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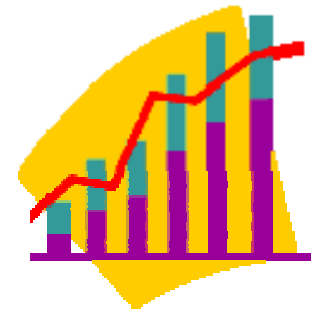
The full NSSE/FSSE report is available at the ORAP Intranet website. A limited number of bound copies are also available in the ORAP office.

ORAP's functions:

The Office of Research, Assessment and Planning (ORAP), under the direction of Dr. Nava Lerer (reporting to Senior Associate Provost Dr. Audrey Blumberg), offers a variety of services to the Adelphi community. The Office collects, preserves, analyzes, and distributes data required by the administration for assessment, planning and decision-making. Through its research and data analyses, ORAP helps to

place university-wide data in a broader comparative context.

ORAP staff hold memberships in four professional organizations: one local (LIIRA – Long Island Institutional Researchers' Association), one regional (NEAIR – North East Association for Institutional Research) and two national (AIR – Association for Institutional Research and AAPOR – American Association for



Public Opinion Research).

At the recent NEAIR Annual Conference, held in mid-November, ORAP staffers Nava Lerer and Kathryn Talley presented a paper entitled "NSSE's Benchmarks – One Size Fits All?" Based on regression analysis, this paper critiques NSSE's focus on traditional students, arguing for a restructuring of benchmarks to allow for full recognition of nontraditional student populations.

Faculty and students see things a bit differently...

In spring 2004, Adelphi faculty participated in the first national administration of the *Faculty Survey of Student Engagement* (FSSE), a survey designed to parallel the *National Survey of Student Engagement* (NSSE). Adelphi freshmen and seniors have participated in NSSE every year since its inception in 2000. From the survey, we learned (for example), that Adelphi faculty:

- Expect students to study significantly more hours

per week than they believe students actually do.

- Believe writing skills and the ability to think critically are the most important outcomes for students in their courses.
- Judge student relationships with other students, with faculty members, and with administrative personnel to be considerably more positive than did their national colleagues.

By comparing FSSE with NSSE, we learned that Adelphi's students:

- Believe they work harder and ask more questions in class than faculty think they do.
- Believe that their coursework emphasizes memorizing facts over analysis and synthesis of ideas.
- Do not believe they receive feedback from their instructors as promptly as faculty report.



If you're considering a survey, ORAP can help. Give us a call, and we'll assist with survey design, creation of forms, sampling procedures, and data analysis. Even if you're comfortable producing your own survey, please inform ORAP staff of your plans. If we all know who's asking what of whom, we can minimize the burden placed on survey participants.

Did you know that...

- Just over 40% of all first-time freshmen at Adelphi live in the residence halls?
- Undergraduate enrollment has increased by 43% over the past five years?
- The School of Education enrolls the highest proportion of graduate students at Adelphi?
- The average age of baccalaureate graduates is 27?
- The average undergraduate GPA in fall 2004 was 3.22?
- The number of fall semester undergraduate course sections increased by 49% from 2000 to 2004?
- Almost half of all Adelphi students are from Nassau County?

All this and more – enrollment trends, degrees granted, retention rates,

faculty demographics, average GPAs, financial aid figures, even an inventory of university buildings – are available in the Adelphi University *Data Book*.

The *Fall 2004 Data Book* is available in PDF format at the ORAP Intranet site. A limited number of bound copies are also available in the ORAP Office, located in Levermore, Room 307.

Recent ORAP reports:

In-depth narrative reports are available at the ORAP website. The most recent reports are:

- **Student Experience Surveys, Fall 2003.** These undergraduate and graduate surveys determine current students' satisfaction with Adelphi's programs, services, academic experiences, faculty, and facilities.
- **National Survey of Student Engagement (NSSE) and Faculty Survey of Student Engagement (FSSE), Spring 2004.** NSSE examines the extent to which students engage in a variety of educational practices that are empirically linked to positive learning and development outcomes. FSSE is designed to

measure faculty expectations of student engagement in these same educational practices.

- **Cooperative Institutional Research Program (CIRP), Fall 2004.** This nationwide survey, administered to incoming freshmen, is designed to obtain a wide range of demographic data as well as data on students' high school background, career plans, educational aspirations, financial concerns, and attitudes on social issues.
- **Higher Education Research Institute (HERI) Survey of Faculty, Fall 2004.** This national triennial survey collects data on teaching faculty, including background and demographic

information, attitudes and values, pedagogy, and professional activities.

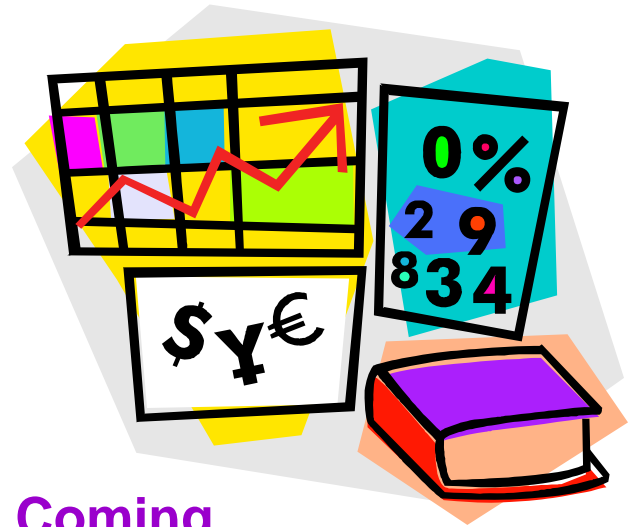
- **Recent Graduate Survey: 2002-2004.** This survey of 2002-2003 and 2003-2004 Adelphi baccalaureate and advanced degree graduates provides information on alumni employment and further education. It also ascertains students' evaluation of Adelphi programs and services.

Is your department undergoing program review? ORAP can provide support data, such as number of majors and student retention rates.

From the HERI Survey of Faculty 2004:

“Adelphi respondents to the HERI Faculty Survey reported higher levels of overall satisfaction with their jobs than colleagues in either comparison group (private universities and all four-year institutions).”

If you're interested in what else Adelphi faculty had to say, check out the *HERI Survey of Faculty 2004* at <http://intranet.adelphi.edu/orap/research>.



Undergraduate and graduate students generally agree...

Satisfaction surveys are administered to currently enrolled Adelphi students every three years. The most recent study (*Student Experience Surveys, Fall 2003*) found that nine out of ten undergraduate and graduate students were “satisfied” or “very satisfied” with Adelphi in general.

Of all support services, students at both degree levels expressed the most satisfaction with admissions procedures and college

publications.

Both groups expressed dissatisfaction with parking, a response likely linked to Adelphi's enrollment growth.

Most undergraduates indicated that Adelphi had contributed to their achievement of specific learning goals, such as writing, critical thinking, and research skills. Significantly fewer students, however, indicated a similar Adelphi contribution to their mathematical skills.

Coming soon from ORAP:

Two narrative reports are forthcoming, one summarizing the results of NSSE 2005 and the other presenting findings from the fall 2005 administration of CIRP.

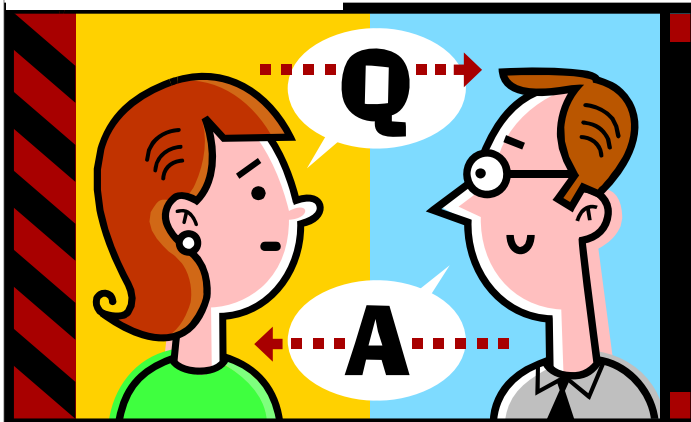
In addition, ORAP will administer two major surveys during the spring 2006 semester. The first of these, a *Recent Graduate Survey*, will be mailed in January to the more than 2000 Adelphi alumni who received their degrees in 2004-2005.

Later in the semester, the second survey, *Your First College Year 2005*, will be sent to freshmen in both online and paper formats. This survey, sponsored by HERI, provides a one-year follow-up to CIRP findings regarding the 2005 freshman class.

“Forty percent of all Adelphi baccalaureate graduates pursued further degree education within one year of graduation.”

Sixty percent of those alumni enrolled in Adelphi's own graduate programs.

For more specifics on graduates' continuing education, see the *Recent Graduate Survey: 2002-2004* at <http://intranet.adelphi.edu/orap/research>.



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Adelphi Fast Facts for Fall 2005:

Total Undergraduates:

- 4,758

Total Graduate Students:

- 3,140 [as of 21st day; final number is determined as of end of term]

Honors College Enrollment:

- 302

Undergraduate % Women:

- 72%

**Undergraduate %
International Students:**

- 3%

**First-time Freshmen Mean
Combined SAT:**

- 1115

Student Faculty Ratio:

- 12:1

**Number of Full-time Faculty
(including librarians):**

- 268

**Total Degrees Awarded
2004-2005:**

- 2,235

Good News: Retention has improved!

Look for an upcoming ORAP Research Bulletin entitled **Retention and Graduation Update**. In that bulletin, you'll find trend data on Adelphi University's retention of freshmen into their

sophomore year. For first-time, full-time freshmen entering Adelphi in Fall 2004, the one-year retention rate (to Fall 2005) was 82.1%. Retention rates have improved at Adelphi every

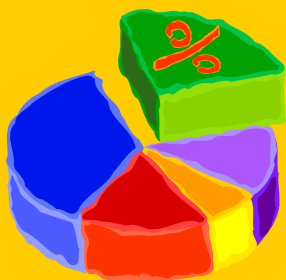
year since 1996.

Four-year graduation rates for first-time, full-time freshmen have also increased, reaching 54.8% for those who matriculated in Fall 2001.

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**We're on the Adelphi
Intranet!**

<http://intranet.adelphi.edu/orap/>