \$150,000	16.7	28.6	21.0	53.8	35.0	12.7

**Table 9: Education after graduating from Adelphi: Baccalaureate**

	Arts & Sciences	Business	Education	Nursing	Social Work	University College
<b>Percent pursuing degree education:</b>	59.3	29.2	44.4	45.9	20.0	38.3
Of those pursuing degree education - degree level pursued						
Baccalaureate	0.0	0.0	0.0	0.0	0.0	6.3
Master's	70.0	57.1	75.0	83.3	66.7	65.6
Graduate certificate	2.0	0.0	12.5	5.6	16.7	6.3
Doctorate	14.0	0.0	0.0	0.0	16.7	0.0
Post-doctorate	0.0	0.0	0.0	0.0	0.0	0.0
Law	8.0	28.6	0.0	5.6	0.0	15.6
Medical	6.0	0.0	12.5	0.0	0.0	0.0
Other	0.0	14.3	0.0	5.6	0.0	6.3
Of those pursuing degree education - percent received degree	86.3	85.7	87.5	52.9	100.0	62.5
Of those pursuing degree education - length of time after graduating from Adelphi						
Less than one year	47.1	14.3	50.0	11.8	75.0	29.4
One to two years	31.4	42.9	25.0	35.3	0.0	20.6
Three to four years	13.7	42.9	25.0	47.1	0.0	20.6
Five or more years	7.8	0.0	0.0	5.9	25.0	29.4
Of those pursuing degree education - percent satisfied with Adelphi's preparation:						
Very satisfied	22.1	8.3	76.5	21.6	25.0	39.5
Satisfied	50.0	70.8	23.5	64.9	70.0	50.0
Not sure	17.4	16.7	0.0	8.1	5.0	3.9
Dissatisfied	5.8	4.2	0.0	5.4	0.0	3.9
Very dissatisfied	4.7	0.0	0.0	0.0	0.0	2.6
<b>Interest in online courses:</b>						
Percent interested in taking or have taken online courses overall	50.6	52.0	72.2	62.2	52.4	48.1
For own enjoyment	16.1	16.0	16.7	10.8	28.6	13.6
For credit	26.4	12.0	61.1	45.9	33.3	27.2
For job-training	25.3	32.0	27.8	27.0	23.8	21.0

**Table 10: Education after graduating from Adelphi: Advanced Degrees**

	Arts & Sciences	Business	Education	IAPS – Doctoral	Nursing	Social Work
<b>Percent pursuing degree education:</b>	40.0	5.3	22.3	7.4	9.5	13.3
Of those pursuing degree education - degree level pursued						
Baccalaureate	0.0	0.0	0.0	0.0	0.0	5.0
Master's	40.0	60.0	36.4	0.0	0.0	10.0
Graduate certificate	0.0	0.0	29.5	0.0	0.0	20.0
Doctorate	0.0	0.0	18.2	0.0	100.0	20.0
Post-doctorate	0.0	0.0	0.0	75.0	0.0	0.0
Law	0.0	0.0	0.0	0.0	0.0	0.0
Medical	0.0	0.0	0.0	0.0	0.0	0.0
Other	60.0	40.0	15.9	25.0	0.0	45.0
Of those pursuing degree education - percent received degree	100.0	80.0	57.8	0.0	0.0	31.3
Of those pursuing degree education - length of time after graduating from Adelphi						
Less than one year	66.7	75.0	8.5	33.3	0.0	5.3
One to two years	33.3	25.0	27.7	0.0	0.0	26.3
Three to four years	0.0	0.0	36.2	0.0	50.0	26.3
Five or more years	0.0	0.0	27.7	66.7	50.0	42.1
Of those pursuing degree education - percent satisfied with Adelphi's preparation:						
Very satisfied	40.0	15.8	35.4	43.5	28.6	23.6
Satisfied	60.0	68.4	52.9	47.8	47.6	57.7
Not sure	0.0	10.5	7.8	8.7	19.0	14.6
Dissatisfied	0.0	2.6	2.4	0.0	0.0	4.1
Very dissatisfied	0.0	2.6	1.5	0.0	4.8	
<b>Interest in online courses:</b>						
Percent interested in taking or have taken online courses overall	60.0	51.3	46.2	39.3	19.0	46.9
For own enjoyment	20.0	12.8	9.9	32.1	28.6	23.8
For credit	10.0	15.4	42.0	25.0	52.4	28.5
For job-training	30.0	25.6	24.1	35.7	28.6	36.2

**Table 11: Work experience after graduating from Adelphi: Baccalaureate**

	Arts & Sciences	Business	Education	Nursing	Social Work	University College
<b>Current employment status:</b>						
Working full-time	77.0	96.0	94.4	81.1	75.0	71.6
Working part-time	12.6	0.0	5.6	13.5	10.0	7.4
Not working now	10.3	4.0	0.0	5.4	15.0	21.0
<b>Of those not working, main reason:</b>						
Continuing education	22.2	0.0	0.0	0.0	0.0	5.9
Have not found a job	11.1	0.0	0.0	0.0	0.0	17.6
Taking care of family	33.3	0.0	0.0	100.0	33.3	17.6
Illness or disability	11.1	100.0	0.0	0.0	0.0	17.6
Retired	11.1	0.0	0.0	0.0	0.0	29.4
Choose not to work	11.1	0.0	0.0	0.0	0.0	5.9
Other	0.0	0.0	0.0	0.0	66.7	5.9
<b>Number of jobs held since graduation:</b>						
None	2.3	0.0	0.0	0.0	0.0	7.4
One	17.2	16.0	29.4	35.1	38.1	32.1
Two	20.7	32.0	35.3	35.1	28.6	29.6
Three or more	59.8	52.0	35.3	29.7	33.3	30.9
<b>Percent self-employed:</b>						
	11.3	8.7	0.0	5.9	10.0	6.1
<b>Annual salary at current job:</b>						
	\$64,151	\$76,676	\$67,586	\$82,619	\$55,219	\$69,261

**Table 11 (continued): Work experience after graduating from Adelphi: Baccalaureate**

	Arts & Sciences	Business	Education	Nursing	Social Work	Unviresity College
<b>Sector currently employed in:</b>						
Communications/Media	2.6	0.0	5.6	0.0	0.0	4.8
Education	35.1	4.3	55.6	2.9	9.5	19.0
Engineering	0.0	0.0	0.0	0.0	0.0	1.6
Entertainment/Arts	11.7	4.3	0.0	0.0	0.0	0.0
Financial Services	5.2	34.8	0.0	0.0	0.0	9.5
Human Services	3.9	0.0	5.6	5.7	66.7	9.5
Law/Judiciary	6.5	13.0	0.0	2.9	0.0	12.7
Leisure and Hospitality	1.3	8.7	0.0	0.0	0.0	0.0
Manufacturing	1.3	0.0	0.0	0.0	0.0	4.8
Medicine/Healthcare	13.0	17.4	22.2	85.7	9.5	12.7
Sales/Real Estate	3.9	0.0	0.0	0.0	0.0	6.3
Technology	2.6	0.0	0.0	0.0	0.0	9.5
Other	13.0	17.4	11.1	2.9	14.3	9.5
<b>Percent satisfied with job:</b>	<b>81.3</b>	<b>91.3</b>	<b>100.0</b>	<b>97.0</b>	<b>100.0</b>	<b>79.4</b>
<b>Current job related to major area of study at Adelphi:</b>						
Directly related	33.8	39.1	68.8	87.9	90.0	42.9
Somewhat related	33.8	47.8	18.8	6.1	10.0	39.7
Not related at all	32.5	13.0	12.5	6.1	0.0	17.5
<b>Education at Adelphi compared to peers at work:</b>						
Much better	10.0	8.3	35.3	21.2	28.6	13.6
Somewhat better	27.5	25.0	35.3	33.3	28.6	34.8
About the same	50.0	58.3	29.4	42.4	33.3	47.0
Somewhat worse	8.8	8.3	0.0	3.0	9.5	3.0
Much worse	3.8	0.0	0.0	0.0	0.0	1.5
<b>Primary place of work:</b>						
Long Island	35.9	39.1	50.0	42.4	25.0	50.0
New York City	32.1	39.1	25.0	39.4	45.0	34.4
Other New York state	9.0	0.0	6.3	9.1	5.0	3.1
Other Tri-State area (NJ, CT)	6.4	4.3	0.0	3.0	15.0	4.7
Other US	16.7	17.4	12.5	6.1	10.0	7.8
Outside US	0.0	0.0	6.3	0.0	0.0	0.0

**Table 12: Work experience after graduating from Adelphi: Advanced Degrees**

	Arts & Sciences	Business	Education	IAPS – Doctoral	Nursing	Social Work
<b>Current employment status:</b>						
Working full-time	55.6	71.8	80.5	67.9	71.4	70.5
Working part-time	22.2	7.7	7.1	32.1	9.5	22.5
Not working now	22.2	20.5	12.4	0.0	19.0	7.0
<b>Of those not working, main reason:</b>						
Continuing education	50.0	0.0	0.0	0.0	0.0	0.0
Have not found a job	0.0	25.0	3.8	0.0	25.0	0.0
Taking care of family	50.0	50.0	69.2	0.0	50.0	55.6
Illness or disability	0.0	0.0	3.8	0.0	0.0	11.1
Retired	0.0	0.0	23.1	0.0	25.0	22.2
Choose not to work	0.0	12.5	0.0	0.0	0.0	11.1
Other	0.0	12.5	0.0	0.0	0.0	0.0
<b>Number of jobs held since graduation:</b>						
None	0.0	0.0	1.9	0.0	0.0	0.8
One	60.0	28.2	51.7	17.9	33.3	18.6
Two	30.0	38.5	30.4	32.1	52.4	37.2
Three or more	10.0	33.3	15.9	50.0	14.3	43.4
<b>Percent self-employed:</b>	25.0	6.3	3.7	58.3	11.1	23.5
<b>Annual salary at current job:</b>	\$57,250	\$102,696	\$73,221	\$102,875	\$99,154	\$55,828

**Table 12 (continued): Work experience after graduating from Adelphi: Advanced Degrees**

	Arts & Sciences	Business	Education	IAPS- Doctoral	Nursing	Social Work
<b>Sector currently employed in:</b>						
Communications/Media	14.3	6.9	0.0	0.0	0.0	0.0
Education	42.9	3.4	91.0	18.5	17.6	20.7
Engineering	0.0	3.4	0.0	0.0	0.0	0.0
Entertainment/Arts	0.0	3.4	0.0	0.0	0.0	0.0
Financial Services	0.0	24.1	0.0	0.0	0.0	0.9
Human Services	14.3	3.4	0.0	25.9	0.0	40.5
Law/Judiciary	0.0	0.0	0.5	0.0	0.0	1.7
Leisure and Hospitality	0.0	3.4	0.5	0.0	0.0	0.0
Manufacturing	14.3	13.8	6.9	37.0	82.4	30.2
Medicine/Healthcare	0.0	6.9	0.0	0.0	0.0	2.6
Sales/Real Estate	0.0	6.9	0.0	0.0	0.0	0.0
Technology	14.3	24.1	1.1	18.5	0.0	3.4
Other	0.0	0.0	0.0	0.0	0.0	0.0
<b>Percent satisfied with job:</b>	85.7	92.6	94.4	96.2	94.1	94.0
<b>Current job related to major area of study at Adelphi:</b>						
Directly related	50.0	43.3	87.8	92.0	88.9	85.5
Somewhat related	37.5	36.7	11.0	8.0	11.1	8.5
Not related at all	12.5	20.0	1.1	0.0	0.0	6.0
<b>Education at Adelphi compared to peers at work:</b>						
Much better	28.6	10.0	20.0	33.3	33.3	15.6
Somewhat better	42.9	26.7	27.0	48.1	11.1	23.8
About the same	28.6	60.0	49.7	14.8	50.0	53.3
Somewhat worse	0.0	3.3	2.7	3.7	5.6	7.4
Much worse	0.0	0.0	0.5	0.0	0.0	0.0
<b>Primary place of work:</b>						
Long Island	50.0	44.8	43.1	8.0	55.6	47.9
New York City	33.3	37.9	44.8	56.0	38.9	27.4
Other New York state	0.0	3.4	5.5	8.0	0.0	6.8
Other Tri-State area (NJ, CT)	0.0	6.9	1.7	8.0	0.0	4.3
Other US	16.7	6.9	5.0	20.0	5.6	13.7
Outside US	0.0	0.0	0.0	0.0	0.0	0.0

**Table 13 : Experiences at Adelphi: Baccalaureate**

	<b>Arts &amp; Sciences</b>	<b>Business</b>	<b>Education</b>	<b>Nursing</b>	<b>Social Work</b>	<b>University College</b>
<b>Quality of education in program:</b>						
Excellent	29.9	20.0	72.2	47.2	20.0	49.4
Good	58.6	64.0	27.8	47.2	75.0	43.0
Not very good	5.7	12.0	0.0	5.6	5.0	1.3
Poor	4.6	4.0	0.0	0.0	0.0	2.5
No opinion	1.1	0.0	0.0	0.0	0.0	3.8
<b>Quality of career preparation:</b>						
Excellent	12.8	16.0	55.6	31.4	5.0	14.3
Good	48.8	48.0	38.9	62.9	80.0	55.8
Not very good	20.9	28.0	5.6	2.9	15.0	7.8
Poor	16.3	0.0	0.0	0.0	0.0	1.3
No opinion	1.2	8.0	0.0	2.9	0.0	20.8
<b>Would recommend Adelphi to friend or relative:</b>						
Definitely	42.4	40.0	66.7	55.6	45.0	50.6
Probably	24.7	28.0	27.8	27.8	45.0	35.4
Not sure	22.4	20.0	0.0	13.9	5.0	8.9
Probably not	7.1	12.0	5.6	2.8	5.0	5.1
Definitely not	3.5	0.0	0.0	0.0	0.0	0.0
<b>Adelphi's reputation:</b>						
Excellent	17.4	8.0	33.3	30.6	10.0	20.5
Good	55.8	64.0	55.6	52.8	75.0	61.5
Not very good	5.8	16.0	0.0	0.0	0.0	3.8
Poor	4.7	0.0	0.0	0.0	0.0	1.3
No opinion	16.3	12.0	11.1	16.7	15.0	12.8

**Table 14 : Experiences at Adelphi: Advanced Degrees**

	<b>Arts &amp; Sciences</b>	<b>Business</b>	<b>Education</b>	<b>IAPS – Doctoral</b>	<b>Nursing</b>	<b>Social Work</b>
<b>Quality of education in program:</b>						
Excellent	40.0	12.8	44.2	64.3	38.1	33.3
Good	60.0	82.1	50.0	32.1	47.6	58.7
Not very good	0.0	2.6	3.9	3.6	14.3	7.1
Poor	0.0	2.6	1.5	0.0	0.0	0.8
No opinion	0.0	0.0	0.5	0.0	0.0	0.0
<b>Quality of career preparation:</b>						
Excellent	30.0	7.7	28.3	17.9	33.3	18.1
Good	50.0	53.8	57.1	64.3	47.6	64.6
Not very good	0.0	15.4	7.3	14.3	9.5	11.0
Poor	10.0	5.1	2.0	0.0	0.0	4.7
No opinion	10.0	17.9	5.4	3.6	9.5	1.6
<b>Would recommend Adelphi to friend or relative:</b>						
Definitely	50.0	35.9	48.5	39.3	61.9	42.2
Probably	50.0	48.7	41.3	39.3	19.0	39.8
Not sure	0.0	12.8	7.3	14.3	14.3	12.5
Probably not	0.0	0.0	1.5	7.1	4.8	5.5
Definitely not	0.0	2.6	1.5	0.0	0.0	0.0
<b>Adelphi's reputation:</b>						
Excellent	40.0	12.8	25.4	7.4	40.0	19.0
Good	50.0	66.7	56.1	63.0	50.0	62.7
Not very good	0.0	12.8	5.4	14.8	5.0	6.3
Poor	10.0	2.6	0.0	3.7	0.0	0.0
No opinion	0.0	5.1	13.2	11.1	5.0	11.9

**Table 15: Alumni Participation and Cultural Activities: Baccalaureate**

	Arts & Sciences	Business	Education	Nursing	Social Work	Unviresity College
<b>Percent returning to Adelphi since graduation:</b>	66.3	44.0	66.7	43.2	57.1	52.5
<b>Purposes of returning to Adelphi since graduation:</b>						
For homecoming	9.3	4.0	11.1	2.7	0.0	2.5
To attend musical events	8.1	0.0	0.0	0.0	9.5	7.5
To attend sports events	5.8	8.0	22.2	0.0	0.0	3.8
To see/hear professional speakers	10.5	12.0	16.7	10.8	14.3	13.8
For a networking event	9.3	12.0	5.6	2.7	9.5	7.5
For continuing education courses	2.3	0.0	5.6	8.1	23.8	6.3
To use the library	10.5	12.0	5.6	10.8	9.5	16.3
To use the recreational facilities	5.8	8.0	5.6	0.0	0.0	6.3
<b>Excellent or good ratings of Adelphi's alumni-sponsored events (Excluding 'No Opinion')</b>	81.4	66.6	80.0	94.7	100.0	87.2
<b>Percent responding sometimes or frequently to activities in the last year:</b>						
Visited an art museum or gallery	55.8	56.5	31.3	57.6	55.0	54.5
Watched documentaries on television	76.5	62.5	56.3	94.3	85.0	84.6
Read novels, non-fiction books, or short stories	76.5	75.0	75.0	77.1	70.0	72.2
Attended musical or theatrical performances	71.4	66.7	68.8	70.6	75.0	71.8
Volunteered time for a charity or civic organization	44.7	37.5	50.0	44.1	60.0	52.6
Performed in a theater or concert or had an art	14.1	0.0	0.0	5.7	0.0	5.1
<b>Percent responding sometimes or frequently visiting Adelphi website:</b>						
General Adelphi website	33.3	20.8	31.3	20.0	15.8	25.6
Alumni section of Adelphi website	26.2	12.5	12.5	11.4	15.8	19.2

**Table 16: Alumni Participation and Cultural Activities: Advanced Degrees**

	Arts & Sciences	Business	Education	IAPS – Doctoral	Nursing	Social Work
<b>Percent returning to Adelphi since graduation:</b>	60.0	43.6	47.4	42.9	42.9	62.3
<b>Purposes of returning to Adelphi since graduation:</b>						
For homecoming	20.0	7.7	1.9	0.0	0.0	1.5
To attend musical events	10.0	7.7	5.2	7.1	0.0	5.4
To attend sports events	10.0	5.1	4.7	0.0	0.0	3.1
To see/hear professional speakers	20.0	10.3	15.6	21.4	14.3	28.5
For a networking event	10.0	15.4	2.4	7.1	14.3	8.5
For continuing education courses		5.1	5.7	7.1	9.5	16.9
To use the library	20.0	12.8	7.6	14.3	4.8	8.5
To use the recreational facilities	20.0	7.7	2.8	0.0	4.8	2.3
<b>Excellent or good ratings of Adelphi's alumni-sponsored events (Excluding 'No Opinion')<sup>2</sup></b>	100.0	90.0	91.8	77.8	88.9	88.2
<b>Percent responding sometimes or frequently to activities in the last year:</b>						
Visited an art museum or gallery	77.8	45.9	53.7	65.4	38.1	48.0
Watched documentaries on television	71.4	62.2	72.5	88.5	85.7	75.4
Read novels, non-fiction books, or short stories	66.7	62.2	84.7	84.6	85.7	77.0
Attended musical or theatrical performances	55.6	56.8	67.2	80.8	90.0	71.8
Volunteered time for a charity or civic organization	55.6	40.5	41.3	36.0	55.0	44.8
Performed in a theater or concert or had an art exhibit	33.3	5.4	7.4	11.5	0.0	4.0
<b>Percent responding sometimes or frequently visiting Adelphi website:</b>						
General Adelphi website	22.2	16.2	10.8	15.4	14.3	19.2
Alumni section of Adelphi website	11.1	16.2	5.4	3.8	4.8	9.6

<sup>2</sup> There were less than 10 graduate respondents who have participated in the events from each of the following programs: Arts & Sciences, IAPS, and Nursing.